



Information about the subject

Degree: Bachelor of Arts Degree in Primary School Education

Faculty: Faculty of Teacher Training and Education Sciences

Code: 1162083 **Name:** The Christian Message

Credits: 6,00 **ECTS Year:** 0, 2 **Semester:** 2

Module: Teaching of religion

Subject Matter: The Christian Message **Type:** Elective

Field of knowledge: Social and legal sciences

Department: -

Type of learning: Classroom-based learning / Online

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Teaching of religion

Subject Matter	ECTS	Subject	ECTS	Year/semester
The Christian Message	6,00	The Christian Message	6,00	0, 2/2
The Church, the Sacraments, and Morality	6,00	The Church, the Sacraments and Morality	6,00	3/1
Pedagogy and Didactics of Religion in School	6,00	Pedagogy and Didactics of Religion in School	6,00	4/2

Recommended knowledge

Not required



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student is capable of situating Jesus of Nazareth in his historical and religious context
- R2 The student describes the centrality of Jesus' message: the Kingdom of God
- R3 The student is capable of discerning the coherence between Word, Deeds, and Life in Jesus of Nazareth
- R4 The student describes the mystery of the Paschal event as the central event of Christianity
- R5 The student gives reasons for the Church's faith in the Trinitarian God
- R6 The student provides theological arguments for the Church as a universal sacrament of salvation
- R7 The student locates in the Bible the texts that refer to the novissimums



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG4	Design and regulate learning spaces in diverse contexts that address gender equality, equity, and respect for human rights, which form the values of citizenship education.			X	
CG5	Promote a positive coexistence inside and outside of the classroom, resolve discipline issues, and contribute to peaceful resolution of conflicts. Encourage and value effort, perseverance, and personal discipline in students.			X	
CG7	Know the organization of primary education schools and the diversity of actions involved in their functioning. Perform tutoring and orientation with students and their families, addressing the singular educational needs of the students. Recognize that the exercise of the teaching function must go on improving and adapting to the scientific, pedagogical, and social changes throughout life.			X	
CG8	Maintain a critical and autonomous relationship with knowledge, values, and public and private social institutions.			X	
CG11	Know and apply information and communication technologies in the classrooms. Selectively discern audiovisual information that contributes to learning, civic education, and cultural enrichment.			X	
CG12	Understand the function, possibilities, and the limits of education in today's society and the fundamental competencies that affect primary education schools and their professionals. Know the models of quality improvement applied to educational institutions.			X	
SPECIFIC		Weighting			
		1	2	3	4
ER3	To know the centrality of the figure of Jesus Christ and his message.				X
ER4	To understand the deeper meaning of sacramental signs.				X



ER7 Understand and value social commitment in the light of the Christian message.

X

ER8 Recognise and adopt moral criteria from a Christian perspective on current issues.

X



Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R3, R4	10,00%	Solution of practical cases: Execution tests, real and/or simulated tasks.
R1, R2, R3, R4	30,00%	Oral presentation of group and individual works: Self-assessment systems (oral, written, individual, in groups). Oral tests (individual, in groups, presentation of topics or works).
R1, R2, R3, R4	50,00%	Written tests: Objective tests with short and extended responses.
R1	10,00%	Projects. Development and/or design works.

Observations

- Solution of practical cases: Real tasks.
- Oral presentation of group work. Evaluation by the teacher.
- Written test: objective test with development questions.
- Development work: it is the written work of the group work that includes the justification of the methodology used, the personal self-assessment of the process and the presentation made in class, and the chronology of the meetings held to carry it out.

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7	50,00%	Written tests: short-answer objective tests, developmental tests. Projects. Reports/Practical reports. Design work, development
R1, R4, R7	10,00%	Solution of practical cases: Performance tests of real and/or simulated tasks.
R2, R3, R4, R6	20,00%	Exposición oral de trabajos grupales e individuales: sistemas de autoevaluación (oral, escrita, individual, en grupo). Pruebas orales (individual, en grupo, presentación de temas-trabajos)



R2, R6, R7	10,00%	Active participation in theoretical-practical sessions, seminars, and tutorials: Attitude scale (to gather opinions, values, social and managerial skills, interaction behaviors).
R2, R3, R4	10,00%	Projects. Development and/or design works.

Observations

- The written test will be objective, VyF test type.
- Solution of practical cases: Tests of execution of real tasks.
- Oral presentation of group and individual work: self-assessment systems (oral, written, individual, in group). Oral tests (individual, in group, presentation of topics-work).
- Active participation in sessions.
- Development work

CRITERIA FOR THE AWARDING OF HONOURS:

As a sign of academic exceptionality, the Honour's Degree will be awarded to the student who, in addition to obtaining a maximum mark in the above criteria, is considered by the teacher to be worthy of such a distinction. And, in accordance with the general regulations which indicate that only one matriculation of honour can be awarded for every 20 students, not per fraction of 20, with the exception of the case of groups of less than 20 students in total, in which one matriculation can be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1	Participatory Master Class
M5	Seminar Work
M6	Problem-based Learning
M7	Cooperative/Collaborative Work
M9	Group and Individual Tutoring
M10	Individual Tutoring



M11	Participatory Master Class
M13	Seminar Work
M17	Problem-based Learning
M18	Cooperative/Collaborative Work
M19	Individual Tutoring
M20	Group and Individual Tutoring



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Group Work Presentation M1, M5, M7	R2, R3, R4, R5, R7	6,00	0,24
Theoretical Class M1, M5, M6, M7	R1, R2, R3, R4, R5, R6, R7	37,50	1,50
Practical Class M1, M5, M6, M7	R2, R3, R4, R5, R7	2,50	0,10
Tutoring M5, M7	R3, R4, R6	11,50	0,46
Evaluation M6	R1, R2, R3, R4, R5, R6, R7	2,50	0,10
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M5, M6, M7	R3, R4, R6, R7	25,00	1,00
Individual work M5, M6, M7	R1, R2, R3, R4, R5, R6, R7	65,00	2,60
TOTAL		90,00	3,60



ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Theoretical class (e-learning mode) M11, M17	R1, R2, R3, R4, R5, R6, R7	18,30	0,73
Practical class (e-learning mode) M13, M17, M18	R2, R4, R5, R7	16,70	0,67
Seminar (e-learning mode) M13, M18	R2, R3, R4, R7	6,80	0,27
Individual tutoring (e-learning mode) M17	R2, R3, R4, R5, R6, R7	15,00	0,60
Evaluation (e-learning mode) M11	R1, R2, R3, R4, R5, R6, R7	3,20	0,13
TOTAL		60,00	2,40

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual work Activities (e-learning mode) M13, M17	R2, R3, R4, R5, R6, R7	61,70	2,47
Group Work (e-learning mode) M17, M18	R2, R3, R4, R5, R7	3,30	0,13
Discussion Forums (e-learning mode) M17	R3, R4, R7	2,50	0,10
Asynchronous Tutoring (e-learning mode) M13, M17	R2, R3, R4, R6, R7	22,50	0,90
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Lesson 1. Jesus Christ, full revelation of God	<ul style="list-style-type: none">·The Gospels, testimonies about the life and doctrine of Jesus. The formation of the Gospels.·Jesus of Nazareth: the incarnate gospel.·The four Gospels: the written gospel.·Apostolic preaching: the gospel preached. The first communities: the gospel lived. Historical reading of the life of Jesus.·Historical and religious context: political and religious powers. The expectation of the moment.·The incarnation of Jesus and the divine motherhood of Mary.·The message of Jesus: the announcement of the Good News, the signs of the Kingdom of God. The Parables.·The performance of Jesus: authority, signs of salvation. The prayer of Jesus.·Values of the Kingdom: the Beatitudes. Preferential option for the poor. Demands of the Kingdom: conversion and follow-up.·Kingdom of God and integration·The message of Jesus expressed in the cultural keys of today's youth. Death and Resurrection.·The death of Jesus according to the Scriptures: Jesus Christ died for us. The first testimonies of the resurrection. The encounter of the first believers with the Risen One. The Christian sense of death and suffering.·The resurrection living presence of Jesus Christ. Theological reading of the life of Jesus. True God and true man. Theological meaning of the Incarnation, Death and Resurrection



Lesson 2. The mystery of the Holy Trinity	<ul style="list-style-type: none">·The mystery of the Holy Trinity.·The Father and the loving care of him. The Son and the delivery of him. The Holy Spirit and the vitality of it.
Lesson 3. The Church	<ul style="list-style-type: none">·Foundation of the Church in Jesus Christ. Sacramento, Communion, Mystical Body. Life forms. Universal Sacrament of Salvation.·The faith of the Church in Jesus Christ. Jesus is the lord. Jesus is the revelation of God. Jesus is the son of god.
Lesson 4. Eschatology	<ul style="list-style-type: none">·Christian meaning of death.·The hope of the new heavens and the new earth: The Kingdom of God will come to its fullness.·God, who raised the Lord, will also raise us (ICo 6,14).·Meaning of the profession of faith "I believe in eternal life."

Temporary organization of learning:

Block of content	Number of sessions	Hours
Lesson 1. Jesus Christ, full revelation of God	18,00	36,00
Lesson 2. The mystery of the Holy Trinity	4,00	8,00
Lesson 3. The Church	4,00	8,00
Lesson 4. Eschatology	4,00	8,00



References

BÁSICA

DOCUMENTOS DE LA IGLESIA:

· *Concilio Vaticano II. Constituciones, Decretos, Declaraciones, Legislación posconciliar*, BAC, Madrid, 1970.

· *Deus Caritas est, Carta encíclica de S. S. Benedicto XVI*, Madrid, San Pablo, 2006.

· *Spe salvi, Carta encíclica de S. S. Benedicto XVI*, Madrid, San Pablo, 2007.

· *Juan Pablo II, Encíclica "Fides et Ratio"*. Eunsa. *Nueva Biblia de Jerusalén*, Descle'e De Brouwer.

· *Catecismo de la Iglesia Católica, Asociación de Editores del Catecismo / C.I.C.*

COMPLEMENTARIA

· Libros de lectura propuestos:

· Ratzinger, Joseph, *Jesús de Nazaret. Desde el Bautismo a la Transfiguración*, La esfera de los libros, Madrid, 2007.

· Ratzinger, Joseph, *Jesús de Nazaret. Desde la entrada en Jerusalén a la Resurrección*, Encuentro, Madrid, 2011.

· Coda, P., *Dios entre los hombres. Breve cristología*, Ciudad Nueva, Madrid, 1993. Gonzalo Lobo y Gómez On~oro, J., *Jesús el Hijo de Dios. El mensaje cristiano*, Palabra, Colec: Guías pedagógicas, Madrid, 2010.

· Varillon, F., *Alegría de creer, alegría de vivir*, Mensajero, Bilbao, 1999.

· Martínez Camino, J. A. *Jesús de Nazaret*. Edicep: Madrid, 2006.

· Sayés, J.A. *Señor y Cristo*. Eunsa: Pamplona, 1995.

· Gnllka, J. *Jesús de Nazaret*. Herder: Barna, 1993.

· Busto Saiz, J.R., *Cristología para empezar*, Sal Terrae, Santander 1995.a



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:

No change



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:

No change



ONLINE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:

No change