



## Information about the subject

**Degree:** Official Master's Degree in Legal Psychology

**Faculty:** Faculty of Psychology

**Code:** 1520005 **Name:** Dynamics and Systems in Forensic Psychology

**Credits:** 6,00 **ECTS Year:** 1 **Semester:** 1

**Module:** 2. PREVENTION AND INTERVENTION IN LEGAL PSYCHOLOGY

**Subject Matter:** PSYCHOLOGY APPLIED TO THE LEGAL FIELD **Type:** Compulsory

**Department:**

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

**Lecturer/-s:**

PSICJUR Isabel Iborra Marmolejo (**Responsible Lecturer**)

isabel.iborra@ucv.es

Jose Vicente Esteve Rodrigo

jv.esteve@ucv.es

María Del Carmen Moret Tatay

mariacarmen.moret@ucv.es



## Module organization

### 2. PREVENTION AND INTERVENTION IN LEGAL PSYCHOLOGY

Subject Matter	ECTS	Subject	ECTS	Year/semester
PSYCHOLOGY APPLIED TO THE LEGAL FIELD	6,00	Dynamics and Systems in Forensic Psychology	6,00	1/1
INTERVENTION AND TREATMENT IN LEGAL PSYCHOLOGY	12,00	Intervention Techniques and Strategies with Victims and Offenders	6,00	1/2
		Prevention and Psychological Intervention in Different Legal Contexts	6,00	1/2

## Recommended knowledge

Not required.



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Fully comprehend the development and maturation of children and their affected dynamics.
- R2 Know the main mechanisms for detecting maltreated children.
- R3 Understand the basic psychological processes in adolescents with roles as victims and/or perpetrators.
- R4 Understand psychological harassment in its different manifestations.
- R5 Understand the dynamics of ill-treatment, abuse and aggression.
- R6 Students deepen in the criminal group dynamics.
- R7 Describe the dynamics and effects of family break-ups on its members.
- R8 Know the psychological aspects of separation and divorce.
- R9 Students approach the psychology of the testimony and the jury.
- R10 Prove knowledge on strategies for selecting and energizing juries.
- R11 Know the decision-making processes in legal contexts.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB7	Students apply the knowledge acquired and their problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.		X		
CB8	Students are able to integrate knowledge and deal with the complexity of making judgments based on information that, being incomplete or limited, includes reflections on social and ethical responsibilities linked to the application of their knowledge and judgments.	X			
CB9	Students communicate their conclusions and the ultimate knowledge and reasons behind them to specialized and non-specialized audiences in a clear and unambiguous manner.				X
CB10	Students prove learning skills that will allow them to continue studying in a way that will be largely self-directed or autonomous.			X	

GENERAL		Weighting			
		1	2	3	4
CG2	Students analyze and contrast the diverse theoretical influences on Legal Psychology (anthropology, criminology, law, human rights, epistemology, legal medicine, sociology and victimology, among others).	X			
CG4	Select and apply our own specific instruments of intervention in psycho-legal environments, bearing in mind the contextual variables that affect the individual.	X			
CG5	Understand the aspects of individual and group behavior, to identify personality variables, psychobiological processes, interactional and social influence on the legal behavior of individuals.		X		
CG7	Elaborate, synthesize and defend the psychological expert reports in the judicial field, with the maximum rigor and sensibility.	X			



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**x**



CES7	Promote and contribute to the improvement of the victim's situation and their interaction with the legal system.	x		
CES8	Promote negotiated solutions to legal conflicts, through a mediating intervention that contributes to mitigate and prevent emotional and social damage, and present an alternative to the legal route, where those involved have a predominant role.		x	
CES9	Make scientific and professional contributions in the field of legal psychology.			x
CES11	Analyze and develop strategies for the prevention of violence.		x	
CES16	Know and interpret the different policies associated with prevention, care and intervention at regional, Spanish and European levels, and assess their impact on the contexts of reference.	x		

TRANSVERSAL		Weighting			
		1	2	3	4
CTR1	Know, understand and manage information.			x	
CTR7	Use scientific evidence to select appropriate instruments and tools for assessment, intervention and prevention in legal psychology.		x		
CTR8	Analyze, select and integrate relevant interdisciplinary information within the field of action.		x		
CTR10	Establish and maintain relationships with other professionals to contrast and validate knowledge and realities.		x		
CTR11	Share and disseminate academic and professional knowledge through effective oral and/or written communication.				x
CTR12	Students keep updated and reorganize the knowledge and competences related to the own framework of action.			x	



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	25,00%	Attendance and active participation in the face-to-face and practical sessions.
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	60,00%	Performance of objective tests.
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	15,00%	Individual theoretical-practical activities that can be evaluated (diagnoses, experts, etc).

### Observations

#### MENTION OF DISTINCTION:

The mention of Distinction will be awarded to students who have achieved excellent results for all the competences and learning outcomes.

According to the general normative, only one Distinction may be granted to a student in a course of 20 students, not on the grounds of a fraction of 20, unless the number of students enrolled is under 20 in which case only one Distinction may be granted.

#### OTHER RELEVANT ASPECTS ABOUT ASSESSMENT:

It is necessary to obtain at least 4,5 points in the exam, in order to apply the percentages obtained in the practical part and in the attendance and participation in class.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teaching staff, analysis of competencies, explanation and demonstration of capacities, skills and knowledge in the classroom.
- M2 Group work sessions supervised by the teaching staff. Case studies, expert analysis, theoretical analysis, field study, visits to resources, data search (libraries, network, Internet, etc.). Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.



- M4 Student's study -with/without support in the platform- that includes individual preparation of readings, reports, counter reports, evaluations, essays, problem solving, programs, memories, etc. to expose or deliver in the theoretical classes, practical classes and/or tutorials.
- M7 Personalized attention and in small groups during the period of instruction and/or orientation carried out by a tutor or mentor with the objective of reviewing and discussing the materials and topics presented in the sessions, seminars, readings, completion of papers, etc.
- M9 Set of oral and/or written tests used in the initial, formative or additive evaluation of the student.

## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
FACE-TO-FACE LESSONS M1, M2, M9	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	40,00	1,60
PRACTICE CLASSES M2, M7	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	12,00	0,48
	R11	4,00	0,16
TUTORIALS M7			
CONTINUOUS ASSESSMENT ACTIVITIES M1, M2, M4, M7, M9	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	4,00	0,16
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
SELF-EMPLOYMENT (WITH OR WITHOUT PLATFORM SUPPORT) M1, M2, M9	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	90,00	3,60
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>





## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
Teching Unit 1	Aggressiveness and Violence
Teaching Unit 2	Children and Adolescents Development and Maturation
Teaching Unit 3	Dynamics related to Crime
Teaching Unit 4	Witnesses, Testimonies and Neuropsychology
Teaching Unit 5	Scientific Research in Juridical Psychology

### Temporary organization of learning:

Block of content	Number of sessions	Hours
Teching Unit 1	5,00	10,00
Teaching Unit 2	6,00	12,00
Teaching Unit 3	8,00	16,00
Teaching Unit 4	8,00	16,00
Teaching Unit 5	3,00	6,00



## References

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## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



## **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:



## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System: