



## Information about the subject

**Degree:** Bachelor of Degree in Marine Sciences

**Faculty:** Faculty of Veterinary Medicine and Experimental Sciences

**Code:** 271101 **Name:** Anthropology

**Credits:** 6,00 **ECTS Year:** 1 **Semester:** 2

**Module:** Professional Anthropology and Deontology

**Subject Matter:** Anthropology **Type:** Basic Formation

**Field of knowledge:** Social and Legal Sciences

**Department:** Basic and Cross-disciplinary Sciences

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

**Lecturer/-s:**

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Lecturer**)

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## Module organization

### Professional Anthropology and Deontology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Anthropology	6,00	Anthropology	6,00	1/2
Social Doctrine of the Church	6,00	Science, Reason and Faith	6,00	2/2
Ethics and Professional Deontology	6,00	Social Moral - Deontology	6,00	4/2



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student is able to acquire a synthetic vision of some central aspects of anthropological thought.
- R2 The student describes with ease the characteristics of the different forms of knowledge (technique, science, philosophy, theology) that allow to have a wide and integrated-and not reduced- vision of the human being.
- R3 The student knows how to differentiate the essential human capacities (intelligence, will, affectivity) that make personal self-development possible and thus contribute to improving personality.
- R4 The student knows how to identify the fundamental traits of the human person that manifest his/her dignity, his/her freedom of self-determination, his/her sociability and his/her openness to transcendence.
- R5 The student is capable of elaborating works of analysis and synthesis with arguments of anthropology about the existential realities of the person and the limits of life, by using as sources academic texts, audiovisual materials, press, media or the Internet.
- R6 The student is able to critically discuss anthropological issues respecting the opinions of others and demonstrating scientific rigor.
- R7 The student knows how to confront socio-cultural anthropological proposals with the contributions of other knowledge about man, especially psychology, economics, law, philosophy and theology.
- R8 The student is able to situate the nature, the object and the method of anthropology.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB2	Students are able to apply knowledge to their work in a professional way and have the competences enabling them to state and defend views and opinions as well as perform problem-solving tasks in their field of study.			X	
CB4	Command of a foreign language			X	
CB5	Students develop the necessary learning skills to undertake further studies with a high level of autonomy.		X		

GENERAL		Weighting			
		1	2	3	4
CG1	Capacity to analyze and synthesize			X	
CG2	Capacity to organize and plan		X		
CG3	Mastering Spanish oral and written communication			X	
CG6	Capacity to manage information (capacity to look for and analyze information coming from different types of sources)			X	
CG7	Decision making			X	
CG8	Capacity to work in interdisciplinary and multidisciplinary team	X			
CG9	Interpersonal skills		X		
CG10	Critical and self-critical capacity				X
CG11	Capacity to learn				X



CG12	Capacity to adapt to new situations	X			
CG13	Capacity to produce new ideas (creativity)				X
CG14	Leadership abilities.		X		
CG18	Sensibility to environmental issues.		X		

SPECIFIC		Weighting			
		1	2	3	4
CE8	Identifying and analyzing new problems and proposing solution strategies				X
CE17	Developing training programs for marine and coastal areas	X			
CE19	Deeply understanding operating systems of maritime orientated companies, identifying their problems and proposing solutions	X			
CE20	Mastering practical use of models, including new data for validation, improvement and development of models	X			

TRANSVERSAL		Weighting			
		1	2	3	4
CT1	Understanding multicultural and diverse environment				X
CT2	Ethics				X



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	60,00%	Written test with theoretical and practical questions
	30,00%	Delivery of guided assignments, whose objectives and contents will be proposed by the teacher
	10,00%	Oral presentation

### Observations

According to the general evaluation and qualification regulations, the preferred evaluation system will be by means of continuous evaluation. The continuous evaluation will involve two non-eliminatory partial controls, in addition to the final exam. These partial exams will be adapted to the scheme of the final exam, although the number of topics will be restricted to those actually covered up to the date of the test.

Finally, according to article 10 of the current assessment regulations, in the event that it is impossible for students enrolled in a face-to-face degree to attend, they may opt for 'single assessment'. This is an extraordinary and exceptional assessment system available to those students who, in a justified and accredited manner, are unable to undergo the continuous assessment system and request it within the first month of each semester, by the means provided for this purpose. The Dean of the Faculty shall decide on the admission of the student's request for a single assessment.

The use of tools based on artificial intelligence (AI) is subject to the teacher's criteria, who may establish specific limits or conditions depending on the training or assessment activity.



## MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with 9 Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge.
- M2 Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity.
- M6 Personalized and small group attention. Period of instruction and/or guidance carried out by a tutor to review and discuss materials and topics presented in classes, seminars, readings, papers, etc.
- M8 Set of oral and/or written tests used in initial, formative or additive assessment of the student.
- M9 Group preparation of readings, essays, problem-solving, seminars, papers, reports, etc. to be presented or submitted in theoretical, practical and/or small-group tutoring sessions. Work done on the university e-learning platform ([www.plataforma.ucv.es](http://www.plataforma.ucv.es))
- M10 Student's study: Individual preparation of readings, essays, problem-solving, seminars, papers, reports, etc. to be presented or submitted in theoretical, practical and/or small-group tutoring sessions. Work done on the university e-learning platform ([www.plataforma.ucv.es](http://www.plataforma.ucv.es)).



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS M1	R1, R2, R3, R4, R5, R6, R7, R8	25,00	1,00
PRACTICAL CLASSES M2	R3, R4, R5, R6	30,00	1,20
TUTORIAL M6	R1, R3, R4, R7, R8	5,00	0,20
ASSESSMENT M8	R1, R2, R3, R4, R5, R6, R7, R8	2,00	0,08
<b>TOTAL</b>		<b>62,00</b>	<b>2,48</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK M9	R5	25,00	1,00
INDEPENDENT WORK M10	R1, R2, R3, R4, R5, R6, R7, R8	63,00	2,52
<b>TOTAL</b>		<b>88,00</b>	<b>3,52</b>





## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
1. The Antropological problem. A philosophical and theological approach.	The person, dignity and human rights.
2. Intersubjectivity	The fundamental forms of intersubjectivity The fundamental equality of all people To be with others and for others The Church, a community of salvation
3. The corporeality	The insufficiency of anthropological dualism. The meaning of the human body. The fundamental male-female equality. Sex, gender and personal identity Marriage and family
4. Existential questions: yearnings, limits and transcendence.	The world as a fundamental dimension of the human being The insufficiency of anthropological materialism Principles of Christian Anthropology: Substantial Unity of body and soul The mystery of knowledge and truth The word and the concept; Intelligence and reason Freedom and self-fulfilment Freedom, values and good: ethical relativism. Natural law and revelation The new law of love as opposed to the law of precepts Consciousness and sense of sin Failure and Evil as Basic Problems of Man Vulnerability to suffering and pain. The Christian meaning of Suffering The search for meaning in suffering. Borderline situations. Transhumanism as an escape from suffering and an escape from man. Death as a fundamental problem of human existence Signs of God in Humanity



## Organization of the practical activities:

	Content	Place	Hours
PR1.	Ethical dilemmas	Lecture room	15,00
PR2.	Case resolution	Lecture room	15,00

## Temporary organization of learning:

Block of content	Number of sessions	Hours
1. The Antropological problem. A philosophical and teological approach.	7,00	14,00
2. Intersubjectivity	8,00	16,00
3. The corporeality	8,00	16,00
4. Existential questions: yearnings, limits and transcendence.	8,00	16,00



## References

1. Aznar, J., Burguete, E. (2020). From Australopithecus to cyborgs. Are we facing the end of human evolution? *Acta Bioethica* 2020; 26 (2): 165-177. DOI: <http://dx.doi.org/10.4067/S1726-569X2020000200165>
2. Burguete, E. "Una aproximación al debate sobre el enhancement neurocognitivo". *Bioética Press* nº 595. <https://www.observatoriobioetica.org/2021/07/una-aproximacion-al-debate-sobre-el-enhancemen-t-neurocognitivo/36430>.
3. Burguete, E. Gender's post-feminism and transhumanism. *Medicina e morale* 68 (2). Julio 2019: 197-2104. Burguete, E. (2019). Revolución Sexual y neovitalismo. Los servicios gestacionales en la reconfiguración social, como reproductor, del colectivo queer. *Cuadernos de Bioética* 30 (99). Mayo-agosto 2019. Asociación Española de Bioética y Ética Médica: 159-1705. Burguete, E. "El estatuto antropológico del embrión humano". *Bioética Press*, 500. (2017). Disponible en <http://www.observatoriobioetica.org/2017/04/el-estatuto-antropologico-del-embrion-humano/1890>
- 7.6. Burguete, E. Debate bioético sobre el principio de Beneficencia Procreativa". *Bioética Press*, 475. (2016). En <http://www.observatoriobioetica.org/2016/02/principio-de-benefcencia-procreativa/12182>.
7. Burguete, E. "El transhumanismo y la emancipación de la naturaleza. Primeras manifestaciones". Ponencia con motivo de la VIII semana por la vida en el Parlamento europeo. Sede del Parlamento Europeo, Bruselas, 20 de marzo de 2018. Disponible en <https://oneofus.eu/wp-content/uploads/2018/03/Ponencia-Asamblea-One-of-Us-Bruselas-Enrique-Burguete-1.pdf>.
8. Burguete, E. (2018). Aspectos demográficos y sociales en la Carta Encíclica *Humanae Vitae*. En J. Aznar (coord.). *Regulación de la fertilidad humana a la luz de la Carta Encíclica Humanae Vitae*. (88-148). Madrid: SEKOTIA.
9. Burguete, E. (2019). Transhumanismo. Conferencia en el seno de las Jornadas "La vida humana. Ciencia y Verdad. Razones para la Esperanza". Observatorio de Bioética de la UCV y Secretariado Diocesano para la Defensa de la Vida. 14 de mayo de 2019. Disponible en <https://www.youtube.com/watch?v=RniABXQRaMk>
10. Burguete, E. (2021). Las etapas del amor. Conferencia en el marco del I Congreso Virtual "La educación del Corazón. Afectividad y sexualidad en el siglo XXI" organizado por la Universidad Francisco de Vitoria en octubre de 2020. Disponible en [https://www.youtube.com/watch?v=VXnMtgo3t\\_c11](https://www.youtube.com/watch?v=VXnMtgo3t_c11).
- Cortina, A., (2009). *Las Fronteras de la persona. La dignidad de los humanos y el valor de los animales*. Madrid: Taurus.
12. Gevaert, J. (2003). *El problema del hombre. Introducción a la antropología filosófica*. Salamanca: Sígueme.
13. Spaemann, R. (2000). *Personas. Acerca de la distinción entre «algo» y «alguien»*. Pamplona: Eunsa