



## Information about the subject

**Degree:** Official Master's Degree in Legal Psychology

**Faculty:** Faculty of Psychology

**Code:** 1520004 **Name:** Psychological Expert Reports before the Courts

**Credits:** 6,00 **ECTS Year:** 1 **Semester:** 1

**Module:** 1. EVALUATION TECHNIQUES IN LEGAL PSYCHOLOGY

**Subject Matter:** ASSESSMENT IN THE VARIOUS FIELDS OF LEGAL APPLICATION **Type:**

Compulsory

**Department:**

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

**Lecturer/-s:**

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## Module organization

### 1. EVALUATION TECHNIQUES IN LEGAL PSYCHOLOGY

Subject Matter	ECTS	Subject	ECTS	Year/semester
PSYCHOLOGY AND LAW	6,00	Legal, Forensic and Criminological Fundamentals of the Intervention of the Psychologist	6,00	1/1
EVALUATION METHODOLOGY AND TECHNOLOGY IN LEGAL PSYCHOLOGY ASSESSMENT	12,00	Psychopathology in Applied Psychology in the Courts	6,00	1/1
		Systematics and Formulation of Evaluation in Legal Contexts	6,00	1/1
ASSESSMENT IN THE VARIOUS FIELDS OF LEGAL APPLICATION	6,00	Psychological Expert Reports before the Courts	6,00	1/1



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Students master the expert reports of abuse victims.
- R2 Perform imputability assessment.
- R3 Know the strategies to predict violence in the couple and to predict psychopathy.
- R4 Know and become familiar with the indicators that facilitate the arrest of criminals.
- R5 Understand criminal typologies.
- R6 Analyze the crime scene.
- R7 Learn to make risk and danger assessments.
- R8 Learn to evaluate the behaviours, emotions and thoughts of juvenile offenders.
- R9 Know strategies for exploring victims of child sexual abuse.
- R10 Prove knowledge in the assessment of child victims of abuse.
- R11 Develop the phases of the psychological assessment in the family.
- R12 Prove expertise in family conflicts, in foster care and adoption, in custody, in visits and stays and in incapacitation.
- R13 Know the exclusions of parental authority.
- R14 Know the evaluation within the scope of the Law of Labor Risks.
- R15 Learn how to evaluate the capacity to contract, the aptitude for work, the incapacity for work and the disability.



- R16 Know how to clarify violent deaths.
- R17 Know how to analyse interviews and apply tests to informants in psychological autopsies.
- R18 Know about historiographic analyses.
- R19 Know how to detect risk factors for suicide.
- R20 Use non-verbal communication techniques in judicial contexts.
- R21 Prove abilities in presentation and oral defence techniques and strategies.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB6	Students prove to be original in the development and/or application of ideas, often in a research context.	X			
CB7	Students apply the knowledge acquired and their problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.	X			
CB8	Students are able to integrate knowledge and deal with the complexity of making judgments based on information that, being incomplete or limited, includes reflections on social and ethical responsibilities linked to the application of their knowledge and judgments.			X	
CB9	Students communicate their conclusions and the ultimate knowledge and reasons behind them to specialized and non-specialized audiences in a clear and unambiguous manner.				X

  

GENERAL		Weighting			
		1	2	3	4
CG1	Students apply professional skills to act effectively in the area of assessment, intervention and prevention of those psychological phenomena, behavioral and relational that affect the legal behavior of people.			X	
CG3	Know and apply the appropriate evaluation tools within specific areas of legal psychology such as: psychology applied to the courts, prison psychology, psychology of crime, psychology of testimony and jury, police and armed forces psychology, victimology and mediation.				X
CG7	Elaborate, synthesize and defend the psychological expert reports in the judicial field, with the maximum rigor and sensibility.				X



CG9 Develop a specialization that, without prejudice to a single curriculum for all, allows them to be oriented towards the mastery of specialized work within legal psychology, according to their preferences, and through the Practicum and Final Master's Work.

X

SPECIFIC	Weighting			
	1	2	3	4
CES1 Conduct psychological expert evaluations before the courts.				X
CES2 Guide and/or advise as an expert to the judicial bodies in matters pertaining to their discipline.		X		
CES4 Select, and justify such selection of exploration and evaluation strategies appropriate to the situation and the person, and based on scientific evidence.				X
CES5 Train and/or select legal system professionals (judges and prosecutors, police, lawyers, prison staff, etc.) in content and techniques useful in their work.	X			
CES9 Make scientific and professional contributions in the field of legal psychology.		X		
CES10 Become familiar with non-verbal and verbal communication strategies in judicial contexts.				X
CES12 Make presentations and defend expert reports in judicial forums.				X
CES13 Make critical decisions about the application and interpretation of the results derived from the different procedures of psychosocial evaluation in legal and juridical contexts.				X
CES16 Know and interpret the different policies associated with prevention, care and intervention at regional, Spanish and European levels, and assess their impact on the contexts of reference.	X			
TRANSVERSAL	Weighting			
	1	2	3	4
CTR1 Know, understand and manage information.	X			



CTR2	Incorporate the knowledge acquired and show flexibility for teamwork and effective collaboration with other professionals (with the possibility of working in an interdisciplinary and international context).	X		
CTR3	Prove problem-solving and decision-making skills.		X	
CTR4	Create and promote a self-critical attitude, which allows to value one's own performance, knowing competences and limitations, and relativizing possible frustrations.		X	
CTR5	Develop and show skills to adapt to new situations, assume responsibilities and act independently and autonomously.			X
CTR7	Use scientific evidence to select appropriate instruments and tools for assessment, intervention and prevention in legal psychology.			X
CTR9	Students are involved in continuous processes of evaluation and improvement of the quality of their actions.		X	
CTR10	Establish and maintain relationships with other professionals to contrast and validate knowledge and realities.		X	
CTR11	Share and disseminate academic and professional knowledge through effective oral and/or written communication.			X
CTR12	Students keep updated and reorganize the knowledge and competences related to the own framework of action.	X		



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	25,00%	Attendance and active participation in the face-to-face and practical sessions.
	60,00%	Performance of objective tests.
	15,00%	Individual theoretical-practical activities that can be evaluated (diagnoses, experts, etc).

### Observations

- Active participation is assessed through the practical activities carried out in the classroom (TOOL 1).
- The OBJECTIVE tests are written, multiple-choice tests (TOOL 2).
- To pass the course the student must pass the different evaluation systems separately.
- In order to be awarded the Honors Degree, it will be necessary to demonstrate levels of excellence in all the competencies and learning outcomes.

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.



## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teaching staff, analysis of competencies, explanation and demonstration of capacities, skills and knowledge in the classroom.
- M2 Group work sessions supervised by the teaching staff. Case studies, expert analysis, theoretical analysis, field study, visits to resources, data search (libraries, network, Internet, etc.). Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Student's study -with/without support in the platform- that includes individual preparation of readings, reports, counter reports, evaluations, essays, problem solving, programs, memories, etc. to expose or deliver in the theoretical classes, practical classes and/or tutorials.
- M6 Application of interdisciplinary knowledge through the presentation of individual and/or group works.
- M7 Personalized attention and in small groups during the period of instruction and/or orientation carried out by a tutor or mentor with the objective of reviewing and discussing the materials and topics presented in the sessions, seminars, readings, completion of papers, etc.
- M9 Set of oral and/or written tests used in the initial, formative or additive evaluation of the student.



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
FACE-TO-FACE LESSONS M1, M2, M4, M6	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18, R19, R20, R21	40,00	1,60
PRACTICE CLASSES M2, M4, M6	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18, R19, R20, R21	12,00	0,48
TUTORIALS M7	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18, R19, R20, R21	4,00	0,16
CONTINUOUS ASSESSMENT ACTIVITIES M9	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18, R19, R20, R21	4,00	0,16
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
SELF-EMPLOYMENT (WITH OR WITHOUT PLATFORM SUPPORT) M4	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18, R19, R20, R21	90,00	3,60
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
DIDACTIC UNIT 1	Preparation of expert reports and ratifications.
DIDACTIC UNIT 2	Criminal Expertise in Adults and minors.
DIDACTIC UNIT 3	Expertise in family law. Canonical Expertise.
DIDACTIC UNIT 4	Labor expertise.

### Temporary organization of learning:

Block of content	Number of sessions	Hours
DIDACTIC UNIT 1	10,00	20,00
DIDACTIC UNIT 2	10,00	20,00
DIDACTIC UNIT 3	8,00	16,00
DIDACTIC UNIT 4	2,00	4,00



## References

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