



## Information about the subject

**Degree:** Official Master's Degree in Marriage and Family Sciences

**Faculty:** Faculty of Philosophy, Letters and Humanities

**Code:** 1740003 **Name:** Anthropology

**Credits:** 6,00 **ECTS Year:** 1 **Semester:** 1

**Module:** Family and person

**Subject Matter:** Anthrology **Type:** Compulsory

**Department:**

**Type of learning:** Blended

**Languages in which it is taught:** Spanish

### Lecturer/-s:

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## Module organization

### Family and person

Subject Matter	ECTS	Subject	ECTS	Year/semester
Anthrology	6,00	Anthropology	6,00	1/1
Family and Education	6,00	Family and Education	6,00	1/2

## Prerequisites

### 1. Philosophical anthropology.

The corporeal existence of the human being. Phenomenology of human spirituality. The communal character of the human being: man-woman.

### 2. Theological anthropology.

Biblical anthropology. The unity of body and soul. The dignity of the image: the human being as a personal being. Theology of original sin. Justification and grace.

### 3. Cultural anthropology of marriage and the family.

The family in classical anthropological thought. Kinship groups. The family. The debate on the universality of the family. The family in the diversity of cultures.



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To know the dimensions of the human person as well as its integration
- R2 Recognize the essential elements of the phenomenology of human spirituality
- R3 Discerning the sources of human communication
- R4 To know the features of biblical anthropology
- R5 Relate the concepts of body and soul, as well as those of person and dignity
- R6 To know the doctrine of justification and grace
- R7 Knowing the basic elements of kinship
- R8 Linking the different systems of parental and family organisation
- R9 To confront with rigor and critical spirit the diversity in the structuring of the family forms



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB7	Students are able to apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study			X	
CB8	Students should be able to integrate knowledge and deal with the complexity of making judgements on the basis of incomplete or limited information, including reflections on the social and ethical responsibilities linked to the application of their knowledge and judgements			X	
CB9	Students should be able to communicate their findings and the ultimate knowledge and reasons behind them to specialist and non-specialist audiences in a clear and unambiguous manner			X	
CB10	students possess the learning skills that will enable them to continue studying in a largely self-directed or autonomous manner		X		
GENERAL		Weighting			
		1	2	3	4
CG1	Training on all the structural elements of marriage and the family that provides an integral vision of the person, marriage and the family from an interdisciplinary perspective				X
CG2	To instruct in a methodology that enables to interpret, educate and guide the essentially human experience in the conjugal and family environment from the equal dignity of men and women.				X
CG3	Provide keys to understanding and personalized attention to the family in conflict situations.				X
CG4	To know, analyze and understand the influence of marriage and family in the field of culture from the promotion of the values of a culture of peace, non-discrimination and equal opportunities.			X	



CG5	To know, understand and deepen the proper anthropology of marriage and family					X
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SPECIFIC		Weighting				
		1	2	3	4	
CE6	Analyze the fundamental human experiences that provide the keys to clarifying knowledge of marriage and family.					X
CE7	Analyze the reciprocal influence between the family and different cultural environments					X

## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	40,00%	Objective tests
	10,00%	Class attendance and participation.
	50,00%	Written assignments and questionnaires

### Observations

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1	Exposition of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom
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- M2 Personalized attention and in small groups
- M4 Reading of texts and analysis of them.
- M5 written reflection about the contents worked on in class

## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1	R1, R2, R3, R4, R5, R6, R7, R8, R9	30,00	1,20
Individual coaching M2	R1, R2, R3, R4, R5, R6, R7, R8, R9	30,00	1,20
Evaluation M4, M5	R1, R2, R3, R4, R5, R6, R7, R8, R9	20,00	0,80
<b>TOTAL</b>		<b>80,00</b>	<b>3,20</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Autonomous work of the student M4, M5	R1, R2, R3, R4, R5, R6, R7, R8, R9	70,00	2,80
<b>TOTAL</b>		<b>70,00</b>	<b>2,80</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
Theological Anthropology	Biblical anthropology. The unity of body and soul. The dignity of image: the human being as a personal being. Theology of original sin. Justification and grace.
Cultural Anthropology of Marriage and Family	The family in classical anthropological thought. Groups of kinship. Family. The debate on the universality of family. The family in the diversity of cultures.
Philosophical anthropology	The corporeal existence of the human being. Phenomenology of human spirituality The communal character of the human being. Male and female.

### Temporary organization of learning:

Block of content	Number of sessions	Hours
Theological Anthropology	14,00	28,00
Cultural Anthropology of Marriage and Family	16,00	32,00
Philosophical anthropology	10,00	20,00



## References

- RUIZ DE LA PEÑA, José Luis, Teología de la creación, Santander 1983
- RUIZ DE LA PEÑA, José Luis, Imagen de Dios, Antropología teológica fundamental, Santander 1988.
- RUIZ DE LA PEÑA, José Luis, La pascua de la creación. Madrid, 2000
- RUIZ DE LA PEÑA, José Luis, El don de Dios, Antropología teológica especial, Santander 1991.
- RUIZ DE LA PEÑA, José Luis, las nuevas antropologías, un reto a la teología, Santander 1993.
- Burgos, J.M., Repensar la Naturaleza Humana, Ediciones Internacionales Universitarias, Madrid 2007.
- Casanova, G., El matrimonio cristiano en el pensamiento de K. Wojtyla, Edicep, Valencia 2011
- Crosby, J.F., La interioridad de la persona humana. Hacia una antropología personalista, Ed. Encuentro, Madrid 2007.
- Gevaert, J., El problema del hombre. Introducción a la Antropología Filosófica, Ed. Sígueme, Salamanca 1993.
- Juan Pablo II, Hombre y mujer lo creó, Ed. Cristiandad, Madrid, 2000
- Melendo, T., Las dimensiones de la persona, Biblioteca Palabra, Madrid 1999.
- Noriega, J., El destino del eros, Palabra, Madrid 2005
- Pérez-Soba, J. J., La pregunta por la persona, la respuesta de la interpersonalidad. Estudio de una categoría personalista, Publicaciones de la Facultad de Teología "San Dámaso", Madrid 2004. La gloria de Dios y el camino del hombre, Edicep, Valencia 2010
- Spaemann, R., Personas. Acerca de la distinción entre "algo" y "alguien", Eunsa, Barañain (Navarra) 2000.
- Wojtyla, K., Mi visión del hombre, Ed. Palabra, Madrid 1997 Persona y acción, Ed. Palabra, Madrid 2011. Amor y Responsabilidad.
- Burguière, André y otros: Historia de la Familia. Alianza. 1988.
- COLZANI Giovanni, Antropología teológica. El hombre: paradoja y misterio, Salamanca 2001.
- Fox, R.: Sistemas de parentesco y matrimonio. Alianza. Echevarría González, Aurora: Tres escritos introductorios al estudio del parentesco. Cuadernos Bellaterra. Lévi-Strauss, C. y otros:





Polémica sobre el origen y la universalidad de la familia. Cuadernos Anagrama. 1974.

LUCAS HERNÁNDEZ, Juan de Sahagún, (dirigido por) Nuevas antropologías del siglo XX, Salamanca 1994

Radcliffe-Brown, A.R.: Sistemas africanos de parentesco y matrimonio. Anagrama. 1982.



## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

Microsoft Teams

Blackboard Collaborate Ultra

Kaltura



### **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

#### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

Microsoft Teams

Blackboard Collaborate Ultra

Kaltura

Explanation about the practical sessions:



## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System: