



Information about the subject

Degree: Bachelor of Arts Degree in Primary School Education

Faculty: Faculty of Teacher Training and Education Sciences

Code: 1162082 **Name:** The Church, the Sacraments and Morality

Credits: 6,00 **ECTS Year:** 3 **Semester:** 1

Module: Teaching of religion

Subject Matter: The Church, the Sacraments, and Morality **Type:** Elective

Field of knowledge: Social and legal sciences

Department: -

Type of learning: Classroom-based learning / Online

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Teaching of religion

Subject Matter	ECTS	Subject	ECTS	Year/semester
The Christian Message	6,00	The Christian Message	6,00	0, 2/2
The Church, the Sacraments, and Morality	6,00	The Church, the Sacraments and Morality	6,00	3/1
Pedagogy and Didactics of Religion in School	6,00	Pedagogy and Didactics of Religion in School	6,00	4/2

Recommended knowledge

Not required

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student describes the centrality of Jesus' message: the Kingdom of God
- R2 The student describes the mystery of the Paschal event as the central event of Christianity
- R3 The student gives reasons for the Church's faith in the Trinitarian God
- R4 The student provides theological arguments for the Church as a universal sacrament of salvation



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG4	Design and regulate learning spaces in diverse contexts that address gender equality, equity, and respect for human rights, which form the values of citizenship education.			X	
CG5	Promote a positive coexistence inside and outside of the classroom, resolve discipline issues, and contribute to peaceful resolution of conflicts. Encourage and value effort, perseverance, and personal discipline in students.			X	
CG7	Know the organization of primary education schools and the diversity of actions involved in their functioning. Perform tutoring and orientation with students and their families, addressing the singular educational needs of the students. Recognize that the exercise of the teaching function must go on improving and adapting to the scientific, pedagogical, and social changes throughout life.			X	
CG8	Maintain a critical and autonomous relationship with knowledge, values, and public and private social institutions.			X	
CG11	Know and apply information and communication technologies in the classrooms. Selectively discern audiovisual information that contributes to learning, civic education, and cultural enrichment.			X	
CG12	Understand the function, possibilities, and the limits of education in today's society and the fundamental competencies that affect primary education schools and their professionals. Know the models of quality improvement applied to educational institutions.			X	
SPECIFIC		Weighting			
		1	2	3	4
ER2	Insert and situate school religious education in the whole of educational activity and culture.				X
ER4	To understand the deeper meaning of sacramental signs.				X



ER5	Encourage dialogue and social relations through social engagement.				X
ER6	Reflect on and value the cultural, artistic, literary and scientific heritage of our society.				X
ER7	Understand and value social commitment in the light of the Christian message.				X
ER8	Recognise and adopt moral criteria from a Christian perspective on current issues.			X	
ER9	Knowledge of religion throughout history and its relationship with culture. To know the school curriculum of Catholic religion.			X	
ER10	Insert and situate school religious education in the whole of educational activity and culture.			X	



Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R3	10,00%	Solution of practical cases: Execution tests, real and/or simulated tasks.
R2, R3, R4	30,00%	Oral presentation of group and individual works: Self-assessment systems (oral, written, individual, in groups). Oral tests (individual, in groups, presentation of topics or works).
R1, R2, R3, R4	50,00%	Written tests: Objective tests with short and extended responses.
R1, R2	10,00%	Projects. Development and/or design works.

Observations

- Solution of practical cases: real tasks.
- Oral presentation of group work.
- Written test: objective test with development questions.
- Development work: it is the written work of the group work

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4	50,00%	Written tests: short-answer objective tests, developmental tests. Projects. Reports/Practical reports. Design work, development
R3, R4	15,00%	Solution of practical cases: Performance tests of real and/or simulated tasks.
R1, R2	15,00%	Exposición oral de trabajos grupales e individuales: sistemas de autoevaluación (oral, escrita, individual, en grupo). Pruebas orales (individual, en grupo, presentación de temas-trabajos)



R1, R3, R4	10,00%	Active participation in theoretical-practical sessions, seminars, and tutorials: Attitude scale (to gather opinions, values, social and managerial skills, interaction behaviors).
R2, R4	10,00%	Projects. Development and/or design works.

Observations

The written test consists of objective short-answer tests (20%), multiple choice (20%) and development (60%)

The solution of use cases are real tasks in synchronous and asynchronous sessions

CRITERIA FOR THE AWARDING OF HONOURS:

As a sign of academic exceptionality, the Honour's Degree will be awarded to the student who, in addition to obtaining a maximum mark in the above criteria, is considered by the teacher to be worthy of such a distinction. And, in accordance with the general regulations which indicate that only one matriculation of honour can be awarded for every 20 students, not per fraction of 20, with the exception of the case of groups of less than 20 students in total, in which one matriculation can be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1	Participatory Master Class
M5	Seminar Work
M6	Problem-based Learning
M7	Cooperative/Collaborative Work
M9	Group and Individual Tutoring
M10	Individual Tutoring
M11	Participatory Master Class



- M13 Seminar Work
- M18 Cooperative/Collaborative Work
- M19 Individual Tutoring
- M20 Group and Individual Tutoring



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Group Work Presentation M6, M7, M9	R1, R2, R3, R4	6,00	0,24
Theoretical Class M1, M5, M6, M7	R1, R2, R3, R4	37,50	1,50
Practical Class M6	R3, R4	2,50	0,10
Tutoring M9, M10	R1, R2, R3, R4	11,50	0,46
Evaluation M6	R1, R2, R3, R4	2,50	0,10
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M5, M7, M9	R1, R2, R3, R4	25,00	1,00
Individual work M1, M5, M6, M10	R1, R2, R3, R4	65,00	2,60
TOTAL		90,00	3,60



ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Theoretical class (e-learning mode) M11, M13, M20	R1, R2, R3, R4	18,30	0,73
Practical class (e-learning mode) M13, M18, M20	R1, R2, R3, R4	16,70	0,67
Seminar (e-learning mode) M13, M20	R3	6,80	0,27
Individual tutoring (e-learning mode) M19	R1, R2, R3, R4	15,00	0,60
Evaluation (e-learning mode) M11	R1, R2, R3, R4	3,20	0,13
TOTAL		60,00	2,40

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual work Activities (e-learning mode) M13, M18	R1, R2, R3, R4	61,70	2,47
Group Work (e-learning mode) M13	R1, R4	3,30	0,13
Discussion Forums (e-learning mode) M13	R2, R4	2,50	0,10
Asynchronous Tutoring (e-learning mode) M19, M20	R1, R2, R3, R4	22,50	0,90
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Lesson 1. The Church, the new People of God	<ul style="list-style-type: none">-Presence of the Spirit and beginning of the Church. The Apostolic Church.-The Church, People of God of the new alliance.-Universality and catholicity of the People of God.-The various charisms and ministries in the Christian people.The hierarchical constitution of the Church.-The mission of the Church.
Lesson 2. Mary, Mother of God and Our Mother	<ul style="list-style-type: none">-The mother of Jesus Christ: divine motherhood. Mary and the Holy Spirit.-Sign of the mercy of God the Trinity. The intercession.-Mother of the Church. Teacher and model of Christian discipleship.
Lesson 3. The sacraments and worship of the Church	<ul style="list-style-type: none">-The sacraments and worship: expression of faith, signs and channels of salvation. liturgical signs.-Sacraments and sacramentals.-Liturgical times and Christian holidays.-The Sacraments of Christian initiation: Baptism. The confirmation. The Eucharist.-The Sacraments of Healing: The Sacrament of Penance and Reconciliation. The Anointing of the Sick.-The Sacraments at the service of the community: The Apostolic Ministry. Marriage.



Tema 4. Evangelical morality, foundation of Christian behavior

- Biblical foundation of Christian ethics. Fundamental morality: Christian life project. The fundamental option: Christian life project.
- The moral act and the formation of conscience. The development of moral judgment, the formation of conscience and the education of the moral sense.
- Moral education as a key to the formation of personality. The moral dimension of human existence.
- Moral criteria from the Christian perspective in current issues: Regarding human life.
- The human rights of all.
- Peace. ecology and ethics. Health and quality of life. Social justice. Citizenship. Respect, tolerance and cooperation.

Lesson 5. The mission of the Church

- The community of believers: ecclesial sense.
- Sending out to evangelize in schools: an original form of the ministry of the word.
- The Catholic Religion teacher makes the Church present at school.
- Our proposal: a new way of life and human relations

Lesson 6. The professor of Catholic Religion

- The evangelizing sense of the teacher.
- Character and charisma.
- References and models.
- Training.



Temporary organization of learning:

Block of content	Number of sessions	Hours
Lesson 1. The Church, the new People of God	7,00	14,00
Lesson 2. Mary, Mother of God and Our Mother	2,00	4,00
Lesson 3. The sacraments and worship of the Church	7,00	14,00
Tema 4. Evangelical morality, foundation of Christian behavior	6,00	12,00
Lesson 5. The mission of the Church	4,50	9,00
Lesson 6. The professor of Catholic Religion	3,50	7,00



References

BÁSICA:DOCUMENTOS DE LA IGLESIA:

- Concilio Vaticano II. Constituciones, Decretos, Declaraciones, Legislación posconciliar, BAC, Madrid, 1970.
- Deus Caritas est, Carta encíclica de S. S. Benedicto XVI, Madrid, San Pablo, 2006.
- Spe salvi, Carta encíclica de S. S. Benedicto XVI, Madrid, San Pablo, 2007.
- Caritas in veritate, Carta encíclica de S. S. Benedicto XVI, Valencia, Edicep, 2009
- Juan Pablo II, Encíclica "Fides et Ratio".
- Evangelii Gaudium. Exhortación Apostólica de S. S. Francisco. Madrid. San Pablo 2013.
- Catecismo de la Iglesia Católica, Asociación de Editores del Catecismo / C.I.C, Eunsu. Nueva Biblia de Jerusalén, Desclée De Brouwer.
- Comisión episcopal de Enseñanza y Catequesis. El profesor de Religión Católica. Identidad y misión. Madrid 1998

COMPLEMENTARIA:

- Ll. Duch. Religión y mundo moderno. Introducción al estudio de los fenómenos religiosos. Madrid 1995
- J.C. García Domene. Enseñanza religiosa escolar. Fundamentos y Didáctica. Murcia 2006.
- Ma E. Gómez Sierra. Didáctica de la Religión. Tesoro escondido en la escuela. Madrid 2011. A. Grün. La fe de los cristianos. San Pablo. Madrid 2007.
- B. Forte. Introducción a los sacramentos. Paulinas. Madrid 2007.
- J. Lacuey. Recursos para la clase de Religión. Madrid 2009.
- A. Ruiz de Elvira. Mitología clásica. Madrid 1984.



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:

No change



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used
No change		No change	Microsoft Teams

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:

No change



ONLINE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used
No change		No change	Microsoft Teams

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:

No change