



## Information about the subject

**Degree:** Official Master's Degree in Marriage and Family Sciences

**Faculty:** Faculty of Philosophy, Letters and Humanities

**Code:** 1740008 **Name:** Family and Theology

**Credits:** 6,00 **ECTS** **Year:** 1 **Semester:** 1

**Module:** Theology and Family

**Subject Matter:** Family and Theology **Type:** Compulsory

**Department:**

**Type of learning:** Blended

**Languages in which it is taught:** Spanish

**Lecturer/-s:**



## Module organization

### Theology and Family

Subject Matter	ECTS	Subject	ECTS	Year/semester
Family and Theology	6,00	Family and Theology	6,00	1/1
Family Ethics	6,00	Family Ethics	6,00	1/1
Ethics of sexuality	6,00	Ethics and Sexuality	6,00	1/1

## Prerequisites

1. Introduction to Theology. Nature of Theology, the method in Theology. Theological disciplines.
2. Biblical theology of marriage and the family. Marriage and the family in the Old Testament. Marriage and the family in the New Testament.
3. Marriage and family in the Tradition. The Bible and sexuality. Anthropological-ethical approach to sexuality.



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Recognize the basic elements of theology
- R2 To understand theology as a science at the service of the understanding of individual and social phenomena
- R3 Relate the theological characteristics to the philosophical elements of marriage and family
- R4 Knowing how to describe the main characteristics of marriage and families in the Old Testament
- R5 Knowing how to describe the main characteristics of marriage and families in the New Testament
- R6 Knowing the biblical fundamentals about human sexuality
- R7 Establish the various dimensions of human sexuality and equal male-female dignity



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB6	Possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context			X	
CB10	students possess the learning skills that will enable them to continue studying in a largely self-directed or autonomous manner			X	

GENERAL		Weighting			
		1	2	3	4
CG1	Training on all the structural elements of marriage and the family that provides an integral vision of the person, marriage and the family from an interdisciplinary perspective				X
CG2	To instruct in a methodology that enables to interpret, educate and guide the essentially human experience in the conjugal and family environment from the equal dignity of men and women.			X	
CG3	Provide keys to understanding and personalized attention to the family in conflict situations.			X	
CG4	To know, analyze and understand the influence of marriage and family in the field of culture from the promotion of the values of a culture of peace, non-discrimination and equal opportunities.				X
CG5	To know, understand and deepen the proper anthropology of marriage and family				X

SPECIFIC		Weighting			
		1	2	3	4
CE1	To know the nature and purpose of the conjugal community in order to grasp its constitutive dimensions.				X



## TRANSVERSAL

## Weighting

		1	2	3	4
CT1	To develop systems of oral and written communication in one's own language specific to the disciplines of the scientific field related to family issues			X	
CT3	To increase the ability to work autonomously, on the basis and premise of personal effort for self-learning from a multidisciplinary perspective that includes reference to the transcendent and ethical dimensions of the person and society		X		
CT4	To provide students with advanced skills in the use of computer and virtual systems related to study and research contexts	X			
CT5	Encourage the search for and analysis of information from various sources on issues related to marriage and family			X	

## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7	20,00%	Objective tests and/or questionnaires
R1, R2, R3, R4, R5, R6, R7	20,00%	Carrying out theoretical and practical activities during the class time
R1, R2, R3, R4, R5, R6, R7	60,00%	Written assignments and/or essays

### Observations



## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Exposition of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom
- M2 Personalized and small groups support
- M4 Reading and analysis of texts
- M5 Written reflection about the contents worked on in class

### IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1, M4	R1, R2, R3, R4, R5, R6, R7	30,00	1,20
Individual coaching M2		4,00	0,16
Evaluation M5	R1, R2, R3, R4, R5, R6, R7	2,00	0,08
<b>TOTAL</b>		<b>36,00</b>	<b>1,44</b>

### LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Autonomous work of the student M4	R1, R2, R3, R4, R5, R6, R7	108,00	4,32
Audiovisual content M1	R1, R2, R3, R4, R5, R6, R7	6,00	0,24
<b>TOTAL</b>		<b>114,00</b>	<b>4,56</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
Introduction to Theology	Nature of Theology. The method in Theology. The theological disciplines
Biblical Theology of Marriage and Family	Bible and Theology Marriage and family in the Old Testament. The marriage and family in the New Testament. Some conclusions
Marriage and Family in Tradition	Sexuality, Human Sciences and Theology. The Bible and sexuality. Anthropological-ethical approach to sexuality

### Temporary organization of learning:

Block of content	Number of sessions	Hours
Introduction to Theology	6,00	12,00
Biblical Theology of Marriage and Family	6,00	12,00
Marriage and Family in Tradition	6,00	12,00



## References

- Cordovilla Pérez, A. (2019). *El ejercicio de la teología. Introducción al pensar teológico y sus principales figuras*. Sígueme (Salamanca, España).
- Izquierdo, C. (ed) (2014). *Diccionario de Teología*. Ed. Eunsá
- Congar, Y. (1981) *La fe y la teología*. Barcelona: Herder.
- Latourelle, R. (1968). *Teología, Ciencia de la Salvación*. Salamanca: Sígueme.
- Morales, J. (2015). *Introducción a la teología*. Pamplona: Eunsá
- Juan Pablo II (2000). *Hombre y mujer lo creó. El amor humano en el plano divino*. Madrid: Cristiandad
- Semen, Y. (2005). *La sexualidad según Juan Pablo II*. Bilbao: Desclee de Brouwer
- Calduch-Benages, N. (2001). La Sagrada Familia a la luz de la tradición sapiencial del Antiguo Testamento. En: *La Sagrada Familia en la Biblia*, pp. 55-76. Bilbao: Desclee de Brouwer.
- Schökel, L. A. (1997). *Símbolos matrimoniales en la Biblia*. Estella (Navarra): Verbo Divino
- Díaz Rodelas, J.M. (2004). *La Primera Carta a los Corintios*. Estella (Navarra): Verbo Divino
- Granados, C. (2014). *El camino del hombre por la mujer. El matrimonio en el Antiguo Testamento*. Estella (Navarra): Verbo Divino
- AA.VV. (2006). *Matrimonio-famiglia nel Nuovo Testamento e nei Padri della Chiesa*. En: *Dizionario di spiritualità biblico-patristica*, 43. Roma: Borla
- AA.VV. (2004). *Marriage in the Catholic Tradition. Scripture, Tradition and Experience*. New York: New Herder & Herder Book
- AA. VV. (2018). *Humanae vitae*. Madrid: Palabra.
- AA. VV. (2018). *Regulación de la fertilidad humana a la luz de la Carta Encíclica Humanae vitae*. Madrid: Sekotia
- Noriega, J., Ecochard, R. y Echochard, I. (eds.) (2019). *Dizionario su sesso, amore e fecondità (DSAF)*. Siena: Cantagalli
- Mattheeuws, A. "Humanae vitae: analisi del documento". En: *DSAF*, 457-464
- Sarmiento, A. "Humanae Vitae: autorità doctrinale". En: *DSAF*, 464-469





Sarmiento, A. "Humanae vitae: ricezione nella teologia". En: DSAF 495-504

Sarmiento, A. (2018). A contracorriente y por amor. Humanae vitae, 50 años después. Pamplona: EUNSA

Fernández Benito, A. "Humanae vitae: magistero anteriore". En: DSAF, 470-476

Talens Hernandis, J. A. "Humanae vitae: magistero posteriore". En: DSAF, 476-482

Scola, A. "Humanae vitae: la questione antropologica". En: DSAF, 482-489

Fontana, S. "Humanae vitae: la questione sociale". En: DSAF, 489-495



## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



## **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:



## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System: