



Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1302019 **Name:** Planning and Management of Security. Techniques and Tools

Credits: 6,00 **ECTS Year:** 4 **Semester:** 2

Module: Elective itineraries

Subject Matter: Psycho-social and private security itinerary **Type:** Elective

Department: Criminology

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

130OP04 Jose Vicente Herrera Arrando (**Responsible Lecturer**)

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Module organization

Elective itineraries

| Subject Matter | ECTS | Subject | ECTS | Year/semester |
|------------------------------|-------|---------------------------------------------|------|---------------------------------------------------------|
| Technical-legal itinerary | 60,00 | Applied Statistics | 6,00 | This elective is not offered in the academic year 25/26 |
| | | Directive and Negotiation Skills | 6,00 | This elective is not offered in the academic year 25/26 |
| | | Economic Crimes | 6,00 | This elective is not offered in the academic year 25/26 |
| | | Environmental Criminology | 6,00 | This elective is not offered in the academic year 25/26 |
| | | Human Resources and Occupational Hazards | 6,00 | 4/2 |
| | | Judicial Police | 6,00 | This elective is not offered in the academic year 25/26 |
| | | Medical Law and Healthcare Legislation | 6,00 | This elective is not offered in the academic year 25/26 |
| | | Research Techniques for Missing Individuals | 6,00 | 4/2 |



| | | | | |
|----------------------------------------------------|-------|--------------------------------------------------------------------------------------------|------|------------------------------------------------------------------|
| Technical-legal itinerary | | -Road Safety. Factors of Accident Rate. Investigation and Prevention of Accidents | 6,00 | This elective is not offered in the academic year 25/26 |
| | | Technological Crimes | 6,00 | This elective is not offered in the academic year 25/26 |
| Medical and calligraphic expertise itinerary | 54,00 | Arsons and Criminal Investigation | 6,00 | This elective is not offered in the academic year 25/26 |
| | | Documentoscopy. Calligraphic Expertise | 6,00 | This elective is not offered in the academic year 25/26 |
| | | Expert Intervention. Criminological Report | 6,00 | 4/1 |
| | | Legal Medicine in the Workplace | 6,00 | This elective is not offered in the academic year 25/26 |
| | | Medical and Surgical Physiopathology | 6,00 | This elective is not offered in the academic year 25/26 |
| | | Medical and Surgical Physiopathology | 6,00 | 2/2 |
| | | Physical damage | 6,00 | This elective is not offered in the academic year 25/26 |
| | | Thanatology | 6,00 | This elective is not offered in the academic year 25/26 |



Year 2025/2026

1302019 - Planning and Management of Security. Techniques and Tools

| | | | | |
|----------------------------------------------|-------|-----------------------------------------------------------|------|---------------------------------------------------------|
| Medical and calligraphic expertise itinerary | | Toxicology and Drug Dependence | 6,00 | This elective is not offered in the academic year 25/26 |
| Psycho-social and private security itinerary | 72,00 | Communication and Negotiation | 6,00 | This elective is not offered in the academic year 25/26 |
| | | Direction and Management of Security Businesses | 6,00 | This elective is not offered in the academic year 25/26 |
| | | Discrimination and Gender Violence | 6,00 | This elective is not offered in the academic year 25/26 |
| | | Forensic Anthropology | 6,00 | This elective is not offered in the academic year 25/26 |
| | | Forensic Paediatrics | 6,00 | This elective is not offered in the academic year 25/26 |
| | | Pedagogy | 6,00 | This elective is not offered in the academic year 25/26 |
| | | Planning and Management of Security. Techniques and Tools | 6,00 | 4/2 |
| | | Psychography | 6,00 | This elective is not offered in the academic year 25/26 |
| | | Psychology of Testimony | 6,00 | 4/2 |
| | | Risk Analysis. Project of Comprehensive Safety | 6,00 | 4/1 |



Psycho-social and
private security
itinerary

Social Intervention
Networks and Situational
Prevention

6,00

This elective is not
offered in the
academic year
25/26

Social Work

6,00

This elective is not
offered in the
academic year
25/26

Recommended knowledge

General knowledge of Spanish security world is required; and this to obtain a better use of the course objectives such as:

- a) Know in general terms, what planning means for security forces
- b) analyze different ways of managing security
- c) analyze some security devices



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Knowledge of the integral safety system: Safety zones and areas.
- R2 Knowledge of the technical means of protection; passive and active elements.
- R3 Analyzing detention: searches and handcuffing; driving and custody of the detainee.
- R4 Knowledge of self-protection; techniques and procedures for personal self-protection.
- R5 Understanding and analyzing the protection of homes in buildings, shopping centers, industrial parks and residential areas, centers of mass concentration for public events.
- R6 Understanding access control. Purpose and organization; proceedings.
- R7 Knowledge of the protection of funds, assets and valuables. Strongrooms.
- R8 Knowledge of evidence and sign protection.
- R9 Analysis of the falsification of documents and coins.
- R10 Knowledge of protection against explosive devices. Emergency and evacuation plans: Classes. Collaboration with Law enforcement forces and agencies.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

| BASIC | | Weighting | | | |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|---|---|---|
| | | 1 | 2 | 3 | 4 |
| CB1 | Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study. | X | | | |
| CB2 | Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study. | | X | | |
| CB3 | The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues. | | | X | |
| CB4 | Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public. | | | X | |
| CB5 | Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy. | | | | X |
| GENERAL | | Weighting | | | |
| | | 1 | 2 | 3 | 4 |
| CG1 | Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere. | X | | | |
| CG2 | Being able to assess the complexity and diversity of the criminal phenomenon in a global context. | | X | | |



| | | | | | |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|
| CG3 | The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality. | | | | X |
| CG4 | The capacity for teamwork and efficient collaboration with other professionals from the different areas of criminology through negotiation and consensus. | X | | | |
| CG5 | The capacity to obtain and manage efficiently the information from the scientific literature, specialised journals, databases and other sources. | X | | | |
| CG6 | The capacity to establish explanatory hypotheses, using predictive and operative relationships that offer responses to the criminal phenomenon in a criminological context. | X | | | |
| CG7 | The capacity to take decisions and to design programs and strategies for both prevention and treatment of the criminal phenomenon. | | | | X |
| CG9 | Knowing the key concepts and theoretical approaches developed about the criminal phenomenon, the victimisation and responses to crime and deviation | | | | X |
| CG11 | Being able to apply techniques and procedures for the resolution of criminological problems and decision-making in the area of Criminology. | | | X | |
| CG12 | The capacity to analyse and synthesize relevant data within the area of Criminology in order to make judgements that include a reflection on relevant social, scientific or ethical issues. | | | X | |
| CG13 | Understanding the basic principles of criminology-applied research: what can be obtained depending on the techniques and methodologies applied, when a methodology is more suitable than another, how the outcomes of a particular study can be evaluated and which are the ethical tenets that inform criminological research. | | X | | |
| CG14 | Knowing and understanding psychological, sociological, legal, and technical language necessary for a good command of criminological concepts. | X | | | |
| CG15 | The commitment to developing and keeping updated their own competencies, skills and knowledge following the standards of the profession. | | | | X |



CG16 Oral and written communication skills in the native language with regards to Criminological Science in order to present, circulate and validate the outcomes of criminological and criminalistic research both through scientific development and through the proposal of specific policies and lines of action.

X

| SPECIFIC | Weighting | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|---|---|---|
| | 1 | 2 | 3 | 4 |
| CE4 The ability to understand and describe key concepts in the field of Sociology necessary to analyse from a global and specific viewpoint the criminal phenomenon and deviant behaviours. | X | | | |
| CE7 Study and elaboration of reports in the field of minors with regards to risk situations, measures applicable to the minor offender and other types of measures applicable to minors at serious risk. | X | | | |
| CE10 Explanatory management from a socio-anthropological perspective of the concepts of violence, inequality and difference, delinquency, crime, social control, stigmatisation, and social deviation. | X | | | |
| CE11 Understanding, from an integrating perspective, of the scientific nature of Criminology and its objective, as well as of the multidisciplinary complexity of criminological science. | | | X | |
| CE13 The capacity to design an empirical research project that involves the application of quantitative and qualitative techniques, the use of published data sources, statistic analyses and interpretation of results obtained. | | | | X |
| CE14 Understanding the basic principles of the criminal phenomenon, its spatial, cultural, social, economic, legal, political, labour, and anthropological dimensions. | | | | X |
| CE15 Understanding the dynamic and evolving nature of the criminal phenomenon within the framework of changing and globalising societies, with complexity, diversification, specialisation and from a positive and rational attitude, taking open and reflective decisions. | | | | X |
| CE17 The capacity to explain diversity and social inequality, victimisation and the responses to crime and social deviation and their interrelationships from an analytic perspective and developing programs and strategies to assess and predict deviant behaviour. | | | X | |



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|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|--|---|
| CE18 | Attention to victims of hatred, be it at individual, group or community levels, with particular sensibility towards those collective groups that are particularly victimised or at grave risk such as gender violence victims, minors or people with a disability. | X | | | |
| CE20 | A command of the research methodology in social science, design of social integration plans, preventive urbanistic actions and comprehensive training of individuals, with special sensitivity to those groups at greatest risk of social exclusion, immigration, drug addiction and others. | | X | | |
| CE21 | Legislative, organizational and functional knowledge of the different public and private security bodies. | | | | X |
| CE22 | The capacity to understand and describe the fundamental concepts of psychology that are necessary to analyse both globally as well as specifically the criminal phenomenon and deviant behaviour. | X | | | |
| CE23 | Knowledge and application of scientific research techniques in the medical-legal and criminalistic field, as well as the basis and preparation of various expert reports. | X | | | |
| CE24 | Training in the elaboration of criminologist expert reports as well as in expert intervention in the different phases of the procedures. | X | | | |



Assessment system for the acquisition of competencies and grading system

| Assessed learning outcomes | Granted percentage | Assessment method |
|-----------------------------------------|--------------------|---------------------------------------------------------|
| R1, R2, R3, R4, R5, R6, R7, R8, R9, R10 | 40,00% | Analysis and resolution of case studies. |
| R1, R2, R3, R4, R5, R6, R7, R8, R9, R10 | 40,00% | Attendance and participation in class. |
| R1, R2, R3, R4, R5, R6, R7, R8, R9, R10 | 20,00% | Exam or objective test to measure obtained competences. |

Observations

It will be necessary to obtain 5 points in the exam so that the percentages obtained from the grades of the practical part can be applied, as well as the grade obtained for attendance and participation in class and thus obtain the final grade for the subject, which must be equal to or greater than 5. According to the article 9 of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, the continuous evaluation system is the preferred evaluation system at the UCV.

Article 10 allows, however, for those students who in a justified and accredited manner express their impossibility of attending in person (or to synchronous communication activities for virtual and/or hybrid teaching modalities), their evaluation on an extraordinary basis in the so-called evaluation unique. Said single evaluation must be requested within the first month of each semester to the Dean of Faculty through the Vice-Deaneries or Master's Directorates, with the latter being responsible for the express decision on the admission of said request from the student concerned. For the subject SECURITY PLANNING AND MANAGEMENT TECHNIQUES AND INSTRUMENTS, as it contains a high number of practical topics, **the possibility of single evaluation is NOT contemplated.**

5ª) Use of AI in the course:

- Students may use AI for any course-related questions and may even provide it with statements, exercises, or assessment tests to obtain automated answers, as long as these are verified and validated by the students themselves. For this purpose, faculty may perform the appropriate checks.
- Students may not use AI:
 - To record or transcribe, in whole or in part, any classroom activity, in order to obtain summaries or notes created by AI.
 - To enter notes or any other material created by the faculty who provided it into AI tools such as ChatGPT or other non-institutional tools whose information is not stored in controlled environments.



- Citation and attribution criteria:
- Any use of AI tools must be explicitly stated in the submitted document (e.g., in a footnote or appendix).
- The name of the tool, the purpose of use (e.g., grammar check, organization of ideas, writing sample), and the part of the work where it was used must be indicated.
- Responsible use of AI will be evaluated as part of the criteria for originality and academic honesty.

CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- | | |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| M1 | Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom. |
| M2 | Specific instructions about group and individual assignments for each topic. |
| M3 | Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment. |
| M4 | Application of interdisciplinary knowledge. |



- M5 Supervised monographic sessions with shared participation
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M9 Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials.



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

| | LEARNING OUTCOMES | HOURS | ECTS |
|---------------------------------------|--------------------------------------------|--------------|-------------|
| In-person class M1, M2, M5, M8, M9 | R1, R2, R3, R4, R5, R6, R7, R8, R9, R10 | 42,00 | 1,68 |
| Practical class M1, M2, M5, M7, M8 | R1, R5, R6, R7 | 10,00 | 0,40 |
| Seminar M3 | R1, R2, R3, R4, R5, R6, R7, R8, R9, R10 | 4,00 | 0,16 |
| Group work presentation M2, M4, M6 | R1, R2, R3, R4, R5, R6, R7, R8, R9, R10 | 2,00 | 0,08 |
| Tutorial M1, M2, M4, M6 | R1, R2, R3, R4, R5, R6, R7, R8, R9, R10 | 2,00 | 0,08 |
| Evaluation M4, M7, M9 | R1, R2, R3, R4, R5, R6, R7, R8, R9, R10 | 2,00 | 0,08 |
| TOTAL | | 62,00 | 2,48 |

LEARNING ACTIVITIES OF AUTONOMOUS WORK

| | LEARNING OUTCOMES | HOURS | ECTS |
|-----------------------------------|--------------------------------------------|--------------|-------------|
| Group work M2, M3, M4, M5, M6 | R1, R2, R3, R4, R5, R6, R7, R8, R9, R10 | 36,00 | 1,44 |
| Individual work M4, M7, M8, M9 | R1, R2, R3, R4, R5, R6, R7, R8, R9, R10 | 52,00 | 2,08 |
| TOTAL | | 88,00 | 3,52 |



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

| Content block | Contents |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| subject programme | <ul style="list-style-type: none">1 Introduction to the subject2 General and specific regulations3 Physical security4 Electronic security5 Security Departments6 Safety of people7 Computer security8 Security in credit institutions9 Demoscopy and victimization surveys10 Management procedures |

Temporary organization of learning:

| Block of content | Number of sessions | Hours |
|-------------------|--------------------|-------|
| subject programme | 31,00 | 62,00 |



References

Public and Private Security Law

Vicent Aguado

Thomson Aranzadi 2007

Police Intervention Manual

Diego García Alonso

Netpol Seguridad 2015

Crime Prevention

Vicente Garrido Genovés y María Jesús López Latorre

Tirant Lo Blanch 1995

Citizenship and ethical police

José Vicente Herrera Arrando

Fundación Policía Española 2018

The Police profession

Manuel Martín Álvarez

CIS 1990

Spanish security model and Autonomous polices

Gonzalo Jar Cosuelo

Dykinson 1995

Leading the Police

Conrado Fernández Justes

ACCPOLC 2023