



Information about the subject

Degree: Bachelor of Science Degree in Medicine

Faculty: Faculty of Medicine and Health Sciences

Code: 341108 **Name:** Medical Anthropology

Credits: 6,00 **ECTS Year:** 1 **Semester:** 1

Module: Social Medicine, Communication Skills and Initiation to Research

Subject Matter: Anthropology **Type:** Basic Formation

Field of knowledge: Health Science

Department: Theology, Social Doctrine of the Church and Deontology or Professional Ethics

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Social Medicine, Communication Skills and Initiation to Research

Subject Matter	ECTS	Subject	ECTS	Year/semester
Communication Skills	3,00	Laboratory of Clinical Interview and Communication Skills	3,00	3/1
Social Medicine	15,00	Family and Community Medicine	3,00	5/2
		Legal Medicine and Toxicology	6,00	5/1
		Preventive Medicine and Public Health	6,00	4/2
Research inicialization	9,00	History of Medical Science, and Medical Documentation and Terminology	6,00	2/1
		Laboratory of Research Methodology	3,00	4/1
Statistics	6,00	Biostatistics	6,00	1/2
Ethics and professional issues	12,00	Bioethics and Medical Deontology	6,00	4/1
		Science, Reason and Faith	6,00	2/2
Health management	3,00	Healthcare Management	3,00	4/1
English	6,00	Medical English	6,00	1/1
Ethics	6,00	Ethics and Social Morality	6,00	2/1
Antropology	6,00	Medical Anthropology	6,00	1/1



Recommended knowledge

OVERARCHING OBJECTIVES

- 1.To integrate the knowledge acquired for the future exercise of their profession within a humanist vision attentive to the common good.
- 2.To value adequately the person and the factors that constitute his nature : physical, psychic, rational and spiritual.
- 3.Identify the place of affections and emotions in the person .
- 4.Recognize the social character of the person and the primacy of love in human relationships.
- 5.Understand the dynamics of freedom and its implications: moral responsibility.
- 6.Acquire the basic notions of physical anthropology and the processes of hominization and humanization.
- 7.Identify adequately the existential questions: yearnings, limits and transcendence.
- 8.Understand man as a transformer of the world and revise the notion of progress.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Know the notes that define the person and the plurality of levels that constitute human nature.
- R2 Know the fundamental notes of interpersonal relationships, as well as know what is a non-reductionist conception of love and its centrality for personal identity.
- R3 Properly placing the place of desires and the dynamics of affectivity in human life
- R4 Understand the dynamics of freedom and its implications for moral responsibility.
- R5 Deftly managing the basic notions of knowledge theory and the philosophy of science
- R6 Acquire the basic notions of physical anthropology and explain the main hypotheses regarding the origin of the Universe and the processes of hominization and humanization.
- R7 Understand the fundamentals about medical approximation to the human body and the implications of the mind-brain problem.
- R8 Acquire a holistic concept of health and know the fundamental aspects that contribute to the humanization of medicine.
- R9 Master the basic notions of proper anthropology.
- R10 Identify the anthropological primacy of love in interpersonal relationships and notice its effect on them.
- R11 Show proper mastery of affective vocabulary
- R12 Distinguish between libertarianism, compatibility and determinism in relation to moral responsibility
- R13 Deftly managing the basic notions of knowledge theory and the philosophy of science
- R14 Deftly manage the basics of physical anthropology.
- R15 Deftly manage the basic notions of the mind-brain problem and the somatic dimension of patients.



R16 Skillfully manage skills for a more human relationship with patients





Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students have demonstrated to possess and understand knowledge in a study area that starts from the base of the general secondary education, and is usually found at a level that, while supported by advanced textbooks, also includes some aspects that involve knowledge from the forefront of their field of study		X		
CB2	Students know how to apply their knowledge to their job or vocation in a professional way and possess the competences that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of ??study			X	
CB3	Students have the ability to collect and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific or ethical topics				X
CB4	Students can pass on information, ideas, problems and solutions to both a specialized and non-specialized audience				X
CB5	Students have developed the learning skills needed to undertake further studies with a high degree of autonomy			X	
GENERAL		Weighting			
		1	2	3	4
CG1	Recognizing the essential elements of the medical profession, including ethical principles, legal responsibilities, and patient-centered professional exercise			X	
CG2	Understanding the importance of such principles for the benefit of the patient, society and profession, with special attention to professional secrecy			X	
CG3	Knowing how to apply the principle of social justice to professional practice and understanding the ethical implications of health in a changing global context				X



CG4	Developing professional practice with respect to patient autonomy, beliefs and culture				X
CG5	Recognizing the limitations themselves and the need to maintain and update their professional competence, giving special importance to the autonomous learning of new knowledge and techniques and to the motivation for quality				X
CG6	Developing professional practice with respect for other health professionals, acquiring teamwork skills			X	

SPECIFIC		Weighting			
		1	2	3	4
CE11	Knowing the basics of medical ethics. Bioethics. Resolving ethical conflicts			X	
CE14	Knowing how to approach professional practice while respecting the patient's autonomy, beliefs and culture			X	
CE22	Knowing the history of health and disease			X	

TRANSVERSAL		Weighting			
		1	2	3	4
CT1	Analytical and synthesis capacity				X
CT2	Planification and organization capacity			X	
CT3	Oral and written communication in mother language				X
CT5	Informatics knowledge	X			
CT6	Manage information capacity		X		
CT7	Solving problems			X	
CT9	Team work			X	
CT12	Interpersonal relationship skills			X	



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CT13	Recognition of diversity and multiculturalism		x
CT14	Critical reasoning		x
CT15	Ethical commitment		x
CT16	Individual learning		x
CT17	New situations' adaptation	x	
CT20	Knowledge about other cultures and customs		x
CT23	Sensitivity to environmental and social health issues		x
CT27	Ability to express one's feelings		x
CT28	Show sensitivity to humanity's problems		x
CT30	Social commitment		x
CT31	Show sensitivity to personal, environmental and institutional injustices		x



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	55,00%	Tests
	20,00%	Presentations
	20,00%	Work
	5,00%	Participation in class

Observations

MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M2 Problems resolution and practical cases



- M4 Content presentations by teacher
- M5 Knowledges and skills explanation
- M7 Oral presentation by student
- M8 Group activities supervised by professor
- M9 Knowledge acquirance through student interaction and activity
- M13 Written work
- M14 Online activity on e-learning
- M15 Personal study
- M17 Discussion and solving issues in group
- M19 Group work for searching, discussion and information research



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Theory class M2, M4, M5, M9, M14	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	42,00	1,68
Seminar and group practices M2, M4, M7, M8, M9, M13, M14, M15, M17, M19	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	10,50	0,42
Practices in small groups M2, M5, M7, M8, M13, M15, M17, M19	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	4,50	0,18
Tutoring M2, M4, M5	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	1,50	0,06
Evaluation M2, M4, M5, M7	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	1,50	0,06
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
No attendance M2, M8, M13, M14, M15, M17, M19	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	90,00	3,60
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
BLOCK I: Introduction to Anthropology	1. Anthropology in search of its identity
BLOCK II: The Philosophy of Man	1. The image of the Man in the Classical Age, Christianity and the Renaissance 2. The image of man in the Modern Age 3. The 19th century: Scientific Anthropology and the Philosophy of Suspicion
BLOCK III: Physical Anthropology	1. Biological Anthropology and Philosophy of the Human Being
BLOCK IV: Medical Anthropology Today	1. The problem of Human Nature
BLOCK V: Anthropological readings	Miguel de Unamuno: Tragic Sense of life. José Ortega y Gasset, Meditations on Quixote Xavier Zubiri: Sobre el hombre



Temporary organization of learning:

Block of content	Number of sessions	Hours
BLOCK I: Introduction to Anthropology	2,00	4,00
BLOCK II: The Philosophy of Man	15,00	30,00
BLOCK III: Physical Anthropology	3,00	6,00
BLOCK IV: Medical Anthropology Today	2,00	4,00
BLOCK V: Anthropological readings	8,00	16,00

References

Ayala F.J. - Cela Conde, C.J., La piedra que se volvió palabra. Las claves evolutivas de la Humanidad. Madrid, Alianza, 2006.

·Evolución Humana: el camino hacia nuestra especie. Madrid, Alianza, 2013.

·Los senderos de la evolución humana. Madrid, Alianza, 2001.

Arsuaga, J-L., La especie elegida. Madrid, Temas de hoy, 2006.

Beorlegui, C., La singularidad de la especie humana. De la hominización a la humanización. Bilbao, Deusto, 2011.

·Antropología Filosófica. Dimensiones de la realidad humana. Madrid, Comillas, 2016.

·Antropología Filosófica: nosotros, urdiumbre responsable y solidaria. Bilbao, Deusto, 1999.

Laín Entralgo, P., Antropología médica. Barcelona, Salvat, 1984.

Ortega y Gasset, J., Meditaciones del Quijote. Madrid, Cátedra, 2001.

Rodríguez Valls, F., Orígenes del hombre. La dignidad del ser humano. Madrid, Biblioteca Nueva, 2017

San Martín Sala, J., Antropología Filosófica, 2 vols. Madrid, UNED, 2014.

Unamuno, M., Del sentimiento trágico de la vida en los hombres y los pueblos. Madrid, Altaya, 1998.

Zubiri, X., Sobre el Hombre. Madrid, Alianza, 1998.



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒

Microsoft Teams

☐

Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: