



Information about the subject

Degree: Bachelor of Arts Degree in Primary School Education

Faculty: Faculty of Teacher Training and Education Sciences

Code: 1160204 **Name:** Fundamentals of Social Sciences

Credits: 6,00 **ECTS Year:** 2 **Semester:** 1

Module: Teaching and learning social sciences

Subject Matter: Social Sciences and their Didactics **Type:** Compulsory

Field of knowledge: Social and Legal Science

Department: -

Type of learning: Classroom-based learning / Online

Languages in which it is taught: Spanish

Lecturer/-s:

| | | |
|--------|---|-----------------------|
| 1162A | <u>Juan Gomis Coloma</u> (Responsible Lecturer) | juan.gomis@ucv.es |
| 1162B | <u>Maria Remedios Moril Valle</u> (Responsible Lecturer) | remedios.moril@ucv.es |
| 1162G | <u>Vicente Gomar Escriva</u> (Responsible Lecturer) | vicente.gomar@ucv.es |
| 1162Z | <u>Vicent Francesc Zuriaga Senent</u> (Responsible Lecturer) | vicent.zuriaga@ucv.es |
| 116OL2 | <u>Vicente Gomar Escriva</u> (Responsible Lecturer) | vicente.gomar@ucv.es |
| 1224D | <u>Vicente Gomar Escriva</u> (Responsible Lecturer) | vicente.gomar@ucv.es |
| 1413DZ | <u>Vicent Francesc Zuriaga Senent</u> (Responsible Lecturer) | vicent.zuriaga@ucv.es |



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|--------|--|----------------------|
| 141DP | <u>Vicente Gomar Escrive</u> (Responsible Lecturer) | vicente.gomar@ucv.es |
| 143BD | <u>Juan Gomis Coloma</u> (Responsible Lecturer) | juan.gomis@ucv.es |
| 143CD | <u>Javier Ros Codoñer</u> (Responsible Lecturer) | javier.ros@ucv.es |
| PR1AFD | <u>Vicente Gomar Escrive</u> (Responsible Lecturer) | vicente.gomar@ucv.es |



Module organization

Teaching and learning social sciences

| Subject Matter | ECTS | Subject | ECTS | Year/semester |
|-------------------------------------|-------|---------------------------------|------|---------------|
| Social Sciences and their Didactics | 12,00 | Fundamentals of Social Sciences | 6,00 | 2/1 |
| | | Teaching of Social Sciences | 6,00 | 3/2 |

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Recognizes the basic principles of Social Sciences and reflects on their purpose and role in Primary Education.
- R2 Demonstrates knowledge of Social Sciences, especially Geography, History, and Art History, as contextualizing disciplines.
- R3 Analyzes relevant aspects of social, political, economic, and cultural reality through the elaboration and presentation of works.
- R4 "Identifies the functioning of the main institutions of political and social organization. Uses appropriate information from various sources."
- R5 Uses appropriate information from various sources.
- R6 Recognizes and values relevant aspects of the physical, social, and cultural environment of the Valencian Community, Spain, and Europe.
- R7 Recognizes the basic principles of Social Sciences and reflects on their purpose and role in Primary Education.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

| GENERAL | | Weighting | | | |
|---------|--|-----------|---|---|---|
| | | 1 | 2 | 3 | 4 |
| CG8 | Maintain a critical and autonomous relationship with knowledge, values, and public and private social institutions. | | | | X |
| CG9 | Value individual and collective responsibility in the attainment of a sustainable future. | | | | X |
| CG10 | Reflect on classroom practices to innovate and improve teaching work. Acquire habits and skills for autonomous and cooperative learning and promote it among students. | | | | X |

| SPECIFIC | | Weighting | | | |
|----------|--|-----------|---|---|---|
| | | 1 | 2 | 3 | 4 |
| CE29 | Comprehend the basic principles of social sciences. | | | | X |
| CE31 | Integrate historical and geographical study from an instructive and cultural perspective. | | | | X |
| CE32 | Promote democratic education for citizenship and the practice of critical social thinking. | | | | X |
| CE33 | Value the relevance of public and private institutions for peaceful coexistence among peoples. | | | | X |
| CE34 | Know the religious phenomenon throughout history and its relationship with culture. | | | | X |



Assessment system for the acquisition of competencies and grading system

In-class teaching

| Assessed learning outcomes | Granted percentage | Assessment method |
|----------------------------|--------------------|---|
| R1, R2, R3, R4, R5, R6, R7 | 20,00% | Oral presentation of group and individual works: Self-assessment systems (oral, written, individual, in groups). Oral tests (individual, in groups, presentation of topics or works). |
| R1, R2, R3, R4, R5, R6, R7 | 0,00% | Monitoring of student work in non-face-to-face/distance sessions: Observation techniques, rubrics, checklists. Portfolios. |
| R1, R2, R3, R4, R5, R6, R7 | 0,00% | Active participation in theoretical-practical sessions, seminars, and tutorials: Attitude scale (to gather opinions, values, social and managerial skills, interaction behaviors). |
| R1, R2, R3, R4, R5, R6, R7 | 50,00% | Written tests: Objective tests with short and extended responses. |
| R1, R2, R3, R4, R5, R6, R7 | 30,00% | Projects. Development and/or design works. |

Observations

The evaluation will be carried out with the following instruments

1. Final exam, which is made up of two sections:
 - A first section of questions for theoretical-practical development (between 1 and 6 questions).
 - A second section of multiple choice questions (10 to 30 questions).
2. Practical classroom tasks.
3. Oral presentation of works.

Observations:

The final grade will be the weighted average of the results obtained in each of the sections: exam, classroom practices and oral presentation, provided that they have all been passed with a minimum grade of 5.

All the oral and written production by the students will be evaluated at a formal level according to the document "Level C1 (Common European Framework of Reference for Languages) in the Teacher Degrees in Early Childhood and Primary Education"



Online teaching

| Assessed learning outcomes | Granted percentage | Assessment method |
|----------------------------|--------------------|--|
| R1, R2, R3, R4, R5, R6, R7 | 45,00% | Written tests: short-answer objective tests, developmental tests. Projects. Reports/Practical reports. Design work, development |
| R1, R2, R3, R4, R5, R6, R7 | 10,00% | Exposición oral de trabajos grupales e individuales: sistemas de autoevaluación (oral, escrita, individual, en grupo). Pruebas orales (individual, en grupo, presentación de temas-trabajos) |
| R1, R2, R3, R4, R5, R6, R7 | 5,00% | Monitoring of student work in non-face-to-face/distance sessions: Observation techniques, rubrics, checklists. Portfolios. |
| R1, R2, R3, R4, R5, R6, R7 | 10,00% | Active participation in theoretical-practical sessions, seminars, and tutorials: Attitude scale (to gather opinions, values, social and managerial skills, interaction behaviors). |
| R1, R2, R3, R4, R5, R6, R7 | 30,00% | Projects. Development and/or design works. |

Observations

The final exam consists of two sections:

- A first section of questions for theoretical-practical development (between 1 and 6 questions).
- A second section of multiple choice questions (10 to 30 questions). The classroom practices will

be evaluated with the final exam.

Observations:

The final grade will be the weighted average of the results obtained in each of the sections, provided that the exam has been passed with a minimum grade of 5.

All the oral and written production by the students will be evaluated at a formal level according to the document "Level C1 (Common European Framework of Reference for Languages) in the Teacher Degrees in Early Childhood and Primary Education".

CRITERIA FOR THE AWARDING OF HONOURS:

As a sign of academic exceptionality, the Honour's Degree will be awarded to the student who, in addition to obtaining a maximum mark in the above criteria, is considered by the teacher to be worthy of such a distinction. And, in accordance with the general regulations which indicate that only one matriculation of honour can be awarded for every 20 students, not per fraction of 20, with the exception of the case of groups of less than 20 students in total, in which one matriculation can be awarded.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

| | |
|-----|--------------------------------|
| M1 | Participatory Master Class |
| M3 | Project-based Learning |
| M4 | Learning Contracts |
| M5 | Seminar Work |
| M6 | Problem-based Learning |
| M7 | Cooperative/Collaborative Work |
| M9 | Group and Individual Tutoring |
| M10 | Individual Tutoring |
| M11 | Participatory Master Class |
| M13 | Seminar Work |
| M15 | Project-based Learning |
| M16 | Learning Contracts |
| M17 | Problem-based Learning |
| M18 | Cooperative/Collaborative Work |
| M19 | Individual Tutoring |



Universidad
**Católica de
Valencia**
San Vicente Mártir

Course guide

Year 2023/2024

1160204 - Fundamentals of Social Sciences

M20 Group and Individual Tutoring





IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

| | LEARNING OUTCOMES | HOURS | ECTS |
|-----------------------------------|----------------------------|--------------|-------------|
| Group Work Presentation M3, M7 | R1, R2, R3, R4, R5, R6, R7 | 12,50 | 0,50 |
| Theoretical Class M1 | R1, R2, R3, R4, R5, R6, R7 | 27,00 | 1,08 |
| Practical Class M3, M7 | R1, R2, R3, R4, R5, R6, R7 | 12,50 | 0,50 |
| Tutoring M9, M10 | R1, R2, R3, R4, R5, R6, R7 | 5,00 | 0,20 |
| Evaluation M6 | R1, R2, R3, R4, R5, R6, R7 | 3,00 | 0,12 |
| TOTAL | | 60,00 | 2,40 |

LEARNING ACTIVITIES OF AUTONOMOUS WORK

| | LEARNING OUTCOMES | HOURS | ECTS |
|-------------------------------|----------------------------|--------------|-------------|
| Group work M3, M6, M7 | R1, R2, R3, R4, R5, R6, R7 | 27,00 | 1,08 |
| Individual work M3, M6, M7 | R1, R2, R3, R4, R5, R6, R7 | 63,00 | 2,52 |
| TOTAL | | 90,00 | 3,60 |



ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

| | LEARNING OUTCOMES | HOURS | ECTS |
|--|----------------------------|--------------|-------------|
| Theoretical class (e-learning mode) M11, M13, M15, M17 | R1, R2, R3, R4, R5, R6, R7 | 24,75 | 0,99 |
| Practical class (e-learning mode) M15, M17, M18, M19, M20 | R1, R2, R3, R4, R5, R6, R7 | 17,50 | 0,70 |
| Seminar (e-learning mode) M11, M13, M15, M17, M18 | R1, R2, R3, R4, R5, R6, R7 | 3,75 | 0,15 |
| Individual tutoring (e-learning mode) M19 | R1, R2, R3, R4, R5, R6, R7 | 1,00 | 0,04 |
| Evaluation (e-learning mode) M15, M17, M18 | R1, R2, R3, R4, R5, R6, R7 | 3,00 | 0,12 |
| TOTAL | | 50,00 | 2,00 |

ASYNCHRONOUS LEARNING ACTIVITIES

| | LEARNING OUTCOMES | HOURS | ECTS |
|---|----------------------------|---------------|-------------|
| Individual work Activities (e-learning mode) M17, M18 | R1, R2, R3, R4, R5, R6, R7 | 77,00 | 3,08 |
| Group Work (e-learning mode) M17, M18 | R1, R2, R3, R4, R5, R6, R7 | 10,00 | 0,40 |
| Discussion Forums (e-learning mode) M19, M20 | R1, R2, R3, R4, R5, R6, R7 | 1,50 | 0,06 |
| Asynchronous Tutoring (e-learning mode) M19, M20 | R1, R2, R3, R4, R5, R6, R7 | 1,50 | 0,06 |
| Theoretical-Practical Class (distance mode) M11, M13, M15, M17 | R1, R2, R3, R4, R5, R6, R7 | 10,00 | 0,40 |
| TOTAL | | 100,00 | 4,00 |



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

| Content block | Contents |
|---------------|--|
| 1. | Social Sciences: epistemological principles |
| 2. | Introduction to History and Art History |
| 3. | Prehistory and prehistoric art |
| 4. | Antiquity and art of Antiquity |
| 5. | Middle Ages and medieval art |
| 6. | Early Modern Period and its art |
| 7. | Contemporary Age and contemporary art |
| 8. | Introduction to Geography |
| 9. | Human Geography: demography, economics and politics |
| 10. | Physical Geography: geomorphology, climatology, hidrology and biogeography |



Temporary organization of learning:

| Block of content | Number of sessions | Hours |
|------------------|--------------------|-------|
| 1. | 2,00 | 4,00 |
| 2. | 3,00 | 6,00 |
| 3. | 3,00 | 6,00 |
| 4. | 4,00 | 8,00 |
| 5. | 4,00 | 8,00 |
| 6. | 4,00 | 8,00 |
| 7. | 3,00 | 6,00 |
| 8. | 2,00 | 4,00 |
| 9. | 2,00 | 4,00 |
| 10. | 3,00 | 6,00 |



References

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- (2003). *Atlas básico de geografía física*. Barcelona: Parramón. ?
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- BRIONES, G. (2006). *Epistemología y teorías de las ciencias sociales y de la educación*. México D.F.: Trillas. ?
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- KINDER, H. y HINGELMANN, W. (2006), *Atlas histórico mundial (I). De los orígenes a la Revolución francesa*. Madrid: Akal. ?
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- LÓPEZ, F., RUBIO, J., CUADRAT, J.M. (1992). *Geografía Física*. Madrid: Cátedra. ?
- MORADIELLOS, E. (1999). *El oficio de historiador*. Madrid: Siglo XXI. ?
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- PIQUERAS, J. (1999). *El espacio valenciano. Una síntesis geográfica*. València: Gules. ?
- RAMÍREZ, J.A., dir. (2002). *Historia del arte*. Madrid: Alianza. ?
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- ROSSELLÓ, V. M. (1990). *Geografía humana del País Valenciano*. Barcelona: Oikos- T au. ?
- ROSSELLÓ, V. M., PÉREZ, A. (1998). *Manual de geografía física*. Valencia: Universitat de València. ?
- STRAHLER, A.N. y STRAHLER, A.H. (1989). *Geografía Física*. Barcelona: Omega. ?
- THOMAS, H. (1982). *Una Historia del Mundo*. Barcelona: Grijalbo. ?
- VV.AA. *Colección Historia del Arte*. Historia 16. ?
- VV.AA. *Cuadernos de arte español*. Historia 16. ?
- DICCIONARIO ON LINE DE GEOGRAFÍA FÍSICA
http://www.termcat.cat/ca/Diccionaris_En_Linia/124/ ?
- REVISTA DE HISTORIA ACTUAL <http://www.hapress.com/> ?
- EL LENGUAJE DEL ARTE
<http://clio.rediris.es/arte/index.htm> ?
- ATLAS CRONOLÓGICO DE LA HISTORIA DE ESPAÑA



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

| Course guide | | Adaptation | |
|-----------------|----------------------|--------------------------------------|---------------------|
| Assessment tool | Allocated percentage | Description of the suggested changes | Platform to be used |

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:



ONLINE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

| Course guide | | Adaptation | |
|-----------------|----------------------|--------------------------------------|---------------------|
| Assessment tool | Allocated percentage | Description of the suggested changes | Platform to be used |

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: