



## Information about the subject

**Degree:** Bachelor of Sciences of Physical Activity and Sport

**Faculty:** Faculty of Physical Activity and Sport Sciences

**Code:** 280309 **Name:** Planning and Sports Organisation

**Credits:** 6,00 **ECTS Year:** 3 **Semester:** 2

**Module:** 3) Applied Knowledge module

**Subject Matter:** Sport and Recreation Management **Type:** Compulsory

**Field of knowledge:** Management and didactics of physical activity

**Department:** Basic Sciences

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

### Lecturer/-s:

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## Module organization

### 3) Applied Knowledge module

Subject Matter	ECTS	Subject	ECTS	Year/semester
Teaching physical activity and sports	6,00	Teaching and Methodology of Physical and Sport Activities	6,00	3/1
Sports Training	6,00	Theory and Practice of Physical Conditioning	6,00	3/2
Physical Activity and Quality of Life	6,00	Physical Activity and Health	6,00	3/1
Sport and Recreation Management	6,00	Planning and Sports Organisation	6,00	3/2

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To acquire knowledge and theoretical / theoretical basic comprehension of the area of the planning and management of the activities and sports events, relating her to the physical activity.
- R2 Having acquired the skills to manage people in the field of sports services, as well as the basic processes for management.
- R3 To know the concepts and basic processes of the strategic planning , as well as his practical application.
- R4 Being able to design proposals for planning an event and understand the planning process.
- R5 To know the basic economic concepts of a sports service.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL	Weighting			
	1	2	3	4
CG3				X
CG4			X	
CG5				X
CG6			X	
CG7			X	
CG11			X	
CG13				X



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5	50,00%	Written/oral and/or practical tests.
R1, R2, R3, R4, R5	50,00%	Exam or practical questionnaires.

### Observations

**AWARD CRITERIA FOR REGISTRATION OF HONOR:** Sum of scores greater than 9 pts., In order from highest to lowest based on the number of students and ratio as indicated by rules of the UCV. In case of equal numbers of the final grade, the teacher will consider the interest, willingness and involvement of students in the course.

### To pass the subject or in the 1st enrolment will be essential:

- To pass the course the student must obtain at least 50% of the total mark for each of the sections of evaluation.
- Failure to pass these criteria will be his second official evaluation in conserving all other scores for the outdated skills (theory test and student work).
- Students who do not meet the requirements to pass the course but the overall rating is equal to or greater than 5 pts. will be rated at 4.5 pts.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Exhibition of contents by the teacher.
- M2 Dynamics and group activities.



- M3 Resolution of problems and cases.
- M5 Discussion in small groups.
- M6 Practical lesson.



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
<p>PRACTICAL /SEMINAR CLASS: Dynamics and group activities. Resolution of problems and cases. Laboratory practices. Data search in a computer room, library... Meaningful construction of knowledge through the interaction and activity of the student</p> <p>M2, M3, M5, M6</p>	R2, R3	30,00	1,20
<p>TUTORY: Learning supervision, evolution. Discussion in small groups. Resolution of problems and cases. Presentation of results before the teacher. Presentation of schemes and indexes of the proposed works.</p> <p>M5</p>	R1, R3	2,50	0,10
<p>EVALUATION: Set of oral and / or written tests used in the evaluation of the student, including the oral presentation of the final project.</p> <p>M2, M3</p>	R1, R2, R3, R4, R5	2,50	0,10
<p>THEORETICAL CLASS: Presentation of content by the teacher. Competency analysis. Demonstration of skills, abilities and knowledge in the classroom.</p> <p>M1, M2, M5</p>	R1, R2, R3	25,00	1,00
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>



## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK: Problem solving. Preparation of exercises, works, memories, to exhibit or deliver in classes and / or in tutoring. M2, M3	R1, R3, R4	42,50	1,70
AUTONOMOUS WORK: Study, Individual preparation of exercises, works, memories, to exhibit or deliver in classes and / or in tutoring. Platform activities or other virtual spaces. M3	R1, R2, R3, R4, R5	47,50	1,90
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>

## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
MODULE 1. PLANNING, MANAGEMENT AND ORGANIZATION	1. Introduction to planning, management and sports organization 2. The planning process 3. Strategies in sport management 4. Public administration and private management of sport 5. Ways of sport
MODULE 2. FUNDING FOR SPORT MANAGEMENT AND ORGANIZATION	6. The management accounting applied to sport.
MODULE 3. MANAGEMENT MODULE FOR PEOPLE IN SPORTS ORGANIZATIONS	7. Strategies in people management 8. Personnel selection and incorporation 9. Legal framework labor
MODULE 4. OTHER ELEMENTS OF MANAGEMENT	10. Marketing, diffusion, quality in sport



## Temporary organization of learning:

Block of content	Number of sessions	Hours
MODULE 1. PLANNING, MANAGEMENT AND ORGANIZATION	13,00	26,00
MODULE 2. FUNDING FOR SPORT MANAGEMENT AND ORGANIZATION	5,00	10,00
MODULE 3. MANAGEMENT MODULE FOR PEOPLE IN SPORTS ORGANIZATIONS	6,00	12,00
MODULE 4. OTHER ELEMENTS OF MANAGEMENT	6,00	12,00





## References

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García-Ferrando, M., & Llopis, R. (2011). Ideal democrático y bienestar personal. Encuesta sobre los hábitos deportivos en España 2010. Madrid: Consejo Superior de Deportes.

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#### **FURTHER BIBLIOGRAPHY:**

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## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

Microsoft Teams

Kaltura



### **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

#### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

Microsoft Teams

Kaltura

Explanation about the practical sessions:



## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System: