



Information about the subject

Degree: Bachelor of Arts Degree in Primary School Education

Faculty: Faculty of Teacher Training and Education Sciences

Code: 1161106 **Name:** Society and Intercultural Education

Credits: 6,00 **ECTS** **Year:** 1 **Semester:** 1

Module: Sociology

Subject Matter: Sociology **Type:** Basic Formation

Field of knowledge: Social and Legal Science

Department: General Didactics, Theory of Education, and Technological Innovation

Type of learning: Classroom-based learning / Online

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Sociology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Sociology	6,00	Society and Intercultural Education	6,00	1/1
Anthropology	6,00	Religion, culture and values	6,00	1/1

Recommended knowledge

Prerequisites: NON

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student describes the phenomenon of globalization and relates it to the characteristics of current society: demographic situation, unemployment, cultural diversity, and inequality.
- R2 The student identifies patterns of social relationships and determines appropriate ones in a multicultural society.
- R3 The student designs socio-educational proposals for intercultural education.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL	Weighting			
	1	2	3	4
CG4 Design and regulate learning spaces in diverse contexts that address gender equality, equity, and respect for human rights, which form the values of citizenship education.				x
CG5 Promote a positive coexistence inside and outside of the classroom, resolve discipline issues, and contribute to peaceful resolution of conflicts. Encourage and value effort, perseverance, and personal discipline in students.			x	
CG7 Know the organization of primary education schools and the diversity of actions involved in their functioning. Perform tutoring and orientation with students and their families, addressing the singular educational needs of the students. Recognize that the exercise of the teaching function must go on improving and adapting to the scientific, pedagogical, and social changes throughout life.				x
CG8 Maintain a critical and autonomous relationship with knowledge, values, and public and private social institutions.			x	
CG11 Know and apply information and communication technologies in the classrooms. Selectively discern audiovisual information that contributes to learning, civic education, and cultural enrichment.				x
CG12 Understand the function, possibilities, and the limits of education in today's society and the fundamental competencies that affect primary education schools and their professionals. Know the models of quality improvement applied to educational institutions.		x		
SPECIFIC	Weighting			
	1	2	3	4
CE18 Show social skills to understand families and be understood by them.			x	



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CE19 Know and perform the functions of a tutor regarding family education for the 6-12 age group. X

CE20 Relate education with the environment and cooperate with families and the community. X

CE21 Analyze and critically incorporate the most relevant issues of current society that affect family and school education: the educational social impact of audiovisual languages and screens; changes in gender and intergenerational relationships; multiculturalism and interculturalism; discrimination and social inclusion, and sustainable development. X

CE22 Understand the historical evolution of the family, different types of families, lifestyles, and education within the family context. X



Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	10,00%	Oral presentation of group and individual works: Self-assessment systems (oral, written, individual, in groups). Oral tests (individual, in groups, presentation of topics or works).
R1, R2, R3	40,00%	Written tests: Objective tests with short and extended responses.
R1, R2, R3	20,00%	Projects. Development and/or design works.
R1, R2, R3	30,00%	Reports/Practice reports.

Observations

ASSESSMENT WITH CLASSROOM ATTENDANCE:

The oral presentation of group and individual work will consist of the preparation and participation in a classroom discussion (10%).

The final written test/exam will consist of: a first part of between 20 and 40 closed-answer questions (true or false, multiple choice, complete, order) which will count for 30% of the exam mark. One correct answer will be deducted for every three incorrect answers. A second part of between 2 and 4 theoretical-practical development questions which will count for 10% of the exam mark, in which students will be asked to relate some of the contents taught in the course, in this sense, it will be necessary to pass the written test to apply the rest of the marks obtained in the established activities in the final computation of the course mark.

In order to pass the 20% corresponding to the project section. Development and/or design work, the student will be asked to design and elaborate a socio-educational proposal in intercultural education throughout the course, and its exhibition to be carried out in the classroom.

The 30% relating to reports/memories of practices will be distributed as follows: 10% will consist of a group work based on the selection of news in the media with the topics raised in the subject and its subsequent analysis, another 10% can be achieved after viewing digital resources, a film or video, and the completion of a subsequent task related to that viewing, the remaining 10% will be obtained through active participation in the sessions, according to the teacher's criteria regarding the quality of the student's contributions (monitoring sheet per session).

All assignments will have a specific date for completion and delivery.

Single assessment:



Exceptionally, students who are unable to undergo the continuous assessment system due to not attending at least 75% of the classes may opt for this assessment system. In this case, they will be assessed in the following way:

- Final written exam/exam: with the same format as described above and will account for 70% of the mark for the course. Learning Outcomes assessed: R1, R2 and R3
- Individual work consisting of a selection of news items in the media related to the subject of the course (10%). Learning Outcomes assessed: R1, R2 and R3
- Participation in the design and elaboration of a socio-educational proposal (20%). Learning Outcomes assessed: R1, R2 and R3

Use of Artificial Intelligence:

The use of AI is allowed for:

- Support study (generate alternative explanations, concept maps or self-assessment exercises).
- Receiving feedback on the clarity or coherence of one's own text.

The use of AI is not allowed for:

- Performing assessable tasks, unless it is required in a particular activity and the teacher so indicates. If AI is used in any of the activities under the permitted conditions, it must be stated in which part of the activity it has been used, which AI tool has been used and for what purpose.

CRITERIA FOR THE AWARDING OF HONOURS:

In accordance with the regulations governing the assessment and grading of the subject in force at UCV, the mention of 'Matrícula de Honor' may be awarded to students who have obtained a grade equal to or higher than 9.0. The number of 'Matrícula de Honor' may not exceed five percent of the students enrolled in the group in the corresponding academic year, unless the number of students enrolled is less than 20, in which case only one 'Matrícula de Honor' may be awarded.

Exceptionally, honours may be allocated between the different groups of the same subject as a whole. However, the total number of honours to be awarded will be the same as if they were assigned by group, but these may be distributed among all students according to a common criterion, regardless of the group to which they belong. The criteria for awarding 'Honours' will be carried out according to the criteria stipulated by the lecturer responsible for the subject detailed in the 'Observations' section of the assessment system of the teaching guide.

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	70,00%	Written tests: short-answer objective tests, developmental tests. Projects. Reports/Practical reports. Design work, development
R1, R2, R3	10,00%	Exposición oral de trabajos grupales e individuales: sistemas de autoevaluación (oral, escrita, individual, en grupo). Pruebas orales (individual, en grupo, presentación de temas-trabajos)
R1, R2, R3	20,00%	Projects. Development and/or design works.



Observations

In order to pass the course, it is necessary to demonstrate in all oral and written productions an advanced level of linguistic proficiency, so as to achieve at the end of the degree the C1 level, as required by the official Memory of the degree. Therefore, each spelling mistake will be, consequently, penalized in papers and exams with 0.50 points. Three missing accents will be equivalent to one spelling mistake.

The written test (70%) will be based on a multiple-choice exam (30%) and a development question (10%) in which students will be asked to relate some of the contents taught in the course. In this sense, it will be necessary to pass the written test in order to apply the rest of the grades obtained in the established activities in the final computation of the grade of the course. The remaining 40% will be divided into a 10% that will consist of the realization of a group work based on the selection of news in the media with the issues raised in the subject and its subsequent analysis, another 10% can be achieved after viewing digital resources, a film or video, and the completion of a subsequent task related to such viewing, the remaining 10% will be obtained through active participation in the sessions, at the discretion of the teacher regarding the quality of the student's contributions (monitoring sheet per session). The oral presentation of group and individual work will consist of the preparation and participation in a debate in the classroom (10%).

For the overcoming of the 20% corresponding to the section of projects. Development and/or design work, the student will be asked to design and elaborate a socio-educational proposal in intercultural education throughout the course, and its exhibition to be carried out in the classroom.

CRITERIA FOR THE AWARDING OF HONOURS:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with 9 Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

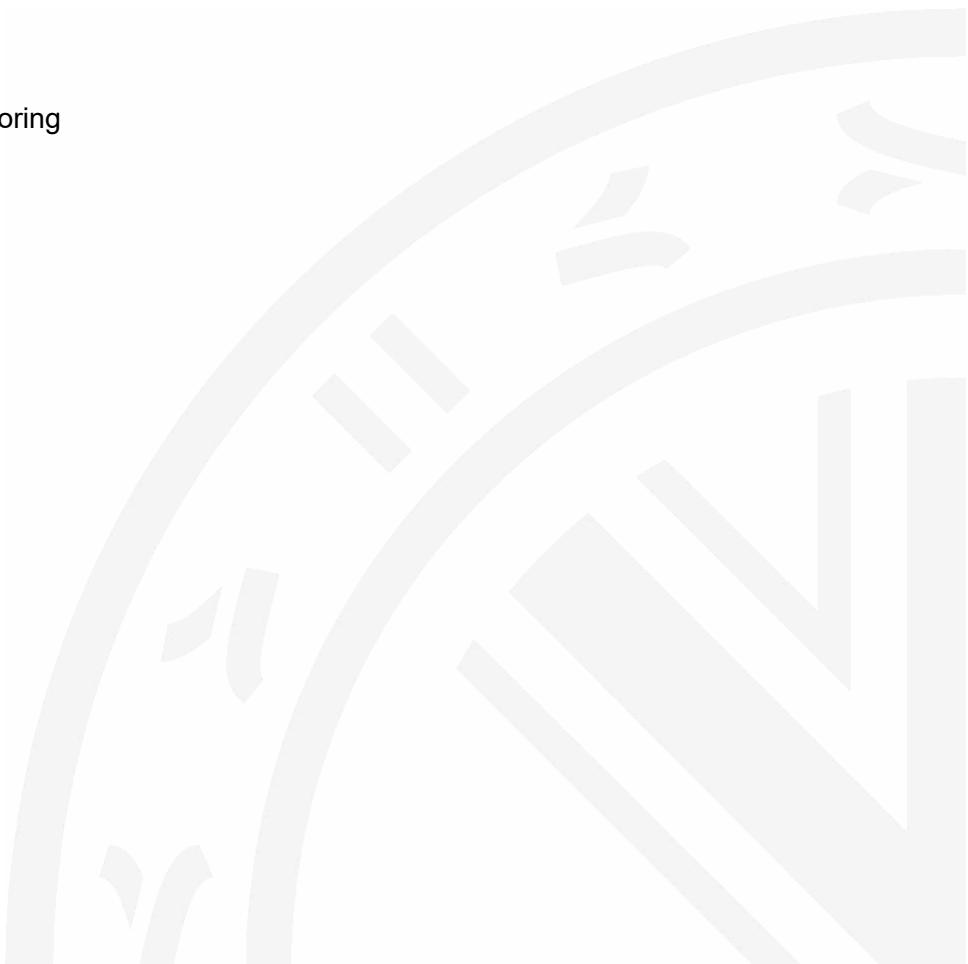
Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1 Participatory Master Class



- M2 Case Study
- M7 Cooperative/Collaborative Work
- M9 Group and Individual Tutoring
- M10 Individual Tutoring
- M11 Participatory Master Class
- M12 Case Study
- M18 Cooperative/Collaborative Work
- M19 Individual Tutoring
- M20 Group and Individual Tutoring





IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Group Work Presentation M1, M2, M7, M9	R1, R2, R3	5,00	0,20
Theoretical Class M1	R1, R2, R3	25,00	1,00
Practical Class M2, M7, M9	R1, R2, R3	22,00	0,88
Tutoring M2, M7, M9	R1, R2, R3	5,00	0,20
Evaluation M1, M2, M7, M9	R1, R2, R3	3,00	0,12
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M2, M7, M9	R1, R2, R3	40,00	1,60
Individual work M2, M7, M9	R1, R2, R3	50,00	2,00
TOTAL		90,00	3,60



ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Theoretical class (e-learning mode) M11, M12, M18, M19	R1, R2, R3	25,00	1,00
Practical class (e-learning mode) M12, M18, M19	R1, R2, R3	23,00	0,92
Individual tutoring (e-learning mode) M12, M18, M19	R1, R2, R3	7,00	0,28
Evaluation (e-learning mode) M11, M12, M18, M19	R1, R2, R3	5,00	0,20
TOTAL		60,00	2,40

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual work Activities (e-learning mode) M12, M19	R1, R2, R3	50,00	2,00
Group Work (e-learning mode) M12, M18	R1, R2, R3	40,00	1,60
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
BLOCK-1: THE COMPLEXITY OF SOCIAL REALITY	<ul style="list-style-type: none">· The challenges of today's society to education: unemployment, social inequalities and cultural changes.· From family to society: status, roles, class and ethnicity.· School-society relationship: social reproduction and social transformation.
BLOCK-2: SOCIALIZATION AND IDENTITIES	<ul style="list-style-type: none">· The processes of socialization and personalization.· The construction of personal and social identities.
BLOCK-3: INTERCULTURAL EDUCATION	<ul style="list-style-type: none">· Approaches and models to cultural diversity: segregation, assimilation, multiculturalism and interculturalism.· Intercultural education: from theory to practice.

Temporary organization of learning:

Block of content	Number of sessions	Hours
BLOCK-1: THE COMPLEXITY OF SOCIAL REALITY	10,00	20,00
BLOCK-2: SOCIALIZATION AND IDENTITIES	10,00	20,00
BLOCK-3: INTERCULTURAL EDUCATION	10,00	20,00



References

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