



Information about the subject

Degree: Official Master's Degree in Marriage and Family Sciences

Faculty: Faculty of Philosophy, Letters and Humanities

Code: 1740010 **Name:** Ethics and Sexuality

Credits: 6,00 **ECTS Year:** 1 **Semester:** 1

Module: Theology and Family

Subject Matter: Ethics of sexuality **Type:** Compulsory

Department:

Type of learning: Blended

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Teology and Family

Subject Matter	ECTS	Subject	ECTS	Year/semester
Family and Theology	6,00	Family and Theology	6,00	1/1
Family Ethics	6,00	Family Ethics	6,00	1/1
Ethics of sexuality	6,00	Ethics and Sexuality	6,00	1/1

Prerequisites

1. Bioethics.

Fields of bioethics. Human nature. Foundations of the dignity of human life History of bioethics. The status of the human embryo. The abortion.

2. Ethics of sexuality.

Sexuality in the Magisterium of the Church. Ethical and theological study of sexuality Marriage and the family in its ethical dimension of sexuality

3. Personalist thought.

Historical context and general characteristics of personalism Mounier as an emblematic personalist. Influence and validity of personalism in relation to the culture of peace and democratic values



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Knowing the basics of the biotech
- R2 To value the foundations of the dignity of human life especially in its initial and final phases
- R3 Knowing how to make a synthetic journey through the history of bioethics
- R4 Recognize the anthropological and legal status of the human embryo
- R5 Relating the phenomenon of abortion to its bio-legal dimension
- R6 Knowing the fundamental elements of sexual ethics
- R7 Relating the fundamental ethical elements of sexuality to marriage and family
- R8 Knowing the movement of personalism
- R9 Knowing how to describe the general characters of personalism
- R10 Recognize the specialty of Mounier's thought within the personalist current



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB6	Possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context			X	
CB7	Students are able to apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study				X
CB9	Students should be able to communicate their findings and the ultimate knowledge and reasons behind them to specialist and non-specialist audiences in a clear and unambiguous manner				X
CB10	students possess the learning skills that will enable them to continue studying in a largely self-directed or autonomous manner			X	

GENERAL		Weighting			
		1	2	3	4
CG2	To instruct in a methodology that enables to interpret, educate and guide the essentially human experience in the conjugal and family environment from the equal dignity of men and women.		X		
CG5	To know, understand and deepen the proper anthropology of marriage and family				X

SPECIFIC		Weighting			
		1	2	3	4
CE3	To know and analyse bioethical issues in the field of ethical discernment.				X
CE4	To know and understand the meaning and significance of the bodily and personal value of sexuality in the sphere of human love.				X



CE5 To study and know the context and main lines of personalist thought.

x

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	40,00%	Objective tests
	20,00%	Class attendance and participation.
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	40,00%	Written assignments and questionnaires

Observations

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Exposition of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom
- M3 presentation and analysis of case studies
- M4 Reading of texts and analysis of them.
- M5 written reflection about the contents worked on in class



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1, M3	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	30,00	1,20
Individual coaching M1	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	20,00	0,80
Evaluation M4, M5	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	30,00	1,20
TOTAL		80,00	3,20

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Autonomous work of the student M4, M5	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	70,00	2,80
TOTAL		70,00	2,80



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Bioethics	Fields of bioethical foundation. Nature human. Foundations of the dignity of human life. History of bioethics. The status of the human embryo The abortion
Ethics of sexuality	Specific dimensions of human sexuality. Love conjugal and marriage. Responsible parenting. Paternity and artifice
Personalistic thinking	Historical context and general characters of personalism. Mounier as an emblematic personalist. Influence and validity of personalism in relation to the culture of peace and democratic values

Temporary organization of learning:

Block of content	Number of sessions	Hours
Bioethics	12,00	24,00
Ethics of sexuality	12,00	24,00
Personalistic thinking	16,00	32,00



References

AZNAR LUCEA, Justo, Regulación de la fertilidad humana a la luz de la Carta Encíclica Humanae vitae, Madrid: Sekotia, 2018.

BURGOS, J. M. Introducción al personalismo. Madrid: Palabra, 2012

KUBY, Gabriele, La revolución Sexual Global. La destrucción de la libertad en nombre de la libertad, Madrid: Didaskalos 2017

LARRÚ, Juan de Dios, El sello en el corazón. Ensayo de espiritualidad matrimonial y familiar, Burgos: Monte Carmelo 2014.

MOUNIER, E. El personalismo. Antología esencial. Sígueme: Salamanca, 2014.

NORIEGA, José, El destino del eros. Perspectivas de moral sexual, col. Pelicano Ensayos, Madrid: Palabra 2006

ORTIZ, E. "Una propuesta filosófica desde el personalismo filosófico strawsoniano", Quién. Revista de filosofía personalista, 5 (2017) 45-60.

PÉREZ SOBA, J. J. La pregunta por la persona. La respuesta de la interpersonalidad. Madrid: Publicaciones de la Facultad de Teología "San Dámaso", 2004

RICOEUR, P. Sí mismo como otro, Madrid-México: Siglo XXI, 1996.

SEMEN, YVES, La sexualidad según Juan Pablo II, Bilbao: Desclée de Brouwer 2006

SPAEMANN, R., Personas. Acerca de la distinción entre "algo" y "alguien", Pamplona: EUNSA, 2000

WOJTYLA, K. Persona y acción, Madrid: Palabra, 2014



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

Microsoft Teams

Blackboard Collaborate Ultra

Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

- Microsoft Teams
- Blackboard Collaborate Ultra
- Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: