



PI-02-F-16 Ed.00

TEACHING GUIDE OF THE SUBJECT

Society, family and education

**Master of Secondary Education Training,
Professional Training and Teaching of Languages**

Facultad de Magisterio y Ciencias de La Educación

Catholic University of Valencia



PCA-27-F-01 Ed.00

TEACHING GUIDE OF THE MATTER AND / OR SUBJECT

		ECTS
SUBJECT: SOCIETY, FAMILY AND EDUCATION		4
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Module: GENERIC		20
Type of training: MANDATORY	CURSO: MPS	
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MODULE ORGANIZATION

GENERIC MODULE			Nº ECTS: 20	
Matter and Subjects				
Matter	ECTS	SUBJECT	ECTS	Course/ semester
Learning and personality development	6	Personal characteristics and adaptation of educational proposals	6	1c
Educational processes and contexts	10	Center Processes and Strategies Classroom Tutorials	6	1c
		History of education and legislation Educational	4	2c
Society, family and education	4	Society, family, and education	4	2c

TEACHING GUIDE MATTER/SUBJECT: Society, family and education

Prerequisites: None

GENERALS OBJECTIVES

- Know the interrelations between person-family-society-education.
- Distinguish the foundations and potentialities of the family with respect to the processes of formation, socialization and personalization.
- Know the basics of the family-school relationship.
- Achieve a basic practical mastery of family-school interaction techniques.



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GENERAL COMPETENCES	Weighting of competition			
	1	2	3	4
G15. Inform and advise families about the teaching and learning process, and about the personal, academic and professional orientation of their children.			x	
SPECIFIC COMPETENCES				
	1	2	3	4
X. Relate education to the environment and understand the educational role of the family and the community, both in the acquisition of skills and learning and in education in respect for rights and freedoms, in equal rights and opportunities between men and women and in equal treatment and non-discrimination of persons with disabilities.				x
XI. Know the historical evolution of the family, its different types and the incidence of the family context in education.				x
XII. Acquire social skills in family relationship and orientation.				x

LEARNING OUTCOMES	COMPETENCES
R-1. The student analyzes the socio-family problem and knows how to recognize the full reality of the family, its foundations, potentialities and problems for to be able to help families in their educational function.	X, XI
R-2. The student demonstrates a knowledge adequate of the basic fundamentals and a mastery practical of the guidelines of action of the nily-school relationship and action with parents.	XII, G15



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TRAINING ACTIVITIES FROM FACE-TO-FACE WORK TRAINING ACTIVITIES			
ACTIVITY	Methodology of learning	Relation with learning outcomes of the subject	ECTS
FACE TO FACE CLASS	Sessions of presentation of contents by the teacher, with audiovisual support and active participation of the students through questions, colloquia, etc.	G15, X	1,5
PRACTICAL CLASSES	Group work sessions supervised by the teacher, such as: Case studies and problems, data search, work on documents, simulations of situations (role playing), etc.	XI, XII	1,5
GUARDIAN SHIP	Personalized attention and / or in small group. Meetings with the teacher with the aim of expanding, reviewing and discussing the materials and topics presented in the classes, etc.	G15, X, XI, XII	-
EVALUATION	Set of oral and/ or written tests used in the initial, formative or additive evaluation of the student.	-	-
Total			3



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TRAINING ACTIVITIES OF AUTONOMOUS WORK OF THE STUDENTS			
ACTIVITY	Teaching- Learning Methodology	Relationship with learning outcomes of the subject	ECTS
GROUP WORK	Group preparation of readings, essays , resolution of problems, seminars, works, memories, etc. to expose or teach in the theoretical classes, practical classes and / or tutorials of small group. Work done in the university platform (www.plataforma.ucv.es)	-	-
SELF EMPLOYMENT	Group preparation of readings, essays , resolution of problems, seminars, works, memories, etc. to expose or teach in the theoretical classes, practical classes and / or tutorials of small group. Work done in the university platform (www.plataforma.ucv.es)	G15, X, XI, XII	1
Total			1
COMPETENCY ACQUISITION ASSESSMENT SYSTEM AND QUALIFICATION SYSTEM			
Evaluation instrument	ASSESSED LEARNING OUTCOMES		Percentage awarded
Oral or written exam	G15, X, XI, XII		80 %
Attendance and participation	G15, X, XI, XII		20%



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CRITERIA FOR THE GRANTING OF HONORS: USUAL UCV

CONTENT DESCRIPTION	COMPETENCES
<p>B1: PERSON</p> <p>Concept of person. Its defining features. The person as the subject, purpose and foundation of education.</p>	G15
<p>B2: FAMILY</p> <p>Basic elements of family education. Familiar educational styles. Difficulties to overcome in family education.</p>	G15, X, XI
<p>B3: SOCIETY</p> <p>The person in his social dimension. Educational function of society and social function of education. Socialisation.</p>	X, XI
<p>B4: EDUCATION</p> <p>Family-school interaction. Creating the educational community.</p>	G15, X, XI
<p>B5: FAMILY ORIENTATION</p> <p>Interview techniques with parents of students. Study of Cases. Keys to educational orientation towards families</p>	G15, XII



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TEMPORARY ORGANIZATION OF LEARNING (First enrollment students):

	CONTENT BLOCK/DIDACTIC UNIT	Nº OF SESSIONS
1	B1: PERSON	2
2	B2: FAMILY	2
3	B3: SOCIETY	2
4	B4: EDUCATION	2
5	B5: FAMILY ORIENTATION	2

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