



COURSE GUIDE
Universidad Católica de Valencia

PLANS AND PROJECTS OF CENTER

Year 2023-24



COURSE GUIDE TO PLANS AND PROJECTS OF CENTER

		ECTS
MODULE: ESPECIFIC		32
FIELD: LEARNING AND EDUCATION OF THE CORRESPONDING MATTERS		8
Subject: PLANS AND PROJECTS OF CENTER		8
Type of learning: Obligatory	YEAR: 23-24 Semester: 2º	
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SUBJECT ORGANIZATION

PLANS AND PROJECTS OF CENTER				Nº ECTS: 8
Duration and temporal location within the curriculum: Duration and temporary location inside the study plan: The fundamental Aim is it of teachers form with intention of directing and stirring educational groups into action with conscience of equipment and of project, which they understand that the dynamics that the today school needs are collaborative; for later, in coherence with these, to be able to approach the topics of the planning, management and strategic evaluation of plans and projects. Fundamentally plans and projects that the educational administration raises and that the teacher of the speciality of orientation not only must know but it must implant them in the situaciones and casuistries that it corresponds.				
Subjects and Courses				
Subject	ECTS	Courses	ECTS	Course/ semester
LEARNING AND EDUCATION OF THE CORRESPONDING MATTERS	8	PLANS AND PROJECTS OF CENTER	8	1/2
COURSE GUIDE TO THE SUBJECT: PLANS AND PROJECTS OF CENTER				
Prerequisites: Without prerequisites, except the derivatives of the access to the teaching and of the knowledge of the own languages of the educational Spanish system.				
GENERAL COMPETENCES			Competence measuring scale	
G.1 To be able to apply the acquired knowledge and his capacity of resolution of problems in environments new or little known inside more wide contexts related to his area of study.				X
G.8 To make concrete the curriculum that is going to be implanted in a teaching institution taking part in the collective planning of the same one, so many grupales developing and to apply didactic methodologies as personalized, adapted to the diversity of the students.				X
G. 10 To acquire strategies to stimulate the effort of the student and to promote his aptitude to learn for if same and with others, to develop skills of thought and of decision that facilitate the autonomy.				X
G.13 Knowing the rules and institutional organization of education systems and models of quality improvement with application to the schools.				X



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SPECIFIC COMPETENCES				
	1	2	3	4
E3. To know contexts and situations in which the diverse contents are used or apply curriculares.				X
E5. To transform the curricula into programs of activities and of work.				X
E6. To acquire criteria of selection and production of educational materials				X
E9. To know strategies and technologies of evaluation and to understand the evaluation as an instrument of regulation and stimulus to the effort.				X
E12 Identify the methodological problems and basic techniques of educational research and evaluation and to be able to design and develop research.				X
E13. To know and to apply methodologies and basic educational technologies of investigation and evaluation and to be capable of designing and developing projects of investigation, innovation and evaluation.				X

LEARNING OUTCOMES	COMPETENCES
R-1 The pupil is capable of applying the diverse programs of compensatory depending on the characteristics of the student body and of the center as well as of designing a plan of reception.	G.1 – G.10 – G.13 –E3 – E13
R-2 The pupil is capable of selecting the student body of an educational center that a PDC should realize.	G1 – G13 – E3 – E5 – E9
R-3 The pupil is capable of realizing a report psicopedagógico showing support in the type of adjustment curricular that is convenient for the pupil of n.e.e.	G1 – G1– E12 – E9
R-4 The pupil is capable of interpreting and designing a plan of school absenteeism as of selecting the type of student body that of the profile to realize a PCPI.	G.1 – G.8 – G.12 –E5 – E6
R-5 The pupil is capable of knowing, of interpreting and selecting programs for the prevention of the drug dependency.	G8 – G13 – E5 –E6
R-6 The pupil is capable of knowing and applying the contracts programs that the educational administration summons inside the frame of the autonomies pedagogic of the characteristics of the center.	G1 – G8 - G13 – E6 – E9 – E13



R-7 The student is able to understand , interpret and select programs for the prevention of eating disorders	G8 – G13 – E5 - E6
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ON-CAMPUS EDUCATIONAL ACTIVITIES			
ACTIVITY	Teaching-Learning Methodology	Relationship With Learning Outcomes for the subject	ECTS
ON-CAMPUS CLASS	Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge.	R1 a R7	1.5
PRACTICAL CLASSES	Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity.	R1 a R7	1
OFFICE ASSISTANCE	Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, readings, papers, etc.	R1 a R7	0.5
ASSESSMENT	Set of oral and/or written tests used in initial, formative or additive assessment of the student	R1 a R7	1
Total			4



INDEPENDENT WORK ACTIVITIES			
ACTIVITY	Teaching-Learning Methodology	Relationship of Course with Learning Outcomes	ECTS
GROUP WORK	Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform (www.plataforma.ucv.es)	R1 a R7	1.5
INDEPENDENT WORK	Student study: Group Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform (www.plataforma.ucv.es)	R1 a R7	2.5
Total			4

SYSTEM FOR ASSESSING THE ACQUISITION OF THE COMPETENCES AND ASSESSMENT SYSTEM		
Assessment Tool	LEARNING OUTCOMES ASSESSED	Allocated Percentage
Study of cases	R-1, R-2, R-4, R5, R-7	5%
Activities of the subject	R-1, R-3, R-5,R-6, R-7	5%
Written test	R-1,R-2,R-3,R-4,R-5,R-6,R-7	80%



Assistance	R-1,R-2,R-3,R-4,R-5,R-6,R-7	10%
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Note: In order to pass the subject the student must pass both the theoretical and the practical content separately.

MENTION OF DISTINCTION:

The mention of Distinction will be awarded to students who have achieved a score equal to or greater than 9.0. The number of Distinctions granted will not exceed 5% of students enrolled in a subject in the corresponding academic year unless enrollment is under 20, in which case only one Distinction may be granted. (Royal Decree 1125/2003).

DESCRIPTION OF CONTENTS	COMPETENCES
1. Programs of Diversification Curricular	G.1 – G.13 – G.12- E3 – E5 - E9
2. Contract programmes	G1 – G8 - G13 – E6 – E9- E13
3. School absenteeism and PCPI	G.1 – G.8 – G.13 - E5 – E6
4. Prevention of drug dependency des the school area	G8 –G13 – E5 – E6
5. Adjustments curriculares	G1 – G10 – E12 – E9
6. Educational compensation and plan of reception	G.1 – G.10 – G.13 - E3 – E13
7. Prevention of eating disorders	



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NORMATIVA:

LEY ORGÁNICA 2/2006, de 3 de mayo, de Educación.

REAL DECRETO 1631/2006, de 29 de diciembre, por el que se establecen las enseñanzas mínimas correspondientes a la Educación Secundaria Obligatoria.

ORDEN de 16 de junio de 2008, de la Conselleria de Educación, por la que se regula el procedimiento de diversificación curricular en la educación secundaria obligatoria.

ORDEN de 4 de julio de 2001, de la Conselleria de Cultura y Educación, por la que se regula la a



alumnado con necesidades de compensación educativa. (DOGV de 17.07.01)



Addendum to the Course Guide of the Subject: PLANS AND PROJECTS OF CENTER

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject:

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching.



Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

X Microsoft Teams

Blackboard Collaborate Ultra

Kaltura

Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen onsite activities described in this section of the Course Guide, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

X Microsoft Teams

Blackboard Collaborate Ultra

Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

X The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated Percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:



ONLINE WORK

Regarding the Assessment Tools:

X The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated Percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.