



Information about the subject

Degree: Official Master's Degree in General Health Psychology

Faculty: Faculty of Psychology

Code: 1430018 **Name:** Master's Thesis

Credits: 12,00 **ECTS Year:** 2 **Semester:** 1

Module: Specific Module: Master's Degree Final Dissertation

Subject Matter: XIV. Master's Degree Final Dissertation **Type:** Final Degree Project

Department:

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:



Module organization

Specific Module: Master's Degree Final Dissertation

Subject Matter	ECTS	Subject	ECTS	Year/semester
XIV. Master's Degree Final Dissertation	12,00	Master's Thesis	12,00	2/1

Recommended knowledge

The student must have passed the theoretical subjects of the master, as well as professional internships.

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The ability to carry out an evaluation and/or plan interventions from the perspective of general health psychology in different professional contexts.
- R2 The ability to use new technologies and information and communication technologies applied to health psychology.
- R3 The ability to elaborate a scientific study taking care of formal, technical and professional aspects.
- R4 The ability to carry out and defend a Master's Degree final dissertation that integrates the competencies acquired during the Master's Degree in General Health Psychology.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Ability to display an attitude of competence and responsibility in both theoretical and practical activities and internal or external practicum.				X
CG2	Ability to show interest in providing help through a committed and mature attitude, in accordance with professional ethics.				X
CG5	Ability to make decisions with maturity and in accordance with professional ethics.				X
CG8	Ability to develop and remain updated on the competences, knowledge and skills according to the standards of the profession.				X
CG9	Ability to assume responsibilities and to adequately respond to the requirements that arise in the context of the classroom or the external work placement,				X

SPECIFIC		Weighting			
		1	2	3	4
CE2	Applying the fundamentals of bioethics and the method of deliberation in professional practice, adjusting his tenure as health professional to the provisions in the Ley 44/2003, de 21 de noviembre, de ordenación de las profesiones sanitarias.				X
CE4	Critically analysing and use the sources of clinical information.				X
CE5	Using the information and communication technologies in the professional performance.				X
CE7	Formulating working hypotheses in research and collecting and critically evaluating information for problem solving, applying the scientific method.				X



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CE10	Know how to communicate with other professionals, and dominate the skills necessary for working in a team and in multidisciplinary groups.		X
CE11	Knowledge of the obligations and responsibilities of health personnel related to the confidentiality of information and personal data protection for patients.		X
CE12	To know in depth the psychological nature of human behavior and the social and biological factors that can affect it.		X
CE13	Learn more about the psychological nature of human behavior disorders.		X
CE14	Learn more about the psychosocial factors associated with health problems and disease.		X
CE15	To know in-depth the biological and psychosocial factors associated with health problems and disease, especially those related to mental health.		X
CE16	To know in detail the different models of assessment and intervention in the General Psychology Health and techniques and procedures for the treatment of the behavioral disorders and psychological factors associated with health problems.		X
CE17	Plan, implement and, when appropriate, monitor the process of psychological evaluation of human behavior and psychological factors associated with health problems to establish the evaluation of them.		X
CE18	To design, develop and evaluate the appropriate plans and programs of psychological intervention, depending on the psychological assessment and individual and social variables competing in each case.		X
CE21	Undertaking activities of education and health promotion for individuals and communities in relation to psychological health.		X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4	10,00%	Positive attendance and active participation in class and/or tutorials: Attendance and intervention in class or tutorials with a positive and active attitude.
R1, R2, R3, R4	90,00%	Delivery and defense before a board of the Master's Degree Final Dissertation.

Observations

Norms of follow-up and presentation of final master's Thesis

Follow-up norms:

1.The student's work progress will be evaluated by his/her director master's thesis. Thus, both will have to present evidence of this follow-up. The student will not be able to present a master's thesis that have not been evaluated progressively by the director, or that is focused in a subject that have not been informed previously to the director.

2.The last master's thesis release will be sent to the director via email at least 8 days before the last delivery of the work via electronic platform. After the delivery of the work via email, the director will give feedback to the student and this will make the suggested changes previously to the final delivery.

Presentations of the master's thesis:

1.The maximum length will be between **12000 and 18000 palabras** (30-35 pagesd), excluding references and annexes. It is preferable not to exceed 12000 words. **It a requisite necessary to pass to achieve the minimum length of the work.**

2.Format: A4, Times New Roman font, line space 1.5, Font size 12 and 11 for tables; spiral binding.

3.The part-title page will follow a standard format following the example included in the annexes of the guide.

4.The text will be presented justified.

5.The citation and references will follow APA norms, 7th edition.

Very important is to follow the mentioned guides for titles and subtitles, cites in the text, references, tables, and figures.

·The contents of every section will be presented in a clear and ordered way (see annexes).



In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M8 Tutorials and student guidance in the elaboration of the Master's Degree Final Dissertation.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
EVALUATION M8	R1, R2, R3, R4	1,00	0,04
TUTORIALS M8	R1, R2, R3, R4	12,00	0,48
TOTAL		13,00	0,52

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
INDIVIDUAL WORK M8	R1, R2, R3, R4	287,00	11,48
TOTAL		287,00	11,48



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Block I. Presentation of the Master's Thesis	Presentation of the teaching guide. Methodological and formal characteristics. Description of the assessment tools. Choice of the theme on which will be carried the final project degree with students.
Block II. Updating of knowledge on the chosen theme and design of the work.	Realization of the index and structure of the work. Design of the project. Making literature searches and content.
Block III. Theoretical framework.	Description of the contents of the introduction or theoretical framework. Structuring and execution of the content.
Block IV. Experimental framework.	Description of the structure of the experimental framework or clinical case. Structuring and carrying out the experimental framework or clinical case.
Block V. Conclusions and discussion.	Description of the structure of the conclusions and discussion. Development of the conclusions and discussion.
Block VI. Presentation of the Master's Thesis.	Description of different forms of presentation (oral presentation, summary, note press, poster, etc....).



Temporary organization of learning:

Block of content	Number of sessions	Hours
Block I. Presentation of the Master's Thesis	1,00	2,00
Block II. Updating of knowledge on the chosen theme and design of the work.	1,00	2,00
Block III. Theoretical framework.	1,00	2,00
Block IV. Experimental framework.	1,00	2,00
Block V. Conclusions and discussion.	1,00	2,00
Block VI. Presentation of the Master's Thesis.	1,00	2,00



References

Basic bibliography:

- American Psychological Association (2019). Publication Manual of the American Psychological Association. (7ª ed.). Washington, DC: American Psychological Association.
- American Psychological Association (2010). Publication Manual of the American Psychological Association. (6ª ed.). Washington, DC: American Psychological Association.
- American Psychological Association (2010). Manual de Publicaciones de la American Psychological Association. (3ª Ed.). Méjico, D.F.: Manual Moderno.
- Buela-Casal, G. y Sierra, J.C. (2002). Normas para la redacción de casos clínicos. *Revista Internacional de Psicología Clínica y de la Salud*, 2 (3), 525-532.
- Day, R., (2005). Como escribir y publicar trabajos científicos. (3ª ed). Washington, D.C.: OPS
- Virués-Ortega, J. y Moreno, R., (2008). Guidelines for clinical case reports in behavioral clinical Psychology. *International Journal of Clinical and Health Psychology*, 8 (3), 765-777.
- *La Bibliografía básica dependerá del Tema del Trabajo Final de Máster y de la metodología utilizada. Por este motivo será recomendada por el tutor asignado a cada alumno.

Complimentary bibliography

- Alcina, J. (1994). Aprender a investigar: métodos de trabajo para la redacción de tesis doctorales (Humanidades y Ciencias Sociales). Madrid: Compañía Literaria.
- Blaxter, L., Hughes, C. y Tight, M. (2000). Cómo se hace una investigación. Barcelona: Gedisa.
- Carreras Panchón, A. (Coord.) (1994). Guía práctica para la elaboración de un trabajo científico. Bilbao: CITA, Publicaciones y Documentación.
- Cue, M., Díaz, G., Díaz, A. G. y Valdés, M. E (2008). El artículo de revisión. *Revista Cubana de Salud Pública*, 34(4), 0-0. Disponible en:
http://scielo.sld.cu/scielo.php?script=sci_arttext&pid=S0864-34662008000400011&lng=es&nrm=iso
- De Miguel, M. (1997). La evaluación de la actividad investigadora del profesorado en el ámbito de las ciencias de la educación. *Revista de Investigación Educativa*, 15 (1), 171-186.
- De Miguel, M. (2010). La evaluación y mejora de los estudios de doctorado. *Revista de Educación*, 352, 569-581.
- Desantes, J. y López Yepes, J. (1996). Teoría y técnica de la investigación científica. Madrid: Síntesis.
- García de la Fuente, O. (1994). Metodología de la investigación científica. Madrid: Ediciones CEES.
- Merlo Vega, J, y Sorli Rojo, A. (2002). Bases de datos y recursos en Internet sobre tesis doctorales. *Revista española de documentación científica*, 25 (1), 95-106.
- Moralejo Álvarez, M. (2000). Las tesis doctorales de las universidades españolas: control bibliográfico y acceso. *Revista General de Documentación e Información*, 10 (1), 235-243.
- Orea, L. (2003). La edición digital de tesis doctorales: hacia la resolución de problemas de accesibilidad. *Revista interamericana de Bibliotecología*, 26 (1), 11-35.



Sierra Bravo, R. (1999). Tesis doctorales y trabajos de investigación científica. (5ª edición). Madrid: Paraninfo.

Úriz, Mª J., Ballester, A., Viscarret, J.J. y Ursúa, N. (2006) Metodología para la investigación. Pamplona: Ediciones, Eunate.