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Course Guide Innovation and Investigation
PI-02-F-16 ED. 00.

Innovation and Investigation

in Language and Literature Didactics

Master of Secondary Education Training, Professional Training and Teaching of Languages
Universidad Católica de Valencia

YEAR 2023/24

COURSE GUIDE:
Innovation and Investigation in Language and Literature Didactics

	ECTS
SUBJECT: Innovation and investigation in Language and Literature Didactics	6
Field: Educational innovation and initiation to the educational investigation	6
Module: Specific module of Language and Literature (valencian and castilian)	24
Type of learning: Compulsory	**YEAR**: 1 **Semester**: 2
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MODULE ORGANIZATION

«Language and literature (valencian and castilian) » (**24 ECTS)**				**24 ECTS**
Duration and temporal location within the curriculum: The specific module of this specialty, in contrast to generic module, addresses the specific didactic teaching of language and literature in secondary education compulsory and post-compulsory, and language teaching.				
Fields and subjects				
Fields	**ECTS**	**SUBJECTS**	**ECTS**	**Year/ Semester**
Activities for the extracurricular training on Language and Literature	6	Integrated didactics of languages in the Spanish Educational System	6	1/1
Learning and education of the corresponding matters	12	Literary and linguistic education	6	1/1
		Didactic resources for the training of language and literature	6	1/2
Educational innovation and initiation to the educational investigation	6	Innovation and investigation in Language and Literature Didactics	6	1/2

COURSE GUIDE TO THE SUBJECT: Literary and linguistic education

Prerequisite: No prerequisites, except from access to the specialty and knowledge of the languages of the Spanish educational system: Level C2 of the Common European Framework.
GENERAL GOALS
1. Saber analizar críticamente el desempeño de la docencia, de las buenas prácticas y de la orientación a partir de indicadores de calidad.

2. Saber identificar situaciones relativas a la enseñanza y aprendizaje en didáctica de la lengua y la literatura, para poder plantear investigaciones que supongan alternativas y soluciones.
3. Saber transformar las propuestas educativas en programas de actividades y de trabajo, adquiriendo criterios de selección y elaboración de materiales educativos.
4. Conocer y saber poner en marcha y aplicar al aula propuesta docentes innovadoras, dinámicas de mejora y de búsqueda de la calidad en la educación literaria y lingüística
5. Conocer y aplicar metodologías y técnicas básicas de investigación y evaluación educativas y ser capaz de diseñar y desarrollar proyectos de investigación, innovación y evaluación.
6. Saber buscar, obtener y procesar informaciones y transformarla en conocimiento en procesos de autoformación docente.
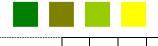7. Saber relacionar la teoría con la práctica para mejorar esta última mientras se participa en la

construcción del conocimiento de la profesión docente.
1. To analyze critically the process of teaching, of good practice and guidance from quality indicators.
2. To know how to identify situations concerning teaching and learning in language teaching and literature, in order to raise research involving alternatives and solutions.
3. To know transform educational proposals and programs of work activities, acquiring selection criteria and preparing educational materials.
4. To know how to implement and apply the proposed classroom teachers innovative, dynamic improvement and pursuit of quality education in literary and linguistic
5. To know and apply methods and techniques of research and evaluation and to be able to design and develop research, innovation and evaluation.
6. To know how to find, obtain and process information and transform it into knowledge in teaching self-formation processes.
7. To know relate theory to practice to improve this while participating in the construction of knowledge of the teaching profession.
8. To know how to communicate proposals and research to specialists, explaining and arguing information and knowledge.

GENERAL COMPETENCES	Measuring scale			
Instrumental	**1**	**2**	**3**	**4**
G1 Competence in the application of acquired knowledge and problem solving abilities, encountered in new or unfamiliar environments; and, initiated within broader contexts or multidisciplinary scopes relative to one's field of study.			X	
G3 Knowledge of effectively communicating summations (and sustaining relative rational or arguments) to specialized and unspecialized audiences, in a clear and unambiguous manner.				X
G4 Having learned skills that enable them to continue studying in a self-directed or autonomous manner within the majority of circumstances.				X
G7 To look for, obtain, process and communicate information (oral, printed, audiovisual, digital, or multimedia), transforming it into knowledge that will be applied in the teaching and learning process.			X	
Interpersonal				
G10 To acquire strategies to encourage student effort and enhance their capacity to learn by themselves and with others, and develop thinking skills and decision-making abilities to facilitate autonomy, confidence and personal initiative.				X
Systemic	**1**	**2**	**3**	**4**
G13 To know the rules and institutional organization of the education system and models of quality in schools.			X	
SPECIFIC COMPETENCE				
Conceptual	**1**	**2**	**3**	**4**
E16 To know the theoretical and practical processes in teaching and learning different classroom subjects.		X		
Proficiency	**1**	**2**	**3**	**4**
E17 To transform the educational plan in work activities.			X	
E18 To acquire some criteria to select and develop educational resources.			X	
E20 To integrate in the teaching-learning process a training for the use of media studies.				X
E21 To learn strategies and evaluation techniques and to understand the evaluation as a tool to regulate and encourage the effort.			X	
Professional	**1**	**2**	**3**	**4**
E22 To know and apply innovative teaching proposals in the field of specialization.				X
E23 To analyze critically the process of teaching, the practicum and the direction using				X

quality indicators.				
E24 To identify the problems of teaching and learning and to propose alternatives and solutions.				X
E25 To understand and apply methods and techniques of research and evaluation and to be able to design and develop research, innovation and evaluation.				X

LEARNING OUTCOMES	COMPETENCES
RA. The student understands the concept of quality to critically analyze teaching practices.	G3, G10, G13, E20, E21, E22, E23, E24, E25
RB. The student identifies the most common situations related to the teaching and learning of language and literature.	G1, G3, G7, G10, E16, E18, E20, E21, E23, E24
RC. The student knows how to transform a simple educational approach in a sequence of activities by selecting the most appropriate educational material.	G1, G7, E16, E17, E18, E20, E21
RD. The student understands the concept of innovation and evaluation in relation to the language arts classroom.	G13, E20, E21, E22, E23, E24, E25
RE. The student shows in all his/her oral and written productions a correct and adequate expression according to a level of competence C2: (https://cvc.cervantes.es/ensenanza/biblioteca_ele/marco/cap_03_03.htm)	G3, G7
RF. The student knows how to obtain important information about issues related to the teaching of language and literature.	G1, G4, G7, E24, E25
RG. The student knows how to relate theory and practice to build teacher knowledge.	G3, G4, G7, G10, E16, E17, E18, E20, E21, E23, E25

ON-CAMPUS EDUCATIONAL ACTIVITIES			
ACTIVITY	Teaching-Learning Methodology	Relation with LA	ECTS
ON-CAMPUS CLASS	Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge.	RA, RB, RC, RD, RE	1,15
PRACTICAL CLASSES	Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line… Meaningful construction of knowledge through interaction and student activity.	RA, RB, RC, RD, RE, RF, RG	1,05
SEMINAR	Supervised monographic sessions with shared participation.	RA, RB, RC, RD, RE, RF, RG	0,04
OFFICE ASSISTANCE	Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, readings, papers, etc.	RA, RB, RC, RD, RE, RF, RG	0,04
ASSESMENT	Set of oral and/or written tests used in initial, formative or additive assessment of the student.	RA, RC, RD, RE, RF, RG	0,12
		Total	2,4

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INDEPENDENT WORD ACTIVITIES			
ACTIVITY	**Teaching-Learning Methodology**	**Relation with LA**	**ECTS**
GROUP WORK	Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform.	RC, RD, RE, RF, RG	1,44
INDEPENDENT WORK	Student study: Group Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform.	RC, RD, RE, RF, RG	2,16
		Total	3,6

SYSTEM FOR ASSESSING THE ACQUISITION OF THE COMPETENCES AND ASSESSMENT SYSTEM		
Assessment Tool	**LEARNING OUTCOMES ASSESSED**	**Allocated Percentage**
Activities inside the classroom	RA, RB, RC, RD, RE, RF, RG	60%
Supervised work	RB, RC, RD, RE, RG	40%

It is necessary to obtain a minimum rate of 5 in all assessment instruments to pass the subject.

MENTION OF DISTINCTION CRITERIA:
Honors will be possible from a global qualification >9'2 and with the consideration endorsed by the teacher who signs the minutes.

DESCRIPTION OF CONTENTS Thematic grouping organization	**COMPETENCES**
Educational Innovation	G1, G3, G4, G7, G10, E16, E18, E20, E22
Methodologies and techniques of research in education	G1, G3, G7, E25
Action research processes	G3, G4, G7, E16, E17, E18, E20, E21, E23
The quality of education	G3, G13, E17, E21,
Reflection on teaching practice: research in classroom	G3, G7, G10, E17, E18, E20, E21, E24

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Addendum to the Course Guide

(Master of Secondary Education Training, Professional Training and Teaching of Languages)

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject:

Situation 1: Teaching without limited capacity **(when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).**

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity **(when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).**

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching.

Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

- Microsoft Teams

- Kaltura

Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

 All the foreseen onsite activities described in this section of the Course Guide, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

- Microsoft Teams

- Kaltura

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Explanation about the practical sessions: Class sessions will be conducted online, following the class syllabus specifications. Students will follow directions in order to comply with the evaluation requeriments. Moreover, students will upload their class project's on the course platform according to the course's deadlines.

2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

| v | The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus. |

| | The following changes will be made to adapt the subject's assessment to the online teaching. |

Course guide		Adaptation	
Assessment tool	Allocated Percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:

ONLINE WORK

Regarding the Assessment Tools:

| v | The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus. |

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated Percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.