



## Information about the subject

**Degree:** Official Master's Degree in Marriage and Family Sciences

**Faculty:** Faculty of Philosophy, Letters and Humanities

**Code:** 1740013 **Name:** Family, Society, and Politics

**Credits:** 6,00 **ECTS Year:** 1 **Semester:** 2

**Module:** Family and society

**Subject Matter:** Family, society and politics **Type:** Compulsory

**Department:**

**Type of learning:** Blended

**Languages in which it is taught:** Spanish

**Lecturer/-s:**

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## Module organization

### Family and society

Subject Matter	ECTS	Subject	ECTS	Year/semester
Marriage and family law	6,00	Marriage and Family Law	6,00	1/2
Family, society and politics	6,00	Family, Society, and Politics	6,00	1/2

## Prerequisites

1. Fundamentals of family protection
2. Magisterium of the Social Doctrine of the Church on business and work.
3. Measures for the reconciliation of family life and work.
4. Family benefits in the Spanish legal system.
5. Perspectives and proposals in the field of family policy.
6. Strategies and proposals for the reconciliation of family and working life.
7. Sociology of the family: theories, statistical data, studies of the population and its development

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To know the main sociological theories related to the family
- R2 To know the different types of social benefits to the family and their perspectives in Spain
- R3 To study the regulations referring to family policy in the Spanish legal system
- R4 To know the foundations, objectives and instruments of family policy



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB7	Students are able to apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study		X		
CB8	Students should be able to integrate knowledge and deal with the complexity of making judgements on the basis of incomplete or limited information, including reflections on the social and ethical responsibilities linked to the application of their knowledge and judgements			X	
CB9	Students should be able to communicate their findings and the ultimate knowledge and reasons behind them to specialist and non-specialist audiences in a clear and unambiguous manner			X	
CB10	students possess the learning skills that will enable them to continue studying in a largely self-directed or autonomous manner		X		

GENERAL		Weighting			
		1	2	3	4
CG1	Training on all the structural elements of marriage and the family that provides an integral vision of the person, marriage and the family from an interdisciplinary perspective			X	
CG2	To instruct in a methodology that enables to interpret, educate and guide the essentially human experience in the conjugal and family environment from the equal dignity of men and women.		X		
CG3	Provide keys to understanding and personalized attention to the family in conflict situations.		X		
CG4	To know, analyze and understand the influence of marriage and family in the field of culture from the promotion of the values of a culture of peace, non-discrimination and equal opportunities.				X



CG5 To know, understand and deepen the proper anthropology of marriage and family

x

## SPECIFIC

## Weighting

1 2 3 4

CE10 To know and analyse family policies in the Spanish legal system and the dimension of the family as social capital.

x

## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4	40,00%	Objective tests
R1, R2, R3, R4	20,00%	Class attendance and participation.
R1, R2, R3, R4	40,00%	Written assignments and questionnaires

### Observations

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Exposition of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom
- M3 presentation and analysis of case studies



M4 Reading of texts and analysis of them.

M5 written reflection about the contents worked on in class

## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1, M3, M4, M5	R1, R2, R3, R4	30,00	1,20
Individual coaching M1	R1, R2, R3, R4	20,00	0,80
Evaluation M4, M5	R1, R2, R3, R4	30,00	1,20
<b>TOTAL</b>		<b>80,00</b>	<b>3,20</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Autonomous work of the student M4, M5	R1, R2, R3, R4	70,00	2,80
<b>TOTAL</b>		<b>70,00</b>	<b>2,80</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
UNIT 1	- The family in society- The family and marriage in the legal system- The phenomenon of de facto unions.- Family protection policies
UNIT 2	- Family and social policy Protection of families many- Financial benefits for dependent children.- Social Security family benefits
UNIT 3	- Family and work.- The value of work.- Women, the heart of the family and society.- Harmonization of family and work life.
UNIT 4	- Sociology of the family- Sociological theories about the family.- The family as a social relationship.- Family functionality and dysfunctionality.
UNIT 5	- Post-modernity. Keys to understanding the world today.
UNIT 6	- Sociology of population- Basic concepts.- The main population theories



## Temporary organization of learning:

Block of content	Number of sessions	Hours
UNIT 1	7,00	14,00
UNIT 2	7,00	14,00
UNIT 3	7,00	14,00
UNIT 4	7,00	14,00
UNIT 5	6,00	12,00
UNIT 6	6,00	12,00



## References

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- Iglesias de Ussel, J. Y Meil Landwerlin, G. La política familiar en España. Ed. Ariel. Madrid 2001
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- Viladrich, P.J. Agonía del matrimonio legal: una introducción a los elementos conceptuales básicos del matrimonio. Ed. Universidad de Navarra. Pamplona 2001





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## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

- Microsoft Teams
- Blackboard Collaborate Ultra
- Kaltura



### **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

#### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

Microsoft Teams

Blackboard Collaborate Ultra

Kaltura

Explanation about the practical sessions:



## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System: