

**Máster Oficial de Formación del Profesorado de
Secundaria, Bachillerato, Formación Profesional y
Enseñanzas de Idiomas (MPS)**

Specific Module: English

COURSE GUIDE

**Universidad Católica de Valencia
'San Vicente Mártir'**

**DIDACTIC RESOURCES IN TEACHING ENGLISH
AND LITERATURE**

Academic Year 2023-2024

COURSE GUIDE TO DIDACTIC RESOURCES IN TEACHING ENGLISH AND LITERATURE

		ECTS
MODULE: Didactic Resources in Teaching English and Literature		6
FIELD: English		
Subject: MPS specific module English		
Type of learning: Compulsory	YEAR: 2022-2023 Semester: 2º	
Lecturers: M. Laura Angelini (PhD) Rut Muñoz Calderón (PhD)	Department: Languages Department	
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SUBJECT ORGANIZATION

Didactic Resources in Teaching English and Literature				Nº ECTS: 6
Duration and temporal location within the curriculum: 2º semester MOPS, specific subject Authentic learning will be promoted where participants can express their opinions, experiences and concerns related to the teaching and learning of English as a foreign language and the teaching of literature that promotes the development of critical thinking. A variety of ICT resources will be used while active teaching and learning methodologies and techniques will be explored. Participants will work in teams, group work, classroom simulations and a large-scale telematic simulation.				
Subjects and Courses				
Subject	ECTS	Courses	ECTS	Course/ semester
Didactics	12	Foreign Language Didactics	6	1/1

		Curriculum	6	1/1
Classroom Resources	6	Didactic Resources for the teaching of Language and Literature	6	1/2
Research	6	Innovation and Research in Language and Literature Didactics	6	1/2

COURSE GUIDE TO THE SUBJECT:

Didactic Resources in Teaching English and Literature

Prerequisites: to accredit previous qualification in English teaching

GENERAL GOALS

- To reflect upon the need of a methodological change in language teaching and learning.
- To discover the potential of a simulation and its parts: briefing-action-debriefing.
- To participate in a Virtual Exchange + Simulation with international students.
- To be acquainted with ICT resources and virtual environments within the scope of ESL teaching; and to provide an overview of different active teaching and learning methodologies and techniques.
- To analyse teaching materials, resources and strategies by reading specialized literature and performing practical activities in the classroom.

COMPETENCES	Competence measuring scale			
	1	2	3	4
BASIC				
CB6 – To acquire knowledge in the development of original ideas within an educational research framework.				X
CB7 – To develop competence in the application of acquired knowledge and problem solving abilities, encountered in new or unfamiliar environments; and, initiated within broader contexts or multidisciplinary scopes relative to one's field of study.				X

CB9 – To Know how to effectively communicate conclusions (sustaining relative rationale or arguments) to specialized and unspecialized audiences, in a clear and unambiguous manner.			X	
GENERAL				
CG1 To integrate knowledge and determine complex judgment calls based on information which incorporates, but is not limited to, reflections on social and ethical responsibilities associated with pertinent knowledge and judgments;				X
CG3 – To disseminate results (knowledge and justifications) to specialized and non specialized audience in a clear manner, with no ambiguities.				X
CG7 - To research, obtain, process and communicate information (oral, printed, audio-visual, digital, or multimedia), transforming it into knowledge that will be applied in the teaching and learning process				X
CG9 - To design and develop learning processes with special attention to equity, education and emotional values, equal rights and opportunities between men and women, civic education and respect for human rights that facilitate life in our society, making decisions and building a sustainable future.				X
SPECIFIC COMPETENCES				
CE16 – To know theoretical and practical foundations of teaching and learning practices of the corresponding subjects.	1	2	3	4
CE18 – To acquire criteria for the identification and creation of educational materials.				X
CE20 – To integrate ICT in the teaching and learning process.				X
CE21 – To delve into pedagogical strategies and assessment techniques as regulation and stimuli tools.				X
CE22 – To apply innovative teaching initiatives in the educational context of specialization.				X
CE27 – To prove an accurate command of the language, oral and written, in the teaching practice.				X

LEARNING OUTCOMES	COMPETENCES
R-1 Students identify a need for methodological change in the English teaching and learning paradigm. Students propose active learning initiatives within the context of in-classroom research.	CB6, CB7, CB9, CG1, CG3, CG7, CG9 CE16, CE27
R-2 Students develop specific and professional competences that provide them with opportunities to work collaboratively and cooperatively in and outside of class.	CB6, CB7, CB9, CG1, CG3, CG7, CG9 CE18, CE22
R-3 Students integrate ICT as tools in the English lessons. They create a video following the <i>flipped classroom model</i> .	CB6, CB7, CB9, CG1,CG3,CG7, CG9 CE20
R-4 Students design classroom teaching materials that include ICT.	CB6, CB7, CB9, CG1, CG3, CG7, CG9 CE18, CE21,CE22
R-5 Students analyse different realities within the scope of Spanish education and design a simulation as a classroom initiative to develop critical judgements on issues related to their specialization.	CB6, CB7, CB9, CG1, CG3, CG7, CG9 CE16, CE27
R-6 Students create a presentation that demonstrates the development of critical judgements on the teaching and learning proposals during the course	CB6, CG1, CG3, CG7, CG9 CE22, CE27

ON-CAMPUS EDUCATIONAL ACTIVITIES			
ACTIVITY	Teaching-Learning Methodology	Relationship With Learning Outcomes for the subject	ECTS
ON-CAMPUS CLASS	Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge.	R1,R2,R3,R4,R5,R6	0,4

PRACTICAL CLASSES	Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity.	R1,R2,R3,R4,R5,R6	0,7
LABORATORY	Activities carried out in spaces with specialized equipment.	R1,R2,R3,R4,R5	0,2
SEMINAR	Supervised monographic sessions with shared participation	R2, R4	0,2
GROUP PRESENTATION OF PAPERS	Application of multidisciplinary knowledge	R2,R4,R5	0,4
OFFICE ASSISTANCE	Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, readings, papers, etc.	R1,R2,R3,R4,R5,R6	0,2
ASSESSMENT	Set of oral and/or written tests used in initial, formative or additive assessment of the student	R1,R2,R3,R4,R5,R6	0,3
Total			2,4

INDEPENDENT WORK ACTIVITIES			
ACTIVITY	Teaching-Learning Methodology	Relationship of Course with Learning Outcomes	ECTS
GROUP WORK	<p>Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions.</p> <p>Work done on the university e-learning platform (www.plataforma.ucv.es)</p>	R1,R2,R3,R4,R5,R6	1,6
INDEPENDENT WORK	<p>Student study: Group Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions.</p> <p>Work done on the university e-learning platform (www.plataforma.ucv.es)</p>	R1,R2,R3,R4,R5,R6	2
Total			3,6

SYSTEM FOR ASSESSING THE ACQUISITION OF THE COMPETENCES AND ASSESSMENT SYSTEM		
Assessment Tool	LEARNING OUTCOMES ASSESSED	Allocated Percentage
Class participation	R1,R2, R3,R4,R5,R6	10 %
Simulation+Virtual Exchange	R1,R2, R3,R4,R5,R6	50%
Written report	R1, R3, ,R5	20%
Simulation Design+Poster presentation	R1,R2, R3,R4,R5,R6	20%

ATTENDANCE: 80% to classes. Office hours may be arranged well in advance exceptionally.

MENTION OF DISTINCTION:

The mention of Distinction will be awarded to students who have achieved a score equal to or greater than 9.0. Only one Grade A with Honors can be awarded every 20 students.

DESCRIPTION OF CONTENTS	COMPETENCES
<p>UNIT I: Active learning methodologies. Simulation. Paradigm change in teaching and learning languages.</p> <p>UNIT II: Simulation phases in detail. Team making. Flipped classroom, its effectiveness, its potential and limitations in educational contexts.</p> <p>UNIT III: Lesson study (community of learning - from research to classroom). Bridging the gap from theory to practice. Inquiry-based learning.</p>	<p>CB6,CB7,CB9,CG1, CE20</p> <p>CB6,CB7,CB9,CG3, CE16, CE18, CE27</p> <p>CB6,CB7,CB9,CG7, CE22</p>
UNIT IV: Virtual Exchange as a pedagogic approach	CE18,CE20,CE22, CE27
UNIT V: Participation in a simulation. Reflection about its phases, usefulness in language learning and values promotion.	CB6,CB7,CB9,CG3, CE21, CE22
UNIT VI: Simulation and Gaming Methodology. Scenario design.	CB6,CB7,CB9,CG9, CE18, CE21, CE27

	TEACHING UNITS
1	Active learning methodologies. Simulation. Paradigm change in teaching and learning languages.
2	Simulation phases in detail. Team making. Flipped classroom, its effectiveness, its potential and limitations in educational contexts.

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3	<ul style="list-style-type: none"> Lesson study (community of learning - from research to classroom). Bridging the gap from theory to practice. Inquiry-based learning. 	• •
4	<ul style="list-style-type: none"> Virtual Exchange as a pedagogic approach 	•
5	<ul style="list-style-type: none"> Participation in a simulation. Reflection about its phases, usefulness in language learning and values promotion. 	• •
6	<ul style="list-style-type: none"> Simulation and Gaming Methodology. Scenario design Final reflections and Project presentations. 	•

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elementary and secondary education: With focus on pre-service teacher

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- JOURNALS
- Journal of Language Literature and Culture
Issn: 2051-2856
- Language and Education. Issn: 0950-0782
Routledge Journals, Taylor & Francis Ltd, 4 Park Square, Milton Park, Abingdon, England, Oxfordshire, Ox14 4rn
- Language and Literature
Issn: 0963-9470
- Sage Publications Ltd, 1 Olivers Yard, 55 City Road, London, England, Ec1y 1sp
- Language Teaching
Issn: 0261-4448
- The Flipped Classroom. Online repository of good practice: <https://www.theflippedclassroom.es>

- Addendum to the Course Guide of the Subject SPECIFIC NEEDS IN EDUCATIONAL SUPPORT
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Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject:

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching.

Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

Microsoft Teams X

Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen onsite activities described in this section of the Course Guide, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

Microsoft Teams X

Explanation about the practical sessions:

2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus +Teams.