



## Information about the subject

**Degree:** Official Master's Degree in Legal Psychology

**Faculty:** Faculty of Psychology

**Code:** 1520003 **Name:** Systematics and Formulation of Evaluation in Legal Contexts

**Credits:** 6,00 **ECTS Year:** 1 **Semester:** 1

**Module:** 1. EVALUATION TECHNIQUES IN LEGAL PSYCHOLOGY

**Subject Matter:** EVALUATION METHODOLOGY AND TECHNOLOGY IN LEGAL PSYCHOLOGY

**ASSESSMENT Type:** Compulsory

**Department:**

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

**Lecturer/-s:**

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## Module organization

### 1. EVALUATION TECHNIQUES IN LEGAL PSYCHOLOGY

Subject Matter	ECTS	Subject	ECTS	Year/semester
PSYCHOLOGY AND LAW	6,00	Legal, Forensic and Criminological Fundamentals of the Intervention of the Psychologist	6,00	1/1
EVALUATION METHODOLOGY AND TECHNOLOGY IN LEGAL PSYCHOLOGY ASSESSMENT	12,00	Psychopathology in Applied Psychology in the Courts	6,00	1/1
		Systematics and Formulation of Evaluation in Legal Contexts	6,00	1/1
ASSESSMENT IN THE VARIOUS FIELDS OF LEGAL APPLICATION	6,00	Psychological Expert Reports before the Courts	6,00	1/1

## Recommended knowledge

Nothing required.



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Differentiate between aggression and violence.
- R2 Know and become familiar with the neuropsychological assessment tests.
- R3 Master the use of the scales of physical and psychological damage.
- R4 Apply questionnaires and psychometric tests for the evaluation of personality disorders.
- R5 Prove knowledge in the use of tests to evaluate dangerousness.
- R6 Become familiar with the main clinical interviews applicable to legal psychology.
- R7 Learn to evaluate the suitability for parental authority, guardianship, custody, guardianship of minors, curate of the disabled.
- R8 Know the planning of visits, stays and communications.
- R9 Understand the application of involuntary internment.
- R10 Know the evaluation tests in dementias and other cognitive disorders.
- R11 Know the assessment tests for somatiform, dissociative and factitious disorders, impulse control disorders, paraphilias and sexual dysfunctions.
- R12 Students assess appropriate educational measures for juvenile offenders.
- R13 Learn to detect indicators of child abuse.
- R14 Assess the processes of interaction in the violent dynamics.
- R15 Assess crisis situations.



- R16 Assess and identify the family dynamics: attachment, loyalties and syndromes.
- R17 Know the reality of simulations.
- R18 Learn to apply objective tests to detect simulations.
- R19 Understand informed consent.
- R20 Analyse the deontological code of psychology.
- R21 Understand the ethical standards in the use of psychological evaluation techniques.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB6	Students prove to be original in the development and/or application of ideas, often in a research context.	X			
CB7	Students apply the knowledge acquired and their problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.			X	
CB8	Students are able to integrate knowledge and deal with the complexity of making judgments based on information that, being incomplete or limited, includes reflections on social and ethical responsibilities linked to the application of their knowledge and judgments.				X
CB9	Students communicate their conclusions and the ultimate knowledge and reasons behind them to specialized and non-specialized audiences in a clear and unambiguous manner.		X		
CB10	Students prove learning skills that will allow them to continue studying in a way that will be largely self-directed or autonomous.	X			

GENERAL		Weighting			
		1	2	3	4
CG1	Students apply professional skills to act effectively in the area of assessment, intervention and prevention of those psychological phenomena, behavioral and relational that affect the legal behavior of people.				X
CG3	Know and apply the appropriate evaluation tools within specific areas of legal psychology such as: psychology applied to the courts, prison psychology, psychology of crime, psychology of testimony and jury, police and armed forces psychology, victimology and mediation.			X	



CG5	Understand the aspects of individual and group behavior, to identify personality variables, psychobiological processes, interactional and social influence on the legal behavior of individuals.				X
CG7	Elaborate, synthesize and defend the psychological expert reports in the judicial field, with the maximum rigor and sensibility.		X		
CG9	Develop a specialization that, without prejudice to a single curriculum for all, allows them to be oriented towards the mastery of specialized work within legal psychology, according to their preferences, and through the Practicum and Final Master's Work.		X		

SPECIFIC	Weighting			
	1	2	3	4
CES1 Conduct psychological expert evaluations before the courts.				X
CES2 Guide and/or advise as an expert to the judicial bodies in matters pertaining to their discipline.	X			
CES4 Select, and justify such selection of exploration and evaluation strategies appropriate to the situation and the person, and based on scientific evidence.				X
CES5 Train and/or select legal system professionals (judges and prosecutors, police, lawyers, prison staff, etc.) in content and techniques useful in their work.	X			
CES9 Make scientific and professional contributions in the field of legal psychology.		X		
CES10 Become familiar with non-verbal and verbal communication strategies in judicial contexts.				X
CES13 Make critical decisions about the application and interpretation of the results derived from the different procedures of psychosocial evaluation in legal and juridical contexts.		X		
CES16 Know and interpret the different policies associated with prevention, care and intervention at regional, Spanish and European levels, and assess their impact on the contexts of reference.	X			

TRANSVERSAL	Weighting			
	1	2	3	4



CTR1	Know, understand and manage information.		X		
CTR2	Incorporate the knowledge acquired and show flexibility for teamwork and effective collaboration with other professionals (with the possibility of working in an interdisciplinary and international context).	X			
CTR3	Prove problem-solving and decision-making skills.	X			
CTR7	Use scientific evidence to select appropriate instruments and tools for assessment, intervention and prevention in legal psychology.				X
CTR8	Analyze, select and integrate relevant interdisciplinary information within the field of action.				X
CTR9	Students are involved in continuous processes of evaluation and improvement of the quality of their actions.		X		
CTR11	Share and disseminate academic and professional knowledge through effective oral and/or written communication.		X		
CTR12	Students keep updated and reorganize the knowledge and competences related to the own framework of action.		X		



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18, R19, R20, R21	20,00%	Attendance and active participation in the face-to-face and practical sessions.
R1, R2, R3, R8, R10, R11, R13, R17, R19, R20, R21	60,00%	Performance of objective tests.
R4, R5, R6, R7, R9, R12, R14, R15, R16, R18	10,00%	Theoretical and practical group activities that can be evaluated.
R4, R5, R6, R7, R9, R12, R14, R15, R16, R18	10,00%	Individual theoretical-practical activities that can be evaluated (diagnoses, experts, etc).

### Observations

#### MENTION OF DISTINCTION:

The mention of Distinction will be awarded to students who have achieved excellent results for all the competences and learning outcomes.

According to the general normative, only one Distinction may be granted to a student in a course of 20 students, not on the grounds of a fraction of 20, unless the number of students enrolled is under 20 in which case only one Distinction may be granted.

#### OTHER RELEVANT ASPECTS ABOUT ASSESSMENT:

It is necessary to obtain at least 4,5 points in the exam, in order to apply the percentages obtained in the practical part and in the attendance and participation in class.





## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teaching staff, analysis of competencies, explanation and demonstration of capacities, skills and knowledge in the classroom.
- M2 Group work sessions supervised by the teaching staff. Case studies, expert analysis, theoretical analysis, field study, visits to resources, data search (libraries, network, Internet, etc.). Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Student's study -with/without support in the platform- that includes individual preparation of readings, reports, counter reports, evaluations, essays, problem solving, programs, memories, etc. to expose or deliver in the theoretical classes, practical classes and/or tutorials.
- M5 Study of the students in small groups with the purpose of analyzing readings, expert cases, problem solving, legal reports, sentences, programs, reports, etc. to present or deliver in the theoretical classes, practical classes and/or tutorials.
- M6 Application of interdisciplinary knowledge through the presentation of individual and/or group works.
- M7 Personalized attention and in small groups during the period of instruction and/or orientation carried out by a tutor or mentor with the objective of reviewing and discussing the materials and topics presented in the sessions, seminars, readings, completion of papers, etc.
- M8 Personalized attention established by the tutor with the objective of reviewing, clarifying, checking and/or discussing materials, readings, expert opinions, programs, completion of assignments, etc.
- M9 Set of oral and/or written tests used in the initial, formative or additive evaluation of the student.



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
FACE-TO-FACE LESSONS M1	R1, R2, R6, R7, R8, R9, R10, R11, R13, R15, R16, R17, R19, R20, R21	40,00	1,60
PRACTICE CLASSES M2, M5, M6	R2, R3, R4, R5, R6, R7, R12, R13, R15, R16, R18 R20, R21	12,00 4,00	0,48 0,16
TUTORIALS M7, M8			
CONTINUOUS ASSESSMENT ACTIVITIES M9	R1, R2, R8, R9, R10, R11, R12, R13, R15, R16, R17, R19, R21	4,00	0,16
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
SELF-EMPLOYMENT (WITH OR WITHOUT PLATFORM SUPPORT) M4	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18, R19, R20, R21	90,00	3,60
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
Teaching Unit 1	Child Abuse and Credibility of Witness Assessment
Teaching Unit 2	Postraumatic Disorder Assessment
Teaching Unit 3	Risk Assessment
Teaching Unit 4	Criminal Profiling
Teaching Unit 5	Psychological autopsy
Teaching Unit 6	Juvenile Delinquency Assessment
Teaching Unit 7	Assessment in Family Law
Teaching Unit 8	Detection of Simulator



## Temporary organization of learning:

Block of content	Number of sessions	Hours
Teaching Unit 1	3,00	6,00
Teaching Unit 2	3,00	6,00
Teaching Unit 3	3,00	6,00
Teaching Unit 4	3,00	6,00
Teaching Unit 5	3,00	6,00
Teaching Unit 6	3,00	6,00
Teaching Unit 7	9,00	18,00
Teaching Unit 8	3,00	6,00



## References

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## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



## **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:





## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

☒

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System: