



Information about the subject

Degree: Official Master's Degree in Legal Psychology

Faculty: Faculty of Psychology

Code: 1520008 **Name:** Practicum

Credits: 12,00 **ECTS Year:** 1 **Semester:** 2

Module: 3. PRACTICUM

Subject Matter: EXTERNAL INTERNSHIPS **Type:** Internship

Department:

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

PSICJUR Adrián Jiménez Ribera (**Responsible Lecturer**)

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Module organization

3. PRACTICUM

Subject Matter	ECTS	Subject	ECTS	Year/semester
EXTERNAL INTERNSHIPS	12,00	Practicum	12,00	1/2



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Students complete the understanding of the main concepts and theories analyzed in the master's degree with practical application.
- R2 Become familiar with their potential applicability to the problems that arise in professional practice.
- R3 Manage in the use of techniques and instruments of legal psychology.
- R4 Show skills in the design, planning, organization and presentation of prevention and intervention programs in forensic psychology.
- R5 Manage relevant case information.
- R6 Students can work in teams and collaborate effectively with other professionals (with the possibility of working in an interdisciplinary and international context).
- R7 Know how to update knowledge and skills related to their performance.
- R8 Solve problems and make decisions related to their field of work.
- R9 Know how to adapt to new situations.
- R10 Students can assume responsibilities.
- R11 Develop skills in oral and written communication.
- R12 Students show concern for the development of people and communities.
- R13 Develop a self-critical attitude, that is to say, to value one's own performance, knowing one's own competences and limitations, putting possible frustrations into perspective, showing interest in the quality of one's own performance and developing systems that guarantee the quality of one's own services.
- R14 Students can analyse and synthesise the relevant information of the cases.



- R15 Know how to maintain relationships with other professionals to contrast and validate the guidelines for action.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB6	Students prove to be original in the development and/or application of ideas, often in a research context.				X
CB7	Students apply the knowledge acquired and their problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.				X
CB8	Students are able to integrate knowledge and deal with the complexity of making judgments based on information that, being incomplete or limited, includes reflections on social and ethical responsibilities linked to the application of their knowledge and judgments.	X			
CB10	Students prove learning skills that will allow them to continue studying in a way that will be largely self-directed or autonomous.			X	

GENERAL		Weighting			
		1	2	3	4
CG1	Students apply professional skills to act effectively in the area of assessment, intervention and prevention of those psychological phenomena, behavioral and relational that affect the legal behavior of people.			X	
CG3	Know and apply the appropriate evaluation tools within specific areas of legal psychology such as: psychology applied to the courts, prison psychology, psychology of crime, psychology of testimony and jury, police and armed forces psychology, victimology and mediation.				X
CG4	Select and apply our own specific instruments of intervention in psycho-legal environments, bearing in mind the contextual variables that affect the individual.				X



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SPECIFIC		Weighting			
		1	2	3	4
CES1	Conduct psychological expert evaluations before the courts.				X
CES3	Design and implement programs for the prevention, treatment and integration of offenders and victims, either in the community or in the prison environment, both individually and collectively.			X	
CES4	Select, and justify such selection of exploration and evaluation strategies appropriate to the situation and the person, and based on scientific evidence.			X	



CES8 Promote negotiated solutions to legal conflicts, through a mediating intervention that contributes to mitigate and prevent emotional and social damage, and present an alternative to the legal route, where those involved have a predominant role.			X	
CES10 Become familiar with non-verbal and verbal communication strategies in judicial contexts.		X		
CES11 Analyze and develop strategies for the prevention of violence.			X	
CES12 Make presentations and defend expert reports in judicial forums.		X		
CES13 Make critical decisions about the application and interpretation of the results derived from the different procedures of psychosocial evaluation in legal and juridical contexts.			X	
CES14 Know and apply social competence techniques that promote personal, group and community development of the recipients of the intervention.			X	
CES15 Promote citizen participation in community organizations (volunteer organizations, civic groups, social movements of victims, etc).		X		
CES16 Know and interpret the different policies associated with prevention, care and intervention at regional, Spanish and European levels, and assess their impact on the contexts of reference.			X	

TRANSVERSAL	Weighting			
	1	2	3	4
CTR1 Know, understand and manage information.		X		
CTR2 Incorporate the knowledge acquired and show flexibility for teamwork and effective collaboration with other professionals (with the possibility of working in an interdisciplinary and international context).				X
CTR3 Prove problem-solving and decision-making skills.				X
CTR4 Create and promote a self-critical attitude, which allows to value one's own performance, knowing competences and limitations, and relativizing possible frustrations.				X
CTR5 Develop and show skills to adapt to new situations, assume responsibilities and act independently and autonomously.				X



CTR6	Organize and execute action plans within the professional environment, properly managing time, resources and available professionals.			X
CTR7	Use scientific evidence to select appropriate instruments and tools for assessment, intervention and prevention in legal psychology.	X		
CTR9	Students are involved in continuous processes of evaluation and improvement of the quality of their actions.	X		
CTR10	Establish and maintain relationships with other professionals to contrast and validate knowledge and realities.			X
CTR12	Students keep updated and reorganize the knowledge and competences related to the own framework of action.		X	

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R12, R13, R14, R15	70,00%	Reports of the tutors of the external practices.
	30,00%	Evaluation of the practical reports.

Observations

FINAL COURSE EVALUATION

The final evaluation of the course will consist of both the assessment carried out by the internship tutor and the submission of an internship report.

CRITERIA TO AWARD THE MENTION OF DISTINCTION:

Better results from 9.5 in the final grade, and show levels of excellence in practical activities, as well as in attendance and active participation in class.

According to the general normative, only one Distinction may be granted to a student in a course of 20 students, not on the grounds of a fraction of 20, unless the number of students enrolled is under 20 in which case only one Distinction may be granted.

OTHER RELEVANT ASPECTS ABOUT ASSESSMENT:

In order to pass the course, the student must pass the different evaluation systems separately (attendance and active participation, group work and written tests)



In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M3 Supervised monographic sessions with shared participation through specialists in very specific topics.
- M4 Student's study -with/without support in the platform- that includes individual preparation of readings, reports, counter reports, evaluations, essays, problem solving, programs, memories, etc. to expose or deliver in the theoretical classes, practical classes and/or tutorials.
- M6 Application of interdisciplinary knowledge through the presentation of individual and/or group works.
- M7 Personalized attention and in small groups during the period of instruction and/or orientation carried out by a tutor or mentor with the objective of reviewing and discussing the materials and topics presented in the sessions, seminars, readings, completion of papers, etc.
- M8 Personalized attention established by the tutor with the objective of reviewing, clarifying, checking and/or discussing materials, readings, expert opinions, programs, completion of assignments, etc.
- M9 Set of oral and/or written tests used in the initial, formative or additive evaluation of the student.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
SEMINARS M3	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R12, R13, R14, R15	20,00	0,80
TUTORIALS M7, M8	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R12, R13, R14, R15	5,00	0,20
CONTINUOUS ASSESSMENT ACTIVITIES M9	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R12, R13, R14, R15	5,00	0,20
INTERNSHIPS IN PROFESSIONAL CENTRES M8	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15	150,00	6,00
TOTAL		180,00	7,20

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
SELF-EMPLOYMENT (WITH OR WITHOUT PLATFORM SUPPORT) M4	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R12, R13, R14, R15	120,00	4,80
TOTAL		120,00	4,80



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
1. Presentation of external practices	<p>Presentation of the subject</p> <p>Objectives, competencies and learning outcomes, planning, methodology, planning.</p> <p>Tutors: academic and external (from internship center)</p> <p>Procedural issues: choice of centers, signing of agreements, necessary documentation, frequently asked questions associated with the choice of the practicum</p> <p>Assessment of the subject</p> <p>The possibility of self-management</p>
2. Seminars and / or practical sessions (workshops)	<p>Seminars related to contact with the internship center, the attitude in the internships or work in multidisciplinary teams</p>
3. Seminar on joining the internship centers Definitive assignment	<p>Explanation of F1 and delivery times</p>
4. The evaluation of the practicum	<p>The memory of practicum: Structure and sections</p> <p>Memory evaluation</p> <p>The external tutor's report</p>
5. Individualized and group follow-up interviews	<p>Individualized and group follow-up interviews once the external internships have started, carried out by the tutor assigned to each student</p>



Temporary organization of learning:

Block of content	Number of sessions	Hours
1. Presentation of external practices	1,00	2,00
2. Seminars and / or practical sessions (workshops)	1,00	2,00
3. Seminar on joining the internship centers Definitive assignment	1,00	2,00
4. The evaluation of the practicum	1,00	2,00
5. Individualized and group follow-up interviews	6,00	12,00

References

Col·legi Oficial de Psicologia de Catalunya (2016). Guía de buenas prácticas para la evaluación psicológica forense y la práctica pericial. Disponible en: <https://www.copc.cat>

Col·legi Oficial de Psicologia de Catalunya (2019). Guía ética y de buenas prácticas aplicadas en psicología forense aplicada al ámbito penal. Disponible en: <https://www.copc.cat>