



Information about the subject

Degree: Bachelor of Arts Degree in Primary School Education

Faculty: Faculty of Teacher Training and Education Sciences

Code: 1161204 **Name:** Teaching-Learning Processes in the Classroom: Techniques and Tools

Credits: 6,00 **ECTS** **Year:** 2 **Semester:** 2

Module: Educational processes and contexts

Subject Matter: Education **Type:** Basic Formation

Field of knowledge: Social and Legal Science

Department: -

Type of learning: Classroom-based learning / Online

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Educational processes and contexts

Subject Matter	ECTS	Subject	ECTS	Year/semester
Education	24,00	Design and Evaluation of Educational Action Plans	6,00	2/2
		Didactics and Educational Innovation	6,00	1/2
		Educational Fundamentals and School Organisation	6,00	1/1
		Teaching-Learning Processes in the Classroom: Techniques and Tools	6,00	2/2

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Identifies different educational models and their impact on the Center's Educational Project and its organization.
- R2 Recognizes different classroom management models and their relationship with student motivation.
- R3 Designs educational actions that facilitate a positive classroom climate and peaceful conflict resolution.
- R4 Identifies different learning styles and strategies.
- R5 Recognizes different teaching styles and their relationship with student learning styles.
- R6 Plans innovative educational interventions considering the diversity of teaching and learning styles.



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Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL	Weighting			
	1	2	3	4
CG1 Understand the curricular areas of Primary Education, the interdisciplinary relationship between them, the evaluation criteria, and the body of didactic knowledge around the respective teaching and learning procedures.			X	
CG2 Design, plan, and evaluate teaching and learning processes, both individually and in collaboration with other teachers and professionals from the school.			X	
CG4 Design and regulate learning spaces in diverse contexts that address gender equality, equity, and respect for human rights, which form the values of citizenship education.			X	
CG5 Promote a positive coexistence inside and outside of the classroom, resolve discipline issues, and contribute to peaceful resolution of conflicts. Encourage and value effort, perseverance, and personal discipline in students.			X	
CG10 Reflect on classroom practices to innovate and improve teaching work. Acquire habits and skills for autonomous and cooperative learning and promote it among students.			X	
SPECIFIC	Weighting			
	1	2	3	4
CE4 Know the current proposals and developments based on competency-based learning.			X	
CE5 Identify and plan the resolution of educational situations affecting students with different abilities and learning rhythms.			X	
CE7 Know the fundamentals of primary education. Analyze teaching practice and the institutional conditions that frame it.			X	
CE10 Address and resolve discipline problems.				X



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CE11	Promote cooperative work and individual effort in students.	X
CE14	Design, plan, and evaluate teaching activity and learning in the classroom.	X
CE15	Know and apply innovative experiences in primary education.	X
CE69	Identify behavior problems in students.	X



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Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R3, R6	10,00%	Solution of practical cases: Execution tests, real and/or simulated tasks.
R2, R3, R4, R5, R6	10,00%	Oral presentation of group and individual works: Self-assessment systems (oral, written, individual, in groups). Oral tests (individual, in groups, presentation of topics or works).
R1, R2, R3, R4, R5, R6	50,00%	Written tests: Objective tests with short and extended responses.
R1, R2, R3, R4, R5, R6	30,00%	Projects. Development and/or design works.

Observations

Solution of practical cases: -Implementation of the designed learning situation
Oral presentation of group and individual works: -Presentation of the designed learning situation
Written tests:
-Objective short answer tests -Final reflection test -Reading work Subject Project
NOTE: To pass the subject it will be necessary to obtain a grade equal to or greater than 5 in each of the sections of the evaluation system.

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6	30,00%	Written tests: short-answer objective tests, developmental tests. Projects. Reports/Practical reports. Design work, development
R2, R5	20,00%	Solution of practical cases: Performance tests of real and/or simulated tasks.
R2, R3, R4, R5, R6	20,00%	Exposición oral de trabajos grupales e individuales: sistemas de autoevaluación (oral, escrita, individual, en grupo). Pruebas orales (individual, en grupo, presentación de temas-trabajos)



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R1, R2, R4, R5	10,00%	Monitoring of student work in non-face-to-face/distance sessions: Observation techniques, rubrics, checklists. Portfolios.
R1, R2, R3, R4, R5, R6	20,00%	Projects. Development and/or design works.

Observations

Solution of practical cases: -Implementation of the designed learning situation Oral presentation of group and individual works: -Presentation of the designed learning situation Written tests: -Objective short answer tests -Final reflection test -Reading work Subject Project NOTE: To pass the subject it will be necessary to obtain a grade equal to or greater than 5 in each of the sections of the evaluation system.

CRITERIA FOR THE AWARDING OF HONOURS:

As a sign of academic exceptionality, the Honour's Degree will be awarded to the student who, in addition to obtaining a maximum mark in the above criteria, is considered by the teacher to be worthy of such a distinction. And, in accordance with the general regulations which indicate that only one matriculation of honour can be awarded for every 20 students, not per fraction of 20, with the exception of the case of groups of less than 20 students in total, in which one matriculation can be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Participatory Master Class
- M2 Case Study
- M3 Project-based Learning
- M4 Learning Contracts
- M5 Seminar Work
- M6 Problem-based Learning
- M7 Cooperative/Collaborative Work



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- M9 Group and Individual Tutoring
- M10 Individual Tutoring
- M11 Participatory Master Class
- M13 Seminar Work
- M15 Project-based Learning
- M16 Learning Contracts
- M18 Cooperative/Collaborative Work
- M19 Individual Tutoring
- M20 Group and Individual Tutoring



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IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Group Work Presentation M3	R6	4,00	0,16
Theoretical Class M3	R1, R2, R3, R4, R5, R6	8,00	0,32
Practical Class M3	R6	35,00	1,40
Tutoring M9, M10	R1, R2, R3, R4, R5, R6	11,00	0,44
Evaluation M3, M5	R1, R2, R3, R4, R5, R6	2,00	0,08
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M3	R2, R4, R6	40,00	1,60
Individual work M5	R1, R2, R3, R4, R5, R6	50,00	2,00
TOTAL		90,00	3,60



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ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Theoretical class (e-learning mode) M15	R1, R2, R3, R4, R5, R6	8,00	0,32
Practical class (e-learning mode) M15	R6	35,00	1,40
Individual tutoring (e-learning mode) M19, M20	R1, R2, R3, R4, R5, R6	15,00	0,60
Evaluation (e-learning mode) M13, M15	R1, R2, R3, R4, R5, R6	2,00	0,08
TOTAL		60,00	2,40

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual work Activities (e-learning mode) M13	R1, R2, R3, R4, R5, R6	40,00	1,60
Group Work (e-learning mode) M15	R1, R2, R3, R4, R5, R6	50,00	2,00
TOTAL		90,00	3,60



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Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
CENTER AND CLASSROOM MANAGEMENT MODELS	Center and classroom management models. Educational models and educational project. Classroom management. The motivation.
CLASSROOM CLIMATE	The classroom climate and its impact on learning. Conflict resolution. Design and evaluation of competencies. Analysis of methodologies. Learning strategies.
LEARNING STYLES	The learning styles. Typology of learning styles and their incidence in the E-A process. Learning strategies.
TEACHING STYLES	The teaching styles. Classroom management. Teaching styles. Linking learning and teaching styles.
INNOVATION IN TEACHING-LEARNING PROCESSES	Innovation in E-A processes. Design of educational interventions and styles of E-A. Innovative strategies of competence approach.



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Temporary organization of learning:

Block of content	Number of sessions	Hours
CENTER AND CLASSROOM MANAGEMENT MODELS	2,00	4,00
CLASSROOM CLIMATE	3,00	6,00
LEARNING STYLES	4,00	8,00
TEACHING STYLES	4,00	8,00
INNOVATION IN TEACHING-LEARNING PROCESSES	17,00	34,00



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References

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Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:



Microsoft Teams



Kaltura



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Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:



Microsoft Teams



Kaltura

Explanation about the practical sessions:



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2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:



The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.



The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:



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ONLINE WORK

Regarding the Assessment Tools:

- The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.
- The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: