



Information about the subject

Degree: Bachelor of Arts Degree in Primary School Education

Faculty: Faculty of Teacher Training and Education Sciences

Code: 1164401 **Name:** Bachelor's Thesis

Credits: 12,00 **ECTS Year:** 4 **Semester:** 2

Module: Practicum and Final Degree Project

Subject Matter: Bachelor's Thesis **Type:** Final Degree Project

Field of knowledge: Social and legal sciences

Department: General Didactics, Theory of Education and Technological Innovation

Type of learning: Classroom-based learning / Online

Languages in which it is taught: Spanish

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Module organization

Practicum and Final Degree Project

Subject Matter	ECTS	Subject	ECTS	Year/semester
Practicum	38,00	Practicum I	4,50	1/2
		Practicum II	6,00	2/2
		Practicum III	6,00	3/2
		Practicum IV	21,50	4/1
Bachelor's Thesis	12,00	Bachelor's Thesis	12,00	4/2

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student develops and analyzes an educational topic in depth using various sources of information
- R2 The student integrates the competencies acquired in the curriculum into a written work during their undergraduate studies
- R3 The student produces a written work with an appropriate structure, correct wording, and respecting the established citation and bibliography rules
- R4 The student links theory with practice through an educational proposal
- R5 The student presents and defends their work with the clarity, coherence, and precision expected of an undergraduate student



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	That students will have demonstrated possession and understanding of knowledge in an area of study that builds upon general secondary education and is typically found at a level that, while supported by advanced textbooks, also includes aspects that involve cutting edge knowledge in their field of study.				X
CB2	That students will know how to apply their knowledge to their work or vocation in a professional manner and possess the competencies that are usually demonstrated through the development and defense of arguments and problem-solving within their area of study.				X
CB3	That students will have the ability to gather and interpret relevant data (usually within their area of study) in order to make judgements that include reflection on social, scientific or ethical issues.				X
CB4	That students will be able to convey information, ideas, problems and solutions to both specialized and non-specialized audiences.				X
CB5	That students will have developed the necessary learning skills to undertake further studies with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG1	Understand the curricular areas of Primary Education, the interdisciplinary relationship between them, the evaluation criteria, and the body of didactic knowledge around the respective teaching and learning procedures.				X
CG2	Design, plan, and evaluate teaching and learning processes, both individually and in collaboration with other teachers and professionals from the school.				X



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SPECIFIC		Weighting			
		1	2	3	4
CE77	Analyze the results obtained in teaching and learning processes to reflect on them and on one's own knowledge, skills, attitudes, and actions related to the teaching profession.				X
CE78	Design and carry out educational research projects using appropriate resources and methodology.				X
CE80	Be able to publicly defend the final degree work, both the analysis of the relationship between the subjects studied and proposals for improvement based on the aspects worked on during the degree studies.				X



Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
	60,00%	Correction of the Final Degree Project.
	30,00%	Exposition and oral defense of the Final Degree Project.
	10,00%	Written tests: Objective tests with short and extended responses.

Observations

In order to pass the TFG it is necessary to obtain a grade equal to or higher than 5 in the written work by the evaluating Tribunal. Otherwise, the work will be evaluated as NOT PASSED and there will be no average between the different evaluation instruments.

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
	10,00%	Written tests: short-answer objective tests, developmental tests. Projects. Reports/Practical reports. Design work, development
	60,00%	Correction of the Final Degree Project.
	30,00%	Exposition and oral defense of the Final Degree Project.

Observations

In order to pass the TFG it is necessary to obtain a grade equal to or higher than 5 in the written work by the evaluating Tribunal. Otherwise, the work will be evaluated as NOT PASSED and there will be no average between the different evaluation instruments.



CRITERIA FOR THE AWARDING OF HONOURS:

As a sign of academic exceptionality, the Honour's Degree will be awarded to the student who, in addition to obtaining a maximum mark in the above criteria, is considered by the teacher to be worthy of such a distinction. And, in accordance with the general regulations which indicate that only one matriculation of honour can be awarded for every 20 students, not per fraction of 20, with the exception of the case of groups of less than 20 students in total, in which one matriculation can be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1	Participatory Master Class
M5	Seminar Work
M9	Group and Individual Tutoring
M10	Individual Tutoring
M11	Participatory Master Class
M19	Individual Tutoring
M20	Group and Individual Tutoring



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Theoretical Class M1, M5	R1, R2, R3, R4	25,00	1,00
Tutoring M5, M9, M10	R1, R2, R3, R4, R5	15,00	0,60
Evaluation M10	R5	1,00	0,04
TOTAL		41,00	1,64

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Individual work M9, M10	R1, R2, R3, R4	259,00	10,36
TOTAL		259,00	10,36

ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Theoretical class (e-learning mode) M11, M19, M20	R1, R2, R3, R4	25,00	1,00
Individual tutoring (e-learning mode) M11, M19, M20	R1, R2, R3, R4, R5	15,00	0,60
Evaluation (e-learning mode) M19	R5	1,00	0,04
TOTAL		41,00	1,64



ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual work M19, M20	R1, R2, R3, R4	259,00	10,36
TOTAL		259,00	10,36



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Block 1: Starting the dissertation	1. Introduction 2. Director and student roles 3. Academic work 4. Starting point. Purpose of the TFG 5. Connection with external internships 6. Choice of topic 7. Searching for and collecting documentary material 8. Tips for organising the material
Block 2: Structure of the TFG	1. First steps in the preparation of the dissertation 2. Structure of the TFG: summary and key words, justification / introduction, theoretical framework, objectives, methodology, development: the proposal, conclusions, references, annexes. 3. Order and planning 4. Examples
Block 3. Documentation	1. Continuing with the TFG 2. Sources of information 3. Plagiarism or copying 4. APA Standards: Citation of sources, tables and figures 5. List of bibliographical references 6. Automatic reference manager: Mendeley 7. Annex I: Summary of APA Standards
Block 4: Writing and formatting	1. Format of written work 2. Getting started with word for academic work 3. Adding title page and title page 4. Page or section breaks 5. Title styles 6. Images and tables 7. Reference manager Mendeley and Word



Block 5: Defence

1. Phase prior to the defence of the dissertation
2. The presentation of the dissertation
3. Design of the presentation
4. The oral presentation
5. The defence protocol

Temporary organization of learning:

Block of content	Number of sessions	Hours
Block 1: Starting the dissertation	2,00	4,00
Block 2: Structure of the TFG	2,50	5,00
Block 3. Documentation	3,00	6,00
Block 4: Writing and formatting	3,00	6,00
Block 5: Defence	2,00	4,00



References

American Psychological Association (2019). Publication Manual of the American Psychological Association. (7ª ed.). American Psychological Association.

Carr, W. y Kemmis, S (1988). Teoría crítica de la enseñanza. La investigación-acción en la formación del profesorado. Barcelona.

Martínez-Roca. Clemente Linuesa, M. (2007). La complejidad de las relaciones teoría-práctica en Educación Social. Teoría de la educación, revista interuniversitaria, 19, 25-46.

Elliot, J. (1990). La investigación-acción en educación. Madrid. Morata.

Fernández Gutierrez, A.M. (2003). La Intervención Socioeducativa como proceso de investigación. Valencia.

Nau Llibres. Ferrer, V., Carmona, M. Y Soria, V. (Eds.) (2012). El Trabajo Fin de Grado. Guía para estudiantes, docentes y agentes colaboradores. Madrid. Mc Graw Hill.

Kemmis, S. y McTaggart, R. (1988). Como planificar la investigación-acción. Barcelona. Laertes.

Mateo, J. (coord.) (2009). Guía para la evaluación de competencias en el trabajo de fin de grado en el ámbito de las ciencias sociales y jurídicas. Barcelona. AQU Agència per a la Qualitat del Sistema Universitari de Catalunya.

Normativa TFG UCV

<https://www.ucv.es/Portals/0/documentos/normativa/202122/docencia/Normativa%20sobre%20TFG.pdf?ver=HUnNHS6VWmRG6YvqEdmw6A%3d%3d>

Perrenoud, P. (2007). Desarrollar la práctica reflexiva en el oficio de enseñar. Barcelona. Graó.

Real Decreto 822/2021, de 28 de septiembre, por el que se establece la organización de las enseñanzas universitarias y del procedimiento de aseguramiento de su calidad.

<https://www.boe.es/buscar/pdf/2021/BOE-A-2021-15781-consolidado.pdf>

NOTA: Para realizar el TFG es necesario que el alumno utilice otra bibliografía propia de la materia de su trabajo. Para ello puede consultar las referencias bibliográficas que han ido recogiendo a lo largo del Grado en las distintas materias.



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒

Microsoft Teams

☐

Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:



ONLINE WORK

Regarding the Assessment Tools:

☐

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☒

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: