



## Information about the course

**Degree:** Bachelor of Science Degree in Medicine

**Faculty:** Faculty of Medicine and Health Sciences

**Code:** 340208 **Name:** Science, Reason and Faith

**Credits:** 6,00 ECTS **Year:** 2 **Semester:** 2

**Module:** Social Medicine, Communication Skills and Initiation to Research

**Subject Matter:** Ética y valores profesionales **Type:** Obligatoria

**Branch of knowledge:**

**Department:** Theology, Social Doctrine of the Church and Deontology or Professional Ethics

**Type of learning:** Classroom-based learning

**Language/-s in which it is given:** Spanish

**Teachers:**

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## Module organization

### Social Medicine, Communication Skills and Initiation to Research

Subject Matter	ECTS	Subject	ECTS	Year/semester
Antropología	6	Medical Anthropology	6	1/1
Estadística	6	Biostatistics	6	1/2
Ética	6	Ethics and Social Morality	6	2/1
Ética y valores profesionales	12	Bioethics and Medical Deontology	6	4/1
		Science, Reason and Faith	6	2/2
Gestión Sanitaria	3	Healthcare Management	3	4/1
Habilidades de comunicación	3	Laboratory of Clinical Interview and Communication Skills	3	3/1
Idioma Moderno	6	Medical English	6	1/1
Iniciación a la investigación	9	History of Medical Science, and Medical Documentation and Terminology	6	2/1
		Laboratory of Research Methodology	3	4/1
Medicina Social	15	Family and Community Medicine	3	5/2
		Legal Medicine and Toxicology	6	5/1
		Preventive Medicine and Public Health	6	4/2



## Recommended knowledge

are not required

## Learning outcomes

Al finalizar la asignatura, el estudiante deberá demostrar haber adquirido los siguientes resultados de aprendizaje:

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Learning outcomes of the specified title

Type of AR: Description

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## Assessment system

### Modalidad presencial

Assessed learning outcomes	Granted percentage	Assessment tool
R4, R5, R10, R11, R12, R13	70,00%	Tests
R4, R5, R10, R11, R12, R13	25,00%	Work
	5,00%	Participation in class

### Observations

#### MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.



## Actividades formativas

The methodologies to be used so that the students reach the expected learning outcomes will be the following:

- M1 Masterclass
- M4 Content presentations by teacher
- M5 Knowledges and skills explanation

### IN-CLASS TRAINING ACTIVITIES

ACTIVITY	RELATIONSHIP WITH THE COURSE LEARNING OUTCOMES	METHODOLOGY	HOURS	ECTS
Theory class	R4, R5, R10, R11, R12, R13	Masterclass Content presentations by teacher	40,00	1,60
Seminar and group practices	R4, R5, R10, R11, R12, R13	Knowledges and skills explanation	20,00	0,80
Evaluation	R4, R5, R10, R11, R12, R13	Knowledges and skills explanation	2,00	0,08
<b>TOTAL</b>			<b>62,00</b>	<b>2,48</b>

### TRAINING ACTIVITIES OF AUTONOMOUS WORK

ACTIVITY	RELATIONSHIP WITH THE COURSE LEARNING OUTCOMES	METHODOLOGY	HOURS	ECTS
No attendance	R4, R5, R10, R11, R12, R13	Knowledges and skills explanation	88,00	3,52
<b>TOTAL</b>			<b>88,00</b>	<b>3,52</b>



## Description of contents

Descripción de contenidos necesarios para la adquisición de los resultados de aprendizaje.

Theoretical content:

Block of content	Contents
Science and Religion.	<ol style="list-style-type: none"><li>1. Science and Religion.</li><li>2. Scientific knowledge and religious knowledge</li><li>3. Relationships between Science and Religion</li></ol>
Scientific materialism.	<ol style="list-style-type: none"><li>4. Scientific materialism</li></ol>
conflict between science and religion	<ol style="list-style-type: none"><li>5. Science and Faith. The Saint Fathers and the Middle Ages.</li><li>6. The birth of the Modern Science.</li><li>7. The Galileo Case.</li><li>8. Cosmology and Creation</li><li>9. Darwin and the Evolution Theory.</li><li>10. The beginning of the life and human person</li><li>11. The actual scientist and the question about God</li></ol>
dialogue between science and religion	<ol style="list-style-type: none"><li>12. Science and Ethics.</li><li>13. Science, Religion and the Environment.</li></ol>
The Christianity and the other Religions	<ol style="list-style-type: none"><li>14. The Christianity and the other Religions</li></ol>



Temporary organization of learning:

Block of content	Sessions	Hours
Science and Religion.	9	18,00
Scientific materialism.	3	6,00
conflict between science and religion	13	26,00
dialogue between science and religion	4	8,00
The Christianity and the other Religions	2	4,00



## References

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