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**SUBJECT ALTERNATIVE COMMUNICATION SYSTEMS.  
SIGN LANGUAGE AND BRAILLE.**

Matter  
Resources for Inclusive Education

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**Official Master's Degree in Inclusive Education Faculty  
of Teaching and Education Sciences Catholic University of  
Valencia San Vicente Mártir**

Academic year 2023-24



## GUÍA DOCENTE DE LA ASIGNATURA

		ECTS
<b>Subject: Alternative communication systems. Sign language and Braille</b>		3
<b>Type of Training<sup>1</sup>: Compulsory</b>	<b>COURSE: 1</b> <b>Semester: 2nd</b>	
<b>Faculty: Dr. Lucía Alonso Larza</b>	<b>Department:</b> <b>Inclusive Education, Socio-Community Development and Occupation Sciences</b>	
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## ORGANIZATION OF THE MATTER

Subjects and Subjects			
Matter	SUBJECT	ECTS	Course/ Semester
Resources for inclusive education	<b>Alternative communication systems. Sign language and Braille</b>	3	1/2

## TEACHING GUIDE OF THE SUBJECT

**Prerequisites:** None

### GENERAL OBJECTIVES

Know the different techniques and methodological resources developed for teaching and the use of alternative communication systems that best facilitate the inclusion of students in each case.

<sup>1</sup> Basic training (common subject), Compulsory, Elective, External practices, Final Degree Project.



GENERIC COMPETENCES	Weighting of competition			
	1	2	3	4
CG1 Be able to handle the applications of communication and information technologies applied to the contexts of inclusive education.				X

SPECIFIC COMPETENCES				
	1	2	3	4
CE12 Know and select the most appropriate communication systems and technical aids in each case, as well as measure their effectiveness in collaboration with other professionals.				X

LEARNING OUTCOMES	COMPETENCES
R1 The student knows the different alternative communication systems, as well as their possible application.	GC1, CE12
R4 The student knows the Braille code, as well as the different methods of its use.	GC1



FACE-TO-FACE WORK TRAINING ACTIVITIES			
ACTIVITY	Teaching-Learning Methodology	Relationship with Results of Learning the Subject	ECTS
PARTICIPATORY MASTER CLASS	Presentation of contents by the teacher, analysis of competences, explanation and demonstration of capacities, skills and knowledge in the classroom, which require the feed-back and participation of the students.	R1, R4	0.24
PRACTICAL CLASSES	Group work sessions supervised by the teacher, case studies. Meaningful construction of knowledge through student interaction and activity.	R1, R4	0.32
PRE-ESSENTIAL TUTORING	Personalized attention to the student in person, individually or in a small group. Period of instruction and / or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics covered.	R1, R4	0.04
Total			(0,6)



NON-PRESENTIAL WORK TRAINING ACTIVITIES			
ACTIVITY	Teaching-Learning Methodology	Relationship with Results of Learning the Subject	ECTS
DISCUSSION FORUM	Online discussions or opinions supervised by the teacher, which allow students to express their ideas, opinions and comments based on the texts worked, the questions asked or the contents exposed in the classes, using the <a href="https://campusvirtual.ucv.es/">https://campusvirtual.ucv.es/</a> e-learning platform.	R1, R4	0.04
VIRTUAL TUTORING	Personalized attention to the student virtually, individually, using the platform of the University <a href="https://campusvirtual.ucv.es/">https://campusvirtual.ucv.es/</a> . Period of instruction and / or orientation carried out by a teacher with the aim of reviewing and discussing the materials and topics covered, helping in the realization of continuous assessment activities, etc.	R1, R4	0.08
ASYNCHRONOUS VIRTUAL SESSION	Presentation of contents by the teacher, analysis of competences, explanation and demonstration of capacities, skills and knowledge in the virtual classroom, which require the feed-back and participation of the students at different times.	R1	0.12
CONTINUOUS ASSESSMENT ACTIVITIES	Comments, summaries, book reviews, critical analysis and elaboration of texts, glossaries, webquest, tests, etc., which are designed to be carried out individually or in teams to evaluate the acquisition of the learning outcomes of the different subjects and subjects using the platform of Teletraining <a href="https://campusvirtual.ucv.es/">https://campusvirtual.ucv.es/</a> .	R1, R4	0.36
Total			(0,6)



TRAINING ACTIVITIES OF AUTONOMOUS WORK OF THE STUDENT			
ACTIVITY	Teaching-Learning Methodology	Relationship with Learning Outcomes of the subject	ECTS
AUTONOMOUS WORK	Study of the student: individual and / or group preparation of readings, essays, concept maps, problem solving, work, reports, etc. to expose or deliver in face-to-face classes, in face-to-face evaluation and / or in face-to-face tutorials of small group, being able to also use for delivery the platform of the University <a href="https://campusvirtual.ucv.es/">https://campusvirtual.ucv.es/</a> .	R1, R4	1.8
Total			(1,8)



COMPETENCY ASSESSMENT SYSTEM AND QUALIFICATION SYSTEM		
Assessment tool	LEARNING OUTCOMES ASSESSED	Percentage awarded
Case Study Solution: Braille	R4	10%
Fieldwork + Oral presentation of group work	R1	30%
Individual virtual work tracking	R1	40%
Attendance at face-to-face sessions and active participation	R1, R4	20%
<b>Criteria for granting the Honors:</b> From obtaining a 9 and provided that the result obtained is the result of an excellent academic achievement together with an effort and interest in the subject.		
<b>Remarks:</b> <b>Note 1</b> In the work and evaluation template of the subject, the procedures, reference materials and established deadlines will be detailed, which will be presented by the coordinator of the subject in the first class session.  <b>Note 2</b> Failure to comply with the rules and deadlines established for the performance of academic activities will invalidate the grade.		



DESCRIPTION OF CONTENTS	COMPETENCES
Organization in content blocks or thematic groupings. Development of the contents in didactic guides.	(Indicate, numerically, the related competences)
Introduction to Augmentative and/or Alternative Communication Systems. Classification. Methods of use and learning	<b>GC1, CE12</b>
Braille Literacy Code	<b>GC1</b>
Sign Language Workshop	<b>GC1, CE12</b>
Augmentative Communication and Disability: Systems, Users, Supports and Forms of Access	<b>GC1, CE12</b>





## BIBLIOGRAPH Y

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## **Addendum to the Teaching Guide of the subject: Alternative Communication Systems: Sign Language and Braille**

### **Official Master's Degree in Inclusive Education**

Given the exceptional situation caused by the health crisis situation caused by COVID-19 and taking into account the security measures related to the development of educational activity in the university teaching field in force, the appropriate modifications are presented in the teaching guide to ensure that students achieve the learning outcomes of the subject:

**Situation 1: Teaching without capacity limitation** (when the number of students enrolled is less than the allowed capacity of the classroom, according to the established security measures).

In this case, no change is made to the teaching guide.

**Situation 2: Teaching with limited capacity** (when the number of students enrolled is greater than the allowed capacity of the classroom, according to the established security measures).

In this case, the following modifications are established:

#### **1. Training activities of face-to-face work:**

**All the activities planned to be carried out in a classroom in this section of the Teaching Guide** will be carried out through the simultaneity of face-to-face teaching in the classroom and synchronous virtual teaching. Students will be able to attend classes



in person or through the telematic tools provided by the University (videoconference). In any case, students who receive instruction in person and those who receive it by videoconference should rotate periodically.

In the specific case of this subject, these videoconferences will be held at through:



### **Situation 3: Confinement due to a new state of alarm.**

In this case, the following modifications are established:

#### **1. Training activities of face-to-face work:**

All the activities planned to be carried out in a classroom in this section of the guide

Teacher, as well as personalized and group tutorials, will be carried out through of the telematic tools provided by the university (videoconference). In the specific case of this subject, through





*Clarifications on the practical sessions:*

## 1. Skills acquisition assessment system and qualification system

### PRE-ESSENTIAL MODALITY

**With regard to evaluation instruments:**

- ☒ No changes will be made to the assessment instruments. In the case of not being able to carry out the evaluation tests in person, they will be done electronically through the UCVnet campus.
- ☐ The following modifications will be made to adapt the evaluation of the subject to remote teaching

According to the teaching guide		Adaptation	
Instrument of evaluation	% granted	Description of changes Proposed	Platform that will be used
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The rest of the evaluation instruments will not be modified with respect to what appears in the teaching guide.

**Observations on the evaluation system:**



## REMOTE MODALITY

### With regard to evaluation instruments:



No changes will be made to the assessment instruments. In the case of not being able to carry out the evaluation tests in person, they will be done electronically through the UCVnet campus.



The following modifications will be made to adapt the evaluation of the subject

According to the teaching guide		Adaptation	
Instrument of evaluation	% granted	Description of changes Proposed	Platform that will be used
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The rest of the evaluation instruments will not be modified with respect to what appears in the teaching guide.

### Comments on the evaluation system: -----

The evaluation system and the percentages awarded to each evaluation instrument are maintained. The only modification refers to the replacement of face-to-face viewing by videoconferences through the Teams platform or through Blackboard Collaborate Ultra. The delivery of the tasks and the questionnaire will also be carried out through the UCV net/Moodle platform.