



## Information about the subject

**Degree:** Official Master's Degree in Specialised Speech and Language Therapy Intervention

**Faculty:** Faculty of Psychology

**Code:** 1840006 **Name:** Master's Thesis

**Credits:** 6,00 **ECTS Year:** 1 **Semester:** 2

**Module:** Clinicum, professional skills and final master project

**Subject Matter:** End of Master's work **Type:** Final Degree Project

**Department:**

**Type of learning:** Blended

**Languages in which it is taught:** Spanish

### Lecturer/-s:

|       |                                                                      |                         |
|-------|----------------------------------------------------------------------|-------------------------|
| LOGOP | <u>José Francisco Cervera Mérida</u> ( <b>Responsible Lecturer</b> ) | josefran.cervera@ucv.es |
|       | Catalina Patricia Morales Murillo                                    | cp.morales@ucv.es       |
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## Module organization

### Clinicum, professional skills and final master project

| Subject Matter       | ECTS  | Subject         | ECTS  | Year/semester |
|----------------------|-------|-----------------|-------|---------------|
| Clinic               | 12,00 | Clinicum        | 12,00 | 1/2           |
| End of Master's work | 6,00  | Master's Thesis | 6,00  | 1/2           |

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Conduct bibliographic reviews using the most appropriate documentary search techniques and database management for each problem.
- R2 Develop a research study (clinical case analysis, meta-analysis, etc.) in accordance with the criteria of scientific methodology.
- R3 Collect, analyse, and properly interpret data from Speech Therapy research.
- R4 Produce a publication or poster presenting the results of Speech Therapy research according to the standards of quality and scientific rigour.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

| BASIC    |                                                                                                                                                                                                                                                                                  | Weighting |   |   |   |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|---|---|---|
|          |                                                                                                                                                                                                                                                                                  | 1         | 2 | 3 | 4 |
| CB6      | Possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context.                                                                                                                |           |   |   | X |
| CB7      | Students are able to apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.                                                                                  |           |   |   | X |
| CB8      | Students are able to integrate knowledge and deal with the complexity of making judgements based on information which, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgements. |           |   | X |   |
| CB9      | Students know how to communicate their findings - and the ultimate knowledge and reasons behind them - to specialist and non-specialist audiences in a clear and unambiguous way.                                                                                                |           |   |   | X |
| CB10     | Possess the learning skills to enable them to continue studying in a largely self-directed or autonomous manner.                                                                                                                                                                 |           |   |   | X |
| GENERAL  |                                                                                                                                                                                                                                                                                  | Weighting |   |   |   |
|          |                                                                                                                                                                                                                                                                                  | 1         | 2 | 3 | 4 |
| G1       | Make decisions and take responsibilities.                                                                                                                                                                                                                                        |           |   | X |   |
| G2       | Search, evaluate, organize and manage information systems.                                                                                                                                                                                                                       |           |   |   | X |
| SPECIFIC |                                                                                                                                                                                                                                                                                  | Weighting |   |   |   |
|          |                                                                                                                                                                                                                                                                                  | 1         | 2 | 3 | 4 |



|     |                                                                                                                                                                                                                              |   |  |   |   |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--|---|---|
| E6  | Have a critical attitude and apply scientific methodology for the selection, development, and implementation of instruments and methods for the exploration, evaluation, and diagnosis of human communication disorders.     |   |  |   | X |
| E7  | Students prove to be able to select or design treatments for human communication disorders based on scientific evidence and to argue the selection criteria based on variables focused on the individual or the environment. |   |  | X |   |
| E8  | Plan and carry out scientific communications, trials, clinical or research reports on the clinical or research action itself.                                                                                                |   |  |   | X |
| E9  | Analyse interdisciplinary information to integrate it into the framework of global treatments for people with communication disabilities.                                                                                    | X |  |   |   |
| E10 | Students prove to be able to assess the effectiveness of intervention in communication disorders, selecting and interpreting the most relevant indicators of change in accordance with evidence-based practice.              |   |  |   | X |

## TRANSVERSAL

### Weighting

|    |                                                                                                                                            | 1 | 2 | 3 | 4 |
|----|--------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|
| T3 | Have the flexibility to work within teams made up of other professionals from the same field.                                              | X |   |   |   |
| T4 | Plan and execute action plans by adequately managing time, material and professional resources available.                                  |   |   | X |   |
| T5 | Know and use the appropriate form for the publication of scientific, clinical, or research papers in the area of speech therapy knowledge. |   |   |   | X |



## Assessment system for the acquisition of competencies and grading system

| Assessed learning outcomes | Granted percentage | Assessment method                                                               |
|----------------------------|--------------------|---------------------------------------------------------------------------------|
| R1, R3                     | 5,00%              | Attendance and participation of in-person formative activities                  |
| R1, R3                     | 5,00%              | Practical work assignments assessment                                           |
| R1, R2, R3                 | 90,00%             | Presentation before the Committee and public exposition of the trainee's report |

### Observations

#### CRITERIA TO AWARD THE MENTION OF DISTINCTION:

Better results from 9.5 in the final grade, and show levels of excellence in practical activities, as well as in attendance and active participation in class.

According to the general normative, only one Distinction may be granted to a student in a course of 20 students, not on the grounds of a fraction of 20, unless the number of students enrolled is under 20 in which case only one Distinction may be granted.

#### OTHER RELEVANT ASPECTS ABOUT ASSESSMENT:

In order to pass the course, the student must pass the different evaluation systems separately (attendance and active participation, theoretical and practical classes, final master's thesis).

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.



## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1      Theoretical class
- M2      Practical lesson
- M5      Tutorships



## IN-CLASS LEARNING ACTIVITIES

|                                                                                                                                                                                                                                                                                                          | LEARNING OUTCOMES | HOURS        | ECTS        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------------|-------------|
| THEORETICAL CLASS (face-to-face or online).<br>Presentation of contents by the teacher. Analysis<br>of competences. Explanation and instruction in<br>the skills derived from the competences.<br>M1                                                                                                     | R1, R3            | 5,00         | 0,20        |
| PRACTICAL CLASS IN PERSON. Group work<br>sessions supervised by the teacher. Observation<br>and participation in assessment sessions and<br>speech therapy intervention in real contexts.<br>Analysis and discussion of clinical cases.<br>M2                                                            | R1, R3            | 10,00        | 0,40        |
| TUTORIALS (face-to-face or online). Small<br>group or personalised attention, for instruction<br>and guidance by the teacher, with the aim of<br>reviewing and discussing the materials and<br>topics presented in the classes, seminars,<br>readings, completion of assignments, reports,<br>etc.<br>M5 | R3                | 18,00        | 0,72        |
| EVALUATION TESTS. A set of oral and/or<br>written tests used in the initial, formative or<br>summative evaluation of the student.<br>M1                                                                                                                                                                  | R1, R2, R3        | 2,00         | 0,08        |
| <b>TOTAL</b>                                                                                                                                                                                                                                                                                             |                   | <b>35,00</b> | <b>1,40</b> |



## LEARNING ACTIVITIES OF AUTONOMOUS WORK

|                                                                                                                                                                                                                                                                                                  | LEARNING OUTCOMES | HOURS         | ECTS        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|---------------|-------------|
| AUTONOMOUS WORK OF THE STUDENT.<br>Student's personal study. Individual preparation of readings, essays, problem-solving, seminar material, assignments, reports, etc. to be presented or handed in at classes, to complete their training activity and to prepare their assessment tests.<br>M5 | R1, R2, R3, R4    | 115,00        | 4,60        |
| <b>TOTAL</b>                                                                                                                                                                                                                                                                                     |                   | <b>115,00</b> | <b>4,60</b> |

## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

| Content block | Contents                                                   |
|---------------|------------------------------------------------------------|
| Topic 1       | Documentation in speech and language pathology             |
| Topic 2       | Evidence based practice in speech pathology                |
| Topic 3       | PRISMA methodology for systematic reviews                  |
| Topic 4       | Methodology for case studies and experimental case studies |





## Temporary organization of learning:

| Block of content | Number of sessions | Hours |
|------------------|--------------------|-------|
| Topic 1          | 2,00               | 4,00  |
| Topic 2          | 2,00               | 4,00  |
| Topic 3          | 2,00               | 4,00  |
| Topic 4          | 2,00               | 4,00  |

## References

1. Ferrer, V. (2012). El trabajo de fin de grado: guía para estudiantes, docentes y agentes colaboradores. Madrid [etc.]: McGrawHill.
2. Martínez Clares, P., & García Sanz, M. P. (2012). Guía práctica para la realización de trabajos fin de grado y trabajos fin de máster. Murcia: Universidad de Murcia, Servicio de Publicaciones.
3. Muñoz-Alonso López, G. (2012). Estructura, metodología y escritura del trabajo de fin de máster. Madrid: Escolar y Mayo Editores.
4. Rodríguez, Mal., & Llanes, L. (n.d.). Cómo elaborar, tutorizar y evaluar un Trabajo de Fin de Máster. Retrieved from [http://www.aqu.cat/aqu/actualitat/noticies/43801834\\_es.html](http://www.aqu.cat/aqu/actualitat/noticies/43801834_es.html)