



Information about the subject

Degree: Official Master's Degree in General Health Psychology

Faculty: Faculty of Psychology

Code: 1430017 **Name:** Practicum II

Credits: 18,00 **ECTS Year:** 2 **Semester:** 1

Module: Specific Module: Internship.

Subject Matter: XIII. Internship II **Type:** Internship

Department:

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Specific Module: Internship.

Subject Matter	ECTS	Subject	ECTS	Year/semester
XII. Internship I	12,00	Practicum I	12,00	1/2
XIII. Internship II	18,00	Practicum II	18,00	2/1

Recommended knowledge

No required.

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Demonstrating the acquisition and implementation of a holistic health concept, as well as adjustment to the fundamentals of bioethics.
- R2 The ability to use clinical information sources, using information technology.
- R3 Command of the necessary interpersonal communication and emotion management skills.
- R4 The ability to correctly conduct or supervise the psychological evaluation process and to correctly write psychological reports.
- R5 The ability to design, implement, monitor and evaluate psychological intervention programs.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Ability to display an attitude of competence and responsibility in both theoretical and practical activities and internal or external practicum.				X
CG2	Ability to show interest in providing help through a committed and mature attitude, in accordance with professional ethics.				X
CG5	Ability to make decisions with maturity and in accordance with professional ethics.				X
CG7	Ability to show the interpersonal relationship skills.				X
CG8	Ability to develop and remain updated on the competences, knowledge and skills according to the standards of the profession.				X
CG9	Ability to assume responsibilities and to adequately respond to the requirements that arise in the context of the classroom or the external work placement,				X
CG10	Ability to evaluate personal actions in the pre-professional and professional context, and to know the skills and limitations of said context.				X
SPECIFIC		Weighting			
		1	2	3	4
CE3	To show interpersonal communication skills and appropriate emotional management for an effective interaction with patients, families and caregivers during the process of problem identification, evaluation, and when communicating the psychological diagnosis, intervention and follow up plans.				X
CE8	Know the framework for action of the general health psychologist and know how to derive to the corresponding specialist professional.				X



CE9	Develop work from the perspective of quality and continuous improvement, with the self-criticism necessary for a responsible professional performance.		X
CE10	Know how to communicate with other professionals, and dominate the skills necessary for working in a team and in multidisciplinary groups.		X
CE11	Knowledge of the obligations and responsibilities of health personnel related to the confidentiality of information and personal data protection for patients.		X
CE17	Plan, implement and, when appropriate, monitor the process of psychological evaluation of human behavior and psychological factors associated with health problems to establish the evaluation of them.		X
CE18	To design, develop and evaluate the appropriate plans and programs of psychological intervention, depending on the psychological assessment and individual and social variables competing in each case.		X

Assessed learning outcomes	Granted percentage	Assessment method
	5,00%	Evaluation through objective multiple-choice test(s) or essay tests.
	45,00%	Delivery of report, and / or poster on the content and assessment of the internship.
	50,00%	Evaluation of the internship by an external tutor.

Observations

Observations



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M6 Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or delivered in theory classes, practical classes and/or small group tutorials. Work done on the platform or other virtual spaces.
- M7 Observation, evaluation, design and supervised intervention in external internship centers.

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
TUTORIALS M7	R1, R2, R3, R4, R5	6,00	0,24
INTERNSHIPS IN EXTERNAL CENTERS M6, M7	R2, R3, R4, R5	360,00	14,40
TOTAL		366,00	14,64

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
INDIVIDUAL WORK M6, M7	R1, R2, R3, R4, R5	84,00	3,36
TOTAL		84,00	3,36



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
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Temporary organization of learning:

Block of content	Number of sessions	Hours
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References



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: