



Information about the subject

Degree: Bachelor of Science Degree in Marine Sciences

Faculty: Faculty of Veterinary Medicine and Experimental Sciences

Code: 270229 **Name:** Food Technology II

Credits: 6,00 **ECTS Year:** 2, 3, 4 **Semester:** 1

Module: Optional Itinerary: Marine Biotechnology

Subject Matter: Food Technology **Type:** Elective

Department: Animal Production and Public Health

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

OPM8 [Alba Rodriguez Mengod](#) (**Responsible Lecturer**)

alba.rodriquez@ucv.es



Module organization

Optional Itinerary: Marine Biotechnology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Marine Biotechnology	6,00	Marine Biotechnology	6,00	2, 3, 4/1
Instrumental Techniques	6,00	Instrumental techniques	6,00	This elective is not offered in the academic year 21/22
Sea Food Technology	6,00	Sea Food Technology	6,00	0, 2, 3, 4/1
Genetic Engineering	6,00	Gene Techniques	6,00	This elective is not offered in the academic year 21/22
Food Technology	6,00	Food Technology II	6,00	2, 3, 4/1
Food Hygiene and Safety	6,00	Food Hygiene and Safety	6,00	2, 3, 4/1

Recommended knowledge

It is advisable to have studied the subject of Food Technology of marine origin previously



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student knows the main technologies and processes to be applied in the food industry.
- R2 The student understands the characteristics and components of meat, fish and shellfish foods.
- R3 The student applies food preservation methods to the characteristics of meat, fish and shellfish products.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC	Weighting			
	1	2	3	4
CB2			X	
CB3				X
CB5				X

GENERAL	Weighting			
	1	2	3	4
CG1				X
CG2		X		
CG3			X	
CG5	X			
CG6				X
CG7			X	
CG8				X
CG10				X



CG11	Capacity to learn				X
CG12	Capacity to adapt to new situations				X
CG16	Capacity to apply theoretical knowledge				X
CG17	Research skills			X	
CG18	Sensibility to environmental issues.		X		

SPECIFIC		Weighting			
		1	2	3	4
CE2	Knowing basic sampling techniques of water column, organisms, sediment and sea-bottoms as well as basic techniques of dynamic and structural variable measurement			X	
CE5	Applying marine environment use planning techniques as well as resource sustainable management		X		
CE6	Applying marine instrument techniques			X	
CE7	Collecting, assessing, processing and interpreting oceanographic data, following the most recent theories	X			
CE8	Identifying and analyzing new problems and proposing solution strategies			X	
CE9	Knowing how to carry out experiments and measurements both in the laboratory and during sample collection				X
CE10	Knowing how to use planning, designing and implementing research tools while surveying and assessing results				X
CE11	Knowing how to do fieldwork and laboratory experiments in a safe and responsible way, promoting teamwork				X
CE13	Looking for and assessing different kinds of marine resources			X	
CE19	Deeply understanding operating systems of maritime orientated companies, identifying their problems and proposing solutions	X			
CE22	Practical experience of methods of marine environmental impact assessment	X			



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	50,00%	Written test with theoretical and practical questions
	30,00%	Delivery of guided assignments, whose objectives and contents will be proposed by the teacher
	20,00%	Oral presentation

Observations

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge.
- M2 Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity.
- M3 Activities carried out in spaces with specialized equipment.



- M4 Supervised monographic sessions with shared participation.
- M5 Application of multidisciplinary knowledge.
- M6 Personalized and small group attention. Period of instruction and/or guidance carried out by a tutor to review and discuss materials and topics presented in classes, seminars, readings, papers, etc.
- M8 Set of oral and/or written tests used in initial, formative or additive assessment of the student.
- M9 Group preparation of readings, essays, problem-solving, seminars, papers, reports, etc. to be presented or submitted in theoretical , practical and/or small-group tutoring sessions. Work done on the university e-learning platform (www.plataforma.ucv.es)
- M10 Student's study: Individual preparation of readings, essays, problem-solving, seminars, papers, reports, etc. to be presented or submitted in theoretical, practical and/or small-group tutoring sessions. Work done on the university e-learning platform (www.plataforma.ucv.es).



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS M1	R1, R2, R3	35,00	1,40
PRACTICAL CLASSES M2, M3	R1, R2, R3	8,00	0,32
LABORATORY M3	R1, R2, R3	6,00	0,24
SEMINAR M4	R3	2,00	0,08
GROUP PRESENTATION OF ASSIGNMENTS M5	R1, R2, R3	4,00	0,16
TUTORIAL M6	R2	3,00	0,12
ASSESSMENT M8	R1, R2, R3	2,00	0,08
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK M9	R1, R2, R3	30,00	1,20
INDEPENDENT WORK M10	R1, R2, R3	60,00	2,40
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
MEAT AND MEAT PRODUCTS TECNHOLOGY	<ul style="list-style-type: none">1.1. Meat Industry overview1.2. Composition and Structure1.3. Transformation of muscle into flesh1.4. Sensory, nutritional and functional characteristics1.5. Chemical, enzymatic and microbiological aspects1.6. Alterations of meat and meat products (meat PSE, DFD)1.7. Methods of conservation1.8. Technology of meat products: fresh, cured and heat treated
MILK AND DAIRY PRODUCTS TECHNOLOGY	<ul style="list-style-type: none">2.1 Overview of the sector2.2 Composition and structure. Sensory, nutritional and functional characteristics2.3 Chemical, enzymatic and microbiological aspects.2.4 Technology of milk and dairy products.2.5 Alterations of milk and derivatives and methods of conservation
EGG AND PRODUCTS TECHNOLOGY	<ul style="list-style-type: none">3.1. Overview of the egg and egg products sector3.2. Composition and sensorial, nutritional and functional characteristics.3.3. Chemical, enzymatic and microbiological aspects3.4. Egg technology and egg products
HONEY TECNHOLOGY	<ul style="list-style-type: none">4.1. Overview of the honey sector4.2 Composition and sensory, nutritional and functional characteristics.4.3. Chemical, enzymatic and microbiological aspects4.4. Honey technology and fraud detection



NEW TECHNOLOGIES IN MARINE FOODS

- 5.1 New technologies applied to the early detection of alterations in marine products.
- 5.2 New packaging technologies (protective atmospheres, plastic barriers) in marine products.
- 5.3 Techniques of industrial cooking for the production of marine food products.
- 5.4 Organization of global markets for fishery and aquaculture products

Organization of the practical activities:

	Content	Place	Hours
PR1.	Bromatological analysis: Hydrolysis, moisture and ashes	Laboratory	2,00
PR2.	Soxhlet, enzymatic browning	Laboratory	2,00
PR3.	Honey Analysis	Laboratory	2,00
PR4.	Kjeldahl and meat sector fraud	Laboratory	2,00
PR5.	Yogurt preparation	Laboratory	2,00
PR6.	Egg quality	Laboratory	2,00



Temporary organization of learning:

Block of content	Number of sessions	Hours
MEAT AND MEAT PRODUCTS TECHNOLOGY	8,00	16,00
MILK AND DAIRY PRODUCTS TECHNOLOGY	8,00	16,00
EGG AND PRODUCTS TECHNOLOGY	6,00	12,00
HONEY TECHNOLOGY	4,00	8,00
NEW TECHNOLOGIES IN MARINE FOODS	4,00	8,00



References

- ALEIXANDRE BENAVENT, J.L. Conservación de alimentos
BENITEZ M. 2013. Tecnología del pescado. IC.
BONET M. 2013. Elaboración de congelados de productos de la pesca. IC.
CAMPOS R. 2013. Acondicionado del pescado y marisco. IC.
CANOURA J. 2013. Elaboración de masas, pastas, precocinados y cocinados de pescado. IC.
CENZANO DEL CASTILLO, I. Nuevo manual de industrias alimentarias
FEINER, G., Manual de productos cárnicos, ACRIBIA
GÖSTA BYLUND, Manual de industrias lácteas
HALL, G.M. Tecnología del procesado de pescado. ACRIBIA
MAHAUT, M., Introducción a la tecnología quesera
MEAD, G. C Análisis microbiológico de carne roja, aves y huevos
NIELSEN, S.S., Análisis de los alimentos. ACRIBIA
OWEN R.FENNEMA, Química de los alimentos, 3^o edición
PRICE, J.F., MEAD G.C. Ciencia de la carne y de los productos cárnicos. ACRIBIA
RICHARDSON, R.I., Ciencia de la carne de ave. ACRIBIA
ROLAND P. CARPENTER, DAVID H. LVON, TERRV A. HASDELL, Análisis sensorial en el desarrollo y control de la calidad de alimentos
ROMERO DEL CASTILLO, R., MESTRES LAGARRIGA, J. Productos lácteos: tecnología
SAÍNZ LAÍN, C.; GÓMEZ FERRERAS C. (2000). Miele España.
SALVACHUA GALLEGO J.C.; ROBLES PORTELA E.M^a. (1998). Instalaciones fijas de procesado de productos apícolas.



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

Microsoft Teams

Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

Microsoft Teams

Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: