Information about the subject

Degree: Bachelor of Arts Degree in Primary School Education

Faculty: Faculty of Teacher Training and Education Sciences

Code: 1160103 **Name:** Oral and Written Language (Spanish)

Credits: 4,50 **ECTS Year:** 1 **Semester:** 2

Module: Language Teaching and Learning

Subject Matter: Language and Literature and its Didactics **Type:** Compulsory

Field of knowledge: Social and Legal Science

Department: -

Type of learning: Classroom-based learning / Online

Languages in which it is taught: Spanish

Lecturer/-s:

Module organization

Language Teaching and Learning

Subject Matter	ECTS	Subject	ECTS	Year/semester
Linguistics	4,00	Applied Linguistics	4,00	4/1
Modern Language	12,00	English	6,00	1/2
		English II	6,00	2/1
Language and Literature and its Didactics	13,50	Literary Background for Teachers (Valencian)	4,50	3/1
		Oral and Written Language (Catalan)	4,50	1/1
		Teaching of Valencian Language and Literature	4,50	4/1
		Literary Background for Teachers (Spanish)	4,50	3/1
		Oral and Written Language (Spanish)	4,50	1/2
		Teaching of Spanish Language and Literature	4,50	3/1

Recommended knowledge

The student must have knowledge of spelling, grammar, lexico-semantics and textuality corresponding to the end of the ESO stage in order to study the contents of the subject. In case of not having them, it is the responsibility of the student to acquire or reinforce these as autonomous work through materials and resources recommended in the teaching guide, among others.

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

R1   The student identifies the relationships between language and speakers through the analysis of texts from the point of view of linguistic variation and communicative competence

R2   The student demonstrates adequate knowledge of the phonological, morphosyntactic, and lexical-semantic levels of the Spanish language through different written tests

R3   The student demonstrates advanced-level communicative competence in Spanish through their discursive practices

Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB2	That students will know how to apply their knowledge to their work or vocation in a professional manner and possess the competencies that are usually demonstrated through the development and defense of arguments and problem-solving within their area of study.				x

GENERAL		Weighting			
		1	2	3	4
CG3	Effectively address language learning scenarios in multicultural and multilingual contexts. Promote reading and critical analysis of texts from various scientific and cultural domains included in the school curriculum.			x	
CG5	Promote a positive coexistence inside and outside of the classroom, resolve discipline issues, and contribute to peaceful resolution of conflicts. Encourage and value effort, perseverance, and personal discipline in students.		x		
CG10	Reflect on classroom practices to innovate and improve teaching work. Acquire habits and skills for autonomous and coopoerative learning and promote it among students.			x	

SPECIFIC		Weighting			
		1	2	3	4
CE42	Comprehend the basic principles of language and communication sciences.				x
CE45	Speak, read, and write correctly and appropriately in the official languages of the corresponding Autonomous Community (Level C1 of CEFR).				x

CE47	Promote reading and encourage writing.		**X**	
CE48	Know the difficulties for learning the official languages of students with different languages.		**X**	
CE49	Address language learning situations in multilingual contexts.			**X**

Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
	0,00%	Oral presentation of group and individual works: Self-assessment systems (oral, written, individual, in groups). Oral tests (individual, in groups, presentation of topics or works).
R1, R2, R3	20,00%	Active participation in theoretical-practical sessions, seminars, and tutorials: Attitude scale (to gather opinions, values, social and managerial skills, interaction behaviors).
R1, R2, R3	60,00%	Written tests: Objective tests with short and extended responses.
R1, R2, R3	20,00%	Projects. Development and/or design works.

Observations

- The final written test will be made up of several blocks of questions (practical type questions) that will correspond to different contents of the subjects. In order to achieve the Learning Results and the Competences of the subject, it is necessary to pass each one of these blocks by means of a minimum qualification of 5/10 points. From there, the overall average of the test must also reach 5/10 points to pass it.
- Provided that the final written test is passed, the qualifications of the other evaluation instruments may be added to obtain the overall grade for the subject, which must be equal to or higher than 5 points to be passed.
- Likewise, in order to pass the subject, it is necessary to demonstrate in all oral and written productions an advanced level of language proficiency, equivalent to C1, as required in the official report of the title. Consequently, each spelling error in tasks and exams will be penalized with 0.50 points. Three missing written accents will equal a misspelling.
- All the tasks will have a concrete execution and delivery date, which must be respected in order to pass the subject.
- In the subject there will be a mandatory reading related to the subject, which will be indicated on the first day of class, and will be evaluated through a specific test.

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method

R1, R2, R3	70,00%	Written tests: short-answer objective tests, developmental tests. Projects. Reports/Practical reports. Design work, development
R1, R2, R3	10,00%	Active participation in theoretical-practical sessions, seminars, and tutorials: Attitude scale (to gather opinions, values, social and managerial skills, interaction behaviors).
R1, R2, R3	20,00%	Projects. Development and/or design works.

Observations

- The final written test will be made up of several blocks of questions (practical type questions) that will correspond to different contents of the subjects. In order to achieve the Learning Results and the Competences of the subject, it is necessary to pass each one of these blocks by means of a minimum qualification of 5/10 points. From there, the overall average of the test must also reach 5/10 points to pass it.
- Provided that the final written test is passed, the qualifications of the other evaluation instruments may be added to obtain the overall grade for the subject, which must be equal to or higher than 5 points to be passed.
- Likewise, in order to pass the subject, it is necessary to demonstrate in all oral and written productions an advanced level of language proficiency, equivalent to C1, as required in the official report of the title. Consequently, each spelling error in tasks and exams will be penalized with 0.50 points. Three missing written accents will equal a misspelling.
- All the tasks will have a concrete execution and delivery date, which must be respected in order to pass the subject.
- In the subject there will be a mandatory reading related to the subject, which will be indicated on the first day of class, and will be evaluated through a specific test.

CRITERIA FOR THE AWARDING OF HONOURS:
As a sign of academic exceptionality, the Honour's Degree will be awarded to the student who, in addition to obtaining a maximum mark in the above criteria, is considered by the teacher to be worthy of such a distinction. And, in accordance with the general regulations which indicate that only one matriculation of honour can be awarded for every 20 students, not per fraction of 20, with the exception of the case of groups of less than 20 students in total, in which one matriculation can be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1   Participatory Master Class

M2   Case Study

M3   Project-based Learning

M4   Learning Contracts

M5   Seminar Work

M7   Cooperative/Collaborative Work

M9   Group and Individual Tutoring

M10   Individual Tutoring

M11   Participatory Master Class

M13   Seminar Work

M15   Project-based Learning

M16   Learning Contracts

M18   Cooperative/Collaborative Work

M19   Individual Tutoring

M20   Group and Individual Tutoring

IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Theoretical Class M1	R1, R2, R3	30,00	1,20
Practical Class M2, M5, M7	R1, R2, R3	16,30	0,65
Tutoring M9, M10	R1, R2, R3	2,04	0,08
Evaluation M1, M2, M5, M7	R1, R2, R3	2,00	0,08
TOTAL		**50,34**	**2,01**

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M2, M5, M7	R1, R2, R3	28,83	1,15
Individual work M2, M10	R1, R2, R3	33,33	1,33
TOTAL		**62,16**	**2,49**

ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Theoretical class (e-learning mode) M11	R1, R2, R3	20,00	0,80
Practical class (e-learning mode) M11, M13, M18	R1, R2, R3	10,00	0,40
Individual tutoring (e-learning mode) M19	R1, R2, R3	2,00	0,08
Evaluation (e-learning mode) M11, M13, M18	R1, R2, R3	2,00	0,08
TOTAL		**34,00**	**1,36**

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual work Activities (e-learning mode) M11, M13	R1, R2, R3	43,34	1,73
Group Work (e-learning mode) M13, M18	R1, R2, R3	24,16	0,97
Theoretical-Practical Class (distance mode) M11	R1, R2, R3	11,00	0,44
TOTAL		**78,50**	**3,14**

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Unit 1. The language and the speakers	1. The linguistic varieties of Spanish 2. Communicative competence
Unit 2. Knowledge of the linguistic code	1. Spanish Phonology 2. Morphology and Syntax 3. Lexicology and Semantics
Unit 3. Oral language	Oral competence in Spanish
Unit 4. Written language	1. Normative and correct use of Spanish 2. Written competence 3. Writing exercises

Temporary organization of learning:

Block of content	Number of sessions	Hours
Unit 1. The language and the speakers	4,00	8,00
Unit 2. Knowledge of the linguistic code	9,17	18,34
Unit 3. Oral language	2,00	4,00
Unit 4. Written language	10,00	20,00

References

Aranda Aguilar, José Carlos (2011): Manual of spelling and writing. Bernice.

Cassany, Daniel (2011): The kitchen of writing. Barcelona: Anagram (12th ed.).

Fuentes Rodríguez, Catalina (2011): Practical guide to writing. Madrid: Cervantes Institute, Espasa.

Gómez Torrego, Leonardo (2007): Didactic grammar of Spanish. Madrid: SM (9th ed.).

— (2007): Morphological analysis. Theory and practice. Madrid: SM.

— (2002): Syntactic analysis. Theory and practice. Madrid: SM.

Hernández, Guillermo (2013): Spelling. Norm and style, Madrid, SGEL.

Hernando Cuadrado, Luis Alberto (2011): Spanish language course. Valencia: Tirant Humanities.

Hualde, José Ignacio (2010): Introduction to Hispanic linguistics. Cambridge: Cambridge University Press.

Instituto Cervantes (2017): Knowing how to speak. Madrid: Aguilar.

Laborda Gil, Xavier. 2019. Keys to oral communication. Practices for the affable speaker. Barcelona: Open University of Catalonia (UOC)

Martí Sánchez, Manuel (2000): The purposes of speaking: functions of language, languages and linguistic use. Valencia: Center for Studies on Interlinguistic and Intercultural Communication.

Martín Vegas, Rosa Ana (2018): Development of linguistic and literary competence in primary education. Madrid: Synthesis.

Montolío, Estrella (2014): Manual of academic and professional writing. Barcelona: Ariel.

Onieva Morales, Juan Luis (2014): Superior writing course. Madrid: Verbum (3rd ed.).

Royal Spanish Academy and Association of Academies of the Spanish Language (2011): New basic grammar of the Spanish language. Barcelona: Spain.

Royal Spanish Academy and Association of Academies of the Spanish Language (2012): Basic spelling of the Spanish language. Madrid: Spain.

Romeu Fernández, Juan (2017): Spelling for everyone. JDEJ Editors.

Sánchez, S., Martín, N. and Servén, C. (2018): Complements for training in language and literature. Madrid: Synthesis.

Sánchez Lobato, Jesús (coord.) (2006): Knowing how to write. Madrid: Cervantes Institute, Aguilar.

Yule, George (2007): Language. Akal.

Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

X	Microsoft Teams
	Kaltura

Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

X	Microsoft Teams
	Kaltura

Explanation about the practical sessions:

2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

| X | The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus. |

| | The following changes will be made to adapt the subject's assessment to the online teaching. |

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:

ONLINE WORK

Regarding the Assessment Tools:

| X | The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus. |

| | The following changes will be made to adapt the subject's assessment to the online teaching. |

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: