



Information about the subject

Degree: Official Master's Degree in Law and procure

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1810011 **Name:** Master's Thesis

Credits: 6,00 **ECTS Year:** 2 **Semester:** 1

Module: Master's thesis

Subject Matter: Master's thesis **Type:** Final Degree Project

Field of knowledge: Social and Legal Sciences

Department:

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

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Module organization

Master's thesis

Subject Matter	ECTS	Subject	ECTS	Year/semester
Master's thesis	6,00	Master's Thesis	6,00	2/1

Recommended knowledge

In this module, we will assess the acquisition of the competencies developed throughout the rest of the program. The Master's thesis will provide an opportunity to demonstrate the quality of your work and your reflection on your practice, as well as to begin exploring research and continuous improvement.

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Students reflect the learning results associated with the curriculum of the Master in Law in the Master's Final Project.
- R2 Communicate in an efficient, structured and orderly manner the most relevant aspects of the Master's thesis.
- R3 Integrate and apply with professional criteria, creativity, initiative and methodology, the knowledge and techniques acquired during the Master.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
B6	Students have abilities to understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context.			X	
B7	Students can apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.			X	
B8	Students integrate knowledge and deal with the complexity of making judgements based on incomplete or limited information, including reflections on the social and ethical responsibilities linked to the application of their knowledge and judgements.				X
B9	Students communicate their findings and the ultimate knowledge and reasons behind them to specialist and non-specialist audiences in a clear and unambiguous manner.				X
B10	Students develop the learning skills that will enable them to continue studying in a largely self-directed or autonomous manner.				X
GENERAL		Weighting			
		1	2	3	4
G1	Students can find and select information and relevant sources for problem solving, development of action strategies and advice to clients.				X
G2	Prepare and handle the writings, reports and procedures of action most suitable for the problems raised.				X
G3	Relate the instruments to be able to plan, order and channel activities in such a way that unforeseen events are avoided as much as possible, possible problems are foreseen and minimized, and their solutions are anticipated.			X	



G4	Apply a set and take into account the different aspects and implications in the different aspects of the decisions and options adopted, knowing how to choose or advise the most convenient within the ethics, legality and values of social convenience .				X
G5	Demonstrate working in professional and multi-professional teams with efficacy and efficiency reproducing real contexts and contributing and coordinating one's own knowledge with that of other branches and participants.	X			
G6	Provide individual decisions and actively contribute to collective decision making.	X			
G7	Project and incorporate new technologies to the professional practice.		X		
G8	Control contradictory information and provide a critical judgment on it.				X
G9	Relate and relate cases, problems or situations and provide and defend possible solutions through different techniques of presentation - oral, written, presentations, etc.		X		
G10	Students assume the legal profession as a social and solidarity function, beyond the strict free justice.				X

SPECIFIC		Weighting			
		1	2	3	4
E1	Possess skills that allow applying the specialized knowledge acquired in the bachelor's degree or degree to the exercise before courts or public authorities, as well as in advisory functions.			X	
E2	Know the techniques aimed at establishing the facts in the different types of proceedings, especially the production of documents, interrogations and expert evidence. x			X	
E3	Know and integrate the defence of clients' rights within the framework of national and international jurisdictional protection systems.		X		
E4	Students know the different techniques of composition of interests and to be able to find solutions to problems by means of alternative methods to the jurisdictional route.			X	



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| E5 | Know the procedural techniques and be able to execute as many acts as are entrusted to them or for which they are authorized to carry out in the different jurisdictional orders, with special attention to deadlines, acts of communication, execution and means of enforcement. | X | |
| E6 | Develop the skills and abilities necessary for the correct and effective performance of communication acts to the parties in the process, and for effective collaboration with the courts in the execution of judicial decisions, knowing and differentiating the private interests that it represents from those of a public nature whose execution the Law and the courts allow entrust. | X | |
| E7 | Know and know how to apply professional deontological rights and duties in the relations of the person exercising the law or the procurement with clients, other parties, courts or public authorities and among other persons practicing law or the procurement, as well as with other professionals. | | X |
| E8 | Know and evaluate the different responsibilities linked to the exercise of professional activity, including the basic operation of free legal aid and the promotion of the social responsibility of the person exercising legal attorney or procurator. | X | |
| E9 | Know and apply the techniques aimed at the identification and liquidation of customs duties, tax obligations, of constitution of judicial deposits and of attention of all the expenses and costs that are necessary to guarantee the effective guardianship court of the rights of those they represent. | X | |
| E10 | Know how to identify conflicts of interest and know the techniques for their resolution, establish the scope of professional secrecy and confidentiality, and preserve the independence of criteria. | X | |
| E11 | Know how to identify the delivery and organizational requirements that are decisive for legal advice and procedural representation. | | X |
| E12 | Know and know how to apply in practice the organizational, management and commercial environment of the legal profession, as well as its associative, tax, labor and personal data protection legal framework. | | X |
| E13 | Develop skills and abilities to choose the correct strategy to defend the rights of clients taking into account the demands of the different fields of professional practice. | X | |



E14	Develop the ability to choose the most appropriate means offered by the legal system for the performance of a quality technical representation.	X		
E15	Develop the skills and abilities necessary for the use of procedures, protocols, systems, and judicial applications, which require the acts of communication and cooperation with the Administration of Justice with special attention to those of an electronic, computer and telematics nature.	X		
E16	Have the necessary skills to assist with notarial and registry functions, in the exercise of their activity.	X		
E17	Know how to develop skills that allow you to improve the efficiency of your work and enhance the overall functioning of the team or institution in which it develops through access to sources of information, knowledge of languages, management of the Knowledge and management of applied techniques and tools.		X	
E18	Know, know how to organize and plan the individual and collective resources available for the exercise in its different organizational modalities of professional practice.	X		
E19	Know how to present facts orally and in writing, and extract legal consequences from arguments, in attention to the context and the recipient to whom they are addressed, in accordance with the modalities of each procedural area.			X
E20	Know how to develop professional work in specific and interdisciplinary teams.	X		
E21	Know how to develop interpersonal skills and abilities, which facilitate professional practice in their relations with the citizens, with other professionals and with institutions.		X	



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	30,00%	Overall assessment of the final work by the panel (originality of the project, quality of the project and oral defence).
R1, R2, R3	10,00%	Attendance and performance in practical activities, seminars and interviews
	60,00%	Delivery of Master's work.

Observations

MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M10 Personalised attention and in small groups. Guidance by a tutor with the aim of facilitating the work and monitoring the student's practices.
- M11 Collection of works, sharing and reflection on their experiences. Evaluation reports designed for this purpose.
- M13 Monographic sessions referring to the conceptual, procedural and attitudinal preparation of the students to successfully tackle the final master's work.
- M15 Student study: Individual preparation of the final project to present or deliver in the seminars, tutorials. Work done on the platform or other virtual spaces.



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Seminar. M11, M13	R1, R2, R3	40,00	1,60
Tutorial. M10	R1, R2, R3	25,00	1,00
Evaluation. M11, M13	R1, R2, R3	10,00	0,40
TOTAL		75,00	3,00

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Individual work. M11, M15	R1, R2, R3	75,00	3,00
TOTAL		75,00	3,00



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Master	The purpose of this work is for the student, a future professional, to integrate the knowledge acquired and demonstrate that they have developed the necessary skills to practice their profession. Therefore, the final master's thesis must be a work in accordance with what is expected of a professional with this degree. Master's theses will focus on the proposal, execution, and evaluation of an original and specific theoretical or empirical work on the content of the Master's in Law and Procurement, developing a monographic aspect of the content from a transdisciplinary perspective.

Temporary organization of learning:

Block of content	Number of sessions	Hours
Master	30,00	60,00

References