

Year 2025/2026 1840006 - Master's Thesis

Information about the subject

Degree: Official Master's Degree in Specialised Speech and Language Therapy Intervention

Faculty: Faculty of Psychology

Code: 1840006 Name: Master's Thesis

Credits: 6,00 ECTS Year: 1 Semester: 2

Module: Clinicum, professional skills and final master project

Subject Matter: End of Master's work Type: Final Degree Project

Department:

Type of learning: Blended

Languages in which it is taught: Spanish

Lecturer/-s:

CAPJ José Francisco Cervera Mérida (Responsible Lecturer) josefran.cervera@ucv.es

LOGOP <u>José Francisco Cervera Mérida</u> (**Responsible Lecturer**) josefran.cervera@ucv.es

Alejandra Ester Jiménez García ae.jimenez@ucv.es

Ana Maria Pellicer Magraner anamaria.pellicer@ucv.es

<u>Carlos Mañez Carvajal</u> carlos.manez@ucv.es

Catalina Patricia Morales Murillo cp.morales@ucv.es

David Melero Fuentes david.melero@ucv.es



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LOGOP <u>Gabriela Acosta Escareño</u>

Inmaculada Baixauli Fortea

Miriam Zarzo Benlloch

Nuria Jesus Senent Capuz

Teresa Mayordomo Rodríguez

gabriela.acosta@ucv.es

inmaculada.baixauli@ucv.es

miriam.zarzo@ucv.es

nuria.senent@ucv.es

teresa.mayordomo@ucv.es



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Module organization

Clinicum, professional skills and final master project

Subject Matter	ECTS	Subject	ECTS	Year/semester
Clinic	12,00	Clinicum	12,00	1/2
End of Master's work	6,00	Master's Thesis	6,00	1/2

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Conduct bibliographic reviews using the most appropriate documentary search techniques and database management for each problem.
- R2 Develop a research study (clinical case analysis, meta-analysis, etc.) in accordance with the criteria of scientific methodology.
- R3 Collect, analyse, and properly interpret data from Speech Therapy research.
- R4 Produce a publication or poster presenting the results of Speech Therapy research according to the standards of quality and scientific rigour.



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Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC			We	igl	nting	
		1	2	2	3	4
CB6	Possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context.					X
CB7	Students are able to apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.					X
CB8	Students are able to integrate knowledge and deal with the complexity of making judgements based on information which, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgements.				X	
CB9	Students know how to communicate their findings - and the ultimate knowledge and reasons behind them - to specialist and non-specialist audiences in a clear and unambiguous way.					X
CB10	Possess the learning skills to enable them to continue studying in a largely self-directed or autonomous manner.					X

GENE	RAL	Weighting
		1 2 3 4
G1	Make decisions and take responsibilities.	x
G2	Search, evaluate, organize and manage information systems.	x

SPECIFIC		Weighting
	1	2 3 4



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E6	Have a critical attitude and apply scientific methodology for the selection, development, and implementation of instruments and methods for the exploration, evaluation, and diagnosis of human communication disorders.			X
E7	Students prove to be able to select or design treatments for human communication disorders based on scientific evidence and to argue the selection criteria based on variables focused on the individual or the environment.		X	
E8	Plan and carry out scientific communications, trials, clinical or research reports on the clinical or research action itself.			X
E9	Analyse interdisciplinary information to integrate it into the framework of global treatments for people with communication disabilities.	x		
E10	Students prove to be able to assess the effectiveness of intervention in communication disorders, selecting and interpreting the most relevant indicators of change in accordance with evidence-based practice.			X

TRANSVERSAL		Weighting			
		1	2	3 4	
Т3	Have the flexibility to work within teams made up of other professionals from the same field.	X			
T4	Plan and execute action plans by adequately managing time, material and professional resources available.			X	
T5	Know and use the appropriate form for the publication of scientific, clinical, or research papers in the area of speech therapy knowledge.			x	



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Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R3	5,00%	Attendance and participation of in-person formative activities
R1, R3	5,00%	Practical work assignments assessment
R1, R2, R3	90,00%	Presentation before the Committee and public exposition of the trainee's report

Observations

CRITERIA TO AWARD THE MENTION OF DISTINCTION:

Better results from 9.5 in the final grade, and show levels of excellence in practical activities, as well as in attendance and active participation in class.

According to the general normative, only one Distinction may be granted to a student in a course of 20 students, not on the grounds of a fraction of 20, unless the number of students enrolled is under 20 in which case only one Distinction may be granted.

OTHER RELEVANT ASPECTS ABOUT ASSESSMENT:

In order to pass the course, the student must pass the different evaluation systems separately (attendance and active participation, theorical and practical classes, final master's thesis). Citation and Attribution Criteria:

- ·Any use of AI tools must be explicitly disclosed in the submitted document (for example, in a footnote or appendix).
- •The name of the tool, its purpose (e.g., grammar correction, idea organization, writing example), and the specific part(s) of the work where it was used must be indicated.
- ·Responsible use of AI will be assessed as part of the criteria for originality and academic integrity.



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In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1 Theorical class

M2 Practical lesson

M5 Tutorships



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IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
THEORETICAL CLASS (face-to-face or online). Presentation of contents by the teacher. Analysis of competences. Explanation and instruction in the skills derived from the competences.	R1, R3	5,00	0,20
PRACTICAL CLASS IN PERSON. Group work sessions supervised by the teacher. Observation and participation in assessment sessions and speech therapy intervention in real contexts. Analysis and discussion of clinical cases.	R1, R3	10,00	0,40
TUTORIALS (face-to-face or online). Small group or personalised attention, for instruction and guidance by the teacher, with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, reports, etc. M5	R3	18,00	0,72
EVALUATION TESTS. A set of oral and/or written tests used in the initial, formative or summative evaluation of the student.	R1, R2, R3	2,00	0,08
TOTAL		35,00	1,40



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LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
AUTONOMOUS WORK OF THE STUDENT. Student's personal study. Individual preparation of readings, essays, problem-solving, seminar material, assignments, reports, etc. to be presented or handed in at classes, to complete their training activity and to prepare their assessment tests.	R1, R2, R3, R4	115,00	4,60
M5 TOTAL		115 00	4.60

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Topic 1	Documentation in speech and language pathology
Topic 2	Evidence based practice in speech pathology
Topic 3	PRISMA methodology for systematic reviews
Topic 4	Methodology for case studies and experimental case studies



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Temporary organization of learning:

Block of content	Number of sessions	Hours
Topic 1	2,00	4,00
Topic 2	2,00	4,00
Topic 3	2,00	4,00
Topic 4	2,00	4,00

References

- 1. Ferrer, V. (2012). El trabajo de fin de grado: guía para estudiantes, docentes y agentes colaboradores. Madrid [etc.]: McGrawHill.
- 2. Martínez Clares, P., & García Sanz, M. P. (2012). Guía práctica para la realización de trabajos fin de grado y trabajos fin de máster. Murcia: Universidad de Murcia, Servicio de Publicaciones.
- 3. Muñoz-Alonso López, G. (2012). Estructura, metodología y escritura del trabajo de fin de máster. Madrid: Escolar y Mayo Editores.
- 4. Rodríguez, Mal., & Llanes, L. (n.d.). Cómo elaborar, tutorizar y evaluar un Trabajo de Fin de Máster. Retrieved from http://www.aqu.cat/aqu/actualitat/noticies/43801834_es.html