



## Information about the subject

**Degree:** Official Master's Degree in Marriage and Family Sciences

**Faculty:** Faculty of Philosophy, Letters and Humanities

**Code:** 1740013 **Name:** Family, Society, and Politics

**Credits:** 6,00 **ECTS Year:** 1 **Semester:** 2

**Module:** Family and society

**Subject Matter:** Family, society and politics **Type:** Compulsory

**Department:**

**Type of learning:** Blended

**Languages in which it is taught:** Spanish

### Lecturer/-s:

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## Module organization

### Family and society

Subject Matter	ECTS	Subject	ECTS	Year/semester
Marriage and family law	6,00	Marriage and Family Law	6,00	1/2
Family, society and politics	6,00	Family, Society, and Politics	6,00	1/2

## Prerequisites

1. Fundamentals of family protection
2. Magisterium of the Social Doctrine of the Church on business and work.
3. Measures for the reconciliation of family life and work.
4. Family benefits in the Spanish legal system.
5. Perspectives and proposals in the field of family policy.
6. Strategies and proposals for the reconciliation of family and working life.
7. Sociology of the family: theories, statistical data, studies of the population and its development

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- |    |  |
|----|--|
| R1 | To know the main sociological theories related to the family                                 |
| R2 | To know the different types of social benefits to the family and their perspectives in Spain |
| R3 | To study the regulations referring to family policy in the Spanish legal system              |
| R4 | To know the foundations, objectives and instruments of family policy                         |



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB7	Students are able to apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study		X		
CB8	Students should be able to integrate knowledge and deal with the complexity of making judgements on the basis of incomplete or limited information, including reflections on the social and ethical responsibilities linked to the application of their knowledge and judgements			X	
CB9	Students should be able to communicate their findings and the ultimate knowledge and reasons behind them to specialist and non-specialist audiences in a clear and unambiguous manner			X	
CB10	students possess the learning skills that will enable them to continue studying in a largely self-directed or autonomous manner		X		
GENERAL		Weighting			
		1	2	3	4
CG1	Training on all the structural elements of marriage and the family that provides an integral vision of the person, marriage and the family from an interdisciplinary perspective			X	
CG2	To instruct in a methodology that enables to interpret, educate and guide the essentially human experience in the conjugal and family environment from the equal dignity of men and women.		X		
CG3	Provide keys to understanding and personalized attention to the family in conflict situations.		X		
CG4	To know, analyze and understand the influence of marriage and family in the field of culture from the promotion of the values of a culture of peace, non-discrimination and equal opportunities.				X



CG5 To know, understand and deepen the proper anthropology of marriage and family

X

## SPECIFIC

### Weighting

1 2 3 4

CE10 To know and analyse family policies in the Spanish legal system and the dimension of the family as social capital.

X

## TRANSVERSAL

### Weighting

1 2 3 4

CT1 To develop systems of oral and written communication in one's own language specific to the disciplines of the scientific field related to family issues

X

CT2 Develop organizational and planning capacity in specialized university study contexts

X

CT3 To increase the ability to work autonomously, on the basis and premise of personal effort for self-learning from a multidisciplinary perspective that includes reference to the transcendent and ethical dimensions of the person and society

X

CT4 To provide students with advanced skills in the use of computer and virtual systems related to study and research contexts

X

CT5 Encourage the search for and analysis of information from various sources on issues related to marriage and family

X



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2	40,00%	Objective tests and/or questionnaires
R3, R4	30,00%	Carrying out theoretical and practical activities during the class time
	0,00%	Class attendance and active participation.
R1, R2, R3, R4	30,00%	Written assignments and/or essays

### Observations

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Exposition of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom
- M3 Presentation and analysis of case studies
- M4 Reading and analysis of texts
- M5 Written reflection about the contents worked on in class



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1, M3, M4, M5	R1, R2, R3, R4	30,00	1,20
Individual coaching M1		4,00	0,16
Evaluation M5	R1, R2, R3, R4	2,00	0,08
<b>TOTAL</b>		<b>36,00</b>	<b>1,44</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Autonomous work of the student M4, M5	R1, R2, R3, R4	108,00	4,32
Audiovisual content M1	R1, R2, R3, R4	6,00	0,24
<b>TOTAL</b>		<b>114,00</b>	<b>4,56</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
Unit 1	- The family in society- The family and marriage in the legal system- The phenomenon of de facto unions.- Family protection policies
Unit 2	- Family and social policy Protection of families many- Financial benefits for dependent children.- Social Security family benefits
Unit 3	- Family and work.- The value of work.- Women, the heart of the family and society.- Harmonization of family and work life.
Unit 4	- Sociology of the family- Sociological theories about the family.- The family as a social relationship.- Family functionality and dysfunctionality.
Unit 5	- Post-modernity. Keys to understanding the world today.
Unit 6	- Sociology of population- Basic concepts.- The main population theories



## Temporary organization of learning:

Block of content	Number of sessions	Hours
Unit 1	3,00	6,00
Unit 2	3,00	6,00
Unit 3	3,00	6,00
Unit 4	3,00	6,00
Unit 5	3,00	6,00
Unit 6	3,00	6,00





## References

LÓPEZ LÓPEZ, M. T., GONZÁLEZ HINCAPIÉ, V. y SÁNCHEZ FUENTES, A.J. Las Familias en España, un análisis de su realidad Social y Económica en las últimas décadas (1975-2017).

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LÓPEZ ÁLVAREZ, A. Y ORTEGA JIMÉNEZ, A. Hacia la protección de la familia - Perspectivas del Derecho de familia hoy: preguntas, respuestas y propuestas. Ed. Foro de la Familia, Generalitat Valenciana y Thomson Reuters. Madrid 2012.

PALOMO CERMEÑO, E. Conciliación (laboral y familiar). Revista en Cultura de la Legalidad, nº. 13, 2017, págs. 226-234.

SÁNCHEZ GARCÍA, NICOLÁS, El valor de la familia. Anales Valentinós, Revista de Filosofía y Teología, nueva serie, año II, nº 3/2015

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