



## Information about the subject

**Degree:** Official Master's Degree in Education and Rehabilitation of Addictive Behaviours

**Faculty:** Faculty of Psychology

**Code:** 1750009 **Name:** Master's Thesis

**Credits:** 12,00 **ECTS Year:** 1 **Semester:** 2

**Module:** MASTER'S DEGREE FINAL DISSERTATION

**Subject Matter:** Master's Degree Final Dissertation **Type:** Final Degree Project

**Department:**

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

### Lecturer/-s:

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## Module organization

### MASTER'S DEGREE FINAL DISSERTATION

Subject Matter	ECTS	Subject	ECTS	Year/semester
Master's Degree Final Dissertation	12,00	Master's Thesis	12,00	1/2

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student is able to formulate objectives, design an investigation, analyze results and draw conclusions.
- R2 The student is able to review bibliographic sources and to write with quality and originality.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB7	The ability to apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.			X	
CB9	The ability to communicate their findings and the ultimate knowledge and reasons behind them to specialized and non-specialized audiences in a clear and unambiguous manner.			X	

GENERAL		Weighting			
		1	2	3	4
CG1	Information management skills.			X	
CG7	Oral and written communication skills.				X
CG11	Analysis and synthesis skills.			X	
CG13	The ability to share and disseminate academic and professional knowledge.				X

SPECIFIC		Weighting			
		1	2	3	4
CEM7	Knowledge of the anthropological bases of health and drug addiction.			X	
CEM12	The ability to describe the main consumption patterns and evaluate the consequences associated with risk behaviors.			X	



CEM15	Knowing the legal framework of drug dependencies and how to delimit the legislative framework of different areas regulating drug dependencies and other addictive disorders.	X		
CEM16	The ability to identify the main processes of evolutionary development in adolescence and to justify the relationships that can be established with addictive behavior.		X	
CEM24	The ability to identify and evaluate the main socio-structural, psychological and relational factors that act as risk factors for addictive behavior.		X	
CEM41	The ability to search for and review the most relevant information on the subject of drug addiction.			X
CEM43	Knowledge of the scientific method, experimental design, analysis techniques, hypothesis validation, parameter estimation and interpretation of results.		X	

TRANSVERSAL		Weighting			
		1	2	3	4
CT1	Information management skills.			X	
CT7	Oral and written communication skills.				X
CT9	Organizational and planning skills.			X	
CT11	Analysis and synthesis skills.			X	
CT13	The ability to share and disseminate academic and professional knowledge.				X



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2	10,00%	ATTENDANCE AND PARTICIPATION IN IN-PERSON SESSIONS
R1, R2	90,00%	GLOBAL EVALUATION OF THE MASTER'S DEGREE FINAL DISSERTATION BY THE BOARD (Originality of the study, quality of the study and oral defense).

### Observations

In the event that the student does not comply with the TFM procedure foreseen in the Master's, he/she will be graded as a No Show.

#### **CRITERIA TO AWARD THE MENTION OF DISTINCTION:**

Better results from 9.5 in the final grade, and show levels of excellence in all competencies and learning outcomes.

According to the general normative, only one Distinction may be granted to a student in a course of 20 students, not on the grounds of a fraction of 20, unless the number of students enrolled is under 20 in which case only one Distinction may be granted.

#### **OTHER RELEVANT ASPECTS ABOUT ASSESSMENT:**

In order to pass the course, the student must pass the different evaluation systems separately (Attendance and participation in face-to-face sessions, as well as overall evaluation of the TFM by the examining board).

#### **ETHICAL USE OF ARTIFICIAL INTELLIGENCE:**

##### **Citation and attribution criteria:**

- All use of AI tools must be explicitly stated in the submitted document (for example, in a footnote or an appendix).
- The name of the tool, the purpose of use (e.g., grammar check, organization of ideas, writing sample), and the part of the work where it was used must be indicated.
- Responsible use of AI will be assessed as part of the criteria for originality and academic honesty.

##### **Students may use AI for:**

- Translation of texts into another language or improvement of writing and presentation of written documents.
- Searching for alternative resources and references for study.
- Any other activity agreed upon with the faculty.

##### **Students may not use the AI to:**



- Record or transcribe, in whole or in part, any classroom activity in order to obtain summaries or notes created by the AI.
- Present work generated by the AI as their own.
- Provide the AI with statements, exercises, or assessment tests to obtain automated responses.

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- |    |  |
|----|--|
| M3 | Supervised monographic sessions with shared participation through specialists in very specific topics.   |
| M8 | Group preparation of readings, case studies, seminars, papers, etc. to be presented or delivered in theory classes, practical classes or in small group tutorials. |



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
SEMINARS M3	R1, R2	20,00	0,80
GROUP WORK PRESENTATIONS M8	R1, R2	4,00	0,16
INDIVIDUAL TUTORIALS M3, M8	R1, R2	36,00	1,44
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
INDIVIDUAL WORK M3, M8	R1, R2	240,00	9,60
<b>TOTAL</b>		<b>240,00</b>	<b>9,60</b>

## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block

Contents

Master's Thesis

Master's Thesis procedure.



## Temporary organization of learning:

Block of content	Number of sessions	Hours
Master's Thesis	10,00	20,00

## References

American Psychological Association (2020). *Publication Manual of the American Psychological Association (Spiral Bound)*. Washington: American Psychological Association.

Ballesteros, J., Torrens, M., y Valderrama, J. C. (eds.) (2006). *Manual Introductorio a la Investigación en Drogodependencias*. Valencia: Sociedad Española de Toxicomanías.

Becoña Iglesias, E. (2023). *Guía de buenas prácticas y calidad en la prevención de las drogodependencias y de las adicciones*. Madrid: Ministerio de Sanidad. Delegación del Gobierno para el Plan Nacional sobre Drogas.

Bobes García, B., Casas Brugué, M. y Gutiérrez Fraile, M. (eds.) (2020). *Manual de trastornos adictivos (3ª ed.)*.

Colado Megía, M.I., Farré Albaladejo, M., Leza Cerro, J.C., y Lizasoain Hernández, I. (2023). *Drogodependencias*. Editorial Médica Panamericana.

Oliván, J. A. S., & Cuenca, G. M. (2023). *Fundamentos de búsqueda y recuperación de la información en bases de datos*. Aula Magna Proyecto clave McGraw Hill.

Pereiro, C., & Fernández, J. (coords.) (2018). *Guía de adicciones para especialistas en formación*. Socidrogalcohol.