



## Information about the subject

**Degree:** Bachelor of Science Degree in Marine Sciences

**Faculty:** Faculty of Veterinary Medicine and Experimental Sciences

**Code:** 271106 **Name:** English

**Credits:** 6,00 **ECTS Year:** 1 **Semester:** 1

**Module:** Modern Language

**Subject Matter:** Modern Language **Type:** Basic Formation

**Field of knowledge:** Artes y Humanidades

**Department:** English Language Cross-Curricular Department

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** English

**Lecturer/-s:**

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## Module organization

### Modern Language

Subject Matter	ECTS	Subject	ECTS	Year/semester
Modern Language	6,00	English	6,00	1/1

## Recommended knowledge

Intermediate level of English recommended.



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student will be able to use intermediate level English grammatical structures.
- R2 The student will be able to read texts written in English related to Marine Sciences and to understand them in a satisfactory way.
- R3 The student will be able to write documents in English, using mechanisms of coherence and cohesion at an intermediate level.
- R4 The student will be able to understand a conversation, radio program, documentary, etc. in English of intermediate level relative to subjects of Sciences of the Sea and to answer information about this recording.
- R5 The student will be able to transmit information and ideas orally on both abstract and concrete topics, making a minimum of mistakes that do not hinder their comprehension by the listener.
- R6 The student will be able to defend arguments and negotiate with colleagues until a conclusion is reached.
- R7 The student will be able to work in a team through oral or written exercises in which a final decision must be made.
- R8 The student will be able to have a multicultural vision by learning about other customs and cultures, for which English is the common communication tool.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students acquire and understand knowledge in their field of study based on general secondary education but usually reaching a level that, although supported on advanced text books, also includes aspects involving state-of-the-art knowledge specific to their area.			X	
CB2	Students are able to apply knowledge to their work in a professional way and have the competences enabling them to state and defend views and opinions as well as perform problem-solving tasks in their field of study.		X		
CB3	Students are able to collect and interpret relevant data (generally in their field of study) and give opinions that involve reflection on relevant social, scientific or ethical issues.		X		
CB5	Students develop the necessary learning skills to undertake further studies with a high level of autonomy.			X	
GENERAL		Weighting			
		1	2	3	4
CG1	Capacity to analyze and synthesize			X	
CG2	Capacity to organize and plan		X		
CG4	Command of a foreign language				X
CG6	Capacity to manage information (capacity to look for and analyze information coming from different types of sources)				X
CG7	Decision making	X			
CG8	Capacity to work in interdisciplinary and multidisciplinary team			X	



CG10	Critical and self-critical capacity		X		
CG11	Capacity to learn				X
CG12	Capacity to adapt to new situations		X		
CG16	Capacity to apply theoretical knowledge			X	

SPECIFIC		Weighting			
		1	2	3	4
CE8	Identifying and analyzing new problems and proposing solution strategies		X		

## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7, R8	70,00%	Written test with theoretical and practical questions
R1, R2, R3, R4, R5, R6, R7, R8	10,00%	Delivery of guided assignments, whose objectives and contents will be proposed by the teacher
R1, R2, R3, R4, R5, R6, R7, R8	10,00%	Problem-solving and issues related to the use of specific software
R1, R2, R3, R4, R5, R6, R7, R8	10,00%	Oral presentation

### Observations

The written test accounts for 70% of the total grade. The remaining 30% is achieved by assignment submission, computer use and oral presentations.



## MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge.
- M2 Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity.
- M5 Application of multidisciplinary knowledge.
- M6 Personalized and small group attention. Period of instruction and/or guidance carried out by a tutor to review and discuss materials and topics presented in classes, seminars, readings, papers, etc.
- M8 Set of oral and/or written tests used in initial, formative or additive assessment of the student.
- M9 Group preparation of readings, essays, problem-solving, seminars, papers, reports, etc. to be presented or submitted in theoretical, practical and/or small-group tutoring sessions. Work done on the university e-learning platform ([www.plataforma.ucv.es](http://www.plataforma.ucv.es))
- M10 Student's study: Individual preparation of readings, essays, problem-solving, seminars, papers, reports, etc. to be presented or submitted in theoretical, practical and/or small-group tutoring sessions. Work done on the university e-learning platform ([www.plataforma.ucv.es](http://www.plataforma.ucv.es)).



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS M1	R1, R2, R3, R4, R5, R6, R7, R8	40,00	1,60
PRACTICAL CLASSES M2	R1, R2, R3, R4, R5, R6, R7, R8	15,00	0,60
GROUP PRESENTATION OF ASSIGNMENTS M5	R1, R2, R3, R4, R5, R6, R7, R8	1,00	0,04
TUTORIAL M6	R1, R2, R3, R4, R5, R6, R7, R8	2,00	0,08
ASSESSMENT M8	R1, R2, R3, R4, R5, R6, R7, R8	2,00	0,08
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK M9	R1, R2, R3, R4, R5, R6, R7, R8	20,00	0,80
INDEPENDENT WORK M10	R1, R2, R3, R4, R5, R6, R7, R8	70,00	2,80
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Unit 1	Present tenses (simple, continuous-state verbs-passive-howoften..?); Positive and negative adjectives; Marine Science. Career opportunities
Unit 2	Past tenses (simple and continuous)- past perfect-used to; Spelling and pronunciation; lost sounds Earth's oceans
Unit 3	Advice-obligation and permission (modal and related verbs); phrasal verbs Ports and navigation
Unit 4	Future forms ( will-going to-present continuous)-future possibilities (may-might-could); word building Weather and climate. Sea plants
Unit 5	Information questions; Describing people, places and things, adjectives-adverbs Fish and fisheries
Unit 6	Present perfect (passive-adverbs-time expressions; likes and dislikes Marine mammals





## Organization of the practical activities:

	Content	Place	Hours
PR1.	Visit to Calpe with observation and note-taking of port and coastal elements, as well as specimens of flora and fauna, for the preparation of a written and visual glossary in English.	Field visit	8,00
PR2.	Oral presentation by groups in English of topics and problems related to Marine Sciences, such as contamination by microplastics, climate change, endangered species, etc.	Lecture room	7,00

## Temporary organization of learning:

Block of content	Number of sessions	Hours
Unit 1	5,00	10,00
Unit 2	5,00	10,00
Unit 3	5,00	10,00
Unit 4	5,00	10,00
Unit 5	5,00	10,00
Unit 6	5,00	10,00



## References

1. Blattes, Sue, Véronique Jans, Jonathan Upjohn: Minimum Competence in Scientific English Edition 2013, EDP Sciences - 264 páginas
2. Brieger, N. & Pohl, A. (2002), Technical English. Vocabulary and Grammar. Summertown Publishing.
3. Day, Robert, Sakadusk Nancyi, Scientific English: A Guide for Scientists and Other Professionals Paperback– 16 Jun 2011
4. Kelly, Keith (2009) Science with key and CD Rom, Mc Millan
5. Kelly, Keith, (2009) Geography with key and CD Rom, Mc Millan.
6. McCarthy, Michael & O'Dell, Felicity (1999): English Vocabulary in Use. Cambridge University Press
7. Murphy, R. (2004): English Grammar in Use. Third edition. With answers and cd rom. Cambridge University Press.
8. Rodríguez Medina, María Jesús (2004) English for Marine Science Students and Professionals
9. Tamzen Armer (Author), Cambridge English for Scientists Student's Book with Audio CDs (2) (Cambridge Professional English) Paperback – Student Edition, 5 May 2011
10. Wharton Jennifer, Yoneko Kanaoka, Bernard Seal (Editor), (2013), Academic Encounters Level 1: The Natural World perback

### Dictionaries

Cambridge Learner's Dictionary. Intermediate to Upper-Intermediate. Cambridge: Cambridge University Press.

Cambridge Idioms Dictionary. Cambridge: Cambridge University Press.

Cambridge Phrasal Verbs Dictionary. Cambridge: Cambridge University Press.

Diccionario Oxford. Inglés- Español; Español-Inglés. Oxford: Oxford University Press.



## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

Microsoft Teams

Kaltura



### **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

#### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

Microsoft Teams

Kaltura

Explanation about the practical sessions:



## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System: