



Information about the subject

Degree: Bachelor of Science Degree in Medicine

Faculty: Faculty of Medicine and Health Sciences

Code: 341301 **Name:** Medical Psychology and Psychopathology

Credits: 6,00 **ECTS Year:** 3 **Semester:** 2

Module: Human Clinical Training

Subject Matter: Psychology **Type:** Basic Formation

Field of knowledge: Health Science

Department: Medical Specialities

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Human Clinical Training

Subject Matter	ECTS	Subject	ECTS	Year/semester
Human pathology basis	6,00	General Pathology I	3,00	3/1
		General Pathology II: Analysis by Problems	3,00	3/2
Psychology	6,00	Medical Psychology and Psychopathology	6,00	3/2
Human Pathology	102,00	Clinical Allergology and Immunology	3,00	3/2
		Dermatology	6,00	5/1
		Endocrinology and Nutrition	6,00	5/2
		Haematology	3,00	3/2
		Infectious Diseases	3,00	3/2
		Medical Oncology and Radiotherapy	3,00	5/2
		Medicine and Surgery of the Cardiocirculatory System	9,00	4/2
		Medicine and Surgery of the Digestive System	6,00	4/1
		Medicine and Surgery of the Musculoskeletal System	9,00	4/2
		Medicine and Surgery of the Nephro-Urological System	6,00	5/1



Human Pathology	Medicine and Surgery of the Nervous System	9,00	5/2
	Medicine and Surgery of the Respiratory System	6,00	3/2
	Obstetrics and Gynaecology	9,00	4/2
	Ophthalmology	3,00	3/2
	Otorhinolaryngology	3,00	4/2
	Paediatrics	9,00	5/2
	Palliative Medicine	3,00	6/1
	Psychiatry	3,00	5/1
	Rheumatology	3,00	4/2

Recommended knowledge

Not required



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Know the biological, psychological and social foundations of personality and behavior.
- R2 Recognize, diagnose and guide the management of psychiatric disorders. Psychotherapy. Recognize, diagnose and guide the management of major poisonings.
- R3 Recognize the characteristics of the pathology prevalent in the elderly.
- R4 Know how to make a complete anamnesis, focused on the patient and oriented to the various pathology, interpreting its meaning.
- R5 Know how to do a physical examination by devices and systems, as well as a psychopathological examination, interpreting its meaning.
- R6 Establish an action plan, focused on the needs of the patient and the family and social environment, consistent with the symptoms and signs of the patient.
- R7 Know and differentiate the general bases of the different models of psychological intervention.
- R8 Know the different models of intervention from Health Psychology in the multidisciplinary field
- R9 Show capacity in the "active listening" application.
- R10 Be knowledgeable about the different general parts of a clinical interview in Mental Health.
- R11 Being able to differentiate normal behavior from psychopathological behavior
- R12 Being able to differentiate cognitive aspects from behavioral aspects in clinical interview.
- R13 Be able to recognize psychopathology of care and/or consciousness.
- R14 Being able to recognize psychopathology of memory.
- R15 Being able to recognize psychopathology of affectivity.



- R16 Being able to recognize psychopathology of perception.
- R17 Being able to recognize psychopathology of Food Behavior.





Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students have demonstrated to possess and understand knowledge in a study area that starts from the base of the general secondary education, and is usually found at a level that, while supported by advanced textbooks, also includes some aspects that involve knowledge from the forefront of their field of study				X
CB2	Students know how to apply their knowledge to their job or vocation in a professional way and possess the competences that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study				X
CB3	Students have the ability to collect and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific or ethical topics				X
CB4	Students can pass on information, ideas, problems and solutions to both a specialized and non-specialized audience				X
CB5	Students have developed the learning skills needed to undertake further studies with a high degree of autonomy				X
GENERAL		Weighting			
		1	2	3	4
CG4	Developing professional practice with respect to patient autonomy, beliefs and culture			X	
CG5	Recognizing the limitations themselves and the need to maintain and update their professional competence, giving special importance to the autonomous learning of new knowledge and techniques and to the motivation for quality				X
CG6	Developing professional practice with respect for other health professionals, acquiring teamwork skills				X



CE57 Knowing how to do a physical examination by devices and systems, as well as a psychopathological examination, interpreting its meaning

x

CE59 Establishing an action plan, focused on the needs of the patient and the family and social environment, consistent with the symptoms and signs of the patient

x

TRANSVERSAL

Weighting

1 2 3 4

CT1 Analytical and synthesis capacity

x

CT2 Planification and organization capacity

x

CT3 Oral and written communication in mother language

x

CT7 Solving problems

x

CT8 Making decisions

x

CT9 Team work

x

CT10 Interdisciplinary team work

x

CT12 Interpersonal relationship skills

x

CT14 Critical reasoning

x

CT15 Ethical commitment

x

CT16 Individual learning

x

CT17 New situations' adaptation

x

CT26 Knowing how to value personal action and know your own skills and limitations

x

CT32 Being able to establish and maintain relationships with other professionals and institutions

x



CT33 Knowing how to get relevant information from personal interviews

X





Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	15,00%	Open questions
	70,00%	Tests
	10,00%	Practices
	5,00%	Participation in class

Observations

ORDINARY EVALUATION:

- On the day of the exam there will be a written test of multiple choice and short questions and/or development of cases.
- In order to pass the course the student must pass the different evaluation systems separately (attendance and active participation, practicals and exam).
- The minimum percentage of attendance required to the teaching sessions will be 40%.

SINGLE EVALUATION:

The single evaluation is an exceptional evaluation for those students who for accredited and justified reasons cannot meet the minimum attendance criterion.

This option must be requested by the student to the teacher of the subject in writing and will receive a response to the request,

This evaluation will consist of :

- Multiple-choice written test, development questions and practical assumptions.
- Delivery of the obligatory practices



-Both aspects must be passed separately (exam and practical delivery).

**Citation and attribution criteria:

-Any use of AI tools must be explicitly stated in the submitted paper (e.g. in a footnote or appendix).

- The name of the tool, the purpose of use (e.g., grammar check, organization of ideas, writing example), and where in the paper it was used should be stated.

- Responsible use of AI will be evaluated as part of the criteria for originality and academic honesty .

**Criteria for the awarding of Honors Degrees

-Evidence of excellence levels in all competencies and learning outcomes, with a grade higher than 9.5.

MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1 Masterclass

M2 Problems resolution and practical cases



- M4 Content presentations by teacher
- M5 Knowledges and skills explanation
- M7 Oral presentation by student
- M9 Knowledge acquirance through student interaction and activity
- M11 Personalised attention by professor
- M13 Written work
- M14 Online activity on e-learning
- M15 Personal study



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Theory class M1, M2, M4, M5	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17	43,50	1,74
Seminar and group practices M1, M2, M4, M5, M7, M9, M11, M13, M15	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17	7,50	0,30
Practices in small groups M2, M5, M7, M9, M11, M13	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17	18,00	0,72
Tutoring M2, M11	R9	3,00	0,12
Evaluation M2, M13, M15	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17	3,00	0,12
TOTAL		75,00	3,00

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
No attendance M2, M9, M11, M15	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17	75,00	3,00
TOTAL		75,00	3,00



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
UNIT 1. INTRODUCTION	1. Concepts and history of Medical and Health Psychology. Normality and psychic abnormality. The biopsychosocial model. Evolutionary aspects of human behavior. Behavioral and cognitive aspects of human behavior. Psychodynamic aspects.
UNIT 2. PERSONALITY	2. Structure of the personality: motivational, dynamic and cognitive components. The stages of life: child, adolescent, adult and elderly.
UNIT 3. PSYCHOPATHOLOGY	3. Psychopathology of attention and consciousness. Psychopathology of perception. Psychopathology of memory. Psychopathology of thought and language. Intelligence psychopathology. Psychopathology of affectivity. Psychopathology of food. Psychopathology of psychomotor skills. Sleep psychopathology
UNIT 4. INTERVENTION	4. Bases of the main psychotherapies. Intervention in Health Psychology



Temporary organization of learning:

Block of content	Number of sessions	Hours
UNIT 1. INTRODUCTION	10,50	21,00
UNIT 2. PERSONALITY	6,00	12,00
UNIT 3. PSYCHOPATHOLOGY	17,00	34,00
UNIT 4. INTERVENTION	4,00	8,00

References

- APA. DSM 5-TR. Manual diagnóstico y Estadístico de los Trastornos Mentales. Editorial MédicaPanamericana. Madrid 2023- Díaz, D., Latorre, J.M. Psicología Médica. Elsevier. Barcelona 2014- Tortosa, F., Civera, C. Historia de la Psicología. McGraw Hill. ;Madrid, 2006- Vallejo, J. Introducción a la Psicopatología y la Psiquiatría (8º Ed.). Elsevier-Masson. Barcelona 2020



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

Microsoft Teams

Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

Microsoft Teams

Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: