Information about the subject

Degree: Bachelor of Science Degree in Psychology

Faculty: Faculty of Psychology

Code: 290305 **Name:** Psychology of Thought and Language

Credits: 6,00 **ECTS Year:** 3 **Semester:** 2

Module: PSYCHOLOGICAL FUNCTIONS AND PROCESSES

Subject Matter: PSYCHOLOGICAL PROCESSES **Type:** Compulsory

Field of knowledge: Health Sciences

Department: -

Type of learning: Classroom-based learning / Online

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

PSYCHOLOGICAL FUNCTIONS AND PROCESSES

Subject Matter	ECTS	Subject	ECTS	Year/semester
PSYCHOLOGY	12,00	Psychology of Attention and Perception	6,00	1/1
		Psychology of Learning and Memory	6,00	1/2
PSYCHOLOGICAL PROCESSES	12,00	Psychology of Motivation and Emotion	6,00	2/1
		Psychology of Thought and Language	6,00	3/2

Recommended knowledge

Not required

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

R1   Knowing and being able to understand the psychological processes involved in Thinking as well as the underlying theoretical models.

R2   Understanding empirical evidence that supports each theoretical construct in the area of Psychology of Thinking.

R3   Knowing and being able to explain the psychological processes of Language, as well as the underlying theoretical models.

R4   Understanding the empirical evidence that supports each theoretical construct in the area of Psychology of Language.

R5   Approaching learning in an active way through the individual elaboration of materials and the critical reading of texts.

Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

SPECIFIC		Weighting		
	1	**2**	**3**	**4**
CE26 Writing oral and written reports.				x
CE28 To know the functions, characteristics and limitations of the different theoretical models of Psychology.				x
CE29 To know the basic laws of the different psychological processes.				x

TRANSVERSAL		Weighting		
	1	**2**	**3**	**4**
CT1 Capacity to analyze and synthesize.				x
CT2 Capacity to organize and plan.				x
CT3 Mastering Spanish oral and written communication.				x
CT9 Capacity to work in team.				x
CT18 Capacity to produce new ideas (creativity).				x
CT24 Taking responsibility				x

Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5	60,00%	Oral and/or written tests employed in initial, training and/or summative student assessment.
R1, R3, R5	20,00%	Attendance and active participation: lessons, group assignments and tutoring sessions. It will be monitored and registered by the teacher.
R5	10,00%	Oral presentation of assignments.
R5	10,00%	Group assignments.

Observations

TEACHING RESPONSIBILITY
Each of the two content blocks (Thought and Language) will be directed by a different professor.
On the first day of class, the teaching calendar will be announced for each of the blocks. However, the final written test will be one and it will cover the contents presented by both professors.
EVALUATION CRITERIA
It is necessary to obtain an equal or higher mark than 4.5 out of 10 in the multiple-choice test to consider the rest of the assessment instruments, both in first and second call.
There will also be two calls for practical tasks; the first call corresponds to the presentation of the task on time and in accordance with the instructions provided by the responsible professor (specific document in the virtual campus). The second call, which will coincide with the second call for the final exam (July), will consist of the development of a series of theoretical-practical questions.
The results obtained in the different assessment instruments will be saved between calls, but not between different academic years.
CRITERIA FOR GRANTING HONOURING MENTIONS
The student who obtains the highest qualification in the previous criteria will be able to opt to the Honourable Mention in the way that the professors of the matter consider. The general regulations indicate that only one Mention can be given for every 20 students, not for a fraction of 20, with the exception of the case of groups of less than 20 students in total, in which one Mention can be given.

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method

| R1, R2, R3, R4, R5 | 80,00% | Final evaluation consisting of essay questions and hypothetical scenarios. |
| R1, R2, R3, R4, R5 | 20,00% | Attendance and participation in synchronic communication activities. |

Observations

TEACHING RESPONSIBILITY
Each of the two content blocks (Thought and Language) will be directed by a different professor.
On the first day of class, the teaching calendar will be announced for each of the blocks. However, the final written test will be one and it will cover the contents presented by both professors.
EVALUATION CRITERIA
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Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1   Teacher presentation of contents, competency analysis, explanation and demonstration of capacities, abilities and knowledge in the classroom (presential modality).

M2   Teacher-supervised groupwork sessions: case studies, diagnostic tests, problems, fieldwork, IT room, visits, data searches, libraries, web, Internet, etc. Building knowledge significantly through interaction and student activities (presential modality).

M4   Application of interdisciplinary knowledge.

M5	Activities developed in spaces with specialized equipment.

M6	Personalized attention in small groups. Training and/or orientation period by a teacher aimed at revising and discussing the materials and topics presented in the lessons, seminars, lectures, assignments, etc.

M7	Set of oral and/or written tests employed in initial, training or summative assessment of the student.

M8	Group preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be presented or handed in during theory lessons, practical lessons and/or tutoring sessions in small groups. Tasks done on the platform or other virtual spaces.

M9	Students' independent study: individual preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be presented or handed in during theory lessons, practical lessons and /or small-group tutoring sessions. Tasks on the platform or other virtual spaces.

M11	Teacher presentation of contents, competencies analysis, explanation and demonstration of capacities, abilities and knowledge on the virtual classroom.

M12	Group work sessions via chat moderated by the teacher. Case studies –both real and fictional– aimed at building knowledge through interaction and students' activities. Critical analysis of values and social commitment.

M13	Monographic sessions throughout the course, focused on current aspects and applications of the subject.

M14	Set of oral and/or written tests employed in initial, training or summative assessment of the student.

M15	Student's individual study: individual preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be discussed or turned in in electronic format.

M16	Individualized attention for the monitoring and orientation in the learning process, performed by a tutor in order to revise and discuss the materials and topics, seminars, readings and assignments, etc.

M17	Group preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be discussed or handed in.

M18   Participation and contributions to discussion forums related to the subject and moderated by the module's teacher.

M19   Problem resolution, comments, reports to be handed in according to the deadlines throughout the course.

IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge. M1	R1, R2, R3, R4, R5	40,00	1,60
PRACTICAL CLASSES Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity. M2, M4, M5	R1, R2, R3, R4, R5	8,00	0,32
SEMINAR Supervised monographic sessions with shared participation. M4	R1, R2, R3, R4, R5	2,00	0,08
GROUP WORK EXHIBITION Application of multidisciplinary knowledge. M8	R1, R2, R3, R4, R5	4,00	0,16
OFFICE ASSISTANCE Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc. M2, M6	R1, R2, R3, R4, R5	4,00	0,16
ASSESSMENT Set of oral and/or written tests used in initial, formative or additive assessment of the student. M7	R1, R2, R3, R4, R5	2,00	0,08
TOTAL		**60,00**	**2,40**

Course guide

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M8	R1, R2, R3, R4, R5	30,00	1,20
INDEPENDENT WORK Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform. M9	R1, R2, R3, R4, R5	60,00	2,40
TOTAL		**90,00**	**3,60**

ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Virtual session (distance learning) M11, M12, M19	R1, R2, R3, R4, R5	40,00	1,60
Virtual practical session (distance learning) M12, M17, M18	R1, R2, R3, R4, R5	8,00	0,32
Seminar and virtual videoconference (distance learning) M13	R1, R2, R3, R4, R5	2,00	0,08
In-person or virtual assessment (distance learning) M14	R1, R2, R3, R4, R5	2,00	0,08
Individual tutoring sessions (distance learning) M16	R1, R2, R3, R4, R5	4,00	0,16
Discussion forums (distance learning) M12, M18	R1, R2, R3, R4, R5	2,00	0,08
Continuous assessment activities (distance learning) M19	R1, R2, R3, R4, R5	2,00	0,08
TOTAL		**60,00**	**2,40**

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual work activities (distance learning) M15	R1, R2, R3, R4, R5	60,00	2,40
Teamwork (distance learning) M12, M17	R1, R2, R3, R4, R5	30,00	1,20
TOTAL		**90,00**	**3,60**

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
LANGUAGE	(T1) Introduction to the Psychology of Language (T2) The internal lexicon and semantic organization networks (T3) Reading and understanding sentences and texts (T4) Language production
THOUGHT	(T5) Characterizing the reasoning (T6) Thinking fast vs. thinking slow: Heuristics and cognitive biases (T7) Critical thinking (T8) Creative thinking

Temporary organization of learning:

Block of content	Number of sessions	Hours
LANGUAGE	15,00	30,00
THOUGHT	15,00	30,00

References

LENGUAJE

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PENSAMIENTO

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