



## Information about the subject

**Degree:** Official Master's Degree in the Relationship of Aid and Counselling

**Faculty:** Faculty of Psychology

**Code:** 1420012 **Name:** Master's Thesis

**Credits:** 6,00 **ECTS Year:** 1 **Semester:** 2

**Module:** MODULE 7. FINAL MASTER PROJECT

**Subject Matter:** 7.1. Final master project **Type:** Final Degree Project

**Department:**

**Type of learning:** Online

**Languages in which it is taught:** Spanish

**Lecturer/-s:**



## Module organization

### MODULE 7. FINAL MASTER PROJECT

Subject Matter	ECTS	Subject	ECTS	Year/semester
7.1. Final master project	6,00	Master's Thesis	6,00	1/2

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student applies the knowledge acquired in the development of hypotheses on which the scientific knowledge is based.
- R2 The student deepens into the knowledge acquired in the different modules.
- R3 The student perfects the aspects related to the practice of Counseling and a helping relationship.
- R4 The student develops a practical work of presentation of the contents of the master.
- R5 The student shows the ability to investigate and generate knowledge from their learning, applying it to reality.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB6	To have and to understand the necessary knowledge that contributes to the basis or opportunity to be original in the development and/or application of ideas, mainly in a research context.				X
CB7	To be able to apply the acquired knowledges and the ability of problems resolution in new environments inside wider contexts (or multidisciplinary contexts).				X
CB9	To know how to communicate conclusions and the ultimate knowledges and reasons that support them to an specialized and non-specialized audience in a clear way and without ambiguities.				X
GENERAL		Weighting			
		1	2	3	4
CG1	Collect information concerning the relationship of help from different sources scientifically proven, incorporating the habit of verification and prioritization of sources of interest.				X
CG3	Design creatively intervention and research projects, helping to expand the frontiers of knowledge of the relationship of help and counseling.			X	
CG5	Analyze the intervention of helping relationship-counseling applying the same improvements that affect the new learning.			X	
CG7	Develop new knowledge and techniques Relationship Counselling help and suitable for intervention.			X	
CG9	Acquire knowledge of scientific interest to provide a sufficient vision for the development of ideas and projects of intervention in situations of exclusion and vulnerability.				X
CG12	Incorporating new communication technologies in the intervention of helping relationship-counseling adapted to different contexts.		X		



SPECIFIC	Weighting			
	1	2	3	4
CE1 Identify, understand and deepen the concept of helping relationship-counseling as well as their key elements, differentiating it from other forms of therapy or help people.				X
CE2 Apply the characteristics of the helping relationship techniques, integrating attitudes assistant or counselor for different contexts of exclusion.				X
CE3 Distinguish the limits of the aid relationship and key criteria for pointing out the need for further assistance strategies.				X
CE4 Promote the person who aids, strategies for self-help and learning in situations of adversity .				X
CE8 Apply research methods in the assistance intervention.			X	
CE10 Identify key ethical issues in existing intervention aid relationship-counseling.			X	
CE11 Report the main features of aid to specific groups, adapting own counseling skills to the needs of each.				X

## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5	60,00%	Final evaluation of the Final Master's Project.
R1, R2, R3, R4, R5	40,00%	Defense of the Final Master's Project and the questions that the evaluation court raises.

### Observations



## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Content exposure by the teacher.
- M5 Individual attention to resolve doubts and orientation of the learning process.
- M16 Group work sessions through teacher-student and student-student collaborative videoconference.

## ON-LINE LEARNING

### SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
SYNCHRONOUS INDIVIDUAL OR GROUP TUTORIES: Individual attention for monitoring and orientation of the learning process, carried out by a tutor in order to review and discuss the materials and topics, seminars, readings, works, etc. M1, M5, M16	R1, R2, R3	30,00	1,20
<b>TOTAL</b>		<b>30,00</b>	<b>1,20</b>

### ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
INDIVIDUAL WORK ACTIVITIES: Preparation of topics on the materials presented for discussion or delivery in electronic format. M1, M5, M16	R1, R2, R3	120,00	4,80
<b>TOTAL</b>		<b>120,00</b>	<b>4,80</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
The Master's Degree Project 1	·Presentation and general considerations about the Master's thesis
The Master's Degree Project 2	·TFM modalities. Work structures
Bibliographic searches	·Introduction to the methodology of bibliographic search. ·Repositories
EBSCO	·Search management and tools offered by EBSCO
Bibliographic references	·APA standards ·Bibliographic reference managers



## Temporary organization of learning:

Block of content	Number of sessions	Hours
The Master's Degree Project 1	1,00	2,00
The Master's Degree Project 2	1,00	2,00
Bibliographic searches	2,00	4,00
EBSCO	1,50	3,00
Bibliographic references	1,50	3,00

## References

Course text (TFM orientation guide), accessible in the Virtual Classroom  
Regulations on Master's work at the Universidad Católica de Valencia San Vicente Mártir  
([https://www.ucv.es/documentos/normativa/documento03\\_10.pdf](https://www.ucv.es/documentos/normativa/documento03_10.pdf))



## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura





## **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:



## ONLINE WORK

### Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

### Comments to the Assessment System: