



## Information about the subject

**Degree:** Official Master's Degree in Integrated Management of Quality Systems, Environment and Occupational Health and Safety

**Faculty:** Faculty of Veterinary Medicine and Experimental Sciences

**Code:** 1890030 **Name:** Integrated Management

**Credits:** 15,00 **ECTS Year:** 1 **Semester:** 2

**Module:** Theoretical

**Subject Matter:** Integrated Management **Type:** Compulsory

**Department:**

**Type of learning:** Blended

**Languages in which it is taught:** Spanish

**Lecturer/-s:**



## Module organization

### Theoretical

Subject Matter	ECTS	Subject	ECTS	Year/semester
Integrated Management	15,00	Integrated Management	15,00	1/2
Quality management	6,00	Quality Management	6,00	1/2
Environmental Management	6,00	Environmental Management	6,00	1/2
Occupational Health and Safety Management	6,00	Management of Prevention of Occupational Risks	6,00	1/2
Audits and Certification	6,00	Audits of Management Systems	6,00	1/2

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To know the different business management systems based on the international standards of Quality, Environment and Health and Safety at Work
- R2 Discover the structure of an Integrated Management System and the elements that are part of it:
- Objectives and goals.
  - Competence and awareness.
  - Operational control.
  - Access to legal requirements.
  - Communications.
  - Monitoring and measurement.
  - Nonconformities, corrective action and preventive action.
  - Management review.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB6	Possess and understand knowledge that provides a basis or opportunity to be original in the development and / or application of ideas, often in a research context			X	
CB7	That the students know how to apply the acquired knowledge and their problem-solving capacity in new or little-known environments within broader (or multidisciplinary) contexts related to their area of study				X
CB8	That students be able to integrate knowledge and face the complexity of formulating judgments based on information that, being incomplete or limited, includes reflections on the social and ethical responsibilities		X		
CB10	That students possess the learning skills to continue studying in a way that will be largely self-directed or autonomous			X	
GENERAL		Weighting			
		1	2	3	4
CB1	Know, use and apply information and communication technologies (ICT)			X	
CB2	Identify and apply, with criteria, the legal framework on environment and safety and health at work		X		
CB3	Know, at international, European and national level, how the bodies responsible for standardization are organized	X			
SPECIFIC		Weighting			
		1	2	3	4



CE1	Implement, maintain and improve an integrated system of quality management, environment and safety and health at work, meeting international standards, developing the functions of the representative of business management			X
CE2	Identify the common and particular elements of each of the management systems implemented, taking as a reference the requirements of the International Standards		X	
CE3	Implement the policy and objectives of the integrated management system and be able to continually review and improve them			X
CE6	Know the minimum requirements of an Integrated Management System and the documents that are part of it, and be able to prepare, complete and document them correctly			X
CE9	Manage and coordinate the maintenance of the Integrated Management System		X	
CE10	Integrate concepts, procedures, strategies and systems to achieve continuous improvement in business management and a reduction in environmental and occupational risks		X	

## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2	20,00%	Carrying out virtual evaluations
R1, R2	50,00%	Conducting in-person evaluations
R1, R2	20,00%	Presentation of deliverable activities
R1, R2	10,00%	Attendance and participation in face-to-face sessions

### Observations



## MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- |     |  |
|-----|--|
| M1  | Exposure of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom   |
| M2  | Group work sessions under the supervision of the teacher/s of the subject. Study of real or fictitious systems management cases. Significant construction of knowledge through student interaction and activity. Critical analysis |
| M3  | Supervised monographic sessions with shared participation  |
| M7  | Presentation, by the students, of the results of the practical sessions and correction, through the online platform, of all the practical cases presented, preparing a single document of conclusions valid for all the groups     |
| M8  | Set of tests, mainly written, used for the final evaluation of the student. The evaluation may consist of multiple-choice tests, developmental exercises or a combination of both  |
| M9  | Set of written tests, test type, which are answered and corrected on the online platform   |
| M10 | Virtual presentation of conclusions from practical exercises (real or fictitious) in a given time  |
| M15 | Group preparation of readings, essays, problem solving, seminars, papers, memoirs, etc. for presentation or delivery in theory classes, practical classes and/or small group tutorials   |
| M16 | Student's study: individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or delivered in theory classes, practical classes and/or small group tutorials                       |



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
IN PERSON CLASSES M1	R1, R2	62,50	2,50
PRACTICAL CLASSES M2	R1, R2	5,00	0,20
IN-PERSON SEMINARS M3	R1, R2	5,00	0,20
FACE-TO-FACE ASSESSMENT M8	R1, R2	4,00	0,16
<b>TOTAL</b>		<b>76,50</b>	<b>3,06</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
VIRTUAL PRACTICE SESSION M10	R1, R2	10,00	0,40
VIRTUAL EVALUATION M9	R1, R2	24,00	0,96
VIRTUAL PRESENTATION OF GROUP WORK M7	R1, R2	5,00	0,20
VIRTUAL INDIVIDUAL COACHING M10	R1, R2	10,00	0,40
VIRTUAL GROUP TUTORIALS M10	R1, R2	10,00	0,40
TEAMWORK M15	R1, R2	60,00	2,40
INDIVIDUAL WORK M16	R1, R2	179,50	7,18
<b>TOTAL</b>		<b>298,50</b>	<b>11,94</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
1. General concepts of Standardization	General concepts of Standardization
2. Introduction to integrated management	Introduction to integrated management



## 3. System integration

- 3.1. Management responsibility (ISO 2015: Leadership and Commitment)
  - 3.1.1. Responsibilities (ISO 2015: Roles, responsibilities and authorities in the organization).
  - 3.1.2. Politics.
- 3.2. General requirements of a management system.
  - 3.2.1. Context of the Organization (New point of the 2015 Standards).
  - 3.2.2. Control of documentation. (ISO 2015: Documented information)
- 3.3. Planning.
  - 3.3.1. Risk analysis and management (New point of the 2015 Standards).
  - 3.3.2. Actions to address Risks and Opportunities.
    - 3.3.2.1. Evaluation of environmental aspects.
    - 3.3.2.2. Integration of occupational risk prevention. Occupational risk prevention and evaluation plan.
    - 3.3.2.3. Legal requirements.
  - 3.3.3. Objectives and Planning.
- 3.4. Resource management. (ISO 2015: Support)
- 3.5. Communications.
- 3.6. Process control. (ISO 2015: Operation)
  - 3.6.1. Operational control.
    - 3.6.1.1. Quality operational control.
    - 3.6.1.2. Operational environmental control.
    - 3.6.1.3. Operational control of prevention of occupational risks.
  - 3.6.2. Accidents and emergencies.
- 3.7. Monitoring and measurement, analysis and improvement (ISO 2015: Performance evaluation).
  - 3.7.1. Monitoring and measurement.
    - 3.7.1.1. Quality monitoring and measurement.
    - 3.7.1.2. Monitoring and measuring the environment.
    - 3.7.1.3. Monitoring and prevention measurement. Safety inspection and accident investigation.
  - 3.7.2. Management review.
- 3.8. Improvement.
  - 3.8.1. Nonconformity and Corrective Action.
  - 3.8.2. Continuous improvement.

Exams

Exams





## Temporary organization of learning:

Block of content	Number of sessions	Hours
1. General concepts of Standardization	0,50	1,00
2. Introduction to integrated management	1,00	2,00
3. System integration	34,75	69,50
Exams	2,00	4,00



## References

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- Sebastián, Bargueño y Novo. Gestión y Control de la Calidad. Ed. UNED, 1998.
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- Peter Merrill. Cómo aprender de los errores al implementar un sistema de la calidad en la empresa. Ed. AENOR.2009
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- Clements Richard B. "Guía completa de las normas ISO 14000". Barcelona: Ediciones Gestión 2000 S.A., 1997.
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- Departamento de Salud Laboral UGT-PV. La Gestión de la Prevención de Riesgos Laborales. Guía para el Delegado de Prevención. UGT-PV. Valencia. 1997.
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## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



## **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:



## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System: