



Universidad
Católica
de Valencia
San Vicente Mártir

COURSE GUIDE

Aristotle and Aquinas

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Prof. José Luis Sánchez, Ph.D**

**Philosophy Degree
1st Year**

2018-19

ARISTOTLE AND AQUINAS

Preliminary remarks:

The teaching on this course is online. As specified in the Methodology section of this guide, it is interactive e-learning that is undertaken using audiovisual resources.

1.- COURSE DETAILS

Course Name	Aristotle and Aquinas
ECTS Credits	6
Type of Learning	Basic
Calendar	Second Semester
Module Name	History of Philosophy and Contemporary Trends in Philosophy
Course Requirements	None
Lecturer	José Luis Sánchez, Ph.D; Eduardo Ortiz, Ph.D.

2.- BRIEF DESCRIPTION OF COURSE CONTENTS

This course is an Introduction to Aristotle and Aquinas. We shall study the main features of Aristotle's philosophy, its further evolution and its reception by St. Thomas Aquinas. We shall analyze some key texts from Aristotle and Aquinas. This course complements the course on Plato and Medieval Augustinism.

3.- COURSE PROGRAM AND CALENDAR

1. Grammar and Ontology in Aristotle.	February 2019
2. Psychology and Ethics in Aristotle.	March 2019
3. Theology and Metaphysics in Aquinas.	April 2019
4. Psychology and Ethics in Aquinas.	May 2019

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4.- REFERENCES

4.1 Basic bibliography

4.1.1.	Texts from Aristotle.
4.1.2.	Texts from St.Thomas Aquinas.

4.2 Further reading

4.2.1	REALE, G y ANTISERI, D., <i>Historia de la Filosofía. Tomo 1.1. Filosofía antigua</i> , Barcelona, Herder, 2010.
4.2.2.	REALE, G y ANTISERI, D., <i>Historia de la Filosofía. Tomo 1.2. Patrística y Escolástica</i> , Barcelona, Herder, 2010.
4.2.3	KRAUT, R (ed), <i>The Blackwell Guide to Aristotle's Nicomachean Ethics</i> , London, Willey-Blackwell, 2006.
4.2.4.	MACINTYRE,A, <i>Justicia y Racionalidad</i> , Barcelona, EIUNSA, 1994.
4.2.5.	GILSON, E. <i>El espíritu de la filosofía medieval</i> , Madrid, Rialp,1981.
4.2.6.	STUMP, E. <i>Aquinas</i> , London, Routledge, 2003.

5. METHODOLOGY

The teaching on this course uses three online resources:

- 1) **dynamic** textbook or workbook, to facilitate learning;
- 2) **webinars**, through which master classes, guided activities (practices, text comments, seminars, ...), and group tutorials are carried out. All the Web conferences are interactive;
- 3) **video-lessons** on crucial issues.



MASTER CLASSES

CREDITS: 2

METHODOLOGY OF TEACHING AND LEARNING:

a) With the real-time participation of students:

Synchronous learning (in principle this means that both students and teachers are simultaneously connected through their respective computers) using multimedia resources via interactive web conferencing.

Synchronous learning has the obvious advantage of providing immediate access and feedback from the lecturer.

Moreover, web conference attendance provides excellent teaching and learning opportunities. The rewards include deeper learning, constructive interactions, and a sense of community and shared experience.

Although the activity is synchronous, the webinar is recorded and stored in the Virtual Classroom and therefore can be watched 24 hours a day, 365 days a year.

b) Without the real-time participation of students: **Asynchronous learning** using videotaped lectures by the lecturer or an invited expert. The sessions are recorded and available to students, with *ad hoc* complementary activities that allow to evaluate the monitoring and to use them.

GUIDED ACTIVITIES (EXCEPT SEMINARS)

CREDITS: 1

METHODOLOGY OF TEACHING AND LEARNING:

Synchronous learning using multimedia resources via interactive web conferencing.

Understanding theories and concepts is the key aim of these practical classes.

Although the activity is synchronous, the webinar is recorded and stored in the Virtual Classroom and therefore can be watched 24 hours a day, 365 days a year.

STUDY, TASK PREPARATION AND TESTING.

CREDITS: 3

6.- COMPETENCIES TO BE ACQUIRED BY THE STUDENT

(The figures refer to the officially approved (by ANECA) list of competencies of this Online Degree in Philosophy)

GENERAL COMPETENCES [GC]

- 1 Ability to communicate with non-experts

SPECIFIC COMPETENCES [SC]

- 25 To be able to understand and critically evaluate construct philosophical arguments
41 To recognize and discover major stages, figures and works of the philosophical tradition

7.- LEARNING OUTCOMES

RA₁. That students identify what characterizes philosophical thought, so that they can communicate it to a non-expert person [**GC7**].

RA₂. That students begin to distinguish between good and bad philosophical arguments [**SC 25**].

RA₃. That students know some classical works of Greek and Medieval Christian Philosophy [**SC 41**].

Additional considerations

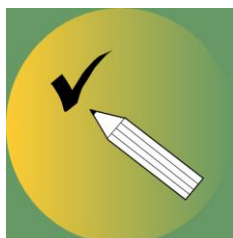
Students are specifically required to be able to:

- a) know some of the main features of Western Philosophy, from the work of Aristotle and Thomas Aquinas;
- b) identify the philosophical paradigms of Aristotle and Aquinas;
- c) to begin to evaluate both paradigms.

8.- STUDENT WORKLOAD

Student workload is the amount of time spent by students on university study, including both scheduled contact time (lectures, tutorials, practical classes, workshops, etc.) and individual (or group) study, and it is measured through the allocation of ECTS credits.

Item	Hours	
Attendance at master classes	14	
Attendance at practical classes	6	
Preparation of master classes (1.5 x12) +1	20	
Preparation of practical classes (1.5 x6) +1	9	
Preparation of work	5	
Exam Preparation (3 days x 8 hours.)	32	
Making final exam	2	
Self-evaluations	2	
	90	



9.- ASSESSMENT

Students should self-assess following the development of each topic.

There will be an assessment of the content of the theory and practical lectures, following the procedure set out for the Degree and to *guarantee attendance*. 50% of the final grade will be determined by this assessment.

The remaining 50% of the final grade depends on the answers to the questions posed by the Professor with respect to the main topics studied in the course. They include commentaries of philosophical texts.