



Didactic Resources
for the training of language and literature
Master of Secondary Education Training,
Professional Training and Teaching of Languages
Universidad Católica de Valencia

YEAR 2023/24



COURSE GUIDE:
Didactic resources for the training of language and literature

	ECTS
SUBJECT: Didactic resources for the training of language and literature	6
Field: Learning and education of the corresponding matters	6
Module: Specific module of Language and Literature (valencian and castilian)	24
Type of learning: Compulsory	YEAR: 1 Semester: 2
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MODULE ORGANIZATION

«Language and literature (valencian and castilian)» (24 ECTS)				24 ECTS
Duration and temporal location within the curriculum: The specific module of this specialty, in contrast to generic module, addresses the specific didactic teaching of language and literature in secondary education compulsory and post-compulsory, and language teaching.				
Fields and subjects				
Fields	ECTS	SUBJECTS	ECTS	Year/ Semester
Activities for the extracurricular training on Language and Literature	6	Integrated didactics of languages in the Spanish Educational System	6	1/1
Learning and education of the corresponding matters	12	Literary and linguistic education	6	1/1
		Didactic resources for the training of language and literature	6	1/2
Educational innovation and initiation to the educational investigation	6	Innovation and investigation in Language and Literature Didactics	6	1/2

COURSE GUIDE TO THE SUBJECT: Literary and linguistic education

Prerequisite: No prerequisites, except from access to the specialty and knowledge of the languages of the Spanish educational system: Level C2 of the Common European Framework.

GENERAL GOALS

1. To analyze critically teaching materials and educational resources.
2. To know and to apply didactically the concepts of communicative competence: linguistic and literary competence.
3. To know and configure the classroom canon according to the interests and reading and literary competence of the class group: children's literature, comic adaptations...
4. To develop educational materials, both traditional and innovative media.
5. To know and use the school library as a teaching resource.
6. To know and certain reading strategies of reading animation.
7. To know and analyze the film discourse within linguistic and literary education.
8. To discover the possibilities of ICT for linguistic and literary discourse.



GENERAL COMPETENCES	Measuring scale			
Instrumental	1	2	3	4
G3 Knowledge of effectively communicating summations (and sustaining relative rational or arguments) to specialized and unspecialized audiences, in a clear and unambiguous manner.				X
G4 Having learned skills that enable them to continue studying in a self-directed or autonomous manner within the majority of circumstances;				X
G6 To plan, develop and evaluate the teaching and learning process enhancing educational activities to facilitate the acquisition of the different competences, taking into account the level and previous training of students to guide them, both individually and in collaboration, with other teachers and school professionals.				X
G7 To look for, obtain, process and communicate information (oral, printed, audiovisual, digital, or multimedia), transforming it into knowledge that will be applied in the teaching and learning process.				X
G8 To set the curriculum that will be established in a school. Develop and implement teaching methodologies, for both groups and individually, taking into account the diversity of students.				X
G9 To design and develop learning processes with special attention to equity, education and emotional values, equal rights and opportunities between men and women, civic education and respect for human rights that make life easier in our society, making decisions and building a sustainable future.			X	
Interpersonal				
G10 To acquire strategies to encourage student effort and enhance their capacity to learn by themselves and with others, and develop thinking skills and decision-making abilities to facilitate autonomy, confidence and personal initiative.				X
G11 To know the processes of interaction and communication in the classroom, mastering social skills necessary to promote learning and coexistence together in the classroom, dealing with problems of discipline and conflict resolution.				X
Systemic	1	2	3	4
G12 To design and carry out formal and informal activities that make the center a place of participation and culture in the environment where it is located. Perform the functions of mentoring and guiding students in a collaborative and coordinated way. Participate in the evaluation, research and innovation of teaching and learning.			X	
SPECIFIC COMPETENCE				
Conceptual	1	2	3	4
E15 To know contexts and situations in which the various course content is used or applied.				X
E16 To know the theoretical and practical processes in teaching and learning different classroom subjects.				X
Proficiency	1	2	3	4
E17 To transform the educational plan in work activities.				X
E18 To acquire some criteria to select and develop educational resources.				X
E19 To foster a climate that facilitates learning and evaluates the contributions of the students.			X	
E20 To integrate in the teaching-learning process a training for the use of media studies.				X
Professional	1	2	3	4
E22 To know and apply innovative teaching proposals in the field of specialization.			X	
E24 To identify the problems of teaching and learning and to propose alternatives and solutions.			X	



LEARNING OUTCOMES	COMPETENCES
RA. The student critically analyzes teaching materials and educational resources.	G10, G11, G12, E16, E19
RB. The student prepares teaching materials and educational resources themselves, within the current curriculum.	G5, G6, G8, G9, G12, E15, E17, E18, E22, E24
RC. The student realizes a simple educational approach in a sequence of activities by selecting the most appropriate educational material.	G12, E17, E22, E24
RD. The student knows the linguistic and literary paradigm that serves as a framework for teaching.	G5, G8, E15
RE. The student knows outline and apply some reading animation techniques.	G6, G10, E18, E19, E24
RF. The student integrates new technologies into teaching practice.	G7, E19, E20
RG. The student appreciates research as a source of new resources.	G3, G7, E22
RH. The student demonstrates effective oral, written competence, at a C2 level, in any of the official languages of the Valencian Community.	G7, G11

ON-CAMPUS EDUCATIONAL ACTIVITIES			
ACTIVITY	Teaching-Learning Methodology	Relation with LA	ECTS
ON-CAMPUS CLASS	Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge.	RA, RB, RC, RD, RE, RF, RG, RH	1,15
PRACTICAL CLASSES	Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line... Meaningful construction of knowledge through interaction and student activity.	RA, RB, RC, RD, RE, RF, RG, RH	1,05
SEMINAR	Supervised monographic sessions with shared participation.	RA, RB, RC, RD, RE, RF, RG, RH	0,04
OFFICE ASSISTANCE	Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, readings, papers, etc.	RA, RB, RC, RD, RE, RF, RG, RH	0,04
ASSESSMENT	Set of oral and/or written tests used in initial, formative or additive assessment of the student.	RA, RB, RC, RD, RE, RF, RG, RH	0,12
Total			2,4
INDEPENDENT WORD ACTIVITIES			
ACTIVITY	Teaching-Learning Methodology	Relation with LA	ECTS
GROUP WORK	Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform.	RA, RB, RC, RD, RE, RF, RG, RH	1,44
INDEPENDENT WORK	Student study: Group Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform.	RA, RB, RC, RD, RE, RF, RG, RH	2,16
Total			3,6



SYSTEM FOR ASSESSING THE ACQUISITION OF THE COMPETENCES AND ASSESSMENT SYSTEM		
Assessment Tool	LEARNING OUTCOMES ASSESSED	Allocated Percentage
Group and individual tasks made independently (teaching material and proposal development, reading, presentations...)	RA, RB, RC, RD, RE, RF, RG, RH	60%
Group and individual made in the classroom and attitudes observed in these activities, attending sessions and tutorials must-presence, respect for deadlines of tasks...	RA, RB, RC, RD, RE, RF, RG, RH	40%
It is necessary to pass the different evaluations tasks with a minimum qualification of 5.		

MENTION OF DISTINCTION CRITERIA:

Honors will be awarded to a student (the rules indicates that only can be granted this distinction to a student per 20, not 20 fraction, except in groups of less than 20 students can be granted an enrollment) display a remarkable acquisition of all learning outcomes of the course.

DESCRIPTION OF CONTENTS Thematic grouping organization	COMPETENCES
Teaching materials and educational resources: analysis and selection.	G10, G11, G12, E16, E19
Communicative competence: linguistic and literary competence.	G5, G8, E15, E16
Canon classroom: children's literature, comics, classics. Selection of texts and work proposals.	G3, G5, G7, E15, E22, E16
Audiovisual resources and TICS for linguistic and literary education.	G7, E19, E20
Development of training materials and educational resources.	G5, G6, G8, G9, G12 E15, E17, E18, E22
The library and reading entertainment.	G6, G10, E18, E19, E24

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Addendum to the Course Guide

(Master of Secondary Education Training, Professional Training and Teaching of Languages)

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject:

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching



method combining onsite teaching in the classroom and synchronous online teaching.

Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:



Microsoft Teams



Kaltura

Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen onsite activities described in this section of the Course Guide, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:



Microsoft Teams



Kaltura



Explanation about the practical sessions: Class sessions will be conducted online, following the class syllabus specifications. Students will follow directions in order to comply with the evaluation requirements. Moreover, students will upload their class project's on the course platform according to the course's deadlines.

2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:



The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.



The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated Percentage	Description of the suggested changes	Platform to be used



The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:

ONLINE WORK

Regarding the Assessment Tools:

- ☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.
- ☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated Percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.