



Information about the subject

Degree: Official Master's Degree in Marriage and Family Sciences

Faculty: Faculty of Philosophy, Letters and Humanities

Code: 1740008 **Name:** Family and Theology

Credits: 6,00 **ECTS Year:** 1 **Semester:** 1

Module: Teology and Family

Subject Matter: Family and Theology **Type:** Compulsory

Department:

Type of learning: Blended

Languages in which it is taught: Spanish

Lecturer/-s:

MATRIM Bosco Corrales Trillo (**Responsible Lecturer**)

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Module organization

Theology and Family

Subject Matter	ECTS	Subject	ECTS	Year/semester
Family and Theology	6,00	Family and Theology	6,00	1/1
Family Ethics	6,00	Family Ethics	6,00	1/1
Ethics of sexuality	6,00	Ethics and Sexuality	6,00	1/1

Prerequisites

Introduction to Theology. Nature of Theology, the method in Theology. Theological disciplines.

2. Biblical theology of marriage and the family. Marriage and the family in the Old Testament. Marriage and the family in the New Testament.

3. Marriage and family in the Tradition. The Bible and sexuality. Anthropological-ethical approach to sexuality.

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Recognize the basic elements of theology
- R2 To understand theology as a science at the service of the understanding of individual and social phenomena
- R3 Relate the theological characteristics to the philosophical elements of marriage and family
- R4 Knowing how to describe the main characteristics of marriage and families in the Old Testament



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB6	Possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context			X	
CB10	students possess the learning skills that will enable them to continue studying in a largely self-directed or autonomous manner			X	

GENERAL		Weighting			
		1	2	3	4
CG1	Training on all the structural elements of marriage and the family that provides an integral vision of the person, marriage and the family from an interdisciplinary perspective				X
CG2	To instruct in a methodology that enables to interpret, educate and guide the essentially human experience in the conjugal and family environment from the equal dignity of men and women.			X	
CG3	Provide keys to understanding and personalized attention to the family in conflict situations.			X	
CG4	To know, analyze and understand the influence of marriage and family in the field of culture from the promotion of the values of a culture of peace, non-discrimination and equal opportunities.				X
CG5	To know, understand and deepen the proper anthropology of marriage and family				X

SPECIFIC		Weighting			
		1	2	3	4
CE1	To know the nature and purpose of the conjugal community in order to grasp its constitutive dimensions.				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4	40,00%	Objective tests
	20,00%	Class attendance and participation.
R1, R2, R3, R4	40,00%	Written assignments and questionnaires

Observations

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Exposition of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom
- M2 Personalized attention and in small groups
- M4 Reading of texts and analysis of them.
- M5 written reflection about the contents worked on in class



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1	R1, R2, R3, R4	30,00	1,20
Individual coaching M4	R1, R2, R3, R4	20,00	0,80
Evaluation M5	R1, R2, R3, R4	30,00	1,20
TOTAL		80,00	3,20

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Autonomous work of the student M4	R1, R2, R3, R4	70,00	2,80
TOTAL		70,00	2,80



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Introduction to Theology	Nature of Theology. The method in Theology. The theological disciplines
Biblical Theology of Marriage and Family	Bible and Theology Marriage and family in the Old Testament. Themarriage and family in the New Testament. Some conclusions
Marriage and Family in Tradition	Sexuality, Human Sciences and Theology. The Bible and sexuality. Anthropological-ethical approach to sexuality

Temporary organization of learning:

Block of content	Number of sessions	Hours
Introduction to Theology	13,00	26,00
Biblical Theology of Marriage and Family	13,00	26,00
Marriage and Family in Tradition	14,00	28,00



References

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- CODA, P., Teología, Roma 2004
- CONGAR, Y., La fe y la teología, Barcelona 1981.
- CORDOBILLA PÉREZ, A., El ejercicio de la teología. Introducción al pensar teológico y a sus principales figuras, Salamanca 2007
- FISICHELLA, R., Introducción a la teología fundamental, Madrid 1992
- GUARDINI, R., La esencia del cristianismo, Madrid 2002
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- LATOURELLE, R., Teología de la Revelación, Salamanca 1993
- MORALES, J., Introducción a la teología, Madrid 2004
- RATZINGER, J., Natura e compito della teologia, Milano 1993
- ROVIRA BELLOSO, J.M., Introducción a la teología, Madrid 1998.
- DAQUINO, P., Storia del matrimonio cristiano alla luce della Bibbia. 2. Inseparabilità e monogamia, Turín 1988
- DIAZ RODELAS, J.M., La primera Carta a los Corintios, Estella [Navarra] 2004.
- PEREIRA DELGADO, A., Primera Carta a los Corintios, Madrid 1917
- GRANADOS, El camino del hombre por la mujer. El matrimonio en el Antiguo Testamento, Estella [Navarra] 2014
- SÁNCHEZ NAVARRO, R. Retorno al principio. La revelación del amor en la Sagrada Escritura, Burgos 2010
- SCHNACKENBURG, R., Der Brief an die Epheser, Neukirchen 1982
- SCHNACKENBURG, R., SCHLIER, H., Carta a los Efesios, Salamanca 1994



WOLFF, H. W., Antropología del Antiguo Testamento, Salamanca 31993.

JUAN PABLO II, Hombre y mujer lo creó. El amor humano en el plano divino, Madrid: Cristiandad 2000.

-, L'amore umano nel piano divino. La redenzione del corpo e la sacramentalità del matrimonio nelle catechesi del mercoledì (1979-1984), [cur. Gilfredo Marengo], Città del Vaticano 2009.

L. MELINA (DIR.), El actuar moral del hombre. Moral especial, Col. Amateca 20, Valencia: Edicep 2001, 172-192

C. ANDERSON – J. GRANADOS, Llamados al amor. Teología del cuerpo en Juan Pablo II, col. Didaskalos, Burgos: Monte Carmelo 2011

Y. SEMEN, La sexualidad según Juan Pablo II, Bilbao: Desclee de Brouwer 2005.

-, La espiritualidad conyugal según Juan Pablo II, Desclee de Brouwer 2011

CHRISTOPHER WEST, Theology of the body explained. A commentary on John Paul II's "Gospel of the Body", Leominster: Gracewing 2003

Constitución dogmática Lumen gentium, 11. 41

Constitución Pastoral Gaudium et spes, 47-52

Pablo VI, Humanae vitae (25-7-68)

Juan Pablo II, Evangelium vitae (25-3-95)

Benedicto XVI, Deus caritas est, sobre el amor cristiano (25-12-2005) Caritas in veritate, sobre el desarrollo humano integral (29-6-2009)

Francisco, Laudato sii, sobre el cuidado de la casa común (24-5-2015)

Juan Pablo II, Familiaris consortio (22-11-1981)

Francisco, Exhortación Apostólica Postsinodal Amoris laetitia (19-3-2016)

Salvifici doloris. Sobre el sentido cristiano del sufrimiento (11-2-1984)

Mulieris dignitatem Sobre la dignidad y vocación de la mujer (15-8-1988)

Catecismo de la Iglesia Católica (11-10-1992/15-8-1997).

JUAN PABLO II, Carta a las familias Gratissimam sane (2-2-1994)



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Francisco, La familia genera el mundo. Las catequesis de los miércoles, Ciudad del Vaticano: LEV, 2015. (Audiencias Generales desde el 10 de diciembre de 2014 al 30 de septiembre 2015 :<http://w2.vatican.va/content/francesco/it/audiencias/2015.index.html#audiencias>).

Selección de Documentos de las Congregaciones Romanas: De abortu procurato (18-11-74)

Selección de Documentos de las Congregaciones Romanas: De sterilizatione (13-3-1975)

Selección de Documentos de las Congregaciones Romanas: Jura et bona . Sobre la eutanasia (5-5-80)

Selección de Documentos de las Congregaciones Romanas: Persona humana (29-12-75)

Homosexualitatis problema (1-10-1986)

Donum vitae. Sobre el respeto a la vida humana naciente (22-2-87) Algunas consideraciones concernientes a la Respuesta a propuestas de ley sobre la no discriminación de las personas homosexuales, (24 de julio de 1992)

Carta a los obispos de la Iglesia católica sobre la recepción de la comunión eucarística por parte de los fieles divorciados que se han vuelto a casar (14-9-1994).

Notificación sobre algunos escritos del Rvdo. P. Marciano Vidal, C. Ss. R. (22-22001).

A propósito de la NOTIFICACIÓN de la Congregación para la Doctrina de la Fe sobre algunos escritos del Rvdo. P. Marciano Vidal, C. Ss. R.(15-5-2001)

Consideraciones acerca de los proyectos de reconocimiento legal de las uniones entre personas homosexuales (3 de junio de 2003)

Carta a los obispos de la Iglesia católica sobre la colaboración del hombre y la mujer en la Iglesia y en el mundo (31 de mayo de 2004)

Instrucción Dignitas personae sobre algunas cuestiones de bioética (8 de septiembre de 2008)

Notificación sobre el libro Just Love. A framework for Christian Sexual Ethics de Sr. Margaret A. Farley, R.S.M. (30 de marzo de 2012)

http://www.vatican.va/roman_curia/congregations/cfaith/documents/rc_con_cfaith_doc_20120330_nota-farley_it.html

Orientaciones educativas para la formación al celibato sacerdotal (1974)

Orientaciones educativas sobre el amor humano (1-11-83)



Directrices sobre la formación de los seminaristas acerca de los problemas relativos al matrimonio y a la familia (19-3-1995)

Instrucción sobre los criterios de discernimiento vocacional en relación con las personas de tendencias homosexuales antes de su admisión al seminario y a las órdenes sagradas (4-11-2005).

Sexualidad humana: Verdad y significado (8-12-95).

Preparación al sacramento del matrimonio (13 de mayo de 1996).

Vademecum para confesores sobre algunos temas de moral conyugal (12-297).

Familia, matrimonio y “uniones de hecho” (26 de julio de 2000)

Lexicón. Términos ambiguos y discutidos sobre familia, vida y cuestiones éticas, Madrid: Palabra, 22006

Para la Pastoral de los Agentes Sanitarios: Carta de los agentes sanitarios (1995).

Compendio de la doctrina social de la Iglesia, Madrid BAC 2005.

Sobre la pornografía (7-5-1989).

El aborto. Cien preguntas y respuestas (25-3-1991).

Una Encíclica Profética: La Humanae vitae. Reflexiones doctrinales y pastorales (21-11-1992).

La Eutanasia. 100 cuestiones y respuestas sobre la defensa de la vida humana y la actitud de los católicos (14-2-1993)

La eutanasia es inmoral y antisocial. Declaración de la Comisión Permanente de la Conferencia Episcopal Española (19-2-1998)

La familia, santuario de la vida y esperanza de la sociedad (27 – 4- 2001).

Directorio de la pastoral familiar de la Iglesia en España (21-11-2003).

La verdad del amor humano. Orientaciones sobre el amor conyugal, la ideología de género y la legislación familiar (26 de abril de 2012)

Enchiridion familiae, Textos del Magisterio Pontificio y Conciliar sobre el Matrimonio y la Familia (Siglos I a XX), A. Sarmiento-J. Escrivá Ivars (ed.) , Madrid: Rialp 1992

La familia, futuro de la humanidad. Documentos del Magisterio de la Iglesia, A. Sarmiento (ed.), BAC, Madrid 1995



CONSEJO PONTIFICIO PARA LA FAMILIA, Enchiridion de la familia. Documentos magisteriales y pastorales sobre la familia y la vida 1965-1999, Documentos mc, Madrid: Palabra 2001.



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

Microsoft Teams

Blackboard Collaborate Ultra

Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

Microsoft Teams

Blackboard Collaborate Ultra

Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: