



## Information about the subject

**Degree:** Official Master's Degree in Education and Rehabilitation of Addictive Behaviours

**Faculty:** Faculty of Psychology

**Code:** 1750008 **Name:** Therapeutic or Clinical Practicum

**Credits:** 9,00 **ECTS Year:** 1 **Semester:** 2

**Module:** EXTERNAL INTERNSHIP

**Subject Matter:** External internship **Type:** Internship

**Department:**

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

**Lecturer/-s:**

CONDUC David Melero Fuentes (**Responsible Lecturer**)

david.melero@ucv.es



## Module organization

### EXTERNAL INTERNSHIP

Subject Matter	ECTS	Subject	ECTS	Year/semester
External internship	15,00	Socioeducational Community Practicum	6,00	1/2
		Therapeutic or Clinical Practicum	9,00	1/2

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student is able to acquire the professional profile in the aspects of evaluation, diagnosis and intervention in the field of addictive behaviors.
- R2 The student is able to work in an interdisciplinary team, developing critical and self-critical reasoning, and knowing his/her own skills and limitations, and those of other professionals.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB7	The ability to apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.			X	
CB9	The ability to communicate their findings and the ultimate knowledge and reasons behind them to specialized and non-specialized audiences in a clear and unambiguous manner.			X	

GENERAL		Weighting			
		1	2	3	4
CG12	The ability to maintain relationships with other professionals in order to compare and validate the action guidelines.			X	

SPECIFIC		Weighting			
		1	2	3	4
CEM28	The ability to energize healthy leisure attitudes and develop critical attitudes towards social influence.			X	
CEM36	Acquisition and assessment of strategies and attitudes for inter- and multidisciplinary work in the clinical context.			X	
CEM41	The ability to search for and review the most relevant information on the subject of drug addiction.				X
CEM42	The ability to identify areas of intervention or priority issues that can be researched and shared with the professional or academic community.				X



TRANSVERSAL		Weighting			
		1	2	3	4
CT2	Capacity for teamwork and effective collaboration with other professionals (with the possibility of working in an interdisciplinary and international context).			X	
CT4	Problem-solving and decision-making skills.				X
CT5	The ability to adapt to new situations.			X	
CT9	Organizational and planning skills.				X
CT10	Self-critical attitude, that is, assessing one's own performance by knowing one's own competences and limitations, putting possible frustrations in perspective, showing interest in the quality of one's own performance and developing systems that guarantee the quality of one's own services.				X
CT12	The ability to maintain relationships with other professionals in order to compare and validate the action guidelines.			X	



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2	70,00%	EXTERNAL INTERNSHIP TUTOR'S REPORT
R1, R2	30,00%	ASSESSMENT OF INTERNSHIP REPORTS

### Observations

In the event that the student does not comply with the internship procedure foreseen in the Master's, he/she will be graded as a No Show.

A minimum mark must be obtained in the tests in order for them to be accumulated (50% of the total mark that can be obtained with each evaluation system).

CRITERIA FOR THE AWARD OF HONOUR GRADUATION: Those who obtain a mark higher than 9.5 will be eligible for an assessment test for the award of Honours. The awarding of this mention will depend on the grade obtained in the evaluation test and the maximum number that can be awarded.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M5 Application of interdisciplinary knowledge.
- M8 Group preparation of readings, case studies, seminars, papers, etc. to be presented or delivered in theory classes, practical classes or in small group tutorials.



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
SEMINARS M5, M8	R1, R2	68,00	2,72
TUTORIAL M5, M8	R1, R2	67,00	2,68
<b>TOTAL</b>		<b>135,00</b>	<b>5,40</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
INDIVIDUAL WORK M5	R1, R2	90,00	3,60
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>

## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block

Contents

Practicum

Clinical Therapeutic



## Temporary organization of learning:

Block of content	Number of sessions	Hours
Practicum	67,50	135,00

## References

- American Psychiatric Association. (2014). *Manual diagnóstico y estadístico de los trastornos mentales DSM-5*. Madrid: Editorial Médica Panamericana.
- Becoña, E y Cortés, MT. (2008). *Guía Clínica de Intervención Psicológica en Adicciones*. Barcelona: Socidrogalcohol.
- Bobes, J., Cases, M. y Gutiérrez, M. (2011). *Manual de trastornos adictivos*. Madrid: Enfoque.
- Xavier Pons Díez (2004). *Prevención y tratamiento de drogodependencias*. Valencia: EDICEP.



## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura





## **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒

Microsoft Teams

☐

Kaltura

Explanation about the practical sessions:



## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System: