



Information about the subject

Degree: Official Master's Degree in Education and Rehabilitation of Addictive Behaviours

Faculty: Faculty of Psychology

Code: 1750009 **Name:** Master's Thesis

Credits: 12,00 **ECTS Year:** 1 **Semester:** 2

Module: MASTER'S DEGREE FINAL DISSERTATION

Subject Matter: Master's Degree Final Dissertation **Type:** Final Degree Project

Department:

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

CONDUC David Melero Fuentes (**Responsible Lecturer**)

david.melero@ucv.es

Adoracion Reyes Moliner Albero

adoracionreyes.moliner@ucv.es

Alejandro Marcelo Viera Abelleira

am.viera@ucv.es

Isabel Senabre Arolas

isabel.senabre@ucv.es

Jose Vicente Esteve Rodrigo

jv.esteve@ucv.es

Laura Martínez Fernández

laura.martinez@ucv.es

Maria Martínez Antón

maria.manton@ucv.es



Universidad
**Católica de
Valencia**
San Vicente Mártir

Course guide

Year 2023/2024
1750009 - Master's Thesis

CONDUC Sara Hernandez Palacios

sara.hpalacios@ucv.es





Module organization

MASTER'S DEGREE FINAL DISSERTATION

Subject Matter	ECTS	Subject	ECTS	Year/semester
Master's Degree Final Dissertation	12,00	Master's Thesis	12,00	1/2

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student is able to formulate objectives, design an investigation, analyze results and draw conclusions.
- R2 The student is able to review bibliographic sources and to write with quality and originality.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB7	The ability to apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.			X	
CB9	The ability to communicate their findings and the ultimate knowledge and reasons behind them to specialized and non-specialized audiences in a clear and unambiguous manner.			X	

GENERAL		Weighting			
		1	2	3	4
CG1	Information management skills.			X	
CG7	Oral and written communication skills.				X
CG11	Analysis and synthesis skills.			X	
CG13	The ability to share and disseminate academic and professional knowledge.				X

SPECIFIC		Weighting			
		1	2	3	4
CEM7	Knowledge of the anthropological bases of health and drug addiction.			X	
CEM12	The ability to describe the main consumption patterns and evaluate the consequences associated with risk behaviors.			X	



CEM15	Knowing the legal framework of drug dependencies and how to delimit the legislative framework of different areas regulating drug dependencies and other addictive disorders.	X		
CEM16	The ability to identify the main processes of evolutionary development in adolescence and to justify the relationships that can be established with addictive behavior.		X	
CEM24	The ability to identify and evaluate the main socio-structural, psychological and relational factors that act as risk factors for addictive behavior.		X	
CEM41	The ability to search for and review the most relevant information on the subject of drug addiction.			X
CEM43	Knowledge of the scientific method, experimental design, analysis techniques, hypothesis validation, parameter estimation and interpretation of results.		X	

TRANSVERSAL		Weighting			
		1	2	3	4
CT1	Information management skills.			X	
CT7	Oral and written communication skills.				X
CT9	Organizational and planning skills.			X	
CT11	Analysis and synthesis skills.			X	
CT13	The ability to share and disseminate academic and professional knowledge.				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2	10,00%	ATTENDANCE AND PARTICIPATION IN IN-PERSON SESSIONS
R1, R2	90,00%	GLOBAL EVALUATION OF THE MASTER'S DEGREE FINAL DISSERTATION BY THE BOARD (Originality of the study, quality of the study and oral defense).

Observations

A minimum mark must be obtained in the tests in order for them to be accumulated (50% of the total mark that can be obtained with each evaluation system).

CRITERIA FOR THE AWARD OF HONOUR GRADUATION: Those who obtain a mark higher than 9.5 will be eligible for an assessment test for the award of Honours. The awarding of this mention will depend on the grade obtained in the evaluation test and the maximum number that can be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M3 Supervised monographic sessions with shared participation through specialists in very specific topics.
- M8 Group preparation of readings, case studies, seminars, papers, etc. to be presented or delivered in theory classes, practical classes or in small group tutorials.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
SEMINARS M3	R1, R2	20,00	0,80
GROUP WORK PRESENTATIONS M8	R1, R2	4,00	0,16
INDIVIDUAL TUTORIALS M3, M8	R1, R2	36,00	1,44
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
INDIVIDUAL WORK M3, M8	R1, R2	240,00	9,60
TOTAL		240,00	9,60

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block

Contents

Master's Thesis

Workshops.



Temporary organization of learning:

Block of content	Number of sessions	Hours
Master's Thesis	10,00	20,00

References

American Psychological Association (2020). *Publication Manual of the American Psychological Association (Spiral Bound)*. Washington: American Psychological Association.

Ballesteros, J., Torrens, M., y Valderrama, J. C. (eds.) (2006). Manual Introductorio a la Investigación en Drogodependencias. Valencia: Sociedad Española de Toxicomanías.

https://pnsd.sanidad.gob.es/profesionales/publicaciones/catalogo/bibliotecaDigital/publicaciones/pdf/Manual_Investigacion.pdf

Pérez de los Cobos, J. C., Valderrama, J. C., Cervera, G., & Rubio, G. (2006). Tratado SET de trastornos adictivos. *Médica Panamericana. España*.

Somoza Fernandez, M. (2015). *Búsqueda y recuperación de información en bases de datos de bibliografía científica*. Gijón: Trea.



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: