



## Information about the subject

**Degree:** Official Master's Degree in Marriage and Family Sciences

**Faculty:** Faculty of Philosophy, Letters and Humanities

**Code:** 1740016 **Name:** Master's Thesis

**Credits:** 6,00 **ECTS Year:** 1 **Semester:** 1/2

**Module:** Master's final work

**Subject Matter:** Final Master project **Type:** Final Degree Project

**Department:**

**Type of learning:** Blended

**Languages in which it is taught:** Spanish

**Lecturer/-s:**

MATRIM Enrique Estellés Arolas (**Responsible Lecturer**)

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## Module organization

### Master's final work

Subject Matter	ECTS	Subject	ECTS	Year/semester
Final Master project	6,00	Master's Thesis	6,00	1/2

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Be able to approach a topic related to marriage and family from a multidisciplinary perspective
- R2 Being able to put into practice elements of research and application of concepts worked on in the master's degree.
- R3 Deepen at a scientific level in a relevant and original topic related to marriage or family.
- R4 Be able to handle data, tools and sources
- R5 Being able to present and defend in court what has been worked on the final project.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB7	Students are able to apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study				X
CB8	Students should be able to integrate knowledge and deal with the complexity of making judgements on the basis of incomplete or limited information, including reflections on the social and ethical responsibilities linked to the application of their knowledge and judgements				X
CB9	Students should be able to communicate their findings and the ultimate knowledge and reasons behind them to specialist and non-specialist audiences in a clear and unambiguous manner				X
GENERAL		Weighting			
		1	2	3	4
CG1	Training on all the structural elements of marriage and the family that provides an integral vision of the person, marriage and the family from an interdisciplinary perspective				X
CG2	To instruct in a methodology that enables to interpret, educate and guide the essentially human experience in the conjugal and family environment from the equal dignity of men and women.			X	
CG3	Provide keys to understanding and personalized attention to the family in conflict situations.			X	
CG4	To know, analyze and understand the influence of marriage and family in the field of culture from the promotion of the values of a culture of peace, non-discrimination and equal opportunities.				X
CG5	To know, understand and deepen the proper anthropology of marriage and family				X



SPECIFIC		Weighting			
		1	2	3	4
CE20	To initiate the student in research work through the search and selection of scientific bibliography specialized in the field of marriage and family.				X
CE21	To promote the capacity of analysis, synthesis and writing in the elaboration of works and book reviews			X	

  

TRANSVERSAL		Weighting			
		1	2	3	4
CT1	To develop systems of oral and written communication in one's own language specific to the disciplines of the scientific field related to family issues			X	
CT2	Develop organizational and planning capacity in specialized university study contexts				X
CT3	To increase the ability to work autonomously, on the basis and premise of personal effort for self-learning from a multidisciplinary perspective that includes reference to the transcendent and ethical dimensions of the person and society				X
CT4	To provide students with advanced skills in the use of computer and virtual systems related to study and research contexts		X		
CT5	Encourage the search for and analysis of information from various sources on issues related to marriage and family				X
CT6	To foster the ability to communicate with experts from other disciplines		X		
CT7	To equip students with the basic skills to solve situations with research competence				X



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4	80,00%	Overall assessment of the Master's final project by the panel (originality of the project and quality of the project)
R5	20,00%	Assessment of the TFM exposure

### Observations

The student will only be able to present the TFM if he has previously passed all the subjects of the master's degree.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M2 Personalized and small groups support
- M5 Written reflection about the contents worked on in class



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M2, M5	R4, R5	5,00	0,20
Individual coaching M2	R1, R2, R3, R4	15,00	0,60
<b>TOTAL</b>		<b>20,00</b>	<b>0,80</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Autonomous work of the student M5	R1, R2, R3, R4, R5	130,00	5,20
<b>TOTAL</b>		<b>130,00</b>	<b>5,20</b>

## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

#### Content block

#### Contents

#### B.1

The Final Master's Paper will be on an original topic of research related to the field of marriage and family. A tutor will be assigned to the Master's doctoral students to help the student in his research task.



## Temporary organization of learning:

Block of content	Number of sessions	Hours
B.1	2,50	5,00

## References

Blaxter, L., Hughes, C., & Tight, M. (2001). *Cómo se hace una investigación*. Editorial Gedisa.

Corbetta, P. (2007). *Metodología y técnicas de investigación social*. McGraw-hill.

Hernández-Sampieri, R., & Torres, C. P. M. (2018). *Metodología de la investigación* (Vol. 4). México DF: McGraw-Hill Interamericana.

American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.). American Psychological Association

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<https://apastyle.apa.org/style-grammar-guidelines/references/examples>