



## Information about the subject

**Degree:** Bachelor of Science Degree in Psychology

**Faculty:** Faculty of Psychology

**Code:** 291101 **Name:** Anthropology

**Credits:** 6,00 **ECTS Year:** 1 **Semester:** 2

**Module:** ANTHROPOLOGY, PROFESSIONAL HISTORY AND DEONTOLOGY

**Subject Matter:** ANTHROPOLOGY **Type:** Basic Formation

**Field of knowledge:** Health Sciences

**Department:** -

**Type of learning:** Classroom-based learning / Online

**Languages in which it is taught:** Spanish

### Lecturer/-s:

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## Module organization

### ANTHROPOLOGY, PROFESSIONAL HISTORY AND DEONTOLOGY

Subject Matter	ECTS	Subject	ECTS	Year/semester
ANTHROPOLOGY	6,00	Anthropology	6,00	1/2
SCIENCE, REASON AND FAITH	6,00	Science, Reason and Faith	6,00	2/2
SOCIAL MORAL-PROFES SIONAL DEONTOLOGY	6,00	Social Morality-Professional Deontology	6,00	4/1
HISTORY OF PSYCHOLOGY	6,00	History of Psychology	6,00	2/2

## Recommended knowledge

Basic knowledge of philosophy and humanities



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1      Acquiring a synthetic vision of some central aspects of anthropological thought.
- R2      Describing with ease the characteristics of the different ways of knowing (technique, science, philosophy, theology) that allow for a wide and integrated rather than reduced perspective of the human being.
- R3      Differentiating the essential human capabilities (intelligence, will, affectivity) that allow for personal development and contribute to improve personality.
- R4      Being able to identify the fundamental notes of the human being that show their dignity, freedom of self-determination, sociability and openness to transcendence.
- R5      Being able to confront the sociocultural anthropological proposals with the contributions of other knowledge on humans, particularly psychology, economy, law, philosophy and theology



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	The ability to work in interdisciplinary teams.			X	
CG2	The ability to develop and constantly update one's competencies, skills and knowledge according to the profession's standards.			X	
CG3	Showing interest in the quality of one's performance and being able to develop systems to ensure one's service quality.				X
CG4	Being able to evaluate one's personal performance and knowing one's competencies and limitations.				X

SPECIFIC		Weighting			
		1	2	3	4
CE1	Analyzing needs and requests of addressee functions in different contexts.				X
CE5	Identifying differences, problems and needs.				X
CE7	Analyzing and assessing interaction processes, group dynamics and group and inter-group structures.				X
CE8	Identifying group and inter-group problems and needs.			X	
CE11	Analyzing the context in which personal behaviors, group and organizational processes take place.			X	
CE27	Knowing and adapting to the psychology code of ethics.				X
CE28	To know the functions, characteristics and limitations of the different theoretical models of Psychology.			X	



CE33	To know the anthropological and social dimension of the human being considering the historical and sociocultural factors that take part in human psychological configuration.				X
CE37	To know the different specialities of application of Psychology and to have the knowledge necessary to promote quality of life in individuals, groups, communities and organisations in different contexts.			X	

TRANSVERSAL		Weighting			
		1	2	3	4
CT1	Capacity to analyze and synthesize.				X
CT2	Capacity to organize and plan.			X	
CT3	Mastering Spanish oral and written communication.			X	
CT6	Capacity to manage information (capacity to look for and analyze information coming from different types of sources)			X	
CT7	Problem solving.				X
CT8	Decision making.				X
CT9	Capacity to work in team.				X
CT10	Capacity to work in interdisciplinary teams.			X	
CT12	Interpersonal skills.				X
CT13	Understanding multicultural and diverse environment.			X	
CT14	Critical capacity.				X
CT15	Ethics.				X
CT16	Capacity to develop and update competences, skills and knowledge following professional standards.			X	
CT17	Capacity to adapt to new situations.				X



CT18 Capacity to produce new ideas (creativity).

X

CT20 Knowing foreign cultures.

X

CT22 Knowing how to guarantee high quality tasks and services.

X



## Assessment system for the acquisition of competencies and grading system

### In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R2, R3, R4, R5	60,00%	Oral and/or written tests employed in initial, training and/or summative student assessment.
R1, R5	20,00%	Presentation of practical activities.
R1, R2, R3, R4, R5	20,00%	Attendance and active participation: lessons, group assignments and tutoring sessions. It will be monitored and registered by the teacher.

### Observations

To pass the subject it is necessary to pass the written test; only then will the percentage corresponding to group work and attendance and participation be added.

Criteria for students who prove the inability to attend class regularly for justified reasons: Students who, due to work, health or other duly accredited circumstances, cannot attend class regularly, should contact the teacher of the subject during the first two weeks of the semester. This will offer an alternative itinerary for the acquisition of the necessary skills to pass the subject.

Criteria for granting honors: The honors may be granted to the best students, who must have obtained a minimum grade of 9. If the circumstances require it, a special test may be established to determine those students deserving of the honors, given the 5% limitation of the students enrolled.

In second and subsequent calls, only honors that may be subtracted after the first call may be granted.

### Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5	70,00%	Final evaluation consisting of essay questions and hypothetical scenarios.
R5	5,00%	Submitted tasks
R1, R5	5,00%	Periodical assessment through questionnaires
R1	20,00%	Attendance and participation in synchronic communication activities.



## Observations

**To pass the subject it is necessary to pass the written test; only then will the percentage corresponding to group work and attendance and participation be added**

Criteria for students who prove the inability to attend class regularly for justified reasons: Students who, due to work, health or other duly accredited circumstances, cannot attend class regularly, should contact the teacher of the subject during the first two weeks of the semester. This will offer an alternative itinerary for the acquisition of the necessary skills to pass the subject.

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## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Teacher presentation of contents, competency analysis, explanation and demonstration of capacities, abilities and knowledge in the classroom (presential modality).
- M2 Teacher-supervised groupwork sessions: case studies, diagnostic tests, problems, fieldwork, IT room, visits, data searches, libraries, web, Internet, etc. Building knowledge significantly through interaction and student activities (presential modality).
- M4 Application of interdisciplinary knowledge.
- M6 Personalized attention in small groups. Training and/or orientation period by a teacher aimed at revising and discussing the materials and topics presented in the lessons, seminars, lectures, assignments, etc.
- M7 Set of oral and/or written tests employed in initial, training or summative assessment of the student.
- M8 Group preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be presented or handed in during theory lessons, practical lessons and/or tutoring sessions in small groups. Tasks done on the platform or other virtual spaces.





- M9 Students' independent study: individual preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be presented or handed in during theory lessons, practical lessons and /or small-group tutoring sessions. Tasks on the platform or other virtual spaces.
- M11 Teacher presentation of contents, competencies analysis, explanation and demonstration of capacities, abilities and knowledge on the virtual classroom.
- M12 Group work sessions via chat moderated by the teacher. Case studies –both real and fictional– aimed at building knowledge through interaction and students' activities. Critical analysis of values and social commitment.
- M14 Set of oral and/or written tests employed in initial, training or summative assessment of the student.
- M15 Student's individual study: individual preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be discussed or turned in in electronic format.
- M16 Individualized attention for the monitoring and orientation in the learning process, performed by a tutor in order to revise and discuss the materials and topics, seminars, readings and assignments, etc.
- M17 Group preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be discussed or handed in.
- M18 Participation and contributions to discussion forums related to the subject and moderated by the module's teacher.
- M19 Problem resolution, comments, reports to be handed in according to the deadlines throughout the course.



## IN-CLASS LEARNING

### IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
<b>ON-CAMPUS CLASS</b> Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge. M1, M11, M12, M19	R1, R2, R3, R4, R5	25,00	1,00
<b>PRACTICAL CLASSES</b> Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity. M2, M4, M8, M17, M19	R5	25,00	1,00
<b>SEMINAR</b> Supervised monographic sessions with shared participation. M4, M8, M12, M17, M19	R3, R4, R5	2,50	0,10
<b>GROUP WORK EXHIBITION</b> Application of multidisciplinary knowledge. M4, M12, M18	R5	2,50	0,10
<b>OFFICE ASSISTANCE</b> Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc. M6, M16	R1, R5	2,50	0,10
<b>ASSESSMENT</b> Set of oral and/or written tests used in initial, formative or additive assessment of the student. M4, M7	R1, R2, R3, R4, R5	2,50	0,10
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>



## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
<b>GROUP WORK</b> Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M8, M12, M17, M18, M19	R5	50,00	2,00
<b>INDEPENDENT WORK</b> Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform. M9, M15	R1, R3, R4	40,00	1,60
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## ON-LINE LEARNING

### SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Virtual session (distance learning) M1, M11	R1, R2, R3, R4, R5	25,00	1,00
Virtual practical session (distance learning) M2, M6, M8, M9	R1, R2, R3, R4, R5	25,00	1,00
In-person or virtual assessment (distance learning) M4, M7, M8, M14	R1, R3, R4	5,00	0,20
Individual tutoring sessions (distance learning) M6, M16	R1, R4	2,50	0,10
Discussion forums (distance learning) M4, M12, M18	R5	1,20	0,05
Continuous assessment activities (distance learning) M4, M8, M12, M18, M19	R2, R3, R4	1,30	0,05
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

### ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual work activities (distance learning) M4, M9, M15, M19	R1, R2, R3, R4	40,00	1,60
Teamwork (distance learning) M2, M6, M8, M12	R1, R5	50,00	2,00
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block

Contents



## Contents

1. DIDACTIC UNIT: **The anthropological problem:**  
philosophical and theological approach

The person, dignity and human rights.

2. DIDACTIC UNIT **Intersubjectivity:**

- The fundamental forms of intersubjectivity
- The fundamental equality of all people
- Being with others and for others
- The Church, community of salvation

3. DIDACTIC UNIT **Corporeity:**

The insufficiency of anthropological dualism.

The meaning of the human body.

The fundamental equality of men and women

Sex, gender and personal identity

marriage and family

4. DIDACTIC UNIT **The world as a fundamental dimension of the human being**

The insufficiency of anthropological materialism

The spirit as a personal subject.

Principles of Christian anthropology:

Substantial unity of body and soul • Consciousness

Freedom and grace

Christ and human perfection

5. DIDACTIC UNIT **The mystery of knowledge and truth**

- The word and the concept

Intelligence and reason

The fundamental forms of truth

Relativist historicism

Knowledge by faith

6. DIDACTIC UNIT: **Human action, values ??and freedom**

Freedom and personal fulfillment

Determinism or the absolutization of freedom

Freedom, values ??and good: ethical relativism.

The theistic moral • Natural law and revelation

The new law of love versus the law of precepts

Consciousness and sense of sin

7. DIDACTIC UNIT: **Historicity of the existence and meaning of history**

The historical dimension of human life and the meaning of



history  
Work and culture  
The transcendence  
The Christian meaning of history: Creation, Redemption and  
Final Consummation

**8. DIDACTIC UNIT: Failure and evil as basic problems of man**

The vulnerability to suffering and pain.  
The search for a meaning to suffering.  
The limit situations.  
The Christian meaning of suffering.

**9. DIDACTIC UNIT: Death as a fundamental problem of human existence**

The inexorability of death  
The prospect of hope

**10. DIDACTIC UNIT: Signs of God in humanity**

## Temporary organization of learning:

Block of content	Number of sessions	Hours
Contents	30,00	60,00



## References

### BASIC REFERENCES

#### BIBLIOGRAFÍA FUNDAMENTAL

Escudero Torres, E. (2017). Apuntes de Antropología. Aproximación filosófico-teológica

#### BIBLIOGRAFÍA COMPLEMENTARIA

### COMPLEMENTARY REFERENCES

Ayllon, J.R. (2013) Antropología paso a paso. Madrid: Palabra.

Beorlegui Rodríguez, Carlos (2017) Antropología filosófica. dimensiones de la realidad humana. Universidad de Deusto

Fayos Ferrer, Rafael (2021) La tarea de ser hombre. Notas de antropología filosófica. Madrid: CEU

García Cuadrado (2019) Antropología Filosófica. Pamplona EUNSA

Marías, J. Persona. Madrid: Alianza: 1996

Lluch-Baixaui, Miguel (2015). Visión cristiana del mundo. Escritos sobre cristianismo y cultura contemporánea. Pamplona: EUNSA

Polo, L. (2003) Antropología trascendental. Tomo I: La Persona humana  
Tomo II: La esencia de la persona humana.

Pamplona: EUNSA

Santamaría Garai, Mikel Gotzon (2011). Ser persona. Un bicho que busca a Dios. Madrid: Sekotia

Torralba F. (2005) ¿Qué es la dignidad humana? Barcelona: Herder.





## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



## **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:



## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

☒

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System:



## ONLINE WORK

### Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

### Comments to the Assessment System: