

Course guide

Year 2024/2025 1740003 - Anthropology

Information about the subject

Degree: Official Master's Degree in Marriage and Family Sciences

Faculty: Faculty of Philosophy, Letters and Humanities

Code: 1740003 Name: Anthropology

Credits: 6,00 ECTS Year: 1 Semester: 1

Module: Family and person

Subject Matter: Anthropology Type: Compulsory

Department:

Type of learning: Blended

Languages in which it is taught: Spanish

Lecturer/-s:

MATRIM <u>Carmen Gloria Casanova Mayordomo</u> (Responsible Lecturer) Alberto Serrano Peris

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Module organization

Family and person

Subject Matter	ECTS	Subject	ECTS	Year/semester
Anthropology	6,00	Anthropology	6,00	1/1
Family and Education	6,00	Family and Education	6,00	1/2

Prerequisites

1. Philosophical anthropology.

The corporeal existence of the human being. Phenomenology of human spirituality. The communal character of the human being: man-woman.

2. Theological anthropology.

Biblical anthropology. The unity of body and soul. The dignity of the image: the human being as a personal being. Theology of original sin. Justification and grace.

3. Cultural anthropology of marriage and the family.

The family in classical anthropological thought. Kinship groups. The family. The debate on the universality of the family. The family in the diversity of cultures.





_earning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To know the dimensions of the human person as well as its integration
- R2 Recognize the essential elements of the phenomenology of human spirituality
- R3 Discerning the sources of human communication
- R4 To know the features of biblical anthropology
- R5 Relate the concepts of body and soul, as well as those of person and dignity
- R6 To know the doctrine of justification and grace
- R7 Knowing the basic elements of kinship
- R8 Linking the different systems of parental and family organisation
- R9 To confront with rigor and critical spirit the diversity in the structuring of the family forms





Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB7	Students are able to apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study			X	
CB8	Students should be able to integrate knowledge and deal with the complexity of making judgements on the basis of incomplete or limited information, including reflections on the social and ethical responsibilities linked to the application of their knowledge and judgements			X	
CB9	Students should be able to communicate their findings and the ultimate knowledge and reasons behind them to specialist and non-specialist audiences in a clear and unambiguous manner			X	
CB10	students possess the learning skills that will enable them to continue studying in a largely self-directed or autonomous manner		x		

GENEF	GENERAL		Weighting			
		1	2	3	4	
CG1	Training on all the structural elements of marriage and the family that provides an integral vision of the person, marriage and the family from an interdisciplinary perspective				x	
CG2	To instruct in a methodology that enables to interpret, educate and guide the essentially human experience in the conjugal and family environment from the equal dignity of men and women.				X	
CG3	Provide keys to understanding and personalized attention to the family in conflict situations.				x	
CG4	To know, analyze and understand the influence of marriage and family in the field of culture from the promotion of the values of a culture of peace, non-discrimination and equal opportunities.			×		





CG5 To know, understand and deepen the proper anthropology of x marriage and family

SPECII	FIC		Wei	ghti	ng	
		1	2	3	3	4
CE6	Analyze the fundamental human experiences that provide the keys to clarifying knowledge of marriage and family.					x
CE7	Analyze the reciprocal influence between the family and different cultural environments					x

RANSVERSAL			Weighting		
		1	2	3	4
CT1	To develop systems of oral and written communication in one's own language specific to the disciplines of the scientific field related to family issues		x		
CT2	Develop organizational and planning capacity in specialized university study contexts		x		
СТ3	To increase the ability to work autonomously, on the basis and premise of personal effort for self-learning from a multidisciplinary perspective that includes reference to the transcendent and ethical dimensions of the person and society			X	
CT4	To provide students with advanced skills in the use of computer and virtual systems related to study and research contexts	X			
CT5	Encourage the search for and analysis of information from various sources on issues related to marriage and family			x	





Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7, R8, R9	60,00%	Objective tests and/or questionaries
R1, R2, R3, R4, R5, R6, R7, R8, R9	20,00%	Carrying out theoretical and practical activities during the class time
	0,00%	Class attendance and active participation.
R2, R3, R5, R7, R8, R9	20,00%	Written assignments and/or essays

Observations

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Exposition of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom
- M2 Personalized and small groups support
- M4 Reading and analysis of texts
- M5 Written reflection about the contents worked on in class





IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1, M4, M5	R1, R2, R3, R4, R6, R7	30,00	1,20
Individual coaching ^{M2}	R2, R3, R5, R8, R9	4,00	0,16
Evaluation ^{M5}	R1, R2, R3, R4, R5, R6, R7, R8, R9	2,00	0,08
TOTAL		36,00	1,44

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Autonomous work of the student M4, M5	R1, R2, R3, R4, R5, R6, R7, R8, R9	108,00	4,32
Audiovisual content M1, M4	R1, R2, R3, R4, R5, R6, R7, R8, R9	6,00	0,24
TOTAL		114,00	4,56





Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Theological Anthropology	Biblical anthropology. The unity of body and soul. The dignity of image: the human being as a personal being. Theology of original sin. Justification and grace.
Cultural Anthropology of Marriage and Family	The family in classical anthropological thought. Groups of kinship. Family. The debate on the universality of family. The family in the diversity of cultures.
Philosophical anthropology	The corporeal existence of the human being. Phenomenology of human spirituality The communal character of the human being. Male and female.

Temporary organization of learning:

Imber of sessions	Hours
6,00	12,00
6,00	12,00
6,00	12,00
	6,00 6,00





References

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Casanova, G. (2011). *El matrimonio cristiano en el pensamiento de K. Wojtyla*. Edicep, Valencia.

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Juan Pablo II (2000). *Hombre y mujer lo creó: el amor humano en el plano divino*. Ediciones Cristiandad.

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Melendo, T. (1999) Las dimensiones de la persona. Biblioteca Palabra, Madrid.

Pérez-Soba, J.J. (2004) La pregunta por la persona, la respuesta de la interpersonalidad. Estudio de una categoría personalista. Publicaciones de la Facultad de Teología "San Dámaso", Madrid.

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Sahagún Lucas, J. (1994). Nuevas antropologías del siglo XX. Ed. Sígueme.

