



Information about the subject

Degree: Official Master's Degree in Marriage and Family Sciences

Faculty: Faculty of Philosophy, Letters and Humanities

Code: 1740009 **Name:** Family Ethics

Credits: 6,00 **ECTS Year:** 1 **Semester:** 1

Module: Theology and Family

Subject Matter: Family Ethics **Type:** Compulsory

Department:

Type of learning: Blended

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Teology and Family

Subject Matter	ECTS	Subject	ECTS	Year/semester
Family and Theology	6,00	Family and Theology	6,00	1/1
Family Ethics	6,00	Family Ethics	6,00	1/1
Ethics of sexuality	6,00	Ethics and Sexuality	6,00	1/1

Prerequisites

1. Truth and relativism.

Veritas, Fides et Ratio. Truth and Language. Realism yesterday and today. Unrealistic conceptions of truth. Truth and action. Relativism and cultural relativism.

Theology of action.

Morality between crisis and renewal. The Christian moral conscience and its formation in the Church. The moral absolutes under discussion.

3. The ethics of the good life.

Ethics as a doctrine of the good life. The passions and affections in the moral life. Practical rationality and the virtues.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To know the philosophical current of realism
- R2 Relate the concepts of truth with their different linguistic expressions
- R3 Knowing how to describe relativism and analyse its fundamental elements
- R4 Mastering the techniques of refutation of relativism
- R5 Recognizing the fundamental elements of consciousness
- R6 Expressing the fundamental elements of consciousness
- R7 Knowing moral absolutes: characteristics, principles and defensive features
- R8 Relating ethics to the concept of the good life
- R9 Define the passions and put them in relation to the moral life
- R10 Differentiating between values and virtues
- R11 Knowing how to connect practical rationality with virtues



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB6	Possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context		X		
CB7	Students are able to apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study		X		
CB9	Students should be able to communicate their findings and the ultimate knowledge and reasons behind them to specialist and non-specialist audiences in a clear and unambiguous manner				X
GENERAL		Weighting			
		1	2	3	4
CG1	Training on all the structural elements of marriage and the family that provides an integral vision of the person, marriage and the family from an interdisciplinary perspective			X	
CG2	To instruct in a methodology that enables to interpret, educate and guide the essentially human experience in the conjugal and family environment from the equal dignity of men and women.		X		
CG4	To know, analyze and understand the influence of marriage and family in the field of culture from the promotion of the values of a culture of peace, non-discrimination and equal opportunities.			X	
CG5	To know, understand and deepen the proper anthropology of marriage and family				X
SPECIFIC		Weighting			
		1	2	3	4



CE2 To analyze the affective dynamism for the understanding of the theory of human action in order to realize the truth of the person.

X

TRANSVERSAL

Weighting

1 2 3 4

CT1 To develop systems of oral and written communication in one's own language specific to the disciplines of the scientific field related to family issues

X

CT2 Develop organizational and planning capacity in specialized university study contexts

X

CT6 To foster the ability to communicate with experts from other disciplines

X

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	45,00%	Objective tests and/or questionaries
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	45,00%	Carrying out theoretical and practical activities during the class time
	0,00%	Class attendance and active participation.
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	10,00%	Written assignments and/or essays

Observations



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Exposition of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom
- M3 Presentation and analysis of case studies
- M4 Reading and analysis of texts
- M5 Written reflection about the contents worked on in class

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1, M3, M4	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	30,00	1,20
Individual coaching M5		4,00	0,16
Evaluation M5	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	2,00	0,08
TOTAL		36,00	1,44

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Autonomous work of the student M4, M5	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	108,00	4,32
Audiovisual content M1	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	6,00	0,24
TOTAL		114,00	4,56



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Truth and Relativism	Truth and Faith/Rason and Faith (Believe to understand. Understand to believe). Current currents of thought from the perspective of the unity of faith and reason. Relativism. Pluralism
Action Theology	Morality between crisis and renewal. Moral conscience and their formation in the Church. The moral absolutes in Discussion
Ethics of the Good Life	Ethics as a doctrine of the good life. Stages and types of the love. The passions and affections in the moral life The practical rationality and the virtues

Temporary organization of learning:

Block of content	Number of sessions	Hours
Truth and Relativism	5,00	10,00
Action Theology	5,00	10,00
Ethics of the Good Life	8,00	16,00



References

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- Frankfurt, Harry, *Las razones del amor*, Barcelona, Paidós, 2005.
- Frankfurt, Harry G., *Sobre la charlatanería. Sobre la verdad*. Paidós Contextos, Barcelona, 2013.
- Juan Pablo II, *Fides et ratio*, BAC, Madrid, 1998
- Juan Pablo II, *Veritatis splendor*, BAC, 1993.
- Llano, A., *Gnoseología*, Pamplona, EUNSA, 1988.
- Melina, L., *Moral entre la crisis y la renovación*, Barcelona, EIUNSA, 1996.
- Ratzinger, J., *Fe, verdad y tolerancia*, Salamanca, Sígueme, 2005.
- Rodríguez Duplá, L., *Ética de la vida buena*, Bilbao, Desclee de Brouwer, 2006.
- Scola, A. – Melina, L. "Profezia del mistero nuziale. Tesi sull'insegnamento dell' *Humanae vitae*" en *Anthropotes* 14/2(1998) 155-172
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- Brewer, T., *The Retrieval of Ethics*, Oxford, Oxford University Press, 2009
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Ratzinger, J. – Von Balthasar, H.U. – Schürmman, H., Principios de Moral Cristiana compendio, Valencia, Edicep 1999

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