



## Information about the subject

**Degree:** Official Master's Degree in Legal Psychology

**Faculty:** Faculty of Psychology

**Code:** 1520001 **Name:** Legal, Forensic and Criminological Fundamentals of the Intervention of the Psychologist

**Credits:** 6,00 **ECTS Year:** 1 **Semester:** 1

**Module:** 1. EVALUATION TECHNIQUES IN LEGAL PSYCHOLOGY

**Subject Matter:** PSYCHOLOGY AND LAW **Type:** Compulsory

**Department:**

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

**Lecturer/-s:**

PSICJUR Maria Jose Beneyto Arrojo (**Responsible Lecturer**)

mariajose.beneyto@ucv.es

Nuria Martínez Sanchis

nuria.martinez@ucv.es

Ramon Blas Ginestar

ramon.blas@ucv.es

Silvia Sempere Faus

silvia.sempere@ucv.es



## Module organization

### 1. EVALUATION TECHNIQUES IN LEGAL PSYCHOLOGY

Subject Matter	ECTS	Subject	ECTS	Year/semester
PSYCHOLOGY AND LAW	6,00	Legal, Forensic and Criminological Fundamentals of the Intervention of the Psychologist	6,00	1/1
EVALUATION METHODOLOGY AND TECHNOLOGY IN LEGAL PSYCHOLOGY ASSESSMENT	12,00	Psychopathology in Applied Psychology in the Courts	6,00	1/1
		Systematics and Formulation of Evaluation in Legal Contexts	6,00	1/1
ASSESSMENT IN THE VARIOUS FIELDS OF LEGAL APPLICATION	6,00	Psychological Expert Reports before the Courts	6,00	1/1

## Recommended knowledge

It is recommended that the student have basic knowledge of social psychology, personality, psychopathology, evaluation and cognitive therapies



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Students know the legal theory of crime and punishment.
- R2 Understand the possibilities and limitations of penalties and measures.
- R3 Obtain knowledge of exonerating, mitigating and aggravating factors.
- R4 Learn the essential aspects of victimology.
- R5 Students seek social resources for compliance with measures and care for victims.
- R6 Learn about prison surveillance courts and the execution of custodial sentences.
- R7 Understand prison evaluation and classification procedures.
- R8 Students can define the legal capacity and ability to act.
- R9 Understand the limitations of the capacity to act.
- R10 Students become familiar with terms such as incapacity, guardianship, conservatorship, ombudsman, will, custody, visiting rights and capacity to testify.
- R11 Students know the processes of internment.
- R12 Understand the work process.
- R13 Know the accidents, illnesses and incapacities involved in the contentious-administrative processes.
- R14 Students become familiar with the terms: deficiency, disability and handicap within the legal scope.
- R15 Understand the nature, properties and purposes of marriage.



- R16 Study in depth the canonical process and the nullity of marriage.
- R17 Know the impediments and vices of consent in canon law.
- R18 Know the forensic practice in the juridical order and its forensic techniques.
- R19 Learn how to evaluate and interpret forensic evidence.
- R20 Learn how to conduct scene analysis.
- R21 Know the techniques of the crime laboratory.
- R22 Understand the basics of interpreting crime reports.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB6	Students prove to be original in the development and/or application of ideas, often in a research context.		x		
CB7	Students apply the knowledge acquired and their problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.	x			
CB8	Students are able to integrate knowledge and deal with the complexity of making judgments based on information that, being incomplete or limited, includes reflections on social and ethical responsibilities linked to the application of their knowledge and judgments.				x
CB10	Students prove learning skills that will allow them to continue studying in a way that will be largely self-directed or autonomous.			x	
GENERAL		Weighting			
		1	2	3	4
CG2	Students analyze and contrast the diverse theoretical influences on Legal Psychology (anthropology, criminology, law, human rights, epistemology, legal medicine, sociology and victimology, among others).				x
CG6	Recognize and analyze the demands and needs of individuals within the judicial contexts proposed.		x		
CG7	Elaborate, synthesize and defend the psychological expert reports in the judicial field, with the maximum rigor and sensibility.	x			



SPECIFIC	Weighting			
	1	2	3	4
CES1 Conduct psychological expert evaluations before the courts.	X			
CES2 Guide and/or advise as an expert to the judicial bodies in matters pertaining to their discipline.		X		
CES3 Design and implement programs for the prevention, treatment and integration of offenders and victims, either in the community or in the prison environment, both individually and collectively.	X			
CES5 Train and/or select legal system professionals (judges and prosecutors, police, lawyers, prison staff, etc.) in content and techniques useful in their work.		X		
CES6 Elaborate and develop information and social awareness campaigns for the general population and those at risk.		X		



CES7	Promote and contribute to the improvement of the victim's situation and their interaction with the legal system.				X
CES8	Promote negotiated solutions to legal conflicts, through a mediating intervention that contributes to mitigate and prevent emotional and social damage, and present an alternative to the legal route, where those involved have a predominant role.		X		
CES9	Make scientific and professional contributions in the field of legal psychology.				X
CES10	Become familiar with non-verbal and verbal communication strategies in judicial contexts.	X			
CES16	Know and interpret the different policies associated with prevention, care and intervention at regional, Spanish and European levels, and assess their impact on the contexts of reference.				X

TRANSVERSAL		Weighting			
		1	2	3	4
CTR1	Know, understand and manage information.	X			
CTR6	Organize and execute action plans within the professional environment, properly managing time, resources and available professionals.		X		
CTR8	Analyze, select and integrate relevant interdisciplinary information within the field of action.			X	
CTR10	Establish and maintain relationships with other professionals to contrast and validate knowledge and realities.			X	
CTR11	Share and disseminate academic and professional knowledge through effective oral and/or written communication.	X			
CTR12	Students keep updated and reorganize the knowledge and competences related to the own framework of action.				X



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18, R19, R20, R21, R22	25,00%	Attendance and active participation in the face-to-face and practical sessions.
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18, R19, R20, R21, R22	60,00%	Performance of objective tests.
R2, R3, R6, R7, R10, R14, R19, R20, R21, R22	15,00%	Individual theoretical-practical activities that can be evaluated (diagnoses, experts, etc).

### Observations

**CRITERIA FOR AWARDING THE HONOR DEGREE:** demonstrate nevels of excellence in all competenices and learning outcomes. One enrollment will be granted for every twenty students.

**EVALUATION CRITERIA:** 25 percent of the percentage related to attendance and participation, 15 percent will be extracted from attendance and remaining 10 percent will correspond to evaluation of participation in class.

In carrying out the objective test grade of 4 will have to be obtained to be able to average with the grade obtained in the rest of the percentages evaluated.





## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teaching staff, analysis of competencies, explanation and demonstration of capacities, skills and knowledge in the classroom.
- M2 Group work sessions supervised by the teaching staff. Case studies, expert analysis, theoretical analysis, field study, visits to resources, data search (libraries, network, Internet, etc.). Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Student's study -with/without support in the platform- that includes individual preparation of readings, reports, counter reports, evaluations, essays, problem solving, programs, memories, etc. to expose or deliver in the theoretical classes, practical classes and/or tutorials.
- M7 Personalized attention and in small groups during the period of instruction and/or orientation carried out by a tutor or mentor with the objective of reviewing and discussing the materials and topics presented in the sessions, seminars, readings, completion of papers, etc.
- M9 Set of oral and/or written tests used in the initial, formative or additive evaluation of the student.



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
FACE-TO-FACE LESSONS M1	R1, R2, R3, R4, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R22	40,00	1,60
PRACTICE CLASSES M2	R5, R19, R20, R21, R22	12,00	0,48
TUTORIALS M7	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R18, R19, R20, R21, R22	4,00	0,16
CONTINUOUS ASSESSMENT ACTIVITIES M9	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18, R19, R20, R21, R22	4,00	0,16
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
SELF-EMPLOYMENT (WITH OR WITHOUT PLATFORM SUPPORT) M4	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18, R19, R20, R21, R22	90,00	3,60
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
LESSON 1- CRIMINAL LAW	Basic notions of criminal law: concept of criminal law, legal theory of crime, and the crimes of homicide and murder
LESSON 2- CRIMINAL PROCEDUREAL LAW	Summary of adult criminal proceedings: ordinary criminal procedure, abbreviated procedure, speedy trial, and trial for minor offense
LESSON 3- CRIMINAL LAW OF MINORS	Synthesis of the criminal law of minors and its jurisdiction: differences between adult criminal law and juvenile criminal law
LESSON 4-VICTIMOLOGY	Analysis of the most relevant instruments of victimology: concept of victim, secondary victimization, especially vulnerable victims with especial consideration to the victim of gender violence, the statute of the victim, the crime victim assistance office, the restorative justice with special consideration of the victim offender mediation
LESSON 5- PENOLOGY AND PENITENTIARY LAW	Basic notions of penology and penitentiary law: classes of penalties, execution and suspension the imprisonment, penitentiary system, establishments and settlement of convictions
LESSON 6-CIVIL LAW OF THE PERSON AND THE FAMILY WITH ESPECIAL CONSIDERATION TO MATRIMONIAL LAW	Basic notions of civil law of the person and the family: legal capacity and capacity to act, civil incapacitation and internments, right to food, and marriage law, their crises (nullity, divorce and civil separation) and protective instruments, the adoption people



## LESSON 7. LABOR LAW PROCESS AND CONTENTIOUS-ADMINISTRATIVE PROCESS

Basic notions of labor law process and contentious-administrative process as well as the substantive rights that sustain it. The labor process, its principles and the test. The administrative procedure: phases and classes, the administrative act, and the capacity to act to be administered

## LESSON 8-CANONICAL MATRIMONIAL LAW

Basic notions of the canonical matrimonial law: property and purposes of canonical marriage, marriage nullity, consent and its vices, impediments

## LESSON 9- LEGAL MEDICINE AND ASSESSMENT OF FORENSIC EVIDENCE

Basic notions of the legal medicine and assessment of forensic evidence: concept of legal medicine, chart and operation of the institute legal medicine and forensic sciences

## LESSON 10- Introduction of the criminalistica science

Basic notions of the criminalistica science: scientific police, the expert report, evidences, introduction of the lofoscopy, stains and traces, intervention of the first agents at the scene of the events



## Temporary organization of learning:

Block of content	Number of sessions	Hours
LESSON 1- CRIMINAL LAW	6,00	12,00
LESSON 2- CRIMINAL PORCEDURAL LAW	2,00	4,00
LESSON 3- CRIMINAL LAW OF MINORS	2,00	4,00
LESSON 4-VICTIMOLOGY	4,00	8,00
LESSON 5- PENOLOGY AND PENITANTIARY LAW	2,00	4,00
LESSON 6-CIVIL LAW OF THE PERSON AN THE FAMILY WITH ESPECIAL CONSIDERATION TO MATRIMONIAL LAW	6,00	12,00
LESSON 7. LABOR LAW PROCESS AND CONTESTIOUS-ADMINISTRATIVE PROCESS	2,00	4,00
LESSON 8-CANONICAL MATRIMONIAL LAW	2,00	4,00
LESSON 9- LEGAL MEDICINE AND ASSESSMENT OF FORENSIC EVIDENCE	2,00	4,00
LESSON 10- Introduction of the criminalistica science	2,00	4,00



## References

- ANADON M. J. and ROBLEDO M. M. (2010). Manual de criminalística y Ciencias Forenses. Técnicas forenses aplicadas a la investigación criminal. Madrid: Tebar
- ANTÓN F. and TURÉGANO, L. (2011). Policía Científica. Valencia: Tirant lo Blanch
- BACA, E., ECHEBURÚA, E., TAMARIT SUMALLA, J. M. (2006): Manual de Victimología
- BETTETINI, A., ALENDASALINAS, M. (2017): La reforma del proceso matrimonial canónico
- CERVELLÓ DONDERIS, V. (2016): Derecho Penitenciario, Tirant lo Blanch, Valencia, 4 ed.
- DOLZ, M. J. and COLS (2012) La prueba pericial científica, Ed. Edisofer, Madrid.
- GIL A., LACRUZ J. M., MELENDO, M. and NÚÑEZ, J. (2015). Curso de Derecho penal. Parte General. Dykinson, Madrid.
- NÚÑEZ M, MELENDO M, LACUZ, JM and GIL, A (2017). El sistema de responsabilidad penal, Dykinson, Madrid
- NÚÑEZ M, MELENDO M, LACUZ, JM and GIL, A (2018), Las consecuencias jurídicas del delito, Dykinson, Madrid
- IGLESIAS, J. M. (1991). Procesos matrimoniales canónicos. Madrid: Civitas
- JUSDADO, M. A. (Coord). (2008). Derecho matrimonial canónico y eclesiástico del Estado. Madrid: Constitución y Leyes, COLEX.
- LAMARCA, C. (Coord.) (2015). Derecho Penal. Parte especial. Madrid: Colex
- MENDENDEZ DE LUCAS, J. A., RUIZ CERVIGNON, M., SEGURA ABAD, L., ELEGIDO FLUITERS, M. (2014) Manual de Medicina Legal y Forense para estudiantes de Medicina. Barcelona: Elsevier
- MOLINA, A. and OLMOS, M. E. (1992). Derecho matrimonial canónico: sustantivo y procesal. Madrid: Civitas.
- MONTERO, J., GOMEZ, J. L., MONTÓN, A. and BARONA, S. (2015) Derecho Jurisdiccional I. Valencia: Tirant lo Blanch
- MONTERO, J., GOMEZ, J. L., MONTÓN, A. and BARONA, S. (2015). Derecho Jurisdiccional II. Valencia: Tirant lo Blanch
- MONTERO, J., GOMEZ J. L., MONTÓN, A. and BARONA, S. (2015). Derecho Jurisdiccional III. Valencia: Tirant lo Blanch
- OTIN, J. M. (2011) En la escena del crimen. Protección de indicios y primeras actuaciones policiales en el lugar del delito. Valladolid: Lex Nova.
- RÁMILA, J. (2010) La ciencia contra el crimen. Las técnicas policiales de investigación criminal más avanzadas para resolver crímenes complejos. Ed. Ediciones Nowtilus.
- VALLEJO RUIBOLA, J. (dir.) (2011). Introducción a la psicopatología y la psiquiatría. 7ª ed. Barcelona: Elsevier Masson.



## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



## **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒

Microsoft Teams

☒

Kaltura

Explanation about the practical sessions:





## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System: