



Information about the subject

Degree: Bachelor of Arts Degree in Law

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 311106 **Name:** Economics

Credits: 6,00 **ECTS Year:** 1 **Semester:** 1

Module: Transversal knowledge and Techniques in Legal Sciences

Subject Matter: Economy and Business **Type:** Basic Formation

Field of knowledge: Social and Legal Sciences

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

311	<u>Maria Cristina Muñoz Garcia</u> (Responsible Lecturer)	cristina.munoz@ucv.es
311B	<u>Maria Cristina Muñoz Garcia</u> (Responsible Lecturer)	cristina.munoz@ucv.es



Module organization

Transversal knowledge and Techniques in Legal Sciences

Subject Matter	ECTS	Subject	ECTS	Year/semester
Modern Language	6,00	Legal English	6,00	2/1
Economy and Business	12,00	Accounting	6,00	1/2
		Economics	6,00	1/1

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To know how supply and demand work.
- R2 To analyze the behavior of suppliers and demanders in a market economy.
- R3 To differentiate and analyze the different types of markets.
- R4 To know the main macroeconomic aggregates.
- R5 To understand the fiscal and monetary policies.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Knowledge of the Science being studied, in this case of the science of Law, fundamentally of the most practical branches, with their international and economic implications and their specialized language.	X			
CG2	Analysis and synthesis capacity				X
CG4	Problem-solving capacity.				X
CG6	To be able to effectively obtain information from books and specialized journals, and from other sources.		X		
CG13	Information management capacity.		X		
CG14	Ability to work as a team and collaborate effectively with others.	X			
CG15	Ability to work in interdisciplinary teams.	X			
SPECIFIC		Weighting			
		1	2	3	4
CE4	Ability to understand and know how local, regional, state, community, and international institutions work, in their genesis and as a whole, and to identify the competent institution or administration in each case as well as the sectoral law applicable in each case.		X		
CE9	Ability to enforce legal norms with the economic environment.	X			
CE12	Ability to know the forms of taxation in our legal system.	X			



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5	45,00%	Practical tests
R1, R2, R3, R4, R5	20,00%	Attendance, active participation and favourable attitude in the subject/ course/ module
R1, R2, R3, R4, R5	35,00%	Written theoretical tests

Observations

The teacher will monitor attendance, active participation and a favorable attitude in the subject, which will account for 20% of the final grade. Within this 20%, attendance will be 10% and the remaining 10% will be obtained by participating in discussion forums and classroom activities. Throughout the course, students will carry out theoretical written tests through test-type questions that will account for 15% of the final grade.

The practical activities carried out throughout the course will be evaluated within the relevant deadlines. These activities will represent 15% of the final grade.

At the end of the course the students will take a test or final exam that will represent 50% of the grade. This test will have both theoretical (20%) and practical questions 30%.

To pass the subject, both the final exam and the final grade must have a grade of 5 or higher.

Regarding the evaluation system in the second call, for the student who has not completed or passed the required evaluation tests and assignments, the final exam will represent 100% of the final grade.

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Group work sessions supervised by the teacher. Study of legal cases, both true and fictitious. Significant construction of knowledge through student interaction and activity. Critical analysis of values and social commitment.
- M8 Exposition of contents by the teacher, analysis of competences, explanation and demonstration of capacities, skills and knowledge in the classroom.
- M9 Supervised monographic sessions with shared participation.
- M10 Application of interdisciplinary knowledge.
- M11 Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M12 Set of written and/or oral tests used in the initial, formative or summative evaluation of the student.
- M13 Group preparation of readings, essays, resolution of problems, seminars, papers, dossiers, etc., to be presented or delivered in theory classes, practical classes, and/or small group tutorials.
- M14 Student's study: individual preparation of readings, essays, problem-solving, seminars, works, reports, etc. to present or deliver in the theoretical classes, practical classes and/or small group tutorials.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Practical cases. M1, M8	R1, R2, R3, R4, R5	18,00	0,72
Theoretical classes. M1, M8, M10, M12, M14	R1, R2, R3, R4, R5	18,00	0,72
Seminar. M9, M10	R1, R2, R3, R4, R5	6,00	0,24
Tutorial. M11	R1, R2, R3, R4, R5	6,00	0,24
Assessment M10, M12	R1, R2, R3, R4, R5	6,00	0,24
Presentation of individual work. M10, M11	R1, R2, R3, R4, R5	6,00	0,24
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work. M1, M11	R1, R2, R3, R4, R5	45,00	1,80
Individual work. M10, M12, M13, M14	R1, R2, R3, R4, R5	45,00	1,80
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
BLOCK I: MICROECONOMICS	UNIT 1 ECONOMY: BASIC CONCEPTS. UNIT 2 SUPPLY, DEMAND AND THE MARKET: APPLICATIONS. UNIT 3 COMPANIES: PRODUCTION COSTS AND BENEFITS UNIT 4 PERFECT COMPETITION UNIT 5 COMPETITIVE MARKET COMPANIES.
BLOCK II: MACROECONOMICS	UNIT 6 MACROECONOMIC DATA. UNIT 7 PRODUCTION, GROWTH AND EMPLOYMENT. UNIT 8 THE MONETARY SYSTEM. UNIT 9 SAVINGS, INVESTMENT AND FINANCIAL SYSTEM. UNIT 10 DEMAND AND AGGREGATE SUPPLY. ECONOMIC FLUCTUATIONS.

Temporary organization of learning:

Block of content	Number of sessions	Hours
BLOCK I: MICROECONOMICS	15,00	30,00
BLOCK II: MACROECONOMICS	15,00	30,00



References

Basic Bibliography

- Mochón Morcillo, F. (2009). Economía: Teoría y Política. 6ª edición. España: Editorial MCGRAWHILL.
- Blanco, J.M. (2014): Economía. teoría y práctica, 6ª edición. Mc Graw-Hill. Interamericana de España.

Complementary Bibliography

- Mankiw N.G., Taylor M.P. (2017): Economía. 6ª Edición. Ediciones Paraninfo.



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:

The practical sessions will be carried out through Microsoft Teams and videos in Kaltura .



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☐

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☒

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used
Attendance, participation and favorable attitude in the subject	20%	Participation and favorable attitude in the subject = 20% (the percentage of attendance increases that of participation and favorable attitude)	Plataforma UCV

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: