



Information about the subject

Degree: Official Master's Degree in Municipal Sports Management

Faculty: Faculty of Physical Activity and Sport Sciences

Code: 1770010 **Name:** Practicum

Credits: 9,00 **ECTS Year:** 1 **Semester:** 2

Module: External practices.

Subject Matter: External practices. **Type:** Internship

Department:

Type of learning: Blended

Languages in which it is taught: Spanish

Lecturer/-s:

GESMUNI Eduardo Mata Varea (**Responsible Lecturer**)

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Module organization

External practices.

Subject Matter	ECTS	Subject	ECTS	Year/semester
External practices.	9,00	Practicum	9,00	1/2

Recommended knowledge

Have passed at least 50% of the credits corresponding to the generic module and 50% of the credits corresponding to the specific module, which have been taken during the first semesterHave attended the seminars / preparation meeting prior to external internships

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 R.1. Know the labor reality of municipal sports management.
- R2 R.2. Encourage analysis and reflection through the knowledge acquired both in theory and in practice.
- R3 R.3. Manage information synthesizing it to support the points of the required documentation (memory of practices).
- R4 R.4. Consider initial training as the beginning of the facultative process and reflect on the gaps in preparation and the need for a permanent professional renewal.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB6	Possess and understand knowledge that provides a basis or opportunity to be original in the development and / or application of ideas, often in a research context.			X	
CB7	That students know how to apply the knowledge acquired and their ability to solve problems in environments new or little known within broader (or multidisciplinary) contexts related to their area of study.			X	
CB8	That students are able to integrate knowledge and face the complexity of formulating judgments based on information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of your knowledge and judgment.				X
CB9	That students know how to communicate their conclusions and the knowledge and ultimate reasons that support them to audiences specialized and non-specialized in a clear and unambiguous way.				X
CB10	That students possess the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous.				X
GENERAL		Weighting			
		1	2	3	4
CG6	Understand the scientific literature in English and in other languages ??of significant presence in the scientific field through proper information management.		X		
CG7	Knowing how to apply information and communication technologies (ICT).		X		
CG8	Develop skills for solving problems through decision making.			X	
CG9	Transmit any related information properly both in writing and orally.			X	



CG10	Plan and organize any activity efficiently.				X
CG11	Develop interpersonal relationship skills and teamwork, both in international and national contexts and in interdisciplinary and non-interdisciplinary teams.				X
CG12	Being able to carry out critical reasoning using the knowledge acquired.				X
CG13	Recognize multiculturalism and diversity.	X			
CG14	Know and act within the ethical principles necessary for proper professional practice.			X	
CG16	Develop skills for creativity, initiative and entrepreneurship.			X	
CG17	Develop leadership skills.			X	
CG18	Be able to apply theoretical knowledge in practice.				X
CG21	Understand the proposals of other specialists and communicate with them, both in their language and in a second language foreign.	X			
CG22	Know other cultures and customs and be able to adapt their activity to them.	X			
CG23	Be able to self-evaluate.				X
CG24	Develop habits of excellence and quality in professional practice.				X

SPECIFIC		Weighting			
		1	2	3	4
CE1	Have basic and specialized knowledge of the basic subjects related to Municipal Sports Management, so that the manager successfully manages the municipal sports services.				X
CE2	Know how to apply the specific knowledge acquired in the theoretical sessions, in order to be able to solve problems that may arise in the Municipal Sports Services and detect opportunities in new environments within broader contexts, national and international.				X



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CE3	Reflect on the social and ethical responsibilities that the future municipal sports manager will have and know how to apply the knowledge acquired through the master's degree to solve problems.		X
CE4	Know the objectives in the strategic planning of municipal sports management, the different tasks that the municipal sports manager must perform and the tools necessary to carry out their work effectively and efficiently.		X
CE5	Recognize and respond to the increasingly specific demand of the citizen.		X
CE6	Identify the real problems that a municipal sports manager may face, as well as define and apply the different solutions, among others.		X
CE7	Know how to plan, program, control, evaluate, administer, coordinate and lead a work group in a municipal sports service. For this, it will be necessary to develop own leadership skills, such as motivation, direction, self-control, fluency in dealing with people, and in turn, being a decisive person.		X
CE8	Know how to communicate conclusions to a working group of a municipal sports service, in a clear, fluid and unambiguous way.		X
CE9	Apply solutions and new lines of work in municipal sports services, as a result of the collection of data and information that may be provided by workers hired by the same service, citizens who enjoy the activities offered and the general public.		X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R3	20,00%	Participation in the activities of the seminars..
R1, R2, R4	40,00%	Performance in tutored activities at the internship center
R2, R3	40,00%	Monitoring and tutoring of work and reports.

Observations

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M3 Individual student work (Information search, text analysis and practical application to real cases, study individual).
- M4 Seminars (Monographic sessions referring to the conceptual, procedural and attitudinal preparation of the students to deal with successful practices).
- M5 Tutoring (Personalized and small group attention. Guidance carried out by a tutor in order to facilitate the work and monitor student practices).
- M6 Evaluation (Collection and presentation of works, sharing and reflection on their experiences. Carrying out tests, tests and exercises.)



M7 Attendance at the practice center.

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Practical class / seminar. M4	R2, R3	2,50	0,10
Tutorships. M5	R2, R3	7,50	0,30
Attendance at the practice center. M7	R1, R2, R4	193,70	7,75
Evaluation. M6	R1, R2, R3, R4	2,50	0,10
TOTAL		206,20	8,25

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Autonomous work. M3	R2, R3, R4	18,80	0,75
TOTAL		18,80	0,75

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block

Contents



Temporary organization of learning:

Block of content

Number of sessions

Hours



References

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Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: