



## Information about the subject

**Degree:** Official Master's Degree in Law and procure

**Faculty:** Faculty of Legal, Economic and Social Sciences

**Code:** 1810011 **Name:** Master's Thesis

**Credits:** 6,00 **ECTS Year:** 2 **Semester:** 1

**Module:** Master's thesis

**Subject Matter:** Master's thesis **Type:** Final Degree Project

**Field of knowledge:** Social and Legal Sciences

**Department:**

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

**Lecturer/-s:**

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## Module organization

### Master's thesis

Subject Matter	ECTS	Subject	ECTS	Year/semester
Master's thesis	6,00	Master's Thesis	6,00	2/1

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Students reflect the learning results associated with the curriculum of the Master in Law in the Master's Final Project.
- R2 Communicate in an efficient, structured and orderly manner the most relevant aspects of the Master's thesis.
- R3 Integrate and apply with professional criteria, creativity, initiative and methodology, the knowledge and techniques acquired during the Master.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
B6	Students have abilities to understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context.				X
B7	Students can apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.				X
B8	Students integrate knowledge and deal with the complexity of making judgements based on incomplete or limited information, including reflections on the social and ethical responsibilities linked to the application of their knowledge and judgements.				X
B9	Students communicate their findings and the ultimate knowledge and reasons behind them to specialist and non-specialist audiences in a clear and unambiguous manner.				X
B10	Students develop the learning skills that will enable them to continue studying in a largely self-directed or autonomous manner.				X
GENERAL		Weighting			
		1	2	3	4
G1	Students can find and select information and relevant sources for problem solving, development of action strategies and advice to clients.				X
G2	Prepare and handle the writings, reports and procedures of action most suitable for the problems raised.				X
G3	Relate the instruments to be able to plan, order and channel activities in such a way that unforeseen events are avoided as much as possible, possible problems are foreseen and minimized, and their solutions are anticipated.				X



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	Weighting			
	1	2	3	4
problems or situations and provide and s through different techniques of n, presentations, etc.				X
al profession as a social and solidarity t free justice.				X
applying the specialized knowledge s degree or degree to the exercise before es, as well as in advisory functions.				X
ed at establishing the facts in the different pecially the production of documents, t evidence.				X
efence of clients' rights within the d international jurisdictional protection				X
ent techniques of composition of interests utions to problems by means of alternative nal route.				X

	Weighting			
	1	2	3	4
problems or situations and provide and s through different techniques of n, presentations, etc.				X
al profession as a social and solidarity t free justice.				X
applying the specialized knowledge s degree or degree to the exercise before es, as well as in advisory functions.				X
ed at establishing the facts in the different pecially the production of documents, evidence.				X
efence of clients' rights within the d international jurisdictional protection				X
ent techniques of composition of interests utions to problems by means of alternative nal route.				X



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different responsibilities linked to the activity, including the basic operation of free of the social responsibility of the person or procurator.	X
techniques aimed at the identification and needs, tax obligations, of constitution of attention of all the expenses and costs that see the effective guardianship court of the parent.	X
conflicts of interest and know the techniques for the scope of professional secrecy and preserve the independence of criteria.	X
delivery and organizational requirements advice and procedural representation.	X
apply in practice the organizational, commercial environment of the legal profession, tax, labor and personal data protection	X
is to choose the correct strategy to defend into account the demands of the different practice.	X



E14	Develop the ability to choose the most appropriate means offered by the legal system for the performance of a quality technical representation.				X
E15	Develop the skills and abilities necessary for the use of procedures, protocols, systems, and judicial applications, which require the acts of communication and cooperation with the Administration of Justice with special attention to those of an electronic, computer and telematics nature.				X
E16	Have the necessary skills to assist with notarial and registry functions, in the exercise of their activity.				X
E17	Know how to develop skills that allow you to improve the efficiency of your work and enhance the overall functioning of the team or institution in which it develops through access to sources of information, knowledge of languages, management of the Knowledge and management of applied techniques and tools.				X
E18	Know, know how to organize and plan the individual and collective resources available for the exercise in its different organizational modalities of professional practice.				X
E19	Know how to present facts orally and in writing, and extract legal consequences from arguments, in attention to the context and the recipient to whom they are addressed, in accordance with the modalities of each procedural area.				X
E20	Know how to develop professional work in specific and interdisciplinary teams.				X
E21	Know how to develop interpersonal skills and abilities, which facilitate professional practice in their relations with the citizens, with other professionals and with institutions.				X



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	30,00%	Overall assessment of the final work by the panel (originality of the project, quality of the project and oral defence).
	10,00%	Attendance and performance in practical activities, seminars and interviews
	60,00%	Delivery of Master's work.

### Observations

#### MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M10 Personalised attention and in small groups. Guidance by a tutor with the aim of facilitating the work and monitoring the student's practices.
- M11 Collection of works, sharing and reflection on their experiences. Evaluation reports designed for this purpose.
- M13 Monographic sessions referring to the conceptual, procedural and attitudinal preparation of the students to successfully tackle the final master's work.





M15 Student study: Individual preparation of the final project to present or deliver in the seminars, tutorials. Work done on the platform or other virtual spaces.

## IN-CLASS LEARNING

### IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Seminar. M13	R2	40,00	1,60
Tutorial. M11, M15	R1, R2, R3	25,00	1,00
Evaluation. M11, M15	R1, R2, R3	10,00	0,40
<b>TOTAL</b>		<b>75,00</b>	<b>3,00</b>

### LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Individual work. M11, M13, M15	R1, R2, R3	75,00	3,00
<b>TOTAL</b>		<b>75,00</b>	<b>3,00</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block

Contents



## CONTENT

The master's final project, which will consist of 6 ECTS to be carried out in the last quarter of the master's degree, will consist of a supervised research project or a work derived from the training activity developed in the external internships. In any case, the student must demonstrate his or her ability to prepare of an exercise and its presentation in public. The master's final project is a professional, technical and/or scientific work, integrating and enhancing the acquired knowledge, which must be carried out and presented by every student of each master's degree, provided that they have complied with the conditions established to be able to enroll. of the master's final project. The purpose of this work is for the student, a future professional, to integrate the knowledge acquired and demonstrate that you have developed the necessary skills to practice your profession. For this reason, the final master's thesis must be a work in line with what a professional with that title is expected to be able to do. The Master's Thesis will deal with the proposal, completion and assessment of an original and specific theoretical or empirical work on the contents of the Master's Degree in Law and Procurement, developing a monographic aspect of the contents from a transdisciplinary perspective. The Master's Final Project, in addition to being delivered in writing, will be defended in person before a Court made up of university professors. The Master's Thesis may be of a theoretical or empirical nature. If it were theoretical in nature, it will deal with content referring to original topics, or that, being known, add characteristics that improve knowledge existing general information on the subject. Analytical-legal works of elaboration and personal conclusions on topics linked to the specialty of the profession are not excluded. If it is empirical in nature, it may consist of the analysis of legal cases, with a personal design of the unique case; evaluation and analysis of a legal case of special importance; or in carrying out one's own and original research work based on the qualitative and/or quantitative experimental methodology.



## Temporary organization of learning:

Block of content	Number of sessions	Hours
CONTENT	30,00	60,00

## References

BASIC BIBLIOGRAPHY: ·Bell, J. (1999). How to do your first research. Barcelona: Gedisa. ·León, O. G. & Montero, I. (1999). Research design. Madrid: McGraw-Hill. ·León, O. G. & Montero, I. (2004). Research methods in Psychology and Education. Madrid: McGraw-Hill. ·Losada, J. L. & López-Feal, R. (2003). Research methods in human sciences and social. Madrid: Thomson. ·Torrente, D. (2001) "Crime and its analysis", in Deviation and crime. Madrid, Alliance. Chap. 3, p. 73-103 ·Santana Leitner, A. (2013) Fundamentals of social research, Madrid, Alianza. ·Ruiz Olabuénaga, J.I. (2012) Theory and practice of qualitative research. Bilbao, Deusto. FURTHER READING: ·Bartol, C. (1999). Criminal Behavior: A psychosocial approach. NY: Prentice Hall ·Blaxter, L.; Hughes, C. & Tight, M. (2000). How to do an investigation. Barcelona: Gedisa. ·Brown, H. I. (1984). The new philosophy of science. Madrid: Tecnos. ·Campbell, D.T. & Stanley, J.C. (1982). Experimental and quasi-experimental designs in social investigation. Buenos Aires: Amorrortu. ·Dantzker, M. L. and Hunter, R. D. (2010) Research Methods for Criminology and Criminal Justice 3rd Ed Jones & Bartlett Learning. Sudbury MA. ·Fourez, G. (1998). The construction of scientific knowledge. Madrid: Narcea. ·Greenbaum (2000). Moderating Focus Groups. Thousand Oaks CA. Sage. ·Hagan, F. E. (2010) Research Methods in Criminal Justice and Criminology 8th Ed. Prentice Hall. Upper Saddle River NJ. ·Maxfield, M. G. and Babbie E. R. (2010) Research Methods for Criminal Justice and Criminology 6th Ed. Wadsworth. Belmont CA. ·Ramos, M., Catena, A. & Trujillo, H. (2004). Manual of research methods and techniques in Behavioral Sciences. Madrid: New Library ·Walker, M (1997). How to write investigative reports. Barcelona: Gedisa. ·Wartofsky, M. W. (1976). Introduction to the philosophy of science. Madrid: Alliance.



## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☐

Microsoft Teams

☐

Kaltura



## **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☐

Microsoft Teams

☐

Kaltura

Explanation about the practical sessions:



## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

☒

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System: