



## Information about the subject

**Degree:** Official Master's Degree in Marriage and Family Sciences

**Faculty:** Faculty of Philosophy, Letters and Humanities

**Code:** 1740003 **Name:** Anthropology

**Credits:** 6,00 **ECTS Year:** 1 **Semester:** 1

**Module:** Family and person

**Subject Matter:** Anthropology **Type:** Compulsory

**Department:**

**Type of learning:** Blended

**Languages in which it is taught:** Spanish

**Lecturer/-s:**



## Module organization

### Family and person

Subject Matter	ECTS	Subject	ECTS	Year/semester
Anthropology	6,00	Anthropology	6,00	1/1
Family and Education	6,00	Family and Education	6,00	1/2

## Prerequisites

### 1. Philosophical anthropology.

The corporeal existence of the human being. Phenomenology of human spirituality. The communal character of the human being: man-woman.

### 2. Theological anthropology.

Biblical anthropology. The unity of body and soul. The dignity of the image: the human being as a personal being. Theology of original sin. Justification and grace.

### 3. Cultural anthropology of marriage and the family.

The family in classical anthropological thought. Kinship groups. The family. The debate on the universality of the family. The family in the diversity of cultures.



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To know the dimensions of the human person as well as its integration
- R2 Recognize the essential elements of the phenomenology of human spirituality
- R3 Discerning the sources of human communication
- R4 To know the features of biblical anthropology
- R5 Relate the concepts of body and soul, as well as those of person and dignity
- R6 To know the doctrine of justification and grace
- R7 Knowing the basic elements of kinship
- R8 Linking the different systems of parental and family organisation
- R9 To confront with rigor and critical spirit the diversity in the structuring of the family forms



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB7	Students are able to apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study			X	
CB8	Students should be able to integrate knowledge and deal with the complexity of making judgements on the basis of incomplete or limited information, including reflections on the social and ethical responsibilities linked to the application of their knowledge and judgements			X	
CB9	Students should be able to communicate their findings and the ultimate knowledge and reasons behind them to specialist and non-specialist audiences in a clear and unambiguous manner			X	
CB10	students possess the learning skills that will enable them to continue studying in a largely self-directed or autonomous manner		X		

GENERAL		Weighting			
		1	2	3	4
CG1	Training on all the structural elements of marriage and the family that provides an integral vision of the person, marriage and the family from an interdisciplinary perspective				X
CG2	To instruct in a methodology that enables to interpret, educate and guide the essentially human experience in the conjugal and family environment from the equal dignity of men and women.				X
CG3	Provide keys to understanding and personalized attention to the family in conflict situations.				X
CG4	To know, analyze and understand the influence of marriage and family in the field of culture from the promotion of the values of a culture of peace, non-discrimination and equal opportunities.			X	



CG5 To know, understand and deepen the proper anthropology of marriage and family

X

## SPECIFIC

### Weighting

1 2 3 4

CE6 Analyze the fundamental human experiences that provide the keys to clarifying knowledge of marriage and family.

X

CE7 Analyze the reciprocal influence between the family and different cultural environments

X

## TRANSVERSAL

### Weighting

1 2 3 4

CT1 To develop systems of oral and written communication in one's own language specific to the disciplines of the scientific field related to family issues

X

CT2 Develop organizational and planning capacity in specialized university study contexts

X

CT3 To increase the ability to work autonomously, on the basis and premise of personal effort for self-learning from a multidisciplinary perspective that includes reference to the transcendent and ethical dimensions of the person and society

X

CT4 To provide students with advanced skills in the use of computer and virtual systems related to study and research contexts

X

CT5 Encourage the search for and analysis of information from various sources on issues related to marriage and family

X



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7, R8, R9	60,00%	Objective tests and/or questionaries
R1, R2, R3, R4, R5, R6, R7, R8, R9	20,00%	Carrying out theoretical and practical activities during the class time
	0,00%	Class attendance and active participation.
R2, R3, R5, R7, R8, R9	20,00%	Written assignments and/or essays

### Observations

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Exposition of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom
- M2 Personalized and small groups support
- M4 Reading and analysis of texts
- M5 Written reflection about the contents worked on in class



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1, M4, M5	R1, R2, R3, R4, R6, R7	30,00	1,20
Individual coaching M2	R2, R3, R5, R8, R9	4,00	0,16
Evaluation M5	R1, R2, R3, R4, R5, R6, R7, R8, R9	2,00	0,08
<b>TOTAL</b>		<b>36,00</b>	<b>1,44</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Autonomous work of the student M4, M5	R1, R2, R3, R4, R5, R6, R7, R8, R9	108,00	4,32
Audiovisual content M1, M4	R1, R2, R3, R4, R5, R6, R7, R8, R9	6,00	0,24
<b>TOTAL</b>		<b>114,00</b>	<b>4,56</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
Theological Anthropology	Biblical anthropology. The unity of body and soul. The dignity of image: the human being as a personal being. Theology of original sin. Justification and grace.
Cultural Anthropology of Marriage and Family	The family in classical anthropological thought. Groups of kinship. Family. The debate on the universality of family. The family in the diversity of cultures.
Philosophical anthropology	The corporeal existence of the human being. Phenomenology of human spirituality The communal character of the human being. Male and female.

### Temporary organization of learning:

Block of content	Number of sessions	Hours
Theological Anthropology	6,00	12,00
Cultural Anthropology of Marriage and Family	6,00	12,00
Philosophical anthropology	6,00	12,00





## References

- Burgos J.M. (2007) *Repensar la naturaleza humana*. Ediciones Internacionales Universitarias, Madrid
- Casanova, G. (2011). *El matrimonio cristiano en el pensamiento de K. Wojtyla*. Edicep, Valencia.
- Crosby, J. F. (2007). *La Interioridad de la persona humana: hacia una antropología personalista*. Encuentro.
- Wojtyla, K. (2008). *Amor y responsabilidad* (Vol. 35). Palabra.
- Gevaert, J., & Ortiz, A. (1976). *El problema del hombre* (Vol. 993). Sígueme.
- Juan Pablo II (2000). *Hombre y mujer lo creó: el amor humano en el plano divino*. Ediciones Cristiandad.
- Ruiz de la Peña, J.L. (1988) *Imagen de Dios, Antropología teológica fundamental*. Maliaño: Sal Terrae.
- Ruiz de la Peña, J.L. (1991). *El don de Dios: Antropología teológica especial* (No. 63). Ed. Sal Terrae.
- Ruiz de la Peña, J.L. (1983). *Las Nuevas antropologías: Un reto a la Teología*. Sal Terrae.
- Melendo, T. (1999) *Las dimensiones de la persona*. Biblioteca Palabra, Madrid.
- Pérez-Soba, J.J. (2004) *La pregunta por la persona, la respuesta de la interpersonalidad. Estudio de una categoría personalista*. Publicaciones de la Facultad de Teología "San Dámaso", Madrid.
- Spaemann, R. (2000) *Personas. Acerca de la distinción entre "algo" y "alguien"*. Eunsa, Barañain: Navarra.
- Wojtyla, K. (1997) *Mi visión del hombre*. Palabra: Madrid.
- Wojtyla, K. (2011) *Persona y acción*. Ed. Palabra: Madrid.
- Burguière, A. et al (1988) *Historia de la Familia*. Alianza.
- Colzani, G. (2001) *Antropología teológica. El hombre: paradoja y misterio*. Secretariado Trinitario: Salamanca.
- Fox, R. (2004) *Sistemas de parentesco y matrimonio*. Alianza universidad.



Echevarría, A.G., San Román, T., Valdés, R., & del Toro, R.V. (2000). *Tres escritos introductorios al estudio del parentesco y una bibliografía clásica general* (Vol. 16). Univ. Autònoma de Barcelona.

Sahagún Lucas, J. (1994). *Nuevas antropologías del siglo XX*. Ed. Sígueme.





## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



## **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒

Microsoft Teams

☐

Kaltura

Explanation about the practical sessions:



## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System: