

	<p>COURSE GUIDE</p> <p>3.2. EXTERNAL PRACTICE</p> <p>Esperanza Dongil Collado</p> <p>MASTER IN RESPECT OF SUPPORT AND COUNSELLING</p> <p>2018-2019</p>
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PRELIMINARY REMARKS:

The teaching of this course is online. As specified in the section on Teaching Methodology of this guide, it is interactive teaching mediated primarily audiovisual resources.

1.-DATA OF THE SUBJECT

TITLE: EXTERNAL PRACTICE		6 ECTS
NAME OF MODULE: APPLICATION OF RELATIONSHIP COUNSELLING AND SUPPORT		6 ECTS
CHARACTER COMPULSORY	CURSE: 2017-18 SEMESTER: 2º	
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2.- SUMMARY OF THE SUBJECT

This subject is to verify the acquisition of joint powers which have gained in all signatures. Practice centers of proven quality is an irreplaceable element that completes the formation of the Master.

External practices offer professional integration of students / a in a company or organization for participation in the tasks of it as assigned.

These practices allow equip students with the necessary tools to identify, prevent and act effectively to different situations: crisis, social exclusion, bereavement, education, health, etc. from the relational dimension of humanization.

3.- COMPETENCIES TO BE ACQUIRED BY THE STUDENT

Basics competencies [BC]
<p>CB7- To be able to apply the acquired knowledges and the ability of problems resolution in new environments inside wider contexts (or multidisciplinary contexts).</p> <p>CB8- To be able to integrate different knowledges in order to face the complexity of making judgments from incomplete or limited information, that includes reflections about social and ethical responsibilities related to their knowledges and judgements.</p>
General competencies [GC]
<p>CG2 - Apply the tools of counseling in interdisciplinary work groups showing adaptability to different and plural contexts</p> <p>CG4 - Apply the key elements of the relationship-counseling for specific intervention in conflict multidisciplinary contexts</p> <p>CG6 - Be able to work collaboratively with other professionals and social agents, by exercising a leadership style focused on the person that addresses various common processes that converge roles and responsibilities</p> <p>CG8 - Mastering the skills and techniques and social skills necessary to foster a climate that facilitates the relationship, and that is participatory and promoter of change in crisis</p> <p>CG11 - Integrate efficient attitudes and skills for collaborative and team work towards synergy and to promote the learning of all those involved in the aid relationship.</p> <p>CG13 - Identify actual or potential conflict situations in the team being</p>

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able to solve effectively implementing technical assistance and Relationship Counselling

Specific Competencies [SC]

CE2 - Apply the characteristics of the helping relationship techniques, integrating attitudes assistant or counselor for different contexts of exclusion.

CE5 - Develop leadership skills centered on the person in order to promote ethical and humane management of processes and people

CE9 - Develop attitudes and skills effective for intervention with groups of people within the helping relationship

CE13 - Apply techniques of motivation and mobilization of people and groups toward healthy behavior styles

Learning outcomes	COMPETENCIES
RA1. The student understands the concept of emotional intelligence.	CB8, CG2,CG13,CE9
RA2. The student identifies the elements of emotional intelligence	CB8,CG2,CG4,CG13,CE9,CE13,CE2,CE5
RA3. The student makes an assertive expression of their thoughts and feelings.	CB8,CG2,CG4,CG13,CG6,CG8,CG11,CE2,CE5

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4.- METHODOLOGY

E-PRESENCIAL / ONLINE WORK TRAINING ACTIVITIES			
ACTIVITY	TEACHING METHODOLOGY LEARNING	Relationship with learning outcomes	ECTS
MASTER CLASSES	<p>a) With the real-time participation of students: Synchronous learning (in principle this means that both students and teachers are simultaneously connected through their respective computers) using multimedia resources via interactive web conferencing. Synchronous learning has the obvious advantage of providing immediate access and feedback from the lecturer. Although the activity is synchronous, the webinar is recorded and stored in the Virtual Classroom and therefore can be watched 24 hours a day, 365 days a year.</p> <p>b) Asynchronous learning using videotaped lectures by the lecturer or an invited expert.</p>	RA1-3	0.2
WORKSHOPS (GUIDED ACTIVITIES EXCEPT SEMINARS)	<p>METHODOLOGY OF TEACHING AND LEARNING: Synchronous learning (teaching that, in principle, requires that students and teachers are simultaneously at their respective computers) using multimedia resources via interactive web conferencing.</p> <p>The main objective of these practical classes is to help achieve a deep understanding of the theories and</p>	RA1-3	4

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	<p>concepts presented in lectures. Although the activity is synchronous, the webinar is recorded and stored in the Virtual Classroom and therefore can be watched 24 hours a day, 365 days a year.</p>		
(INDIVIDUAL OR GROUP) TUTORIALS	<p>METHODOLOGY OF TEACHING AND LEARNING: Individual interview via skype and virtual group interactions via web conferencing:</p> <p>a) For the analysis of the literature; b) For the reparation of assessments; c) For the monitoring of the course progress</p>	RA1-3	0.6
AUTONOMOUS TRAINING ACTIVITIES			
ACTIVIDAD	TEACHING METHODOLOGY LEARNING	Relationship with learning outcomes	ECTS
STUDY, TASK PREPARATION AND TESTING.	<p>Autonomous work: Student study of the proposed bibliography. Preparation of required tasks: reading, text analysis, case study, preparation of tests, realization of memories, etc. Work done on the university platform. Autonomous search of data in libraries, on the Internet, etc.</p>	RA1-3	1.2
COMPETITION ACQUISITION EVALUATION SYSTEM AND QUALIFICATION SYSTEM			
EVALUATION INSTRUMENT	LEARNING RESULTS EVALUATED	PERCENTAGE MAXIMUM GRANTED	
E7. Presentation of memory pf practices.	RA1-3	40%	
E8. Evaluation of the work done during the practices by the tutor.	RA1-3	60%	

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TOTAL	100%
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5.- DESCRIPTION OF CONTENTS

CONTENTS	COMPETENCIES
<ul style="list-style-type: none"> – SESSION 1: PRACTICUM: PRESENTATION AND FOLLOW – Internship Centers – Location in the curriculum – Mode practicum – Procedure for the completion of practicum 	
<ul style="list-style-type: none"> – SESSION 2: PRESENTATION AND FOLLOW – Contents – Skills – Learning Results – Report of practicum 	

6.- TEMPORARY ORGANIZATION

SESSION 1: PRACTICUM: PRESENTATION AND FOLLOW	
SESSION 2: PRESENTATION AND FOLLOW	

7.- REFERENCE BIBLIOGRAPHY

7.1.- Basic Bibliography.

Text of the subject (indicative of Practice Guide), accessible on the Virtual Classroom