



Information about the subject

Degree: Bachelor of Science Degree in Medicine

Faculty: Faculty of Medicine and Health Sciences

Code: 340209 **Name:** Ethics and Social Morality

Credits: 6,00 **ECTS Year:** 2 **Semester:** 1

Module: Social Medicine, Communication Skills and Initiation to Research

Subject Matter: Ethics **Type:** Basic Formation

Field of knowledge: Health Science

Department: Theology, Social Doctrine of the Church and Deontology or Professional Ethics

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Social Medicine, Communication Skills and Initiation to Research

| Subject Matter | ECTS | Subject | ECTS | Year/semester |
|--------------------------------|-------|---|------|---------------|
| Communication Skills | 3,00 | Laboratory of Clinical Interview and Communication Skills | 3,00 | 3/1 |
| Social Medicine | 15,00 | Family and Community Medicine | 3,00 | 5/2 |
| | | Legal Medicine and Toxicology | 6,00 | 5/1 |
| | | Preventive Medicine and Public Health | 6,00 | 4/2 |
| Research inicialization | 9,00 | History of Medical Science, and Medical Documentation and Terminology | 6,00 | 2/1 |
| | | Laboratory of Research Methodology | 3,00 | 4/1 |
| Statistics | 6,00 | Biostatistics | 6,00 | 1/2 |
| Ethics and professional issues | 12,00 | Bioethics and Medical Deontology | 6,00 | 4/1 |
| | | Science, Reason and Faith | 6,00 | 2/2 |
| Health management | 3,00 | Healthcare Management | 3,00 | 4/1 |
| English | 6,00 | Medical English | 6,00 | 1/1 |
| Ethics | 6,00 | Ethics and Social Morality | 6,00 | 2/1 |
| Antropology | 6,00 | Medical Anthropology | 6,00 | 1/1 |



Recommended knowledge

1. Understand the peculiarity of ethics (its epistemological status), taking into account its history and the intimate link between ethics and anthropology.
2. Guide in the field of ethical reflection in order to know the constituent elements of human action and the moral character of personal
3. Delve into the need for a professional practice based on moral, legal and deontological responsibility.
4. Provide basic knowledge of health ethics and in particular the ethics of medicine.
5. Recognize the importance of an integral vision of the person, fostering the personal and humanized relationship with the patient and the family.
6. To know the current panorama of Bioethics, through the different anthropological approaches and analyze its repercussion on health care.

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- | | |
|----|--|
| R1 | Know the fundamentals of medical ethics |
| R2 | Respect for life and the dignity of the person |
| R3 | Ethical aspects of biomedical research |
| R4 | Be able to identify the specific elements of Catholic social morality compared to other moral proposals. |
| R5 | Know the basic doctrinal and documentary sources of Social Morality for the different thematic nuclei |
| R6 | Know how to dialogue with other moral proposals |
| R7 | Know the different schools and ethical attitudes throughout history . Know how to apply these thoughts to the different aspects of society modern. |



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

| BASIC | | Weighting | | | |
|---------|--|-----------|---|---|---|
| | | 1 | 2 | 3 | 4 |
| CB1 | Students have demonstrated to possess and understand knowledge in a study area that starts from the base of the general secondary education, and is usually found at a level that, while supported by advanced textbooks, also includes some aspects that involve knowledge from the forefront of their field of study | | | | X |
| CB2 | Students know how to apply their knowledge to their job or vocation in a professional way and possess the competences that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study | | | | X |
| CB3 | Students have the ability to collect and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific or ethical topics | | | | X |
| CB4 | Students can pass on information, ideas, problems and solutions to both a specialized and non-specialized audience | | | | X |
| CB5 | Students have developed the learning skills needed to undertake further studies with a high degree of autonomy | | | | X |
| GENERAL | | Weighting | | | |
| | | 1 | 2 | 3 | 4 |
| CG1 | Recognizing the essential elements of the medical profession, including ethical principles, legal responsibilities, and patient-centered professional exercise | | | | X |
| CG2 | Understanding the importance of such principles for the benefit of the patient, society and profession, with special attention to professional secrecy | | | | X |
| CG3 | Knowing how to apply the principle of social justice to professional practice and understanding the ethical implications of health in a changing global context | | | | X |



| | | | | | |
|-----|--|--|--|--|---|
| CG4 | Developing professional practice with respect to patient autonomy, beliefs and culture | | | | X |
| CG5 | Recognizing the limitations themselves and the need to maintain and update their professional competence, giving special importance to the autonomous learning of new knowledge and techniques and to the motivation for quality | | | | X |
| CG6 | Developing professional practice with respect for other health professionals, acquiring teamwork skills | | | | X |

| SPECIFIC | | Weighting | | | |
|----------|--|-----------|---|---|---|
| | | 1 | 2 | 3 | 4 |
| CE11 | Knowing the basics of medical ethics. Bioethics. Resolving ethical conflicts | | | | X |
| CE14 | Knowing how to approach professional practice while respecting the patient's autonomy, beliefs and culture | | | | X |
| CE22 | Knowing the history of health and disease | | | X | |

| TRANSVERSAL | | Weighting | | | |
|-------------|---|-----------|---|---|---|
| | | 1 | 2 | 3 | 4 |
| CT1 | Analytical and synthesis capacity | | | | X |
| CT2 | Planification and organization capacity | | | | X |
| CT3 | Oral and written communication in mother language | | | | X |
| CT6 | Manage information capacity | | | | X |
| CT7 | Solving problems | | | | X |
| CT9 | Team work | | | X | |
| CT13 | Recognition of diversity and multiculturalism | | | | X |
| CT14 | Critical reasoning | | | | X |



| | | | | | |
|------|--|--|--|---|---|
| CT15 | Ethical commitment | | | X | |
| CT16 | Individual learning | | | | X |
| CT17 | New situations' adaptation | | | | X |
| CT23 | Sensitivity to environmental and social health issues | | | | X |
| CT27 | Ability to express one's feelings | | | X | |
| CT28 | Showing sensitivity to humanity's problems | | | | X |
| CT30 | Social commitment | | | X | |
| CT31 | Show sensitivity to personal, environmental and institutional injustices | | | | X |



Assessment system for the acquisition of competencies and grading system

| Assessed learning outcomes | Granted percentage | Assessment method |
|----------------------------|--------------------|------------------------|
| R1, R2, R3, R4, R5, R6, R7 | 50,00% | Tests |
| R1, R2, R3, R4, R5, R6, R7 | 20,00% | Presentations |
| R1, R2, R3, R4, R5, R6, R7 | 25,00% | Work |
| R1, R2, R3, R4, R5, R6, R7 | 5,00% | Participation in class |

Observations

Observations

CRITERIA FOR FIRST REGISTRATION EVALUATION

It is essential to pass the test (2'50 points) to average with the rest of the instruments of evaluation. If the objective test (oral or written) is not passed, the published note will be the weighted mark of the exam only.

Objective test (total value up to 5 points).

20 multiple choice questions with 4 answer alternatives and a single valid option. Every Multiple choice answer incorrectly answered will discount following Excel formula. With this instrument You will be able to obtain up to a value of 3.5 points of the total mark of the subject.

2 essay questions. In them they will realize the theoretical classes (2 points) as practices (2.5 points).

Attendance and participation. With this evaluation instrument it will be possible to obtain up to a value 0.5 points of the total grade for the course. It will only be sumanda in case of exceedance of the tests described above.

SPELLING MISTAKES

Spelling mistakes, grammatical inconsistencies and / or sms language that appear in work, exams or other assessment instruments will result in the loss of 10% of the grade awarded to exercise. This measure must be applied in all evaluation instruments.

CRITERIA FOR THE GRANT OF HONOR REGISTRATION

According to article 22 of the Regulatory Regulations for the Assessment and Qualification of Subjects

of the UCV, the mention of "Matriculation of Honor" may be awarded by the professor responsible for



the subject to students who have obtained the qualification of "Outstanding". The number of Mentions of "Honor Roll" that may be awarded may not exceed five percent of the students included in the same official record, unless it is less than 20, in which case may grant a single "Honor Roll".

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- | | |
|-----|---|
| M1 | Masterclass |
| M2 | Problems resolution and practical cases |
| M4 | Content presentations by teacher |
| M5 | Knowledges and skills explanation |
| M7 | Oral presentation by student |
| M8 | Group activities supervised by professor |
| M9 | Knowledge acquirance through student interaction and activity |
| M11 | Personalised attention by professor |
| M13 | Written work |
| M14 | Online activity on e-learning |



| | |
|-----|----------------------|
| M15 | Personal study |
| M16 | Information research |

IN-CLASS LEARNING ACTIVITIES

| | LEARNING OUTCOMES | HOURS | ECTS |
|---|----------------------------|--------------|-------------|
| Theory class M1, M2, M4, M5 | R1, R2, R3, R4, R5, R6 | 42,00 | 1,68 |
| Seminar and group practices M1, M2, M4, M5 | R2, R3, R4, R5, R6, R7 | 10,50 | 0,42 |
| Practices in small groups M1, M2, M4, M5 | R1, R2, R3, R4, R5, R6, R7 | 4,50 | 0,18 |
| Tutoring M4, M5 | R1, R2, R3, R4, R5, R6, R7 | 1,50 | 0,06 |
| Evaluation M4, M5 | R1, R2, R3, R4, R5, R6, R7 | 1,50 | 0,06 |
| TOTAL | | 60,00 | 2,40 |

LEARNING ACTIVITIES OF AUTONOMOUS WORK

| | LEARNING OUTCOMES | HOURS | ECTS |
|-------------------------|----------------------------|--------------|-------------|
| No attendance M2, M5 | R1, R2, R3, R4, R5, R6, R7 | 90,00 | 3,60 |
| TOTAL | | 90,00 | 3,60 |



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

| Content block | Contents |
|------------------------------------|---|
| BLOCK I: ETHICS O MORAL PHILOSOPHY | 1.Introduction to Ethics 2.Ethics in the Classical Period 3.Ethics in the Period of Modernity |
| BLOCK II: PRACTIC ETHICS | 1.Ethics, Politics and Law 2.Ethics and Ecology 3.Civic Ethics and Economics |
| BLOCK III: SPECIAL ETHICS | 1.Ethic of the cordial reason |
| BLOCK IV: SPECIAL SOCIAL MORALS | 1.Special morality of the Catholic Church |

Temporary organization of learning:

| Block of content | Number of sessions | Hours |
|------------------------------------|--------------------|-------|
| BLOCK I: ETHICS O MORAL PHILOSOPHY | 10,00 | 20,00 |
| BLOCK II: PRACTIC ETHICS | 9,00 | 18,00 |
| BLOCK III: SPECIAL ETHICS | 9,00 | 18,00 |
| BLOCK IV: SPECIAL SOCIAL MORALS | 2,00 | 4,00 |



References

Bonete, E., *Tras la felicidad moral*. Cátedra, 2015.

· *Ética de la dependencia*. Tecnos, 2009.

· *Repensar el final de la vida: sentido ético del morir*. Eiuinsa, 2007.

· *Neuroética práctica: una ética desde el cerebro*. Desclee de Brouwer, 2011.

Cortina, Adela., *Ética mínima*. Madrid, Tecnos, 1986.

· *Alianza y Contrato*. Madrid, Trotta, 2001.

· *Ciudadanos del mundo. Hacia una teoría de la ciudadanía*. Alianza, 1999.

· *Ética de la razón cordial. Educar en la ciudadanía en el siglo XXI*. Oviedo, Ediciones Nobel, 2007.

· *Las fronteras de la persona. El valor de los animales, la dignidad de los humanos*. Madrid, Taurus, 2009.

Domingo Moratalla, A., *Homo curans. El coraje de cuidar*. Encuentro, 2022.

Gracia, Diego., *Fundamentos de Bioética*. Madrid, Triacastela, 2008.

· *Como arqueros al blanco*. Madrid, Triacastela, 2004.

· *Bioética mínima*. Triacastela, 2019.

Valcárcel, A., *La civilización feminista. La esfera de los libros*, 2023.



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

- ☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.
- ☐ The following changes will be made to adapt the subject's assessment to the online teaching.

| Course guide | | Adaptation | |
|-----------------|----------------------|--------------------------------------|---------------------|
| Assessment tool | Allocated percentage | Description of the suggested changes | Platform to be used |

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:

The oral exam that may be carried out in specific situations that occur during the online exam time and in certain circumstances in which this type of test is considered appropriate.